## Y7 - Autumn - Block 1 - Step 7 - Explain the term-to-term rule Answers

| Question | Answer |
| :---: | :---: |
| 1 | a) Linear, subtract 8 each time <br> b) Non-linear, divide by 2 each time <br> c) Non-linear, multiply by 3 each time <br> d) Non-linear, total the 2 previous differences and then add to the previous term <br> e) Linear, add a half each time |
| 2 | a) Rosie has added 4 each time instead of multiplying by 4 or Rosie has been multiplying the position number by 4 rather than the previous term. <br> b) $4,16,64,256$ |
| 3 | Double the previous difference and then add onto the previous term or double the previous term each time. |
| 4 | a) $1,1,2,3,5,8,13,21$ <br> b) $9^{\text {th }}$ term which is 34 |
| 5 | a) They could all be correct because a minimum of three terms are needed to determine the term-to-term rule of a sequence. <br> b) Whitney <br> c) Teddy, Alex and Annie <br> d) Alex's sequence will have the greatest $5^{\text {th }}$ term as she is using the highest multiplier. |
| 6 | Multiply by 2 then subtract 100 |

