Represent tenths and hundredths as diagramsMatch the representation to the fraction.


Represent the fractions on the hundred squares.
a) 3 tenths

b) 30 hundredths

What do you notice? Discuss with a partner.Huan uses a hundred square to represent 60 hundredths. Tick the diagrams that represent this.



Shade the grids so that each representation shows the same number.

| Ones | Tenths | Hundredths |
| :---: | :---: | :---: |
|  |  |  |


a) You need to shade $\qquad$ squares on a hundred square to represent $\frac{23}{100}$
b) You need to shade $\qquad$ squares on a hundred square to represent $\frac{7}{10}$

Complete the place value chart so that it is equivalent to the shaded hundred square.

| Ones | Tenths | Hundredths |
| :---: | :---: | :---: |
|  | 0.10 | 0.0101 |
|  | 0.0 .01 | 0.01 |
|  |  | 0.01 |


|  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

(7) Teddy shades $\frac{6}{10}$ on a hundred square.

Eva shades $\frac{4}{100}$ on a hundred square.
Jack shades $\frac{16}{100}$ on a hundred square.
What is the range of the number of squares they have shaded?

Alex shades $a$ hundredths on a hundred square.
Rosie shades $b$ hundredths on a hundred square.
Rosie has shaded 40 more squares than Alex.
a) Write possible values for $a$ and $b$. Various answers e.g.

$$
a=20 \quad b=60
$$

b) What is the maximum number of squares Alex could have shaded?

$$
\begin{aligned}
& \text { (A good discursion is 'what if they were shading on the } \\
& \text { same hundred square?. This would mean the maximum } \\
& \text { number of squares Alex could have shaded is } 30 \text { ) }
\end{aligned}
$$

Dora shades a grid using three colours.
She shades the grid in the following way.

| Colour | Red | Blue | Green |
| :---: | :---: | :---: | :---: |
| Fraction shaded | $\frac{3}{10}$ | $\frac{5}{10}$ | $\frac{7}{100}$ |

How many hundredths of the grid are not shaded?

