

Know and use mental arithmetic strategies for fractions

1 Work out the calculations mentally.

You may use the bar models to help you.

a) $\frac{1}{5}$ of 30 kg = kg




b) $\frac{1}{6}$ of £12 = £



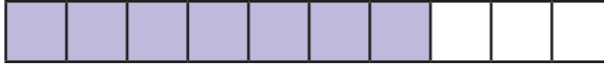
c) $\frac{1}{8}$ of 72 ml = ml



d) $\frac{2}{5}$ of 60 fish = fish



e) $\frac{7}{10}$ of £210 = £



2 Work out the amounts.

a) $\frac{1}{2}$ of £10 = £

b) $\frac{1}{4}$ of £10 = £

c) $\frac{1}{8}$ of £10 = £

Explain your method to a partner.



3 Show two different methods you could use to work out this calculation mentally.

$\frac{7}{8}$ of £40

e.g.

Method 1

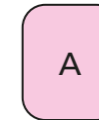
$\frac{1}{8}$ of £40 = £5
 so $\frac{7}{8}$ of £40 = $7 \times £5$
 = £35

Method 2

$\frac{1}{8}$ of £40 = £5
 £40 - £5 = £35

4 Work out these problems mentally.

a) Here is a number card.



$\frac{2}{3}$ of A is 6

What is $\frac{1}{2}$ of A?

b) Here are two more number cards.



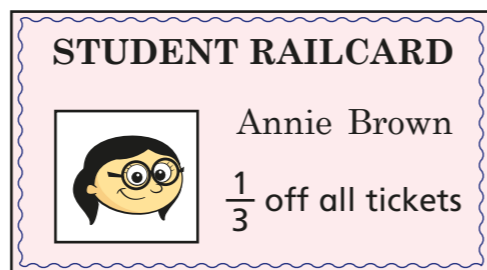
$\frac{1}{4}$ of B is 10

$\frac{3}{5}$ of C is 9

What is the difference between B and C?

c) What is the range of A, B and C?

- 5 Annie has a rail discount card.
The price of a ticket from Leeds to London is £39
Annie uses her discount card.
She is charged £26
Annie thinks she should have been charged £13
What mistake has Annie made?



She had worked out $\frac{1}{3}$ of the ticket price not $\frac{1}{3}$ off the ticket price.

- 6 In a sale, there is $\frac{1}{5}$ off all clothing.



How much do each of these items cost in the sale?

The jumper is £ in the sale.

The T-shirt is £ in the sale.

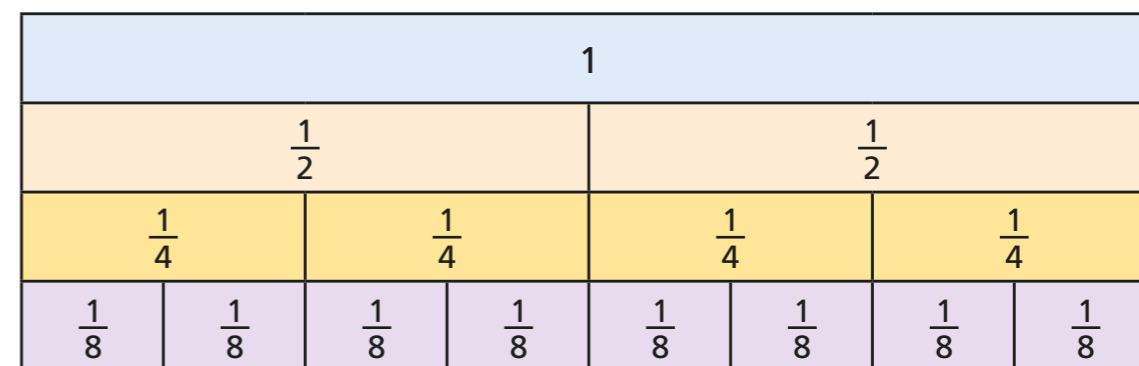
- 7 $\frac{1}{2}$ of a number is 36

What is $\frac{1}{4}$ of the number?

Explain to a partner how you worked this out.

- 8 Add the fractions mentally.

You may use the fraction wall to help you.



a) $\frac{1}{2} + \frac{1}{4} = \frac{3}{4}$ c) $\frac{1}{4} + \frac{1}{8} = \frac{3}{8}$ e) $\frac{7}{8} - \frac{1}{4} = \frac{5}{8}$
 b) $\frac{1}{2} + \frac{3}{8} = \frac{7}{8}$ d) $\frac{7}{8} - \frac{1}{2} = \frac{3}{8}$ f) $\frac{1}{2} - \frac{1}{4} = \frac{1}{4}$

- 9 Work out the calculations in your head.

a) $\frac{1}{5} + \frac{1}{10} = \frac{3}{10}$ c) $\frac{7}{10} - \frac{1}{5} = \frac{1}{2}$
 b) $\frac{2}{5} + \frac{3}{10} = \frac{7}{10}$ d) $1 - \frac{1}{5} - \frac{1}{10} = \frac{7}{10}$

- 10 Work out the amounts.

a) $\frac{1}{10}$ of £750 = b) $\frac{1}{100}$ of 600 kg =
 $\frac{1}{10}$ of £75 = $\frac{1}{100}$ of 60 kg =
 $\frac{1}{10}$ of £7.50 = $\frac{1}{100}$ of 6 kg =
 $\frac{1}{10}$ of 75p =

Discuss your method and any patterns you notice with a partner.

