

# Know and use mental multiplication and division strategies for integers

1 Whitney is working out  $13 \times 7$  mentally.

First I multiplied  $10 \times 7 = 70$

Then I multiplied  $3 \times 7$ , which is 21

Then I added 70 and 21 to get 91. So  $13 \times 7 = 91$

Use Whitney's method to work out the calculations.  
For parts a) and b), write the steps you followed.

a)  $16 \times 5 =$

e.g.

$10 \times 5 = 50$

$6 \times 5 = 30$

$50 + 30 = 80$

b)  $24 \times 3 =$

e.g.

$20 \times 3 = 60$

$4 \times 3 = 12$

$60 + 12 = 72$

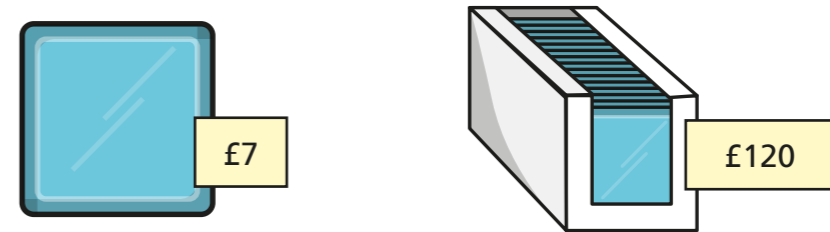
c)  $19 \times 8 =$

e)  $7 \times 23 =$

d)  $3 \times 35 =$

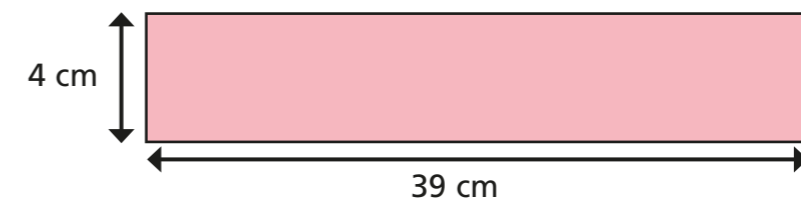
f)  $15 \times 9 =$

2 Ms Xu needs to buy 15 tiles.  
She can buy a pack of 15 or she can buy them individually.



- a) By doing a quick mental calculation, is it cheaper to buy the pack of 15? No
- b) Explain why mental arithmetic might help in everyday life.

3 Here is a rectangle.



Describe a mental method you could use to work out the area of the rectangle.

e.g.  $4 \text{ cm} \times 39 \text{ cm} = (4 \text{ cm} \times 40 \text{ cm}) - (4 \text{ cm} \times 1 \text{ cm})$   
 $= 160 \text{ cm}^2 - 4 \text{ cm}^2 = 156 \text{ cm}^2$

Compare your method with a partner's.

4 Here are some multiplications.  
Work them out mentally.

<input type="text" value="60 x 4"/>	<input type="text" value="600 x 4"/>	<input type="text" value="400 x 60"/>
<input type="text" value="240"/>	<input type="text" value="2,400"/>	<input type="text" value="24,000"/>

Talk about your method with a partner.

5 Here is a method to work out  $99 \times 7$  mentally.

Step 1: Multiply 100 by 7 = 700  
Step 2: Subtract 7 from 700 = 693

- a) Explain to a partner why this method works.  
b) Work out  $98 \times 7$  mentally. Then write the steps in your thinking.

686

- c) Work out  $199 \times 3$  mentally. Then write the steps in your thinking.

597

6 Work out the multiplications mentally.

a)  $99 \times 4 = 396$

d)  $£97 \times 3 = £291$

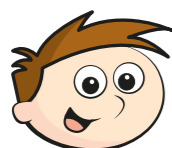
b)  $99 \times 12 = 1,188$

e)  $5 \times 199 = 995$

c)  $£98 \times 3 = £294$

f)  $299 \times 6 = 1,794$

7 Teddy is explaining how he worked out  $600 \div 25$  in his head.



There are 4 lots of 25 in 100. I then multiplied 4 by 6 to get 24. So 600 divided by 25 is 24

Why did Teddy multiply by 6 to get the answer?

There are 6 lots of 100 in 600

8 Use a similar method to Teddy's to work out the divisions.

a)  $300 \div 25 = 12$

e)  $1,000 \div 25 = 40$

b)  $300 \div 20 = 15$

f)  $1,000 \div 20 = 50$

c)  $400 \div 50 = 8$

g)  $4,000 \div 25 = 160$

d)  $900 \div 50 = 18$

h)  $2,000 \div 50 = 40$

9 a) Explain how you can mentally work out  $£240 \div 6$

e.g.  $£24 \div 6 = £4$  so  $£240 \div 6 = £40$

10 Use mental methods to work out the divisions.

$450 \div 9 = 50$

$£640 \div 8 = £80$

$630 \div 7 = 90$

$350 \div 5 = 70$

$3,200 \text{ kg} \div 4 = 800 \text{ kg}$

$7,200 \text{ g} \div 12 = 600 \text{ g}$