



Subject	RE		
Title/Topic	Format	Length	WC
Paper 1 – Judaism beliefs and teachings	Exam questions (key word, describe, explain and evaluation)	30 minutes	21 November
Paper 2 – Judaism practices	Exam questions (key word, describe, explain and evaluation)	30 minutes	21 November

### My Advent assessment will test my knowledge on...

The whole of the Judaism module, including the work from year 9.

The module is made up of:

#### The nature of God

➤ Issues of God as: One, Creator: Genesis 1 3-5; 1 26-28, The

#### Shema

➤ Law-Giver and Judge: Exodus 20:1-15

➤ The nature and significance of shekhinah (the divine presence)

#### Messiah (Mashiach)

➤ Different views within Orthodox and Reform Judaism about the nature and role of the Mashiach (Messiah); special person who brings an age of peace, ourselves, his arrival as signalling the end of the world, praying for his coming, concerned more with living life according to the mitzvot

#### Covenant

➤ The meaning and significance of the Abrahamic Covenant:

Genesis 12:1-3, 17:6-8, 17:11-14 including the importance of the 'Promised Land'

➤ The meaning and significance of the Covenant with Moses at

Sinai: Exodus 3:11-15 including the continuing importance of the idea of a 'Promised Land'

➤ Importance of the Ten Commandments: Exodus 20:2-14

#### Life on earth

➤ Beliefs and teachings about the nature and importance of

Pikuach Nefesh (sanctity of life): Genesis 1:26-27, Talmud B Yoma 84b, Psalm 139: 13-15, Jeremiah 1:5

➤ The relationship between free will and the 613 mitzvot (duties) between humans and with God

#### The afterlife

➤ Orthodox and Reform beliefs and teachings about life after death, judgement and resurrection; spiritual and/or bodily resurrection, immortality of the soul and the belief that we must focus on this life in preparation for whatever happens in the next

Worship: practices in Britain and elsewhere

➤ The nature and importance of Orthodox and Reform synagogue services; Shabbat service, the significance of prayer including the standing prayer (Amidah)

➤ Worship in the home; siddur, recitation of Shema and Modeh Ani, display of mezuzah. The importance of preparing for and celebrating Shabbat: Exodus 20:8-10

➤ Items worn for worship; tallith, tefillin and kippah



### **The Synagogue**

- Features of synagogues in Britain: significance of bimah, aron hakodesh, Torah scrolls, ner tamid, seating, minyan; Exodus 20:4-5
- Worship, social and community functions of synagogues serving Jewish communities in Britain.

### **Rituals**

- The role and importance of Brit Milah: Covenant, identity, features of the ceremony
- Bar Mitzvah: Law and personal responsibility, features of the ceremony
- Orthodox and Reform views regarding Bat Mitzvah and Bat Chayil and features of the ceremonies
- Marriage: Genesis 2: 24, features of the ceremony
- Mourning rituals: onan, kaddish, sheva, yartzheit. Role of chevra kaddisha

### **Daily life**

- Significance of use of the Tenakh and the Talmud in daily life;
  - Dietary laws: kosher/treyfah, parev, the prohibition of milk with meat, requirements of a kosher kitchen: Leviticus 11:1-23
  - Keeping kosher in Britain: benefits and challenges
- Festivals: practices in Britain and elsewhere

- The origin, meaning and celebration of the following festivals among different Jewish communities in Britain
- Rosh Hashanah
- Yom Kippur
- Pesach: Exodus 12:14
- Sukkot
- Diversity of practice between different Jewish traditions

From the study of the areas above learners will gain an understanding of the following concepts: • synagogue • shekinah • Shabbat • kosher • Torah • mitzvot • Messiah • Covenant Learners should be able to explain and apply these concepts in relation to the theme

### **What should I do to revise and prepare for this assessment?**

To prepare for this assessment:

1. Use your Judaism knowledge organiser to look, cover, write, check information.
2. Learn key words.
3. Use the text book (your own copy or online, on Kerboodle) to read the development of the ideas to help you to formulate your own explanations.

### **What useful websites/resources could I use to help me prepare?**

Textbook – either your own copy or on Kerboodle.  
Knowledge organiser from your teacher.