
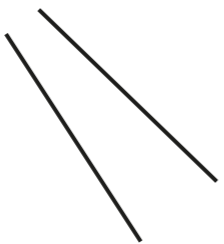
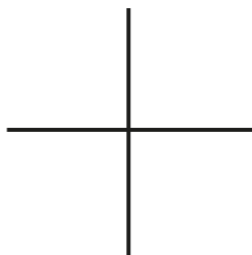
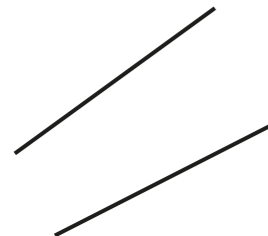
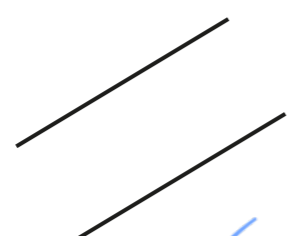
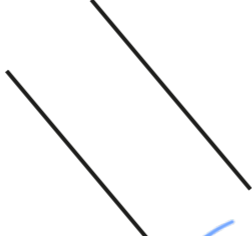
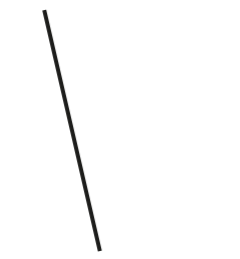

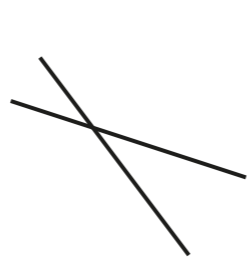
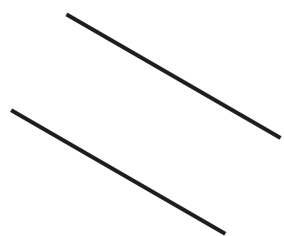
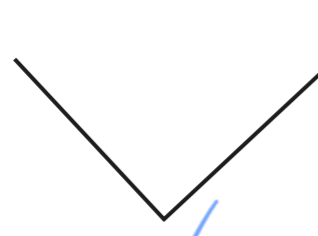



# Identify perpendicular and parallel lines

1 Tick the parallel lines.

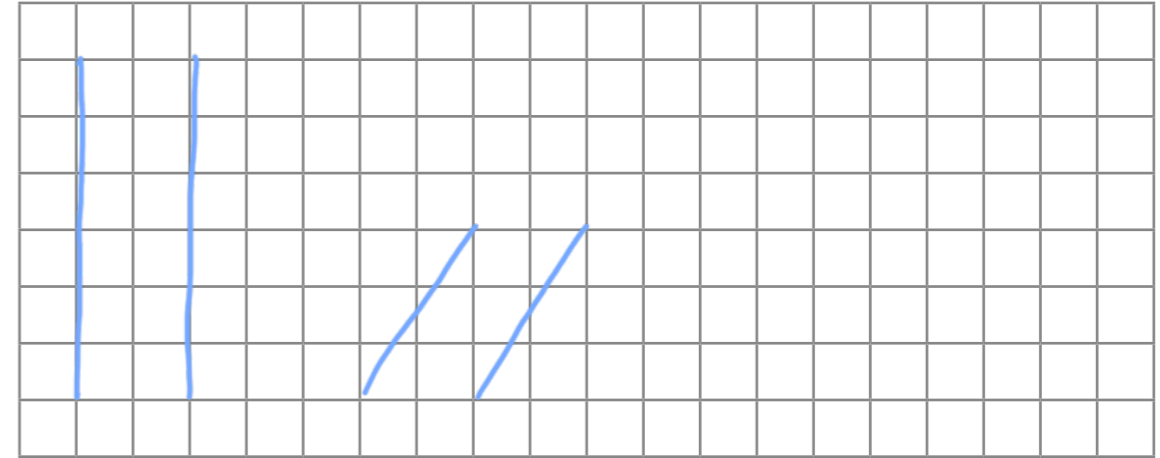
 <input checked="" type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input checked="" type="checkbox"/>	 <input checked="" type="checkbox"/>

2 Tick the perpendicular lines.

 <input type="checkbox"/>	 <input checked="" type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input checked="" type="checkbox"/>	 <input type="checkbox"/>

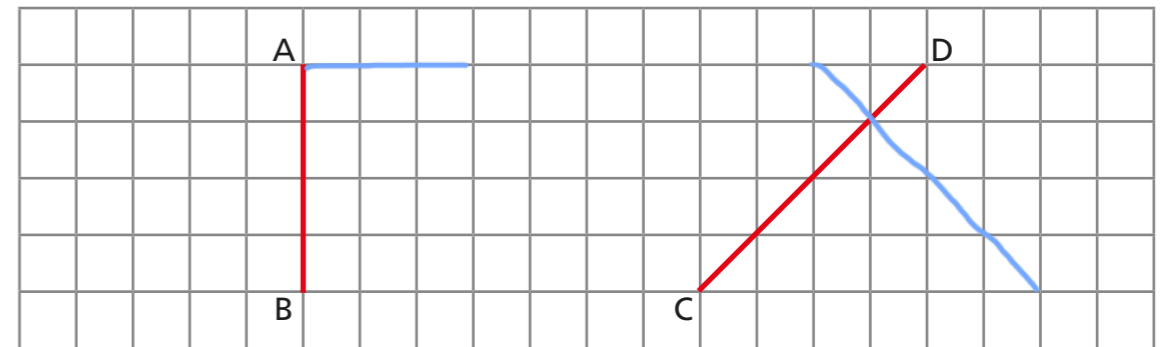
3 On the grid draw two different pairs of parallel lines.

e.g.



4

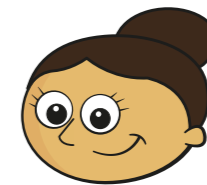
e.g.



- a) Draw a line that is perpendicular to AB.
- b) Draw a line that is perpendicular to CD.

5

These are parallel lines because they never meet.

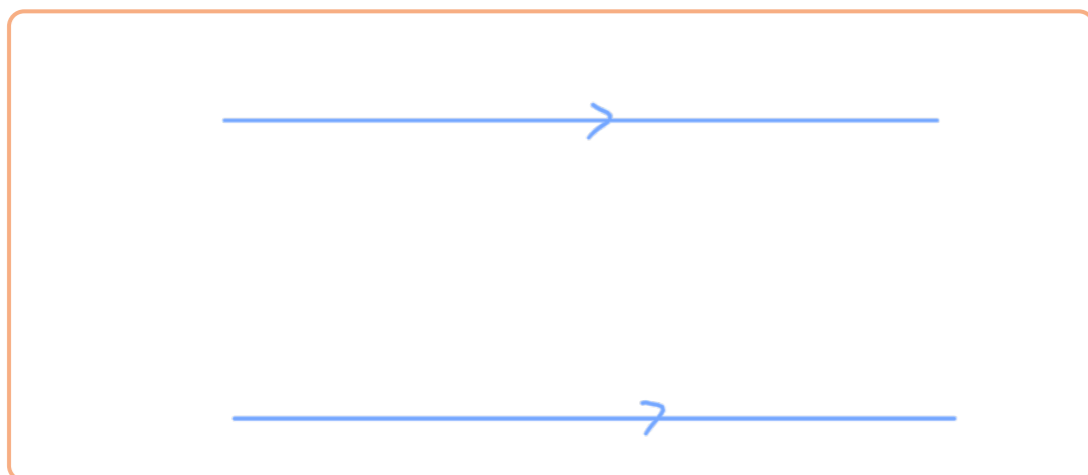


Do you agree with Dora? No

Talk about it with a partner.

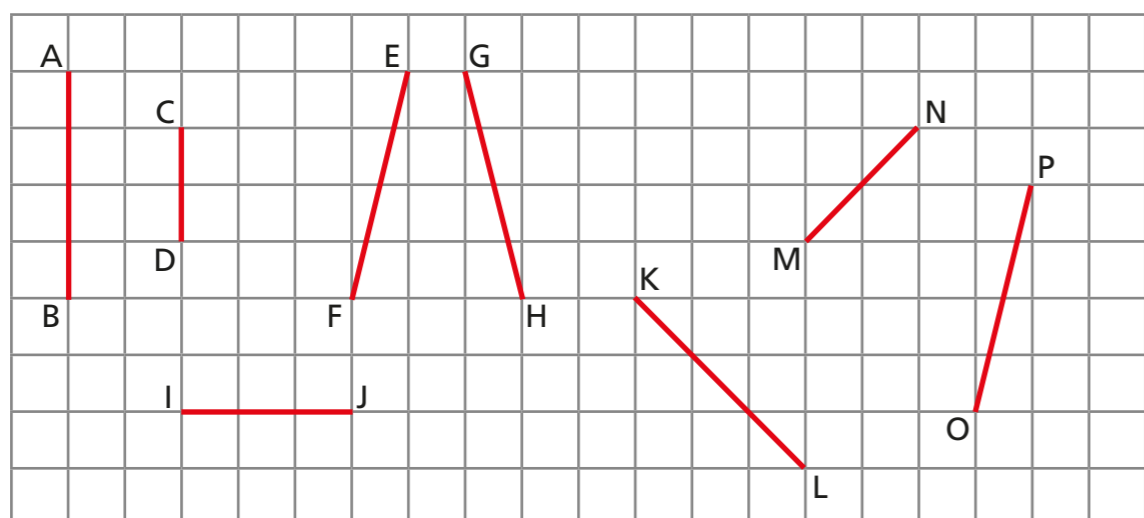
- 6 a) Discuss with a partner how you can draw a pair of parallel lines on blank paper.  
b) Draw a pair of parallel lines.

e.g.



- c) Ask your partner to check that the lines are definitely parallel.

7

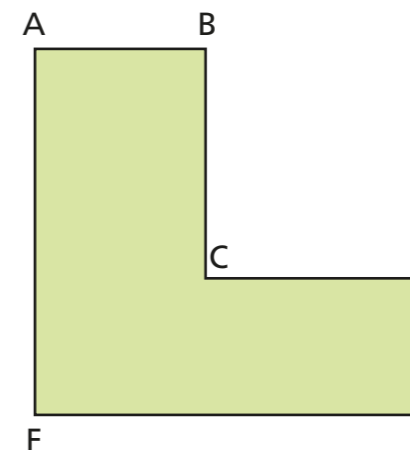


Complete the sentences.

- a) AB is parallel to CD  
b) IJ is perpendicular to AB and CD  
c) EF is parallel to OP  
d) KL is perpendicular to MN



8



- a) Write the names of all the vertical line segments that are parallel.

AF BC DE

- b) Write the names of all the horizontal line segments that are parallel.

AB CD EF

- c) Write the names of all the line segments that are perpendicular to FE.

AF BC DE

9

- Draw three different shapes that have two pairs of parallel lines.

e.g.

