



De Lisle College

Lent Mock Examinations Information

Year 10

March 2023

Lent Term Assessment Information

In Year 10, students have formal assessments on three occasions during the academic year. The Advent assessment tests content covered in the first term. Students then sit a more significant mock exam during the Lent term. In the Pentecost term, students sit a smaller assessment which will cover content delivered since the mock exam along with re-testing of targeted topics from the mock exam.

The assessment windows take place at the following times:

Advent Term—14 November – 9 December **Lent Mock Exam** —20 March – 31 March **Pentecost Term**— 5 June – 23 June

Formal assessment can look very different in each subject, and that is why we have provided your child with the information on the school website and within this booklet. The information explains what these assessments will look like, when they will take place and most importantly, how best to revise and prepare. This information is designed to allow you to support your child in their preparation at home.

We hope you find this information useful, and we encourage you to discuss this document with your child so that they can plan their preparation for these assessments.

These formal assessments are not just about getting a grade. We want students to engage closely with feedback, thinking ‘what do I know well?’ and ‘what do I now need to do to improve?’. By thinking in this way, it will help them to develop their knowledge in the longer term.

Outlined below is guidance on what will be covered in each subject. Please contact your child’s subject teacher if you need further help.

All of this information alongside links to revision material can be accessed on the school website:

<https://www.delisle.org.uk/4093/year-10>

Following the conclusion of these assessments, parents will receive a summary report of students’ performance at the end of the term. This will be in the format of an online report on go4schools.

The grades awarded in Year 10 will reflect where students are currently at in relation to end of course external assessment criteria. As a result, you should expect to see your child’s grades improve during the course of the two-year programme as they build their knowledge and develop their skill base.



Subject	English Language		
Title/Topic	Format	Length	Date & Lesson
Paper 1 – Reading Q1-3	Essay	50 minutes	Mon 13 March
Paper 1 – Reading and Writing Q4-5	Essay	50 minutes	Tue 14 March

My Advent assessment will test my knowledge on...

1. Can you select relevant quotations and make inferences?
2. Can you analyse a text's use of language, form and structure?
3. Evaluate texts critically. This means can you make a judgement about the text and the way that it has communicated ideas?
4. Content and organisation. This means can you write in an engaging manner? Can you use structure (Drop/Shift/Zoom in/Zoom Out)? Can you show not tell?
5. Technical accuracy. Have you proofread your writing, checking for errors in spelling, punctuation and grammar?



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use your YELLOW English language booklet to reread notes and practise answers
2. Reread stories from your Paper 1 language booklet. Look at ways that you answered the questions in class.
3. You will be completing a walking-talking mock in your English lessons the week before the assessment. Use this paper to help revise for your exams.
4. Practise using the paragraph models we have used in class for section b Q5.
5. Create plans (using drop/shift/zoom in/zoom out and leave) for stories using the titles in your Paper 1 Language booklet.

What useful websites/resources could I use to help me prepare?

Revision placement

[English Language paper one placemat.pdf](#)

Advice from AQA on Q4 (Evaluation)

https://www.youtube.com/watch?v=ZMm-boG0a0&list=PLBhgvcteMltjp11wShXfb91rxWv_MNrox&index=2

Advice from AQA on Q5 (Writing)

https://www.youtube.com/watch?v=m3o5Z9j4ils&list=PLBhgvcteMltjp11wShXfb91rxWv_MNrox&index=3



Subject	English Literature		
Title/Topic	Format	Length	Date & Lesson
Poetry comparison	Essay	50 minutes	Tue 21 March
A Christmas Carol	Essay	50 minutes	Thu 23 March
In this assessment the topics I will be assessed on are...			
<ul style="list-style-type: none">• Applying WHAT HOW WHY structure to your response• Write using quotations and use detailed analysis• Work through the novella chronologically, selecting key events, words and phrases to explore and analyse• Cover ideas from across the whole novella/ poems• Look at how characters or themes develop or change across the novella/poems• Be tentative: use phrases such as: perhaps, it could be suggested...• Use topic sentences• Proofread, correct, improve			



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use you're a Christmas Carol booklets that you have been using in lessons to revisit analysis that we have completed in class
2. Reread A Christmas Carol
3. Watch poetry recitals and interviews with examiners on Digital Theatre Plus
4. Use your copy of the book to re-read and revisit your notes.
5. Use your One Page revision guide for Power and Conflict poetry.
6. Practise writing/ planning responses using questions that are in your revision booklet
7. Practise writing paragraphs using the because/specifically/almost as though models we have used in class.
8. Use CPG flashcards to test your knowledge of the plot- if you do not know the plot/storyline, you cannot write a good essay.
- 9.

What useful websites/resources could I use to help me prepare?

Digital Theatre Plus
GCSEpod
Massolit
Educake



Subject	Mathematics (Higher Tier)		
Title/Topic	Format	Length	Date
Paper 1 – Non Calculator	Written Exam	50 minutes	Wed 15 March
Paper 2 – Calculator Allowed	Written Exam	50 minutes	Wed 22 March
Paper 3 – Calculator Allowed	Written Exam	50 minutes	Fri 24 March

In this assessment I will need to know how to...

Content covered in Year 10 so far...

- Enlarge shapes, identify and find angles in similar shapes and parallel lines and understand how to use congruent triangles.
- Understand area and volume of similar shapes, enlarge with negative scale factors and prove congruency.
- Use Pythagoras' theorem and understand how to use SOHCAHTOA to find missing angles and sides using trigonometry.
- Use trigonometry in 3D shapes, use the sine rule and cosine rule and also find the area of triangles using $\frac{1}{2}ab\sin C$.
- Solve one-step and two-step algebraic equations and inequalities and represent solutions on graphs and form and solve equations and inequalities with unknowns on both sides.
- Represent inequalities on graphs and solve quadratic equations and inequalities.
- Solve and form pairs of linear simultaneous equations algebraically and using graphs.
- Solve simultaneous equations algebraically and graphically where one equation is quadratic or where there is a third unknown.
- Understand and represent bearings, make scale drawings and calculate bearings using angle rules including using trigonometry and Pythagoras.
- Solve bearings problems using the cosine and sine rules.
- Calculate with circles finding arc lengths and the area of sectors, understand how to find the volume of cylinders, cones and spheres and find the surface area of those shapes.
- Solve problems using circle some basic circle theorems and solve area and volume problems with similar shapes.
- Understand, represent, draw and calculate with vectors using the correct notation.
- Use vectors in shapes and parallel situations.
- Compare and share amounts into given ratios, link ratios and fractions, solve problems with currency and best buy scenarios and link ratios to graphs and algebra.
- Solve ratio problems with area and volume.

Your assessments will also draw on assumed knowledge from your studies in Key Stage 3.



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Work through, complete and self-mark the questions in your Lent Revision Booklet. Use this to diagnose the units you need to focus your revision on.
2. Complete the practice assessment and self-mark (or ask a parent to do it for you).
3. Use look, cover, check using the knowledge organisers on the back of your unit workbooks.
4. Review the results from your unit knowledge check assessments at the back of your workbooks and revisit the small steps for which you have weakness.
5. You should re-watch the lesson video for your identified weaknesses and try the worksheet and check it questions.

What useful websites/resources could I use to help me prepare?

You can access all the Advent term (Unit 1-4) resources here:

<https://www.delisle.org.uk/4757/year-10-maths-advent>

You can access all the Lent term (Unit 5-8) resources here:

<https://www.delisle.org.uk/4766/year-10-maths-lent>

You can use Sparx Maths to revise. You can use the topic list provided by your teacher to complete activities in the independent learning section on sparx.

www.sparxmaths.uk



Subject	Mathematics (Foundation Tier)		
Title/Topic	Format	Length	Date
Paper 1 – Non Calculator	Written Exam	50 minutes	Wed 15 March
Paper 2 – Calculator Allowed	Written Exam	50 minutes	Wed 22 March
Paper 3 – Calculator Allowed	Written Exam	50 minutes	Fri 24 March

In this assessment I will need to know how to...

Content covered in Year 10 so far...

- Enlarge shapes, identify and find angles in similar shapes and parallel lines and understand how to use congruent triangles.
- Use Pythagoras' theorem and understand how to use SOHCAHTOA to find missing angles and sides using trigonometry.
- Solve one-step and two-step algebraic equations and inequalities and represent solutions on graphs and form and solve equations and inequalities with unknowns on both sides.
- Solve and form pairs of linear simultaneous equations algebraically and using graphs.
- Understand and represent bearings, make scale drawings and calculate bearings using angle rules including using trigonometry and Pythagoras.
- Calculate with circles finding arc lengths and the area of sectors, understand how to find the volume of cylinders, cones and spheres and find the surface area of those shapes.
- Understand, represent, draw and calculate with vectors using the correct notation.
- Compare and share amounts into given ratios, link ratios and fractions, solve problems with currency and best buy scenarios and link ratios to graphs and algebra.

Your assessments will also draw on assumed knowledge from your studies in Key Stage 3.



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Work through, complete and self-mark the questions in your Lent Revision Booklet. Use this to diagnose the units you need to focus your revision on.
2. Complete the practice assessment and self-mark (or ask a parent to do it for you).
3. Use look, cover, check using the knowledge organisers on the back of your unit workbooks.
4. Review the results from your unit knowledge check assessments at the back of your workbooks and revisit the small steps for which you have weakness.
5. You should re-watch the lesson video for your identified weaknesses and try the worksheet and check it questions.

What useful websites/resources could I use to help me prepare?

You can access all the Advent term (Unit 1-4) resources here:

<https://www.delisle.org.uk/4757/year-10-maths-advent>

You can access all the Lent term (Unit 5-8) resources here:

<https://www.delisle.org.uk/4766/year-10-maths-lent>

You can use Sparx Maths to revise. You can use the topic list provided by your teacher to complete activities in the independent learning section on sparx.

www.sparxmaths.uk



Subject		Religious Studies	
Title/Topic	Format	Length	Date & Lesson
Paper 1 – Judaism	2 (a) questions, 2 (b) questions, 2 (c) questions and 1 (d) question.	45 minutes	X Band Thu 16 March Y Band Fri 17 March
Paper 2 – Origins and Meaning	2 (a) questions, 2 (b) questions, 2 (c) questions and 1 (d) question.	45 minutes	Thu 23 March

My Advent assessment will test my knowledge on...

Judaism:

Learn the key words for the module.

God’s covenants

Jewish beliefs about God

Marriage in Judaism

Kosher dietary laws

Jewish festivals

Origins and meaning:

Learn the key words for the module.

Catholic beliefs about the origin of the universe.

Catholic beliefs about imago Dei.

Catholic, Jewish and other Christian beliefs about abortion.

Catholic, Jewish and other Christian beliefs about the environment.

Religious and non-religious beliefs about the origin of humans.



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use your knowledge organisers to go over the basics for the modules.
2. Supplement this with your text book (kerboodle version available) to look at detail and development, as well as sources of authority.
3. Practice your evaluation skills – look over the sample exam answers given to you to remind yourself about the best way to answer questions.

What useful websites/resources could I use to help me prepare?

1. Kerboodle / text book. Please make sure that you have your kerboodle login so that you can access the book.
2. Knowledge organisers. Please see your teacher if you have lost yours.
3. Example answer booklet.



Subject	Combined Science		
Title/Topic	Format	Length	Date & Time
Biology paper	Written paper	50 minutes	Tue 14 March
Chemistry paper	Written paper	50 minutes	Mon 20 March
Physics paper	Written paper	50 minutes	Wed 22 March

This assessment will test my knowledge on...

Biology paper 1

Cell biology

Organisation (digestion and health)

Infection and response

Chemistry paper 1

Atomic structure and the periodic table

Bonding, structure, and the properties of matter

Quantitative chemistry

Chemical changes

Energy changes

Physics paper 1

Energy

Electricity

Particle model of matter



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use the knowledge organiser of the cell biology, transport and organisation & digestion booklets you have studied in year 10. (look, cover, write and check)
2. Make flash cards of key terms and their definitions.
3. Read through the booklets and make notes or mind maps on important information.

What useful websites/resources could I use to help me prepare?

Use Seneca learning complete the relevant sections:

www.senecalearning.com

Use GCSE bitesize – AQA single science

<https://www.bbc.co.uk/bitesize/examspecs/zpgcbk7>

Use GCSE Pod



Subject	Biology		
Title/Topic	Format	Length	Date & Time
Triple Biology	Written paper	50 minutes	Mon 20 March

This assessment will test my knowledge on...

You will need to revise the following booklets:

Cell biology
Transport
Organisation and digestion
Organisation and health
Infection and response
Plant Biology



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use the knowledge organiser of the cell biology, transport and organisation & digestion booklets you have studied in year 10. (look, cover, write and check)
2. Make flash cards of key terms and their definitions.
3. Read through the booklets and make notes or mind maps on important information.

What useful websites/resources could I use to help me prepare?

Use Seneca learning complete the relevant sections:

www.senecalearning.com

Use GCSE bitesize – AQA single science

<https://www.bbc.co.uk/bitesize/examspecs/zpgcbk7>

Use GCSE Pod



Subject	Chemistry		
Title/Topic	Format	Length	Date & Lesson
Triple Chemistry	Written paper	50 minutes	Tue 21 March

This assessment will test my knowledge on...Chemistry paper 1 & 2

Atomic structure and the periodic table

Bonding, structure, and the properties of matter

Quantitative chemistry

Chemical changes

Energy changes



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use the knowledge organiser of the cell biology, transport and organisation & digestion booklets you have studied in year 10. (look, cover, write and check)
2. Make flash cards of key terms and their definitions.
3. Read through the booklets and make notes or mind maps on important information.

What useful websites/resources could I use to help me prepare?

Use Seneca learning complete the relevant sections:

www.senecalearning.com

Use GCSE bitesize – AQA single science

<https://www.bbc.co.uk/bitesize/examspecs/z8xtmnb>

Use GCSE Pod



Subject	Physics		
Title/Topic	Format	Length	Date & Lesson
Paper 1 - Physics	Written paper	50 minutes	Wed 22 March

This assessment will test my knowledge on...

Demonstrate knowledge and understanding from the;

- Particle model of matter
- Energy
- Electricity
- Atomic Structure



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use the knowledge organiser of the booklet you have studied in year 10. (look, cover, write and check)
2. Make flash cards of key terms and their definitions.
3. Read through the booklet and make notes or mind maps on important information.

What useful websites/resources could I use to help me prepare?

Energy:

<https://www.bbc.co.uk/bitesize/topics/z89ddxs>

Electricity:

<https://www.bbc.co.uk/bitesize/topics/zcg44qt>

Particle model of matter:

<https://www.bbc.co.uk/bitesize/topics/z3ybb82>

Seneca

<https://app.senecalearning.com/dashboard/courses/add?Price=Free&Age+Group=GCSE&Subject=Physics&Exam+Board=AQA>

GCSE Pod

<https://www.gcsepod.com/>



Subject		French	
Title/Topic	Format	Length	Date & Lesson
Paper 1 – Writing Part 1	Written paper	Foundation = 30 minutes (Photo card, 40 word question + translation into French) Higher = 35 minutes (90 word question + translation into French)	X Band Tue 21 March Y Band Wed 22 March
Paper 2 – Writing part 2	Written paper	Foundation = 30 minutes (90 word question) Higher = 40 minutes (150 word question)	X Band Fri 24 March Y Band Thu 23 March
Paper 3 – Listening and Reading	Written paper (multiple choice + written answers)	Foundation = 40 minutes Higher = 50 minutes	Tue 28 March

My Advent assessment will test my knowledge on...

Listening and Reading (foundation and higher)

- Unit 1: Me, my friends and family
- Unit 2: Technology in everyday life
- Unit 3: Free time activities
- Unit 4: Customs and festivals

Foundation Writing

- Unit 1: Me, my friends and family
- Unit 2: Technology in everyday life
- Unit 3: Free time activities
- Unit 4: Customs and festivals
- Photo card phrases
- Writing verbs in the past, present and near future
- 44 fantastic phrases

Higher Writing

- Unit 1: Me, my friends and family
- Unit 2: Technology in everyday life
- Unit 3: Free time activities
- Unit 4: Customs and festivals
- Writing verbs in the past, present and future (near and simple)



- 75 fantastic phrases

What should I do to revise and prepare for this assessment?

To prepare for this assessment:

Listening and Reading

1. Use your 'livret de vocabulaire' to revise vocabulary from units 1-4, using the look, cover, write, check method to make sure you know what the words and phrases mean in English.
2. Use This is Language to practise listening exercises.
3. Use Kerboodle to access the online textbook to practise listening and reading exercises.

Writing

4. Revise the vocabulary and phrases from the knowledge organisers (units 1-4) using the look, cover, write, check method to make sure you can write the phrases in French.
5. Revise the 44 fantastic phrases (foundation)/75 fantastic phrases (higher).
6. Use the key verbs sheet to practise writing verbs in the 'l' form in three tenses (foundation)/six tenses (higher).
7. Use the 'livret de grammaire' to revise how to form verbs in three tenses.

What useful websites/resources could I use to help me prepare?

- Kerboodle – The AQA French text book contains interactive exercises to practise reading, listening and grammar.
- Quizlet – To practise vocabulary.
- This is Language – To practise listening.
- Knowledge organisers 1-4
- Livret de vocabulaire
- Livret de grammaire



Subject		Spanish	
Title/Topic	Format	Length	Date & Lesson
Paper 1 – Writing Part 1	Written paper	Foundation = 30 minutes (Photo card, 40 word question + translation into Spanish) Higher = 35 minutes (90 word question + translation into Spanish)	X Band Tue 21 March Y Band Wed 22 March
Paper 2 – Writing part 2	Written paper	Foundation = 30 minutes (90 word question) Higher = 40 minutes (150 word question)	X Band Fri 24 March Y Band Thu 23 March
Paper 3 – Listening and Reading	Written paper (multiple choice + written answers)	Foundation = 40 minutes Higher = 50 minutes	Tue 14 March

My Advent assessment will test my knowledge on...

Listening and Reading (foundation and higher)

- Unit 1: Me, my friends and family
- Unit 2: Technology in everyday life
- Unit 3: Free time activities
- Unit 4: Customs and festivals

Foundation Writing

- Unit 1: Me, my friends and family
- Unit 2: Technology in everyday life
- Unit 3: Free time activities
- Unit 4: Customs and festivals
- Photo card phrases
- Writing verbs in the past, present and future
- Essential fantastic phrases (located at the end of each knowledge organiser)

Higher Writing

- Unit 1: Me, my friends and family
- Unit 2: Technology in everyday life
- Unit 3: Free time activities
- Unit 4: Customs and festivals
- Writing verbs in the past, present and future
- Essential and extra fantastic phrases (located at the end of each knowledge organiser)



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

Listening and Reading

1. Use your vocabulary booklet to revise vocabulary from units 1-4, using the look, cover, write, check method to make sure you know what the words and phrases mean in English.
2. Use This is Language to practise listening exercises.
3. Use Kerboodle to access the online textbook to practise listening and reading exercises.

Writing

4. Revise the vocabulary and phrases from the knowledge organisers (units 1-4) using the look, cover, write, check method to make sure you can write the phrases in Spanish.
5. Revise the fantastic phrases located at the end of each knowledge organiser. Foundation students should revise the essential phrases and higher students should revise both the essential and extra.
6. Use the grammar booklet to revise how to form verbs in three tenses (foundation – preterite, near future and present)/ six tenses (higher – perfect, imperfect and simple future).

What useful websites/resources could I use to help me prepare?

- Kerboodle – The AQA Spanish text book contains interactive exercises to practise reading, listening and grammar
- Quizlet – To practise vocabulary
- This is Language – To practise listening
- Knowledge organisers 1-4
- Knowledge organiser sheets – past, present and future tenses



Subject		Mandarin	
Title/Topic	Format	Length	Date & Lesson
Paper 1 – Writing Part 1	Written paper	Foundation = 30 minutes (Photo card, 30 character question + translation into Mandarin) Higher = 35 minutes (75 character question + translation into Mandarin)	Mon 27 March
Paper 2 – Writing part 2	Written paper	Foundation = 30 minutes (75 character question) Higher = 40 minutes (125 character question)	Fri 24 March
Paper 3 – Listening and Reading	Written paper (multiple choice + written answers)	Foundation = 40 minutes Higher = 50 minutes	Tue 21 March

My Advent assessment will test my knowledge on...

All of the assessments are designed to test your understanding of and ability to write about the topics in **chapters 1-6** of the *Edexcel GCSE Chinese 9-1* text book.

The **topics** are as follows:

1. My life
2. School
3. Leisure
4. Technology
5. Media
6. Where I live (including protecting the environment)
7. Holidays

In addition, you will be expected to be able **to understand and use**:

- a variety of adjectives and opinion phrases
- complex sentence structures, such as 又 ... 又, 虽然 ... 但是, 不但 ... 而且, 越来越, 因为 ... 所以
- words and sentence structures to indicate actions in the past and future tense

Please note:

These assessments will be based on the **GCSE** Mandarin syllabus and exam format, **NOT** the HSK3 assessment format.



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

Reading and listening

1. Use your knowledge organisers and the GCSE 9-1 Chinese textbook to revise vocabulary from chapters 1-6, using the look, cover, write, check method to make sure you know what the words and phrases mean in English.
2. Use The Chairman's Bao to practise reading and listening exercises.
3. Use Quizlet to help you revise vocabulary that we have covered from the GCSE course, including that which we learnt at the end of year 9.

Writing

1. Revise the vocabulary and phrases from the chapter 1-6 knowledge organisers using the look, cover, write, check method to make sure you can write the phrases in Chinese characters.
2. Revise the fantastic phrases that you have learnt to help you extend your sentences. These can be found at the end of each of the knowledge organisers that you have been given. Make sure that you can write the characters in each of the fantastic phrases and use the different grammatical constructions, e.g. 虽然 ... 但是, in sentences.

What useful websites/resources could I use to help me prepare?

- Quizlet: use the sets of flashcards that Mrs Aird has uploaded. Alternatively, search for sets of GCSE vocabulary that have been uploaded by other teachers on the website.
- The Chairman's Bao: try listening to articles that are HSK 2 and 3 level. Then read the accompanying text and complete the exercises.
Knowledge organisers for chapters 1-6 of the GCSE Chinese textbook.



Subject		Computer Science		
Title/Topic	Format	Length	Date & Lesson	
Paper 1 – Data and Programming Theory	Written Paper	45 minutes	Fri 17 March Period 3	
Paper 2 – Programming and Problem Solving	Written Paper	45 minutes	Mon 20 March Period 1	

This assessment will test my knowledge on...

Paper 1

- How binary can be used to store-
 - Numbers
 - Text
 - Images
 - Sound
- Converting Binary to Denary, Denary to binary
- Converting Denary to Binary to Hexadecimal
- Adding binary numbers
- The effects of shifting binary numbers
- How text is represented using ASCII and Unicode and the differences between these character sets
- How characters are stored
- What are the main properties of an image
- How are images stored on a computer
- How is the file size calculated for an image
- How is sound converted from analogue to digital
- What factors affect sound quality and file size?
- How can file sizes be reduced?
- What are the main methods of compression



Paper 2

- Variables and datatypes
- Creating variables in a program and assigning/changing values
- Reading inputs from a user
- Using casting functions
- Using selection statements (IF, ELIF, ELSE)
- Using FOR and WHILE loops
- Storing data in or accessing data in a list
- Looping through letters in a string or items in a list
- Writing a function to perform a particular task
- Finding and fixing errors in existing code
- Completing partially finished programs

What should I do to revise and prepare for this assessment?

To prepare for this assessment:

To prepare for this assessment:

1. Watch the GCSE Pod videos for the topics above that you feel least confident about
2. Make notes about the key points highlighted in the video.
3. Re-read sections of your homework booklet (thick booklets for Paper 1 and 2)
4. Complete the practice questions from the revision packs handed out in class.
5. Ask Mr Jackson for additional help and advice if you are struggling with any topics

What useful websites/resources could I use to help me prepare?

GCSEPod
Youtube (CraignDave Channel)
Isaac Computer Science



Subject		Geography	
Title/Topic	Format	Length	Date & Lesson
Paper 1 – Our Natural World	Two sections- multiple choice questions, shorter answer questions and case study questions.	50 minutes	w/c 13 th March see SMH for exact dates set by individual teachers
Paper 2 – People and Place	Two sections- multiple choice questions, shorter answer questions and case study questions.	45 minutes	w/c 13 th March see SMH for exact dates set by individual teachers

This assessment will test my knowledge on...

Paper 1

Changing Climate

- Define climate change
- How has climate changed over time
- Different evidence used to investigate climate change
- Global impacts of climate change
- UK climate change- opportunities and threats

Distinctive Landscapes

- Distribution of upland and lowland areas
- Different types of erosion
- How sediment transported along a coastline- longshore drift
- Case study: North Norfolk coastline (physical processes and landforms)

Paper 2

Dynamic Development

- Characteristics of EDC- social and economic measures
- HDI- what is it? How reliable is it?
- Factors that hinder development- political unrest, debt and trade
- Case study: Zambia and TNCs
- Case study: Zambia MDGs

Resource Reliance

- Global hunger pattern
- Factors that influence food security- physical and human
- Define ethical consumerism
- Food security theories- Malthus and Boserup
- Case study: Food security on a national scale



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use of knowledge organisers- look/cover/write/check
2. Create spider diagrams using the case study booklets
3. Summary paragraphs on key concepts from the revision guide
4. Visit <https://www.ocr.org.uk/qualifications/gcse/geography-b-geography-for-enquiring-minds-j384-from-2016/assessment/> to complete past papers
5. Kerboodle textbooks- reading and thought maps

What useful websites/resources could I use to help me prepare?

<https://www.ocr.org.uk/qualifications/gcse/geography-b-geography-for-enquiring-minds-j384-from-2016/assessment/>
<https://www.bbc.co.uk/bitesize/examspecs/zpsx2p3>
https://www.kerboodle.com/users/login?user_return_to=%2Fapp
<https://www.gcsepod.com/>



Subject	History		
Title/Topic	Format	Length	Date & Lesson
Paper 1 – Section A, Battlefield Medicine	Written paper	40 minutes	Fri 17 March
Paper 2 – Section B, Medicine Through Time	Written paper	50 minutes	Mon 20 March

This assessment will test my knowledge on...

Paper 1 – Section A – Battlefield Medicine on the Western front including:

- Trench System and issues around the terrain.
- Wounds caused by weapons and illnesses caused by the trenches.
- The work of the RAMC and FANY. The system of transport: stretcher bearers, horse and motor ambulances. The evacuation route.
- New techniques in the treatment of wounds and infection, the Thomas splint, the use of mobile x-ray units, the creation of a blood bank for the Battle of Cambrai.
- The development of x-rays; blood transfusions and developments in the storage of blood.

Paper 1 - Section B – Medicine Through time including:

Medieval England 1250-1500.

- Ideas about the cause of disease and illness:

- Supernatural and religious explanations of the cause of disease. Theory of the Four Humours and the miasma theory; the continuing influence in England of Hippocrates and Galen.

- Approaches to prevention and treatment

- religious actions, bloodletting and purging, purifying the air, and the use of remedies.
- New and traditional approaches to hospital care in the thirteenth century. The role of the physician, apothecary and barber surgeon in treatment and care provided within the community and in hospitals.

- Case study

- Dealing with the Black Death, 1348–49; approaches to treatment and attempts to prevent its spread.

Renaissance England 1500-1700.

- Ideas about the cause of disease and illness

- Continuity and change in explanations of the cause of disease and illness. A scientific approach, including the work of Thomas Sydenham in improving diagnosis. The influence of the printing press and the work of the Royal Society on the transmission of ideas.

- Approaches to prevention and treatment

- Continuity in approaches to prevention, treatment and care in the community and in hospitals.
- Change in care and treatment; improvements in medical training and the influence in England of the work of Vesalius.

- Case studies

- William Harvey and the discovery of the circulation of the blood.
- Dealing with the Great Plague in London (1665): approaches to treatment and attempts to prevent its spread.



18th and 19th Century Medicine.

- Ideas about the cause of disease and illness
 - Continuity and change in explanations of the cause of disease and illness. The influence in Britain of Pasteur’s Germ Theory and Koch’s work on microbes.
- Approaches to prevention and treatment
 - The extent of change in care and treatment: improvements in hospital care and the influence of Nightingale. The impact of anaesthetics and antiseptics on surgery.
 - New approaches to prevention: the development and use of vaccinations and the Public Health Act (1875).
- Case studies
 - Jenner and the development of vaccination.
 - Fighting Cholera in London (1854); attempts to prevent its spread; the significance of Snow and the Broad Street pump

20th Century Medicine.

- Ideas about the cause of disease and illness
 - Advances in understanding the causes of illness and disease: the influence of genetic and lifestyle factors on health.
 - Improvements in diagnosis: the impact of the availability of blood tests, scans and monitors.
- Approaches to prevention and treatment
 - The extent of change in care and treatment. The impact of the NHS and science and technology: improved access to care; advances in medicines, including magic bullets and antibiotics; high-tech medical and surgical treatment in hospitals.
 - New approaches to prevention: mass vaccinations and government lifestyle campaigns.
- Case studies
 - Fleming, Florey and Chain’s development of penicillin.
 - The fight against lung cancer in the twenty-first century: the use of science and technology in diagnosis and treatment; government action.

What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use the knowledge organiser quiz booklets from throughout the year to test yourself or get friends and family to test you.
2. Use the key questions in the back of your Medicine Booklet
3. Use your exam practice booklet for Medicine to plan answers

What useful websites/resources could I use to help me prepare?

GCSE Pod
BBC Bitesize



Subject	GCSE Art and Design: Fine Art GCSE Art and Design: Textile Design GCSE Art and Design: Graphic Communication		
Title/Topic	Format	Length	Date & Lesson
Art and Design assessment	Practical	3 hours	Week Commencing 20 March

This assessment will test my knowledge on...

- Create a 3 hour practical piece to contribute to your NEA sketchbook.
 - Prior to the assessment your teacher will explain in detail what you should be producing relevant to the stage of your NEA you are currently at and will give you time to plan.
- Your sketchbook work along with this assessment piece will be combined to give a working at grade. This body of work needs to show evidence of:
 - AO1 Develop ideas through investigations, demonstrating critical understanding of sources.
 - AO2 Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.
 - AO3 Record ideas, observations and insights relevant to intentions as work progresses.
 - AO4 Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Continue your current work in class working hard and applying yourself fully.
2. Ensure that your sketchbook is fully up to date as it will contribute to the grade for this assessment.
3. When your teacher has discussed the detail of the task, plan thoroughly and arrive to the assessment lesson prepared. In advance of the lesson you can carry out preparation such as printing images and stretching paper.

What useful websites/resources could I use to help me prepare?

N/A



Subject	Business Studies		
Title/Topic	Format	Length	Date & Time
Paper 1 – Influences on business and its activity	Exam Paper	45 minutes	Wed 15 March Period 1
Paper 2 – Influences on business and its activity	Exam Paper	45 minutes	Thu 16 March Period 2

This assessment will test my knowledge on...

Business maths

Percentage change: increase and decrease – $\frac{\text{new}-\text{old}}{\text{old}} \times 100 = X\%$

(Use 000, of thousands, 000,000 of millions)

Profit – calculations, calculate & interpret average unit cost, variable cost, fixed costs and total costs, revenue, costs, profit and loss.

Unit 1 – Business in the real world

- **Objectives of entrepreneurs**
- **Opportunity cost** – what is given up as a consequence of a particular decision
- **Business objectives** – different objectives & explanations of their meaning – profit/profit maximisation, customer satisfaction, growth, increase market share, increase sales, sustainability, etc.
- **Measures of success** – increasing productivity, customer satisfaction, shareholder value, reputation, quality.
- **Impacts of economic cycle** – Factors of production – land, labour, capital, enterprise
- **Business ownership** – sole traders, partnerships; benefits and drawbacks of different set ups; explanation of each;
- **Business planning** – benefits of business plans e.g. setting targets, co-ordination, manage change, track progress, allows stakeholders to assess business e.g. banks
- **Business location** – importance of location and growing overseas
- **Expanding a business** – methods of growth, benefits and drawback, Economies of scale in particular purchasing and technological; diseconomies of scale

Unit 2 – Influences on business

- **Technology** – E-commerce, digital communication
- **Ethical & environmental consideration** – trade-off between profit and ethics; ethical behaviour and practices; environmental – noises & air pollution, disposing of waste, recycling & traffic congestion; sustainability – global warming & use of scarce resources
- **Economic climate** – Interest rates – fluctuations; effect on consumer spending; effect on businesses; effect on employment; impact of exchange rates on imports & exports; calculate exchange rate conversation; downturns/recessions, increasing unemployment; impact on business.
- **Globalisation** – Competing internationally – better designs, higher quality, reduced prices, exchange rates & their influence/impact on business
- **Legislation** - Employment law, Health & Safety law, Consumer law
- **Competitive environment** - impact on businesses operating in a competitive environment; markets; monopolistic markets; risk & uncertainty



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use the booklets from lessons and exercise books to consolidate notes and create revision cards and mind maps to connect key topics and ideas
2. Use the Revision Guides loaned to you to help for revision
3. Create or buy flash cards to test yourself with friends & family
4. Use previous paper questions, topic test and PPE questions, mark schemes and examiner reports to develop answers
5. Use the AQA Business Revision guide and textbook chapter reading
6. Use Past Papers to develop exam question exposure & complete past paper questions from the Home Learning Resource Centre
7. Revision apps such as Quizlet, Padlet, Popplet Lite for mind maps

What useful websites/resources could I use to help me prepare?

Online study notes to support core topics in GCSE Business are available and you may wish to bookmark these for future revision.

Tutor2U – GCSE Business

<https://www.tutor2u.net/business/blog/gcse-igcse-business-studies-revision-notes-master-listing>

BBC Bitesize

Learn techniques for taking your GCSE Business exam with example questions, answers and case studies.

<https://www.bbc.co.uk/bitesize/examspecs/zvwb382>

Padlet Resources

Here are some examples of resources available on Padlet:

<https://padlet.com/cpcooke/year10>

<https://padlet.com/spope2/theme2>

<https://padlet.com/igrimshaw/kzvkuwz49a3>

<https://padlet.com/spope2/theme1>

<https://padlet.com/etaylor10/business>



Subject	Dance		
Title/Topic	Format	Length	Date & Lesson
Dance appreciation	Written paper	50 minutes	Mon 20 March
Component 1 – Set phrase performance	Practical exam	60 minutes	Tue 21 March
Component 1 – Duo/trio performance	Practical exam	60 minutes	Wed 22 March

My Advent assessment will test my knowledge on...

Theory

Section A:

Hypothetical choreography

Actions, space, dynamics and relationship

Motif and motif development

Structures

Aural setting

Performance skills and definitions

Section B

6-mark question on performance skills in duo/trio or set phrase

Practical

Breathe and Shift solo performance

Duo/trio performance



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Read and revise using homework booklet
2. Read and revise using exercise book
3. Read feedback on past papers/questions
4. Look/cover/check using knowledge organiser
5. Look/cover/check using definitions sheet

What useful websites/resources could I use to help me prepare?

Empty box for student response.



Subject	Drama		
Title/Topic	Format	Length	Date & Lesson
Paper 1 – C3 The Crucible	Written Exam	45 minutes	Fri 17 March Period 5
Paper 2 – C3 Live Theatre Review	Written Exam	45 minutes	Mon 20 March Period 3
C1 Devised Performance	Performance	60 minutes	Wed 22 March Period 1

My Advent assessment will test my knowledge on...

THE CRUCIBLE

You will have 5 questions

2 performer questions

2 director questions and

1 designer question

This will assess your understanding of performance skills and how to apply them,

Your understanding of the key events in Act 2,

How to direct significant moments to create meaning and impact,

How you would use design elements to enhance a key scene in Act 2,

Knowledge of the themes, context, characters and setting of the play.

DEVISED PERFORMANCE

How effectively you write and perform a scene devised for The Crucible.

How to create, perform and sustain character, using appropriate performance skills.

Interaction and movement on stage



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Revise the key events of Act 2 The Crucible
2. Use the knowledge Organiser to revise the context of the play.
3. Use the terminology booklet to improve understanding of subject specific terminology.
4. Explore how design can be used symbolically in Act 2.
5. Rehearse your performance and build confidence with your lines.
6. Familiarise yourself with character motivation and intention.
7. Revise the main design elements and performance in One Man Two Guvnors.
8. Learn how to express the lines with meaning

What useful websites/resources could I use to help me prepare?

Terminology booklet
The Crucible Knowledge Organiser
Devised Script
Revision Guide
Exam question walk through



Subject		Physical Education		
Title/Topic	Format	Length	Date & Lesson	
Paper 1 – 50 marks	Multiple choice, short answer questions on Paper 1 topics	45 minutes	Fri 17 March	
Paper 2 – 50 marks	Multiple choice, short answer questions on Paper 2 topics	45 minutes	Mon 20 March	
Paper 3 – 30 marks	Longer answer questions on Paper 1 and Paper 2 topics	30 minutes	Tue 21 March	

This assessment will test my knowledge on...

Paper 1

- The bones of the skeleton and articulating bones at head/neck, shoulder, chest, elbow, knee, hip, ankle)
- The functions of the skeleton (SSPMMB)
- The structure of synovial joints
- Muscles in the body
- Antagonistic pairs
- Muscle contractions (concentric, eccentric, isometric)
- Joint actions (flexion, extension, adduction, abduction, dorsiflexion, plantarflexion, rotation, circumduction) and the agonist/antagonist for each action
- The pathway of air and gaseous exchange (diffusion)
- Features that assist gaseous exchange
- Blood vessels – structure and function (arteries, veins, capillaries)
- The heart and the cardiac cycle (VAVA lungs VAVA body)
- Heart rate x stroke volume = cardiac output
- The anticipatory rise
- The mechanics of breathing (intercostals, ribs, diaphragm, pressure gradient, muscles that assist) in inspiration and expiration
- Spirometer traces and how the volumes change during exercise
- Aerobic and anaerobic exercise and application to sport
- Recovery after exercise and EPOC
- The immediate, short and long term effects of exercise on the body
- 1st, 2nd and 3rd class levers and mechanical advantage
- Planes and axes of movement

Paper 2

- Physical, mental and social well-being - definitions
- The seven consequences of a sedentary lifestyle



- Obesity and its effects on performance in sport
- Somatotypes and their suitability for different sports or positions
- Energy use and a balanced diet, including how to carbohydrate load
- Reasons for maintaining water balance and the effects of dehydration
- Classification of skills
- Goal setting

What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Look through your Paper 1 and 2 booklets and exercise books, making revision notes, flash cards, self-checking definitions as you go.
2. Use GCSE pod videos to revise learnt content and test yourself afterwards.
3. Use past paper exam questions and mark schemes to familiarise yourself with model answers to questions that may be asked.

What useful websites/resources could I use to help me prepare?

GCSE pod.

AQA GCSE PE revision guide (available from the Finance Office).



Subject	Psychology		
Title/Topic	Format	Length	Date & Lesson
Paper 1 – Social influence & Development (until what we cover)	Written	1 hour	Tue 21 March Period 2
Paper 2 – Memory & Research Methods	Written	1 hour	Wed 22 March Period 1

My Advent assessment will test my knowledge on...

You will be assessed on what we have covered in class so far on the topics outlined above.

There will be a variety of questions including extended questions such as (9 & 12 mark) questions.

Paper 1 – social influence (fully) and development (only where covered until in class)

Paper 2 – Research methods (fully) and Memory (only where covered until in class)

What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Ensure your workbooks are fully completed on social influence, research methods.
2. Completed sections of the development booklet
3. Recap previous notes from your exercise book
4. Go over key definitions
5. Recap the key studies in social influence



What useful websites/resources could I use to help me prepare?

- <https://getrevising.co.uk/>
- GCSE Pod
- YouTube videos on revision
- Textbook and revision guides



Subject	Sociology		
Title/Topic	Format	Length	Date & Lesson
Paper 1 – Social Processes, Family and Education	Two sections- multiple choice questions, shorter answer questions and case study questions.	50 minutes	Wed 22 March Period 1

My Advent assessment will test my knowledge on...

Paper 1

Social Processes

- Culture and cultural diversity
- Secondary socialisation

Family

- Different family types including nuclear, reconstituted, lone parent
- Different sociological perspectives on the family including Functionalist, Feminists and Marxists.
- Factors which influence marriage and divorce today. Students need to understand the impact of secularisation, changing social attitudes and feminism

Education

- Feminist perspectives on the role and function of education, including examples of how education passes on patriarchal values.
- The impact of gender on achievement. Students need to know a range of factors including subcultural explanations



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use of knowledge organisers- look/cover/write/check. We provide you with very detailed knowledge organisers which should form the basis of your revision alongside your class notes.
2. Summary paragraphs on key concepts from the knowledge organisers
3. There is also a revision guide you can buy:
https://www.whsmith.co.uk/products/wjec-eduqas-gcse-sociology-revision-guide/kathryn-bowman/steve-tivey/paperback/9781911208907.html?gclid=Cj0KCQiA2-2eBhCIARIsAGLQ2RmOHGhKkkBIDEpIYkb1Q7rUB3hU5OUKQei78PqkvZ-vPQOPDaveiBMArFZEALw_wcB&gclid=aw.ds

What useful websites/resources could I use to help me prepare?

This website has a range of past papers for you to attempt questions. It also has a resources tab you can use and then select digital resources.

https://www.eduqas.co.uk/qualifications/sociology-gcse/#tab_pastpapers
<https://www.gcsepod.com/>