## Convert between fractions and decimals fifths and quarters

(1)

Use the diagrams to help you complete the statements.
a)

b)
c)

$$
\begin{aligned}
& \frac{1}{5}=\frac{2}{10} \\
& \frac{1}{5}=\frac{20}{100} \\
& \frac{1}{5}=0.2
\end{aligned}
$$



$$
\begin{aligned}
& \frac{2}{5}=\frac{4}{10} \\
& \frac{2}{5}=\frac{40}{100}
\end{aligned}
$$

$$
\frac{2}{5}=0.4
$$


$\frac{3}{5}=\frac{6}{10}$
$\frac{3}{5}=\frac{60}{100}$

$$
\frac{3}{5}=0.6
$$

(2)

Use a hundred square to help you complete the statement.
a) $\frac{1}{4}=\frac{25}{100}=0.25$

b) Use your answer to part a) to help you to complete the statement.

$$
\frac{3}{4}=\frac{75}{100}=0.75
$$

(3) Use the fraction wall to help you complete the statements.

| $\frac{1}{10}$ | $\frac{1}{10}$ | $\frac{1}{10}$ | $\frac{1}{10}$ | $\frac{1}{10}$ | $\frac{1}{10}$ | $\frac{1}{10}$ | $\frac{1}{10}$ | $\frac{1}{10}$ | $\frac{1}{10}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\frac{1}{5}$ |  | $\frac{1}{5}$ |  | $\frac{1}{5}$ |  | $\frac{1}{5}$ |  | $\frac{1}{5}$ |  |
| $\frac{1}{4}$ |  | $\frac{1}{4}$ |  | $\frac{1}{4}$ | $\frac{1}{4}$ |  |  |  |  |

a) $\frac{4}{5}=\frac{8}{10}=0.8$
b) $\frac{6}{10}=\frac{3}{5}=0.6$
c) $\frac{2}{4}=\frac{5}{10}=0.5$
d) $\frac{3}{10}<\frac{2}{5}$
e) $\frac{4}{5}>\frac{1}{4}$
f) $\frac{10}{10}=\frac{4}{4}$Which is greater, $\frac{3}{4}$ or $\frac{4}{5}$ ? Explain how you know.

| $\frac{3}{4}=\frac{75}{100}$ | $\frac{4}{5}=\frac{80}{100}$ |
| :--- | :--- |
| $\frac{4}{5}$ is greater than $\frac{3}{4}$ |  |

(5) Fill in the missing numbers.

Use the number line to help you.

a) $\frac{6}{5}=1.2$
b) $\frac{9}{5}=1.8$
c) $0.8=\frac{4}{5}$
d) $1.6=\frac{8}{5}$
(6) Which is greater, $15 \frac{3}{4}$ or $15 \frac{7}{10}$ ?

Explain how you know.

$15 \frac{3}{4}$ is greater than $15 \frac{3}{10}$

7
Here is a number line from 0 to 1

a) Write a fraction with a denominator of 10 , which could go after $B$ on the number line.

b) Write a fraction with a denominator of 100 , which could go before $A$ on the number line.
c) Write three fractions that could be in between A and B on the number line.


Compare answers with a partner.
(8) Tick the expressions that are equivalent to four-fifths of $x$.


Talk about your answers with a partner.
e.g. $\frac{8}{10}$


