## Use formal methods for subtraction of integers



The place value chart shows the number 56

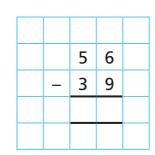
Tens	Ones
10 10 10 10	

a) Use the place value chart to complete the calculations.

Which calculation was more difficult? Why?

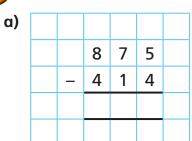
b) Complete the column subtractions.

	5	6	
_	3	2	

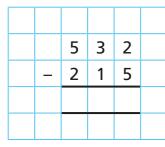


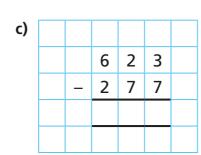
c) What is the same and what is different about the methods in part a) and part b)?

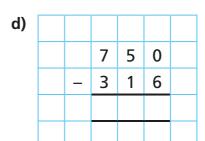
Complete the calculations.

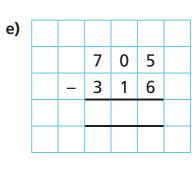


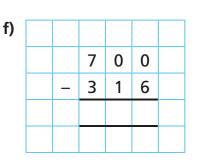




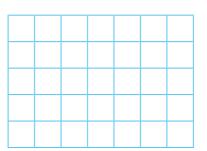


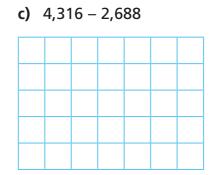


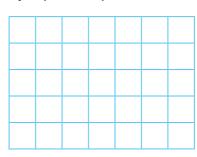


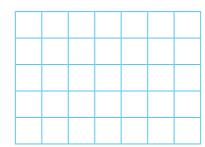


Work out the calculations using the column method.









Complete the calculations.

5

a) What number is four thousand three hundred and twenty-seven less than six thousand five hundred and eighty-six?

**b)** What number is four thousand three hundred and twenty-seven less than six thousand and six?





a) Put these numbers in order of size, starting with the smallest.

650,000

half a million

sixty-eight thousand

three hundred and two thousand

2,700,000

- b) What is the median of the numbers?
- c) Work out the range of the numbers.



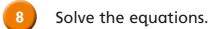


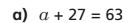
The table shows the number of people who visited a museum in one week.

Mon	Tues	Wed	Thurs	Fri	Sat	Sun
651	873	512	840	1,019	2,643	2,188

a) Find the difference between the number of visitors on Monday and the number of visitors on Tuesday.

**b)** Find the range of the number of visitors each day over the week.





c) 
$$509 = d + 315$$

$$d =$$

**b)** 
$$b - 27 = 63$$

**d)** 
$$509 = e - 315$$

