White Rose Maths

Continue non-linear sequences

c) 4, 7, 11, 18, 29,

e) $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{8}$, $\frac{1}{16}$,

d) 4400, 5400, 7400, 10400,

| | a) A non-linear sequence is found by doubling the previous term. |
|---|--|
| | Continue the sequence. |
| | 2, 4,, |
| | b) A different non-linear sequence is found by tripling the previous term. |
| | Continue the sequence. |
| | 1, 3, |
| | |
| 2 | Write the next three terms in these non-linear sequences. |
| | Describe what is happening in each sequence. |
| | a) 160, 80, 40,,, |
| | b) 1, 4, 16, |

| C | ontinue the sequences. |
|----|---|
| Se | equence A: 2, 6, 18,,, |
| S | equence B: 2, 32, 62, |
| ٧ | /hich sequence will reach 200 first? |
| E | xplain how you know. |
| _ | |
| _ | |
| | |
| lr | |
| | which position will the number in sequence A be greater than equence B? |
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| - | equence B? ow many different sequences, linear or non-linear, can you create sto |
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| A sequence starts with the number 23 | | |
|--------------------------------------|--|--|
| | e next term is found by multiplying the previous term by 2 and then ding 7 | |
| a) | Write the first six terms of the sequence. | |
| b) | What do you notice about the terms? | |
| | | |
| | | |

6 Continue each sequence using this rule.

To find the next term in the sequence, you multiply the previous term by 3 and subtract 2

| 1st | 2nd | 3rd | 4th | 5th |
|-----|-----|-----|-----|-----|
| 1 | | | | |
| 2 | | | | |
| 3 | | | | |
| 4 | | | | |

If you compare all of the 2nd terms, they form a linear sequence with a constant difference of 3



| a) | Is Eva correct? Explain how you know. |
|-----|--|
| | |
| o) | What do you notice when you compare the 3rd terms of each sequence? |
| :) | Compare the constant differences between the same terms of each sequence. What do you notice? |
| d) | What do you predict will happen with the 10th term of each sequence? |
| Cr€ | eate a geometric sequence where the last digit is always 4 |
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