## Convert between fractions and decimals tenths and hundredths

a) Shade $\frac{2}{10}$ of the hundred square.
c) Complete the equivalent fractions.

$$
\frac{2}{10}=\frac{20}{100} \quad 0.2=\frac{2}{10} \quad 0.2=\frac{20}{100}
$$

(2) Complete the statements.
a) $\frac{8}{10}=\frac{80}{100}$
b) $\frac{70}{100}=\frac{7}{10}$
c) $0.5=\frac{5}{10}$
d) $\frac{17}{100}=0 . \perp$ ㄱ
e) $0.37=\frac{37}{100}$
f) $0.03=\frac{3}{100}$
(3) Part of a grid is shaded.
a) What fraction of each grid is shaded?


b) Use your answers to part a) to explain why 0.4 is greater than 0.04 $\frac{4}{10}=0.4$ and $\frac{4}{100}=0.04$ theepore $0.4>0.04$
(4) Write $<$, $>$ or $=$ to complete the statements.
a) $0.6 \backsim \frac{6}{100}$
b) $\frac{9}{10}=0.9$
c) $0.7<\frac{70}{10}$
d) $0.79 \backsim \frac{79}{100}$
e) $\frac{15}{100}<0.2$
f) $\frac{29}{100}<\frac{3}{10}$
(5) Continue the linear sequences.
a) $\frac{1}{10}, \frac{11}{100}, \frac{12}{100}, \frac{13}{100}, \frac{14}{100}, \frac{15}{100}$
b) $\frac{35}{100}, \frac{5}{10}, \frac{65}{100}, \frac{8}{10}, \frac{95}{100}, \frac{11}{10}$
c) $\frac{4}{10}, 0.29,0.18,0.07,-0.04$

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Use the diagram to explain why $\frac{37}{100}=\frac{3}{10}+\frac{7}{100}$
$\frac{3}{10}=\frac{30}{100}$ and $\frac{30}{100}+\frac{7}{100}=\frac{37}{100}$ therefore
$\frac{37}{100}=\frac{3}{10}+\frac{7}{100}$
(7)


Explain to a partner why Amir is not correct
You can use a hundred square to help youa) Write a digit to make the statement correct.

$$
\frac{37}{100}<0.39
$$

b) Is there more than one possible answer? Record all the possibilities.
$\qquad$ $4,5,6,7,8,9$Complete the calculations.
You may use a hundred square to help you.
Give your answers as fractions.
a) $\frac{3}{10}-\frac{20}{100}=\frac{\square}{10}$
b) $1-\frac{91}{100}=\frac{9}{100}$
c) $\frac{5}{10}-0.17=\frac{33}{100}$

Complete the number sentence in three different ways.
E.g.
$\frac{49}{100}+\frac{12}{10}+0.3+0.01=2$
$\frac{49}{100}+\frac{\square 1}{10}+0.3+0 . \perp 1=2$
$\frac{49}{100}+\frac{10}{10}+0.3+0.21=2$

Compare answers with a partner.
Can you find another way?

