## <u>Y7 - Autumn - Block 1 - Step 7 - Explain the term-to-term rule Answers</u>

Question	Answer
1	<ul> <li>a) Linear, subtract 8 each time</li> <li>b) Non-linear, divide by 2 each time</li> <li>c) Non-linear, multiply by 3 each time</li> <li>d) Non-linear, total the 2 previous differences and then add to the previous term</li> <li>e) Linear, add a half each time</li> </ul>
2	<ul> <li>a) Rosie has added 4 each time instead of multiplying by 4 or Rosie has been multiplying the position number by 4 rather than the previous term.</li> <li>b) 4, 16, 64, 256</li> </ul>
3	Double the previous difference and then add onto the previous term <b>or</b> double the previous term each time.
4	a) 1, 1, 2, 3, 5, 8, 13, 21 b) 9 <sup>th</sup> term which is 34
5	<ul> <li>a) They could all be correct because a minimum of three terms are needed to determine the term-to-term rule of a sequence.</li> <li>b) Whitney</li> <li>c) Teddy, Alex and Annie</li> <li>d) Alex's sequence will have the greatest 5<sup>th</sup> term as she is using the highest multiplier.</li> </ul>
6	Multiply by 2 then subtract 100