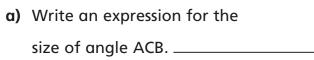
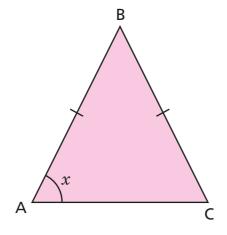
Use known facts to obtain simple proofs (H)



ABC is an isosceles triangle.



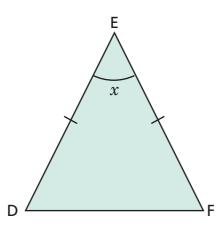
b) Show that angle ABC = 180 - 2xGive reasons to support your answer.



DEF is an isosceles triangle.

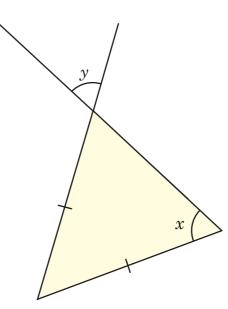
Show that
$$\angle EDF = \frac{180 - x}{2}$$

Give reasons to support your answer.



Prove that angle x is equal to angle y.

Give reasons for each step of your workings.



Line segments AB and CD are parallel.

EF is a transversal that cuts through the line segments at points X and Y respectively.

Angle AXF = t

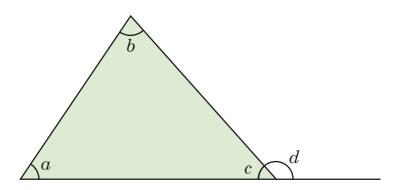
a) Draw a diagram to show this.



b) Show that angle FYD = 180 - t.

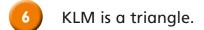
Give reasons to support your answer.

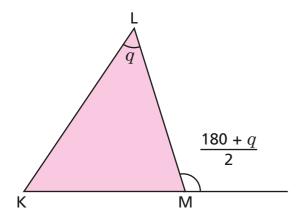




Show that d = a + b.

Give reasons to support your answer.





Prove that triangle KLM is an isosceles triangle.

Give reasons to support each stage of your workings.

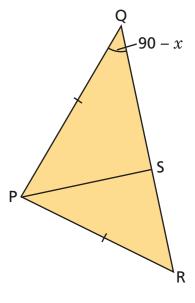


7 QPR is an isosceles triangle.

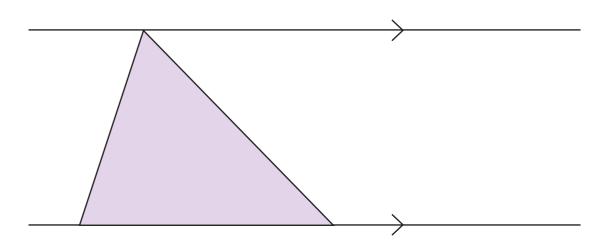
PS is perpendicular to QR.

Prove that PS bisects angle QPR.

Give reasons to support each stage of your workings.



Use rules of parallel lines to prove that the sum of the angles in a triangle is 180°.



Compare your method with a partner's.



