



De Lisle College

A Catholic Voluntary Academy

EXTENDED LEARNING POLICY

**Approved by the Governing Body at
De Lisle College: A Catholic Voluntary Academy:
28 November 2019**

Our Vision

To be recognised as an excellent Catholic College by expecting the highest standards and, remembering that each one of us was made in the image of God, working to achieve excellence in everything that we do.

Our Mission - De Lisle College will:

- Foster the spiritual, academic and social development of our students and all who work in the college so that all may achieve their potential from the gifts God has given them.
- Create a centre of excellence and innovation in Secondary Education within Leicestershire and the Catholic Diocese of Nottingham.
- Offer to our local community, primary schools, colleges and industry a focus of support for teaching and learning.
- Develop, through our curriculum, an enthusiasm for and interest in, all knowledge and learning which will continue with our students throughout their lives, encouraging their desire to explore, understand and grow the kingdom of God.

Extended learning timetable

| Year group and guidelines for time spent per day | | Once a week | When appropriate (at least once per topic/unit) | On-going project/task |
|--|--|--|---|-------------------------------|
| KEY STAGE 3 | Year 7 45 – 60 Minutes Maximum 30 minutes per subject | English Maths Science French Geography | Technology ICT Music Art | RE History |
| | Year 8 60-90 Minutes Maximum 45 minutes per subject | English Maths Science French Geography | Technology ICT Music Art | RE History |
| | Year 9 90 -120 Minutes Maximum 1 hour per subject | English Maths Science French Geography | Technology ICT | RE History Music Art |
| KEY STAGE 4 | Year 10 120-180 Minutes | English Maths Science RE Option subjects | | GCSE PE |

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| | Year 11 120 -180 Minutes | English Maths Science RE Option subjects | | GCSE PE |
| KEY STAGE 5 | Year 12 and 13 3 hours | Students studying in the 6 th form will be set extended learning activities that will promote independent research, the use of their study periods and extend learning outside of the school environment. | | |

RATIONALE

- The setting of extended learning provides students with the opportunity to consolidate and extend the learning that takes place at school.
- It involves parents in their child's learning and strengthens the home/school partnership.
- Extended learning tasks help to develop our personal learning and thinking skills such as independent enquiry, self-management and creative thinking.
- It helps pupils to develop perseverance and self-discipline and this helps the development of confidence to deal with frustrations and overcome problems.

Extended Learning will:

- be stimulating and challenging
- consolidate and extend work covered during lessons
- prepare for new learning
- develop research skills
- provide opportunities for independent study, including choices of presentation
- enhance study skills of planning, time management and self-discipline
- encourage students to take ownership and responsibility for their own learning
- engage parental cooperation and support
- prepare students for tests and exams

Students will:

- recognise the value of Extended Learning in improving learning
- complete tasks to the best of their ability, taking pride in content and presentation
- endeavour to meet all deadlines

- organise their own independent study time
- use their go4schools page and planner to help organise and keep to deadlines
- seek appropriate support when necessary
- record all tasks and deadlines in their planners
- involve parents/carers when appropriate

Parents are asked to:

- check planners and go4schools for details of Extended Learning set
- support their children in organising their time to meet deadlines
- try to provide suitable working conditions
- take an active interest in their child's Extended Learning in terms of its content and quality
- give help, if required, but not so that it becomes the parents' work
- be aware of any task(s) causing undue stress and contact the college (through the form tutor in the first instance)

Teachers will:

- set extended learning according to the College policy and record on go4schools
- ensure tasks are clearly stated and understood by all students
- set tasks appropriate for all abilities
- set clear, realistic deadlines (not set for the next day)
- set high expectations of content and presentation when appropriate
- monitor the quality of the Extended Learning and provide summative or formative feedback when appropriate

Extended learning tasks may be:

- the practice of skills learned during lessons
- an extended project
- background reading
- research
- reading of a text for future discussion
- collecting items
- private reading
- extension of skills learned during lessons
- specific revision tasks for tests or exams
- watching/listening to forms of media related to a topic
- visiting local areas
- creating visual aids
- interviewing friends/family