Order of operations



a) Explain how the counters illustrate $6 + 2 \times 4$



b) Work out $6 + 2 \times 4$

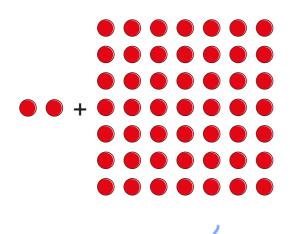


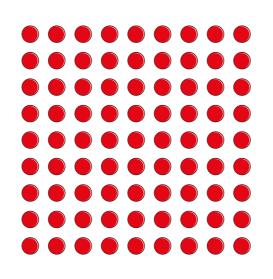
c) Which part of the calculation did you do first?



2 a) Which diagram represents 2 + 7²?

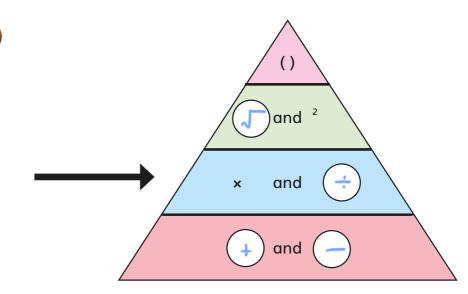
Tick your answer.



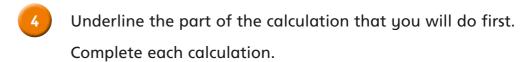








- a) Fill in the gaps in the diagram with operations in order of their priority.
- **b)** Discuss why the operations in the row indicated by the arrow have equal priority.



a)
$$4 + 3 \times 5 = 19$$

b)
$$12 \div 4 + 2 = 5$$

e)
$$9 \times \sqrt{16} \div 2 = \boxed{ }$$

c)
$$7 + 3^2 \times 2 = 25$$

- Explain the mistakes that have been made in these calculations and work out the correct answer.
 - a) $11 + 2 \times 3 = 39$

11+2 was calculated girst. It should be 11+2×3=17

b) $4 \times 2 + 2 \times 3 = 30$

Worked from left to night. It should be 4x2+2x3 = 14

c) $12 \div 2^2 = 36$

Did 12:2 first than squared it. It should be 12:22=3

6 Annie is working out 6 – 5 + 2 – 3

I do the adding first: 5 + 2 = 7. So 6 - 7 - 3 is equal to -4



What mistake has Annie made?

What should she have done?

7 Complete the calculations.

a)
$$4 \times 5 + 3 \times 8 = 44$$

b)
$$(5-2) \div (10-7) =$$

8 Insert brackets to make the calculations correct.

a)
$$(4 + 7) \times 2 - 7 = 15$$

c)
$$3 \times 25 - 13 + 4 = 40$$

b)
$$(5 + 3) \times (4 + 2) = 48$$

d)
$$5 + 3 \times (4 + 2) = 23$$

9 Work out the calculation.

Discuss your method with a partner. Is there a more efficient method?

Write +, -, \times or \div to complete the calculation.

$$1 + 2 + 3 + 4 + 5 + 6 + 7 + 8 \times 9 = 100$$



