



De Lisle College

Advent Assessment Information

Year 7

November & December 2022

Advent Assessment Information

At De Lisle, students have key formal assessments on two occasions during the academic year. The assessment windows take place at the following times:

Advent Term—14 November – 9 December **Pentecost Term**— 5 June – 23 June

Formal assessment can look very different in each subject, and that is why we are providing you and your child with the information in this booklet so that you can better understand what these assessments will look like, when they will take place and most importantly, how best to revise and prepare. We hope you find this information useful, and we encourage you to discuss this document with your child so that they can plan their preparation for these assessments. Evidence has shown that

These formal assessments are not just about getting a grade. We want students to engage closely with feedback, thinking ‘what do I know well?’ and ‘what do I now need to do to improve?’. By thinking in this way, it will help them to develop their knowledge in the longer term. To aid this process, students will be provided with question level analysis (QLA) feedback.

Outlined below is guidance on what will be covered in each subject. Please contact your child’s subject teacher if you need further help. On our website you will find pages for each subject listing the same guidance and providing links to the supporting resources. You can also find here an outline of the curriculum for the year in each subject.

<https://www.delisle.org.uk/4087/year-7>

Following the conclusion of these assessments, parents will receive a summary report of students’ performance at the end of the term. This will be in the format of an online report on go4schools. On go4schools throughout the year you can also find further information on students’ performance in lower stakes assessments in each subject.

The table below summarises which week the assessments will take place in each subject. The class teacher will inform the child of the exact lesson(s) in which the assessment will be and this should be recorded on Show My Homework.

Week Commencing	14 November	21 November	28 November	5 December
Subjects	English Science History Geography*	French Mandarin Music*	Religious Education Computer Science* Spanish	Mathematics Physical Education (Theory)
On-going practical assessment	Art, Design & Technology, Physical Education			

* will take place in this week or a subsequent week depending on your group timetable

Key Stage 3 Grading System

In Key Stage 3 at De Lisle, students' attainment will be determined by a standardised scoring system. Each assessment will provide a 'raw score', that is their score out of a given total on the assessment. A statistical process is used to convert the raw score into a standardised score for each student. Standardised scores range from 1-100, and indicate the position of each student with the year group.

Students will no longer be graded on a 9-1 scale. Now the standardised score will be used to assign a quintile grade to each student with the highest grade now being a 5 which indicates they are in the top 20% of the year group. The full details are explained in this table:

Grade	Standardised Score	Rank Position in Year at De Lisle
5	80 – 100	In the top 20% of students
4	60 – 80	In the top 40% of students
3	40 – 60	In the middle 20% of students
2	20 – 40	In the lowest 40% of students
1	1 – 20	In the lowest 20% of students

The advantages of using the standardised scoring system are:

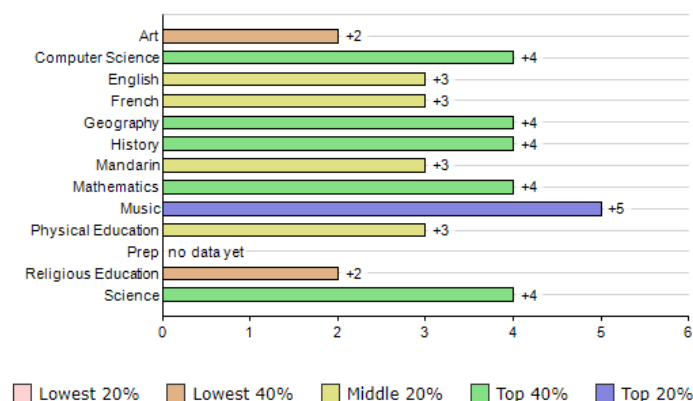
- It provides a clear picture of how your child is performing in each subject compared to their peers.
- It allows your child to track their progress in each subject across the year and through Key Stage 3 more closely.
- It allows for comparisons of your child's performance to be made between subjects.

At each of the two assessment points your child will be provided with their grade and standardised score in each subject. On Go4schools, your child's page will now show you an attainment chart. This will easily allow you to see how they have performed across their different subjects based on their 5-1 grades.

Each student has been assigned a Prior Attainment Grade. This grade provides an indicator as to where your child was positioned in the year group at the end of Key Stage 2. It is based on a combined score of their maths and English.

Formative 'Low Stakes' Assessments

Across the year, students will also complete frequent low stakes assessments in lessons. These are designed to test students understanding of specific topics so that deficits in knowledge can be addressed. Some of these assessments are recorded on go4schools so students can see their strengths and weaknesses. These assessments are not graded, as their purpose is diagnostic. Instead, they will be recorded as a percentage score, or using a red, amber, green (R/A/G) system to keep the focus on the specific areas to develop.





Subject	Art and Design		
Title/Topic	Format	Length	WC
Project 1 – Formal Elements	All project work	On-going in class	N/A

My Advent assessment will test my knowledge on...

In Art and Design, you are assessed on the work that you produce during each project. This includes research and preparatory work, your final project outcome and your evaluation. This closely follows the way in which students are assessed in this subject at GCSE level. You will not complete a separate assessment piece in this assessment window.

You teacher will be looking for the following evidence within your work:

- Demonstrating knowledge of the formal elements (evidenced in sketchbook)
- Experimenting with media, materials, techniques and processes, particularly the use of line, tone and colour (evidenced in sketchbook)
- Understanding of still life and how to use mark-making techniques to depict texture. (evidenced in sketchbook)



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Continue to work hard and apply yourself in Art lessons.
2. Ensure that you complete every task to the best of your ability.
3. Complete homework tasks to the best of your ability.
4. Listen carefully to advice and act on any feedback that you are given.
5. Revisit previous work in your workbook to see whether you can now make any improvements to it.

What useful websites/resources could I use to help me prepare?

Your own sketchbook



Subject	Computer Science		
Title/Topic	Format	Length	WC
What is a computer?	Multiple Choice Test	40 minutes	28 November

My Advent assessment will test my knowledge on...

- Examples of computer systems
- What are the parts of a computer and their purpose?
- What are input and output devices and when would we use them?
- Why is the purpose of hardware and software?
- What is the operating system?
- What are the different types of operating system?
- What is memory and storage, and how is data stored as binary?
- How do we work out files sizes and storage capacities?



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Learn all the key information on the knowledge organiser
2. Complete the revision activities set for homework
3. Look back through the digital booklet and resources to prepare

What useful websites/resources could I use to help me prepare?

OneDrive for access to lesson PowerPoints
OneNote for access to your lesson workbook



Subject	Design and Technology		
Title/Topic	Format	Length	WC
Project 1 – DT skills and concepts	All project work	On-going in class	N/A

My Advent assessment will test my knowledge on...

In Design and technology, you are assessed on the work that you produce during each project. This includes research and preparatory work, your final project outcome and your evaluation. This closely follows the way in which students are assessed in this subject at GCSE level. You will not complete a separate assessment piece in this assessment window.

You teacher will be looking for the following evidence within your work:

- Understanding of the iterative design process
- Ability to generate a range of ideas and to develop suitable ideas.
- To communicate design thinking through drawing and annotation.
- Knowledge of and ability to apply safe working methods in the workshop.
- Ability to model and prototype design ideas.
- Ability to evaluate and modify design ideas.



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Continue to work hard and apply yourself in DT lessons.
2. Ensure that you complete every task to the best of your ability.
3. Complete homework tasks to the best of your ability.
4. Listen carefully to advice and act on any feedback that you are given.
5. Revisit previous work in your workbook to see whether you can now make any improvements to it.

What useful websites/resources could I use to help me prepare?

Your own sketchbook



Subject	English		
Title/Topic	Format	Length	WC
Paper 1 – Oliver Twist	Essay	1 hour 15 minutes	14 November

In this Advent assessment I will be asked to show I can...

- Demonstrate an understanding of the plot of 'Oliver Twist'
- Demonstrate an understanding of the characters in 'Oliver Twist'
- Write about an extract focusing on Bill Sikes
- Select other ideas about Bill Sikes from the rest of the novel
- Choose relevant quotations to support my view
- Write clear topic sentences
- Avoid using run-on sentences
- Use proper nouns clearly and accurately



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use your planning sheet to help you plan and structure your answer (you will be given one of these two lessons before the assessment)
2. Use your Oliver Twist booklet to look, cover, write, check key information about characters, setting and context
3. Revise the meaning of the word: brutal, vulnerable, corrupt, naïve, novel, analysis
4. Review the results from your fortnightly knowledge check assessments and revisit the areas you did not master.
5. Use Educake to revise spelling, punctuation and grammar

What useful websites/resources could I use to help me prepare?

Use the Oliver Twist revision booklet to clarify your ideas. This has been sent out on Show My Homework.



Subject		French		
Title/Topic		Format	Length	WC
Paper 1 – Listening and Reading		Written paper (multiple choice and one written question)	35 minutes	21 November
Paper 2 – Writing		Written paper	30 minutes	21 November

My Advent assessment will test my knowledge on...

- Understanding phrases and vocabulary when I **hear** them and responding to questions about what I have **heard**.
- Understanding phrases and vocabulary when I **see them written down** and responding to questions about what I have **read**.
- **Writing 4 sentences** to describe a photo.
- **Translating** sentences accurately based on the vocabulary I have learnt in lessons.
- **Writing my own sentences** accurately based on the vocabulary I have learnt in lessons.



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use the unit 1 work booklet to revise the vocabulary learnt in lessons so that you know what the words/phrases mean in English using the look, cover, write, check method.
2. Use the unit 1 booklet to revise the vocabulary learn in lessons so that you know how to spell the words/phrases in French using the look, cover, write, check method.
3. Complete any exercises from the unit 1 work booklet not completed in lessons.

What useful websites/resources could I use to help me prepare?

- Unit 1 work booklet
- Quizlet



Subject	Geography		
Title/Topic	Format	Length	WC
Paper 1– What is a geographer-geography skills?	Short answer questions and extended writing	50 minutes	14 November

My Advent assessment will test my knowledge on...

- Define the different aspects of geography- human, physical and environmental geography.
- Identify the continents and oceans on a map
- To describe how the continents differ in size
- Name key capital cities
- Knowledge of longitude and latitude
- Use four figure and six figure grid references
- Explain why geographers carry out fieldwork
- Explain how aerial photos can be used

What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Read through your knowledge organisers. Similar to how you would practice your spellings, **look, cover, check**.
2. Read through KS3 BBC Bitesize and attempt the quiz on each topic area
3. Read through your exercise books and create revision spider diagrams of key terminology and ideas
4. You should re-watch the lesson video for your identified weaknesses and try the worksheet and check it questions.
5. Use the Oak Academy resources to watch videos on geography skills. Attempt quizzes following the link.



What useful websites/resources could I use to help me prepare?

OS map skills: <https://www.bbc.co.uk/bitesize/guides/z6j6fg8/revision/1>

Atlas skills: <https://www.bbc.co.uk/bitesize/guides/ztqtyrd/revision/1>

‘What is a geographer’ unit revision with videos and mini tests:

<https://classroom.thenational.academy/units/map-skills-78f1>



Subject		History		
Title/Topic		Format	Length	WC
Paper 1 – ‘Should the Dark Ages be called the Dark Ages?’		Essay	50 minutes	14 November
Paper 2 – Knowledge test		Multiple choice	30 minutes	14 November

In this Advent assessment I will be asked to show I can...

- Recall key knowledge from the Anglo Saxon knowledge organiser.
- Demonstrate I understand why some people believed Anglo-Saxon England to be a ‘Dark Age’ characterised by bloodthirsty Vikings.
- Illustrate how I understand the role early Christianity had on changing England.
- Use the lives of Alfred the Great and his daughter Aethelflaed prove England was advancing as a country.
- Construct an essay to answer the question ‘Should the Dark Ages be called the Dark Ages?’
- We will be looking for the following features:
 - An introduction which: explains the question, and makes an argument.
 - Paragraphs which answer the question (A.T.Q) in the first and last sentence.
 - Paragraphs which stick to the point (S.T.P).
 - A conclusion which powerfully restates your argument.
 - Detail which is relevant, specific and accurate.
 - Lots of explanation developing that detail – ‘so what?’
 - Accurate spelling – check your work.
 - Accurate punctuation and grammar – check your work.
 - Sentences which are short, clear and make sense.
 - Sustained judgement throughout your essay.



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Ensure that your essay planning sheet that you start in class is fully completed.
2. Ensure that all reading tasks in your prep booklet have been completed.
3. Learn all the questions in your prep booklet knowledge organiser on the Anglo-Saxons, using look, cover, write, check.
4. Read over notes from each lesson and consolidate learning by writing summary paragraphs.

What useful websites/resources could I use to help me prepare?

- Knowledge organisers
- <https://www.bbc.co.uk/bitesize>
- <https://www.thenational.academy/>



Subject	Mandarin		
Title/Topic	Format	Length	WC
Paper 1 – Listening and Reading	Written paper (multiple choice + one written question)	50 minutes	21 November
Paper 2 – Writing	Written paper	40 minutes	21 November

My Advent assessment will test my knowledge on...

- Understanding phrases and vocabulary when I hear them and responding to questions about what I have heard.
- Understanding characters when I see them written down and responding to questions about what I have read.
- Translating a passage accurately from Chinese into English, based on the characters I have learnt in lessons.
- Writing 3 sentences to describe a photo.
- Translating sentences accurately into Chinese based on the characters I have learnt in lessons.
- Writing a paragraph about myself based on the vocabulary I have learnt in lessons.



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use my Jinbu 1 textbook and my Knowledge Organisers to revise the characters learnt in lessons so that I know what they mean in English, using the look, cover, write, check method.
2. Use my Jinbu 1 textbook and my Knowledge Organisers to revise the vocabulary learnt in lessons so that I know how to write the characters in Chinese, using the look, cover, write, check method. Practise writing the characters from memory every day.
3. Complete any exercises from the Jinbu 1 textbook and workbook not completed in lessons.

What useful websites/resources could I use to help me prepare?

- Jinbu 1: textbook and workbook
- Knowledge Organisers: 'Chapter 1: Hi!' and 'Chapter 2: Family and home'
- Quizlet



Subject	Mathematics		
Title/Topic	Format	Length	WC
Paper 1 – Non Calculator	Written Paper	45 minutes	5 December
Paper 2 – Calculator Allowed	Written Paper	45 minutes	5 December
Paper 3 – Calculator Allowed	Written Paper	45 minutes	5 December

My Advent assessment will test my knowledge on...

You will sit **three assessment papers** in the Advent term. Each assessment will be of equal challenge but they will progress in difficulty through the paper. They will test you on your understanding of the concepts studied so far in Year 7 which build upon your study in primary school. The **core concepts** you will be tested on are listed below, but this is not an exclusive list as questions may draw on any content we have covered so far in Year 7.

Unit 1 – Sequences Core Concepts

- Predict and check the next term(s) of a sequence
- Recognise the difference between linear and non-linear sequences
- Continue numerical linear sequences
- Continue numerical non-linear sequences

Unit 2 – Algebraic Notation Core Concepts

- Given a numerical input find the output of a single function machine
- Use inverse operations to find the input given the output
- Find the function machine given a simple expression
- Find numerical inputs and outputs for a series of two function machines
- Substitute values into two-step expressions
- Generate sequences given an algebraic rule

Unit 3 – Equality & Equivalence Core Concepts

- Solve one-step linear equations involving + or –
- Solve one-step equations involving x or ÷
- Understand the meaning of like and unlike terms
- Simplify algebraic expressions by collecting like terms

Unit 4 - Place Value & Ordering Integers and Decimals Core Concepts

- Recognise the place value of any integer up to one billion
- Round integers to the nearest power of ten
- Compare two numbers using =, ≠, <, >, ≤, ≥
- Understand place value for decimals
- Position decimals on a number line
- Round a number to one significant figure



Unit 5 – Fraction, Percentage & Decimal Equivalence Core Concepts

- Convert between fractions & decimals- tenths and hundredths
- Convert between fractions and decimals – fifths and quarters
- Convert between fractions and decimals – eighths and thousandths
- Identify and use simple equivalent fractions
- Convert fluently between fractions, decimals and percentages

What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Look at the **results from your knowledge checks** which are recorded at the back of each of your workbooks and also on go4schools. Look to see which small steps you dropped marks on. **Re-watch the lesson videos** available on the school website and revisit the questions on these topics in your workbook. Focus in particular on any small steps which are listed as core concepts above.
2. **Complete your revision workbook** that your teacher has provided you. You should work through all the questions in your revision workbook, checking your work using the answers provided. You could ask your parent or relative to check your work with you, and discuss the areas you need to revisit. This revision workbook must be completed in full and handed in to your teacher for checking the day of your first assessment.
3. **Read carefully through your lesson notes** in each workbook. Look out for the key information that you have written down or highlighted that your teacher said was an important learning point.
4. **Study the knowledge organisers** for the units being tested. They can be found at the back of each of the workbooks that you have completed so far. You should use the technique of '**look, cover, check**' to ensure you can recall all of the key facts and techniques.
5. **Listen attentively during your Immersion Revision Session** which will take place the week before your assessment. Your teacher will provide you with a number of key tips to help you succeed. They will revisit the core concepts listed above.

What useful websites/resources could I use to help me prepare?

All Year 7 Advent Resources and solutions (including the workbook) can be found here:

<https://www.delisle.org.uk/3239/year-7-maths-advent>

You can also access revision lessons on Hegarty Maths. Use the links in your workbook to direct you to the most appropriate videos.

<https://www.hegartymaths.com>



Subject	Music		
Title/Topic	Format	Length	WC
Advent Assessment	Listening and Written Test	30 minutes	21 November*

My Advent assessment will test my knowledge on...

Being able to describe the ten elements of music; Beat, Rhythm, Pitch, Tempo, Dynamics, Duration, Texture, Timbre, Articulation, Silence.

Be able to identify the ten elements of music in listening tests.

Be able to sing with expression as part of the De Lisle Big Sing Competition on the 8th of November (secure in the words, sing at pitch, show enthusiasm, vary the dynamics)

Be able to read rhythmic notation, name notes and their equivalent rests, and give their time value (semibreve, minim, dotted minim, crotchet, quaver)

**Your music assessment will take place in one of your lessons from the week commencing 21 November. Your teacher will advise you when this will be.*



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use the annotated class booklet
2. Use the tracks provided to practice the songs.
3. Use revision guides on satchel one after half term
4. Practice using the online music programme (after half term)

What useful websites/resources could I use to help me prepare?

Your annotated class booklet
Satchel one revision guide



Subject	PE		
Title/Topic	Format	Length	WC
Physical Education	Core skills in isolation and the full context of activities	In lessons	On-going
Warming up and cooling down	A Microsoft Forms online assessment	30 minutes	WC 5 th Dec

My Advent assessment will test my knowledge on...

Practical PE:

Your teacher will record a score for you on each activity you complete in your PE lessons. They will look at your core skills in isolation, as well as how you apply those skills in the context of the activity.

Online Assessment:

- Identifying the different phases of a warm up and cool down
- Identifying the benefits of conducting a warm up and cool down
- Understanding how long to spend warming up and cooling down



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Watch the home learning information video to find out information about the topic
2. Complete the booklet accurately using the video to help you, making any corrections in red pen
3. Complete the knowledge questions in your booklet and use look, cover, write, check to revise your answers
4. Repeat steps 1-3 until the knowledge is securely locked into your long-term memory

What useful websites/resources could I use to help me prepare?

Resources are uploaded on SatchelOne; Show My Homework.



Subject		Religious Education		
Title/Topic		Format	Length	WC
Paper 1 – Knowledge questions		30 short, multi-choice questions.	20 minutes	28 November
Paper 2 – Extended writing		One extended piece of writing in response to a question.	30 minutes	28 November

My Advent assessment will test my knowledge on...

The short, multi-choice questions will be based on the “Introduction to RE” module and the “Who was Jesus?” module:

Introduction to RE modules.

- What Christians believe about God?
- Jesus and the Bible
- The Catholic Church
- Mary, the Apostles and the Saints
- How do Catholics pray?
- Rules that Catholics live by

Who was Jesus

- The Gospels
- Key events in Jesus’ life
- Christian beliefs about Jesus
- The Wedding at Cana / Blind Bartimaeus / Zacchaeus / Jesus teaches at the festival / The Good Samaritan
- Isaiah’s prophecy about the Messiah (including sources of authority)
- Historical evidence of Jesus
- Jesus in art

The extended writing will be a response to a question based on “Who was Jesus”?



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Learn the essential knowledge for these areas (This will be added to Satchel One and a print out will be given to you). Use look / cover / write check to learn this detail.
2. Review sources of authority (the Bible teachings) to make sure that you have information to develop your answers.
3. Read through your knowledge booklets, making sure that you use the information in these booklets to develop the points you learn from the essential knowledge.

What useful websites/resources could I use to help me prepare?

Use your knowledge booklets and the essential knowledge sheets to help you to prepare.



Subject		Science		
Title/Topic		Format	Length	WC
Paper 1 – Energy and Forces		Multiple Choice	45 minutes	14 November
Paper 2 – Energy and Forces		Written paper	45 minutes	14 November

In this Advent assessment I will be asked to show I can...

- Recall the 8 energy stores
- Recall the 4 energy pathways
- Describe energy transfers between stores
- Describe the law of the conservation of energy
- Recall the definition of a system
- Calculate work done using the equation $\text{Work} = \text{Force} \times \text{Distance}$
- Recall units for energy, force and temperature
- Use the particle model of matter to describe solids, liquids and gases
- Understand density
- Describe changes of state and explain heating/cooling curves
- Describe conduction and convection
- Know what a magnetic field is and how to draw one
- Understand gravity and the difference between mass and weight
- Describe the three effects a force can have
- Name contact and non-contact forces
- Identify balanced and unbalanced forces
- Calculate a resultant force and describe its effect on motion
- Know how to draw a free body diagram
- Recall the equation for pressure and explain pressure in a fluid and pressure on a surface
- Recall vector and scalar quantities
- Describe an electric field



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Complete look, cover, write and check on the knowledge organiser statements from the energy and matter booklet and the forces booklet.
2. Make flash cards of key words and their definitions.
3. Read through the lesson content in the booklets and make notes to help you learn the information.

What useful websites/resources could I use to help me prepare?

Energy stores:

<https://www.bbc.co.uk/bitesize/topics/zc3g87h/articles/zg2sn9q>

Forces:

<https://www.bbc.co.uk/bitesize/topics/z4brd2p>

Particle model:

<https://www.bbc.co.uk/bitesize/topics/zkr4jxs>



Subject	Spanish		
Title/Topic	Format	Length	WC
Paper 1 – Listening and Reading	Written paper (multiple choice and one written question)	35 minutes	28 November
Paper 2 – Writing	Written paper	30 minutes	28 November

My Advent assessment will test my knowledge on...

- Understanding phrases and vocabulary when I **hear** them and responding to questions about what I have **heard**.
- Understanding phrases and vocabulary when I **see them written down** and responding to questions about what I have **read**.
- **Writing 4 sentences** to describe a photo.
- **Translating** sentences accurately based on the vocabulary I have learnt in lessons.
- **Writing my own sentences** accurately based on the vocabulary I have learnt in lessons.



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use the unit 1 knowledge organiser to revise the vocabulary learnt in lessons so that you know what the words/phrases mean in English using the look, cover, write, check method.
2. Use the unit 1 knowledge organiser to revise the vocabulary learn in lessons so that you know how to spell the words/phrases in Spanish using the look, cover, write, check method.

What useful websites/resources could I use to help me prepare?

- Unit 1 knowledge organiser
- Quizlet