

Subject	Spa	nish			
Title/Topic		Format	Length	Date &	
				Lesson	
Paper 1 – Writing Part 1		Written paper	Foundation = 30 minutes (Photo card, 40 word question + translation into Spanish) Higher = 35 minutes (90 word question + translation into Spanish)	X Band Tue 21 March Y Band Wed 22 March	
Paper 2 – Writing part 2		Written paper	Foundation = 30 minutes (90 word question) Higher = 40 minutes (150 word question)	X Band Fri 24 March Y Band Thu 23 March	
Paper 3 – Listening and Reading		Written paper (multiple choice + written answers)	Foundation = 40 minutes Higher = 50 minutes	Tue 14 March	

# My Advent assessment will test my knowledge on...

## Listening and Reading (foundation and higher)

- Unit 1: Me, my friends and family
- Unit 2: Technology in everyday life
- Unit 3: Free time activities
- Unit 4: Customs and festivals

### **Foundation Writing**

- Unit 1: Me, my friends and family
- Unit 2: Technology in everyday life
- Unit 3: Free time activities
- Unit 4: Customs and festivals
- Photo card phrases
- Writing verbs in the past, present and future
- Essential fantastic phrases (located at the end of each knowledge organiser)

## **Higher Writing**

- Unit 1: Me, my friends and family
- Unit 2: Technology in everyday life
- Unit 3: Free time activities
- Unit 4: Customs and festivals
- Writing verbs in the past, present and future
- Essential and extra fantastic phrases (located at the end of each knowledge organiser)



# What should I do to revise and prepare for this assessment?

To prepare for this assessment:

### Listening and Reading

- 1. Use your vocabulary booklet to revise vocabulary from units 1-4, using the look, cover, write, check method to make sure you know what the words and phrases mean in English.
- 2. Use This is Language to practise listening exercises.
- 3. Use Kerboodle to access the online textbook to practise listening and reading exercises.

#### Writing

- 4. Revise the vocabulary and phrases from the knowledge organisers (units 1-4) using the look, cover, write, check method to make sure you can write the phrases in Spanish.
- 5. Revise the fantastic phrases located at the end of each knowledge organiser. Foundation students should revise the essential phrases and higher students should revise both the essential and extra.
- 6. Use the grammar booklet to revise how to form verbs in three tenses (foundation preterite, near future and present)/ six tenses (higher perfect, imperfect and simple future).

# What useful websites/resources could I use to help me prepare?

- Kerboodle The AQA Spanish text book contains interactive exercises to practise reading, listening and grammar
- Quizlet To practise vocabulary
- This is Language To practise listening
- Knowledge organisers 1-4
- Knowledge organiser sheets past, present and future tenses