



De Lisle College

Lent Mock Examinations

Year 11

March 2023

Lent Term Assessment Information

In Year 11, students have formal assessments on two occasions during the academic year. The Advent mock exams tests content covered up to November of Year 11 in their course. Students then sit another set of mock exam during the Lent term.

The assessment windows take place at the following times:

Advent Term—21 November – 2 December **Lent Mock Exam** —6 March – 17 March*

*As these assessments are classroom based, in some limited circumstances one or two may take place slightly outside this window.

Formal assessment can look very different in each subject, and that is why we have provided your child with the information on the school website and within this booklet. The information explains what these assessments will look like, when they will take place and most importantly, how best to revise and prepare. This information is designed to allow you to support your child in their preparation at home.

We hope you find this information useful, and we encourage you to discuss this document with your child so that they can plan their preparation for these assessments.

These formal assessments are not just about getting a grade. We want students to engage closely with feedback, thinking ‘what do I know well?’ and ‘what do I now need to do to improve?’. By thinking in this way, it will help them to develop their knowledge in the longer term.

Outlined below is guidance on what will be covered in each subject. Please contact your child’s subject teacher if you need further help.

All of this information alongside links to revision material can be accessed on the school website:

<https://www.delisle.org.uk/4094/year-11>

Following the conclusion of these assessments, parents will receive a summary report of students’ performance at the end of the term. This will be in the format of an online report on go4schools.

The grades awarded in Year 11 will reflect where students are currently at in relation to end of course external assessment criteria. As a result, you should expect to see your child’s grades improve during the course of the two-year programme as they build their knowledge and develop their skill base.



Subject		English Language	
Title/Topic	Format	Length	Date & Lesson
Paper 1 – Q1-3	Reading questions	45 minutes	Mon 6 March
Paper 1 – Q 4-5	Reading and Writing questions	45 minutes	Tue 7 March
Paper 2- Q5	Writing section	45 minutes	Wed 8 March

This assessment will test my knowledge on...

1. Can you select relevant quotations and make inferences?
2. Can you analyse a text's use of language, form and structure?
3. Evaluate texts critically. This means can you make a judgement about the text and the way that it has communicated ideas?
4. Content and organisation. This means can you write in an engaging manner? Can you use structure (Drop/Shift/Zoom in/Zoom Out)? Can you show not tell?
5. Technical accuracy. Have you proofread your writing, checking for errors in spelling, punctuation and grammar?
6. Writing articles, speeches or letters
7. Writing stories/descriptions



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Can you select relevant quotations and make inferences?
2. Can you analyse a text's use of language, form and structure?
3. Evaluate texts critically. This means can you make a judgement about the text and the way that it has communicated ideas?
4. Content and organisation. This means can you write in an engaging manner? Can you use structure (Drop/Shift/Zoom in/Zoom Out)? Can you show not tell?
5. Technical accuracy. Have you proofread your writing, checking for errors in spelling, punctuation and grammar?

What useful websites/resources could I use to help me prepare?

Revision placement

[English Language paper one placemat.pdf](#)

[English Language paper two guide.pdf](#)

Advice from AQA on Paper 1 Q4 (Evaluation)

https://www.youtube.com/watch?v=ZMm-boG0a0&list=PLBhgvcteMltip11wShXfB91rxWv_MNrox&index=2

Advice from AQA on Paper 1 Q5 (Writing)

https://www.youtube.com/watch?v=m3o5Z9j4ils&list=PLBhgvcteMltip11wShXfB91rxWv_MNrox&index=3

Advice from AQA on Paper 2 Q5 (Writing)

<https://www.youtube.com/watch?v=tIWgBRhLmic>



Subject		English Literature		
Title/Topic		Format	Length	Date & Lesson
Paper 2 – An Inspector Calls		Essay	45 minutes	Mon 13 March
Paper 2 – Power and Conflict poetry		Essay	45 minutes	Wed 15 March
Paper 2- Unseen poetry		Essay	45 minutes	Thu 16 March

This assessment will test my knowledge on...

- Applying WHAT HOW WHY structure to your response
- Write using quotations and use detailed analysis
- Work through the play chronologically, selecting key events, words and phrases to explore and analyse
- Cover ideas from across the whole play/ poems
- Look at how characters or themes develop or change across the play/poems
- Be tentative: use phrases such as: perhaps, it could be suggested...
- Use topic sentences
- Proofread, correct, improve
- 4 marks are available for the quality of your written communication for An Inspector Calls- it could be the difference between a grade



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use your year 10 An Inspector Calls booklets that you have been using in lessons to revisit analysis that we have completed in class
2. Reread An Inspector Calls
3. Watch the play on Digital Theatre Plus
4. Use your copy of the play to re-read and revisit your notes. It is a good idea to watch a version of the play to help you to visualise the events.
5. Use your One Page revision guide for Power and Conflict poetry.
6. Use the Unseen poetry revision booklet to annotate and write practice responses
7. Practise writing/ planning responses using questions that are in your An Inspector Calls booklet
8. Practise writing paragraphs using the because/specifically/almost as though models we have used in class.
9. Use CPG flashcards to test your knowledge of the plot- if you do not know the plot/storyline, you cannot write a good essay.

What useful websites/resources could I use to help me prepare?

Digital Theatre Plus
GCSEpod
Massolit
Educake



Subject	Mathematics (Foundation Tier)		
Title/Topic	Format	Length	Date & Time
Paper 1 – Non Calculator	Written Exam	1 hour 30 minutes	Wed 15 March 12.40pm
Paper 2 – Calculator Allowed	Written Exam	1 hour 30 minutes	Wed 16 March 12.40pm

This assessment will test my knowledge on...

This assessment information lists topics that you may be tested on. **Not all topics will be on your test.** The foundation assessment is for students in 11X4, 11X5, 11Y3 & 11Y4.

Number

- Place value / Prime numbers
- Rounding & Significant figures
- Indices laws
- Decimal multiplication / Four operations
- Negative numbers
- Adding / Subtracting Fractions
- Fractions of amounts
- Converting fractions to decimals / percentages
- Calculations in standard form
- Money problems
- Units of measurement
- Inequalities
- Using a calculator
- Square numbers, cube numbers, cube roots
- HCF and LCM

Algebra

- Linear sequences
- Fibonacci sequences
- Double inequalities
- Linear equations
- Forming equations
- Coordinates
- Distance-Time problems
- Gradients / Intercepts / Equation of Line
- Solving equations
- Changing the subject of formulae
- Substitution and simplification

Ratio

- Average speed
- Capacity / Rates
- Conversion problems
- Currency & Time
- Direct and Inverse proportion
- Density
- Sharing in a given ratio
- Ratios in the form 1: n and n:1
- Percentage increase / decrease
- Percentages of amounts
- Scale diagrams

Geometry

- Circles, arcs, sectors
- Congruency
- Transformations of shapes
- Symmetry
- Pythagoras theorem & Trigonometry
- Names and properties of shape
- Area of shapes including surface area
- Volume of cuboids
- Angle facts
- Column vectors

Statistics

- Mean, median, mode & range
- Composite bar charts, vertical line charts
- Correlation and lines of best fit
- Pictograms, pie charts, two-way tables & Venn diagrams

Probability

- Frequency trees, probability from diagrams, relative frequency



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Study carefully the topic list provided for you above. **Work through each of the Sparx Maths tasks as part of your homework.** After half term, your teacher will give you a list of sparx tasks you can attempt in addition to your homework to help you prepare for your mock.
2. Complete the weekly past paper tasks as part of **Project 25**. It is important you attempt all questions, check your answers using the available mark scheme and then write in any corrections from the mark scheme with your red pen. Record your performance on the summary sheet in your booklet, marking on any questions you want your teacher to review or revisit.
3. **Study the knowledge organisers** booklet provided to you. You should use the technique of **'look, cover, check'** to ensure you can recall all of the key facts and techniques for the identified topics.
4. **Listen attentively during your Past Paper sessions** which will take place in your Project 25 Friday lessons each week. Your teacher will provide you with a number of key tips to help you succeed. They will highlight questions on the content listed above.

What useful websites/resources could I use to help me prepare?

Project 25 Papers.
Revision Workbooks.

You can access revision lessons on Sparx Maths and Hegarty Maths.

www.sparxmaths.uk/student

www.hegartymaths.com



Subject	Mathematics (Higher Tier)		
Title/Topic	Format	Length	Date & Time
Paper 1 – Non Calculator	Written Exam	1 hour 30 minutes	Wed 15 March 12.40pm
Paper 2 – Calculator Allowed	Written Exam	1 hour 30 minutes	Wed 16 March 12.40pm

This assessment will test my knowledge on...

This assessment information lists topics that you may be tested on. **Not all topics will be on your test.** The foundation assessment is for students in 11X1, 11X2, 11X3, 11Y1 & 11Y2.

Number

- Surds
- Product rule for counting
- FDP conversion
- Recurring decimals
- Laws of indices
- Standard form
- HCF & LCM
- Upper and lower bounds
- Powers and roots
- Fractions of amounts
- Negative numbers

Algebra

- Coordinates
- Gradients & tangents
- Sketch curves
- Speed-time
- Composite & inverse functions
- Linear & Fibonacci sequences, triangular numbers
- Double inequalities
- Change the subject
- Factorisation
- Difference of two squares
- Linear equations, equations of circles
- Solve quadratics
- Form and solve equations

Ratio

- Share in a given ratio
- Ratios to fractions
- Speed
- Vectors
- Percentage of amounts
- Reverse percentages
- Ratio in the form $n:1$ and $1:n$

Geometry

- Pythagoras and Trigonometry
- Sine Rule and Cosine Rule
- Exact Trigonometric values
- Transformations
- Circle theorems
- Tangents
- Volume of shapes / Area of 2D shapes
- Vectors
- Bearings
- Proof
- Arc length and areas of sectors
- Invariant points

Statistics

- Histograms
- Mean, median, mode and range
- Quartiles
- Two-way tables, Venn diagrams, frequency tables, bar charts
- Cumulative frequency & box plots

Probability

- Conditional probability, dependent & independent events, relative frequency, mutually exclusive probabilities.



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Study carefully the topic list provided for you above. **Work through each of the Sparx Maths tasks as part of your homework.** After half term, your teacher will give you a list of sparx tasks you can attempt in addition to your homework to help you prepare for your mock.
2. Complete the weekly past paper tasks as part of **Project 25**. It is important you attempt all questions, check your answers using the available mark scheme and then write in any corrections from the mark scheme with your red pen. Record your performance on the summary sheet in your booklet, marking on any questions you want your teacher to review or revisit.
3. **Study the knowledge organisers** booklet provided to you. You should use the technique of **'look, cover, check'** to ensure you can recall all of the key facts and techniques for the identified topics.
4. **Listen attentively during your Past Paper sessions** which will take place in your Project 25 Friday lessons each week. Your teacher will provide you with a number of key tips to help you succeed. They will highlight questions on the content listed above.

What useful websites/resources could I use to help me prepare?

Project 25 Papers.
Revision Workbooks.

You can access revision lessons on Sparx Maths and Hegarty Maths.

www.sparxmaths.uk/student

www.hegartymaths.com



Subject		Religious Studies		
Title/Topic		Format	Length	Date & Lesson
Paper 1 – Composite paper		2 (a), 2 (b), 2 (c) and 1 (d) questions	45 minutes	Mon 6 March
Paper 2 – Sin and forgiveness		2 (a), 2 (b), 2 (c) and 1 (d) questions	45 minutes	Mon 13 March

This assessment will test my knowledge on...

Paper 1 will be composed of different parts of the course:

- You need to know your key words for Origins and Meaning, Good and Evil, Life and Death and Judaism.
- Catholic beliefs about the Trinity
- Catholic beliefs about life after death
- The Tenakh and Talmud
- The Problem of Evil and Suffering

Paper 2 will be based on Sin and Forgiveness

- You will need to know the key words for the module
- Catholic teachings on capital punishment
- Catholic beliefs and teachings about forgiveness
- Catholic beliefs about the death of Jesus
- Catholic beliefs about Mary
- Relative and absolute morality



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use your knowledge organisers to go over the basics for the modules.
2. Supplement this with your text book (kerboodle version available) to look at detail and development, as well as sources of authority.
3. Practice your evaluation skills – look over the sample exam answers given to you to remind yourself about the best way to answer questions.

What useful websites/resources could I use to help me prepare?

1. Kerboodle / text book. Please make sure that you have your kerboodle login so that you can access the book.
2. Knowledge organisers. Please see your teacher if you have lost yours.
3. Example answer booklet.



Subject	Combined Science		
Title/Topic	Format	Length	Date & Lesson
Biology paper 2	Written paper	Each paper is 75mins which will be split over 2 lessons	Tue 7 March Wed 8 March
Chemistry paper 2	Written paper	Each paper is 75mins which will be split over 2 lessons	Fri 10 March Mon 13 March
Physics paper 2	Written paper	Each paper is 75mins which will be split over 2 lessons	Wed 15 March Thu 16 March

This assessment will test my knowledge on...

Biology paper 2

Homeostasis and response

Inheritance, variation and evolution

Ecology

Chemistry paper 2

The rate and extent of chemical change

Organic chemistry

Chemical analysis

Chemistry of the atmosphere

Using resources

Physics paper 2

Forces

Waves

Magnetism



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use the knowledge organiser of the cell biology, transport and organisation & digestion booklets you have studied in year 10. (look, cover, write and check)
2. Make flash cards of key terms and their definitions.
3. Read through the booklets and make notes or mind maps on important information.

What useful websites/resources could I use to help me prepare?

Use Seneca learning complete the relevant sections:

www.senecalearning.com

Use GCSE bitesize – AQA single science

<https://www.bbc.co.uk/bitesize/examspecs/zpgcbk7>

Use GCSE Pod



Subject	Biology		
Title/Topic	Format	Length	Date & Lesson
Biology paper 1	Written paper	50 minutes	Tue 21 March
Biology Paper 2	Written Paper	50 minutes	Wed 22 March

This assessment will test my knowledge on...

You will need to revise the following booklets:

Variation and evolution

Ecology Part 1

Ecology part 2

What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use the knowledge organiser of the cell biology, transport and organisation & digestion booklets you have studied in year 10. (look, cover, write and check)
2. Make flash cards of key terms and their definitions.
3. Read through the booklets and make notes or mind maps on important information.

What useful websites/resources could I use to help me prepare?

Use Seneca learning complete the relevant sections:

www.senecalearning.com

Use GCSE bitesize – AQA single science

<https://www.bbc.co.uk/bitesize/examspecs/zpgcbk7>

Use GCSE Pod



Subject	Chemistry		
Title/Topic	Format	Length	WC
Chemistry Triple – Paper 1	Written paper	50 minutes	Tue 14 March
Chemistry Triple – Paper 2	Written paper	50 minutes	Thu 16 March

This assessment will test my knowledge on...

You will need to revise the following booklets:

Rates of reaction
Organic chemistry
Chemical analysis
Atmosphere and resources



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use the knowledge organiser of the cell biology, transport and organisation & digestion booklets you have studied in year 10. (look, cover, write and check)
2. Make flash cards of key terms and their definitions.
3. Read through the booklets and make notes or mind maps on important information.

What useful websites/resources could I use to help me prepare?

Use Seneca learning complete the relevant sections:

www.senecalearning.com

Use GCSE bitesize – AQA single science

<https://www.bbc.co.uk/bitesize/examspecs/z8xtmnb>

Use GCSE Pod



Subject	Physics		
Title/Topic	Format	Length	Date & Lesson
Physics Triple	Written	60 minutes	Wed 15 March

This assessment will test my knowledge on...

Paper 2

You will need to revise all material from the following booklets:

- Waves
- Electromagnetism
- Space
- Forces



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use the knowledge organisers on the back of your physics booklets (look/cover/write/check) and your revision guide.
2. Make flash cards for key knowledge and definitions.
3. Use Seneca learning and BBC bitesize for revision quizzes.
4. Log onto GCSE pod and search for AQA physics

What useful websites/resources could I use to help me prepare?

BBC Bitesize

<https://www.bbc.co.uk/bitesize/examspecs/zsc9rdm>

Seneca:

<https://app.senecalearning.com/dashboard/courses/add?Price=Free&Age+Group=GCSE&Subject=Physics&Exam+Board=AQA>

GCSE Pod

<https://www.gcsepod.com/>



Subject		History		
Title/Topic		Format	Length	Date & Lesson
Paper 1 – Weimar and Nazi Germany part 1		Written Paper	45 minutes	X Band Mon 20 March Y Band Tue 21 March
Paper 2 – Weimar and Nazi Germany part 2		Written Paper	45 minutes	X Band Tue 21 March Y Band Wed 22 March
Paper 3 – Cold War		Written Paper	45 minutes	Fri 17 March

My Advent assessment will test my knowledge on...

Key topic 1: The Weimar Republic 1918–29:

1 The origins of the Republic, 1918–19

- The legacy of the First World War. The abdication of the Kaiser, the armistice and revolution, 1918–19.
- The setting up of the Weimar Republic. The strengths and weaknesses of the new Constitution.

2 The early challenges to the Weimar Republic, 1919–23:

- Reasons for the early unpopularity of the Republic, including the ‘stab in the back’ theory and the key terms of the Treaty of Versailles.
- Challenges to the Republic from Left and Right: Spartacists, Freikorps, the Kapp Putsch.
- The challenges of 1923: hyperinflation; the reasons for, and effects of, the French occupation of the Ruhr.

3 The recovery of the Republic, 1924–29

- Reasons for economic recovery, including the work of Stresemann, the Rentenmark, the Dawes and Young Plans and American loans and investment.
- The impact on domestic policies of Stresemann’s achievements abroad: the Locarno Pact, joining the League of Nations and the Kellogg-Briand Pact.

4 Changes in society, 1924–29

- Changes in the standard of living, including wages, housing, unemployment insurance.
- Changes in the position of women in work, politics and leisure.
- Cultural changes: developments in architecture, art and the cinema.

Key topic 2: Hitler’s rise to power, 1919–33:

1 Early development of the Nazi Party, 1920–22

- Hitler’s early career: joining the German Workers’ Party and setting up the Nazi Party, 1919–20.
- The early growth and features of the Party. The Twenty-Five Point Programme. The role of the SA.

2 The Munich Putsch and the lean years, 1923–29

- The reasons for, events and consequences of the Munich Putsch.



- Reasons for limited support for the Nazi Party, 1924–28. Party reorganisation and Mein Kampf. The Bamberg Conference of 1926.

3 The growth in support for the Nazis, 1929–32

- The growth of unemployment – its causes and impact. The failure of successive Weimar governments to deal with unemployment from 1929 to January 1933. The growth of support for the Communist Party.

- Reasons for the growth in support for the Nazi Party, including the appeal of Hitler and the Nazis, the effects of propaganda and the work of the SA.

4 How Hitler became Chancellor, 1932–33

- Political developments in 1932. The roles of Hindenburg, Brüning, von Papen and von Schleicher.
- The part played by Hindenburg and von Papen in Hitler becoming Chancellor in 1933.

Key topic 3: Nazi control and dictatorship, 1933–39:

1 The creation of a dictatorship, 1933–34

- The Reichstag Fire. The Enabling Act and the banning of other parties and trade unions.
- The threat from Röhm and the SA, the Night of the Long Knives and the death of von Hindenburg. Hitler becomes Führer, the army and oath of allegiance.

2 The police state

- The role of the Gestapo, the SS, the SD and concentration camps.
- Nazi control of the legal system, judges and law courts.
- Nazi policies towards the Catholic and Protestant Churches, including the Reich Church and the Concordat.

3 Controlling and influencing attitudes

- Goebbels and the Ministry of Propaganda: censorship, Nazi use of media, rallies and sport, including the Berlin Olympics (1936).
- Nazi control of culture and the arts, including art, architecture, literature and film.

4 Opposition, resistance and conformity

- The extent of support for the Nazi regime.
- Opposition from the Churches, including the role of Pastor Niemöller.
- Opposition from the young, including the Swing Youth and the Edelweiss Pirates.

Key topic 4: Life in Nazi Germany, 1933–39:

1 Nazi policies towards women

- Nazi views on women and the family.
- Nazi policies towards women, including marriage and family, employment and appearance.

2 Nazi policies towards the young

- Nazi aims and policies towards the young. The Hitler Youth and the League of German Maidens.
- Nazi control of the young through education, including the curriculum and teachers.

3 Employment and living standards

- Nazi policies to reduce unemployment, including labour service, autobahns, rearmament and invisible unemployment.
- Changes in the standard of living, especially of German workers. The Labour Front, Strength Through Joy, Beauty of Labour.

4 The persecution of minorities



- Nazi racial beliefs and policies and the treatment of minorities: Slavs, 'gypsies', homosexuals and those with disabilities.
- The persecution of the Jews, including the boycott of Jewish shops and businesses (1933), the Nuremberg Laws and Kristallnacht.

Paper 3 the Cold War:

You need to be able to write a narrative account and explain the importance or consequences of key events including:

The origins of the Cold War, 1941–58 – Peace conferences, iron curtain, Truman Doctrine, Berlin Crisis, Hungarian uprising, NATO and the Warsaw Pact

Cold War crises, 1958–70 – Berlin Wall, Cuban Missile Crisis, Invasion of Czechoslovakia

The end of the Cold War, 1970–91 – Détente, Afghanistan, Raegan, Gorbachev and the collapse of communism.

What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use the practice exam questions booklet to plan essays that could come up.
2. Ensure that you can answer all the questions in the back and the questions in the Cold War Booklet.
3. Learn the cold war cognitive cards.
4. Learn all the questions in your knowledge organiser using look, cover, write, check.
5. Read over notes from each lesson and the booklets for each module.

What useful websites/resources could I use to help me prepare?

- Knowledge organisers, and content booklet
- <https://www.bbc.co.uk/bitesize>
- GCSE Pod



Subject		Geography		
Title/Topic	Format	Length	Date & Lesson	
Paper 1 – Our Natural World	Three sections- multiple choice questions, shorter answer questions and case study questions.	45 minutes	Mr Frost's Class Mon 27 March P5 Mrs Richardson & Miss Whetton's Wed 29 March P3	
Paper 2 – People and Place	Three sections- multiple choice questions, shorter answer questions and case study questions.	45 minutes	Mr Frost's Class Wed 29 March P1 Mrs Richardson & Miss Whetton's Thu 30 March P1	

This assessment will test my knowledge on...

Paper 1

- Distinctive Landscapes
- Sustaining Ecosystems
- Fieldwork section- Norfolk fieldwork

Paper 2

- Urban Futures
- Resource Reliance
- Human section- Birmingham fieldwork



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use of knowledge organisers- look/cover/write/check
2. Create spider diagrams using the case study booklets
3. Summary paragraphs on key concepts from the revision guide
4. Visit <https://www.ocr.org.uk/qualifications/gcse/geography-b-geography-for-enquiring-minds-j384-from-2016/assessment/> to complete past papers
5. Kerboodle textbooks- reading and thought maps

What useful websites/resources could I use to help me prepare?

<https://www.ocr.org.uk/qualifications/gcse/geography-b-geography-for-enquiring-minds-j384-from-2016/assessment/>
<https://www.bbc.co.uk/bitesize/examspecs/zpsx2p3>
https://www.kerboodle.com/users/login?user_return_to=%2Fapp
<https://www.gcsepod.com/>



Subject	French		
Title/Topic	Format	Length	Date & Lesson
Paper 1 – Speaking	Individual speaking assessment with class teacher on the general conversation part of the exam	5 minutes	Week beginning 27 February
Paper 2 – Listening	Written paper (multiple choice + written answers)	Foundation = 35 mins Higher = 45 minutes	Fri 17 March
Paper 3 – Reading	Written paper (multiple choice + written answers)	Foundation = 45 mins Higher = 1 hour (45 minutes this lesson)	Fri 10 March
Paper 4 – Writing part 1	Written paper Foundation: photo card, 40 word question, translation sentences Higher: 90 word question, translation passage	Foundation = 30 mins Higher = 35 minutes (+ reading translation 15 minutes)	Wed 8 March
Paper 5 – Writing part 2	Written paper Foundation: 90 word question Higher: 150 word question	Foundation = 30 mins Higher = 40 minutes	Thu 9 March

My Advent assessment will test my knowledge on...

List of GCSE topics

Theme 1

Unit 1: Me, my family and friends

Unit 2: Technology in everyday life

Unit 3: Free time activities

Unit 4: Customs and festivals

Theme 2:

Unit 5: Home, town, neighbourhood and region

Unit 6: Social issues

Unit 7: Global issues

Unit 8: Travel and tourism

Theme 3:

Units 9 and 10: My studies/Life at school/college

Units 11 and 12: Education post-16/Jobs, careers and ambitions

Listening and Reading

- All units covered



Writing

- Units 1-8
- Photo card phrases (foundation)
- 40 word formula (foundation)
- Writing verbs in the past, present and near future (foundation and higher)
- Writing verbs in the imperfect, simple future and conditional (higher)
- 44 fantastic phrases (foundation)/75 fantastic phrases (higher)

What should I do to revise and prepare for this assessment?

To prepare for this assessment:

Listening and Reading

1. Use your 'livret de vocabulaire' to revise vocabulary from all units, using the look, cover, write, check method to make sure you know what the words and phrases mean in English.
2. Use This is Language to practise listening exercises.
3. Use the online text book on Kerboodle to practice listening and reading exercises.

Writing

1. Revise the vocabulary and phrases from the knowledge organisers (units 1-8) using the look, cover, write, check method to make sure you can write the phrases in French.
2. Revise the 44 fantastic phrases (foundation)/75 fantastic phrases (higher).
3. Use the key verbs sheet to practise writing verbs in the 'I' form in three tenses (foundation)/six tenses (higher).
4. Use the 'livret de grammaire' to revise how to form verbs in three tenses.

What useful websites/resources could I use to help me prepare?

- Kerboodle – The AQA French text book contains interactive exercises to practise reading, listening and grammar.
- Quizlet – To practise vocabulary.
- This is Language – To practise listening.
- Knowledge organisers
- Livret de vocabulaire (all units)
- Livret de grammaire
- Fantastic phrases sheets
- Verb tables



Subject		Computer Science		
Title/Topic		Format	Length	Date / Lesson
P1 – Computer Systems Part A		Written Paper	45 minutes	Mon 6 March
P1 – Computer Systems Part B		Written Paper	45 minutes	Tue 7 March
P2 – Computational Thinking and Programming Part A		Written Paper	45 minutes	Mon 13 March
P2 – Computational Thinking and Programming Part A		Written Paper	45 minutes	Fri 17 March

In this assessment the topics I will be assessed on are...

Paper 1 – Computer Systems

- File Sizes and Units
- Denary to Binary
- Hexadecimal to denary
- Binary to Hexadecimal
- Parts of the CPU
- RAM and ROM
- Secondary storage devices for a specific purpose
- LAN performance factors
- Web hosting and DNS
- Network Hardware – Ethernet, Routers
- The purpose of encryption
- Physical Security methods and software security
- Common network protocols
- Legal and ethical issues relating to AI and websites
- Computer related laws and their purpose
- Analogue to digital sound conversion
- How sound properties affect file size
- ASCII and other character sets
- Images and metadata
- Compression

Paper 2 – Computational Thinking, Algorithms and Programming

Part 1 -

- Programming constructs – Sequence, selection, iteration
- Assigning values to a variable
- Computational thinking – Decomposition and abstraction
- Boolean logic – drawing a circuit
- The purpose of truth tables and how to construct them
- Flowcharts – Draw a flowchart that has inputs, decision, output
- Identify inputs for a given problem



- What is the purpose “Casting”
- Completing a trace table for an algorithm
- Merge sort performed on a list
- Steps to a binary search
- Steps to a Linear Search
- Maintaining our code
- Arithmetic operators
- Types of translators – assemblers, compilers and interpreters
- Writing a program that carries out calculations in a condition controlled-loop

Part 2 –

- Choosing variable data types
- Writing an SQL command that uses SELECT FROM WHERE
- Write a program that performs validation on some variables
- Completing a test plan for different test data
- Write a function that takes parameters, performs calculations and returns a final answer.
- Using a function in a program
- Fixing logical errors
- Write a program that carries out calculations in a loop

What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Watch the GCSE Pod videos for the topics above that you feel least confident about
2. Make notes about the key points highlighted in the video.
3. Re-read sections of your homework booklet (thick booklets for Paper 1 and 2)
4. Complete the practice questions from the revision packs handed out in class.
5. Ask Mr Jackson for additional help and advice if you are struggling with any topics.

What useful websites/resources could I use to help me prepare?

www.gcsepod.com

www.youtube.com (Search “craigndave gcse computer science”)

www.isaaccomputerscience.org



Subject	GCSE Art and Design: Fine Art GCSE Art and Design: Textile Design GCSE Art and Design: Graphic Communication		
Title/Topic	Format	Length	Date & Lesson
Art and Design Assessment	Practical	All lessons	Mon 6 March – Fri 17 March

This assessment will test my knowledge on...

You are now working on your Externally Set Assignment (ESA). During this assessment period you will continue to work on your ESA project as per the schedule shared by your class teacher.

Your ESA work so far will be marked for this assessment period using the usual assessment objectives:

- AO1 Develop ideas through investigations, demonstrating critical understanding of sources.
- AO2 Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.
- AO3 Record ideas, observations and insights relevant to intentions as work progresses.
- AO4 Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Continue your current work in class working hard and applying yourself fully.
2. Ensure that your sketchbook is always in school on lesson days.
3. Use prep time and homework time to complete and improve your work.

What useful websites/resources could I use to help me prepare?

<https://www.studentartguide.com/>



Subject	Business Studies		
Title/Topic	Format	Length	Date / Lesson
Paper 1 – Marketing & Business finance	Exam Paper	45 minutes	Mon 6 March
Paper 2 – Operations & Business finance	Exam Paper	45 minutes	Tue 7 March

This assessment will test my knowledge on...

The exam will consist of a mix of multiple-choice questions, short and long answer (12 mark) essay at the end of the paper

Business maths

Percentage change: increase and decrease – $\frac{\text{new-old}}{\text{old}} \times 100 = X\%$
(Use 000, of thousands, 000,000 of millions)

Interpret, apply and analyse information in written, graphical and numerical forms Use and interpret quantitative and non-quantitative information in order to make decisions

Indicative content

- Business set-up – sole traders, LTD, PLC
- Business growth
- Economies & diseconomies of scale
- Business finance – Costs of goods sold
- Business finance – calculating costs, revenue & profit (net/gross)
- Market research – Primary & Secondary research methods
- Market segmentation
- Marketing mix – Price
- Marketing mix – Product
- Marketing mix - Place
- Marketing mix – Distribution channels
- Marketing – Product life cycle (PLC)
- E-commerce and M-Commerce
- Boston Matrix
- Operations - Job Production and Flow
- Operations – Lean production methods: Just in time & Just in case
- Operations – Suppliers & quality



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use the booklets from lessons and exercise books to consolidate notes and create revision cards and mind maps to connect key topics and ideas
2. Use the Revision Guides loaned to you to help for revision
3. Create or buy flash cards to test yourself with friends & family
4. Use previous paper questions, topic test and PPE questions, mark schemes and examiner reports to develop answers
5. Use the AQA GCSE Business Revision guide and on-line textbook chapter reading
6. Use Past Papers to develop exam question exposure & complete past paper questions from the Home Learning Resource Centre
7. Revision apps such as Quizlet, Padlet, Popplet Lite for mind maps
8. Focus on your Long essay techniques
9. Judgements – answer the question, judgements must be based on your analysis not your thoughts
10. Use past paper practice on the key topics shown in the revision list

What useful websites/resources could I use to help me prepare?

Websites

BBC News: www.bbc.co.uk/news/business

Business Case Studies: www.businesscasestudies.co.uk

Taking the biz: <https://www.youtube.com/channel/UCIJ4pk3uzyWoeoBkGs0hxQ>

Tutor2U – GCSE Business

<https://www.tutor2u.net/business/blog/gcse-igcse-business-studies-revision-notes-master-listing>

BBC Bitesize

Learn techniques for taking your GCSE Business exam with example questions, answers and case studies.

<https://www.bbc.co.uk/bitesize/examspecs/zvwb382>

Padlet Resources

Here are some examples of resources available on Padlet:

<https://padlet.com/cpcooke/year10>

<https://padlet.com/spope2/theme2>

<https://padlet.com/igrimshaw/kzvkuwz49a3>

<https://padlet.com/spope2/theme1>

<https://padlet.com/etaylor10/business>



Subject	Dance		
Title/Topic	Format	Length	Date & Lesson
Dance appreciation - Part A	Written paper	45 minutes	Mon 13 March Period 3
Dance appreciation – Part B	Written paper	45 minutes	Tue 14 March Period 5

This assessment will test my knowledge on...

Section A

Hypothetical choreography
 Action, space, dynamics, relationships
 Motif and motif development
 Highlights
 Structures
 Aural settings
 Performance skills and definitions
 Safe practice

Section B

1 6-marker duo/trio performance
 2 6-marker choreography

Section C

Professional works and their production features
 Professional works stimuli/choreographic intentions
 Movement material from all professional works
 1 production feature 12-mark question
 1 compare and contrast 12-mark question



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Homework booklets
2. Feedback from past papers/questions
3. Notes from exercise books
4. Knowledge organisers for each professional work
5. Performance skills knowledge organiser
6. Performance skills definitions sheets

What useful websites/resources could I use to help me prepare?

Exercise Book
Knowledge Organisers
Homework Booklets



Subject	Drama		
Title/Topic	Format	Length	Date
Paper 1 – C3	Theory Paper Section A – The Crucible Q1-4	45 minutes	Tue 7 March
Paper 2 – C3	Theory Paper Section B –The Crucible Q5 and Live Theatre Review	45 minutes	Wed 8 March
Paper 3 – C2	Scripted Performance	15 minutes	Mon 14 March

This assessment will test my knowledge on...

C3 – The Crucible

- Act 3
- Performing characters using verbal and non-verbal performance skills.
- Directing an extract using production elements.
- Directing performers using performance skills.
- Using design elements to enhance the production of an extract.

Live Theatre

Analysis of live theatre and the productions elements or performance skills seen.

Evaluation of live theatres impact on the audience.

C2 –Scripted Performance

Realising creative intentions

Creating and sustaining character

Effective use of performance skills to communicate role

Interaction and engagement with the audience and other performers.



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Revise Act 3 of The Crucible
2. Develop a clear design approach for the Act
3. Revise the core themes of The Crucible
4. Ensure you have a clear understanding of the characters and relationships in the play.
5. Revise the context of the play, what influenced its writing and how that is evident in Act 3.
6. Revise specific terminology using the glossary.
7. Learn your scripted lines.
8. Re-visit and revise the All My Son's Notes.
9. Develop your character performance using performance skills.

What useful websites/resources could I use to help me prepare?

Keyword glossary

Knowledge organiser

The Crucible Revision Guide.

B question guidance PowerPoint

All My Son's live theatre notes

<https://www.bbc.co.uk/bitesize/subjects/zbckjxs>

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/drama-2016.html>

<https://www.sparknotes.com/lit/crucible/context/>



Subject		Physical Education		
Title/Topic		Format	Length	Date & Time
Paper 1 – The human body and movement		Multiple-choice, short answers and 1 x 9 mark question (45 marks)	45 minutes	Tue 7 March Period 5
Paper 2 – Socio-cultural influences and well-being		Multiple-choice, short answers and 1 x 9 mark question (45 marks)	45 minutes	Thu 9 March Period 4
Paper 3 – mix of Paper 1 and Paper 2 topics (The human body and movement & Socio-cultural influences and well-being)		Multiple-choice, short answers and 2 x 6 mark questions (30 marks)	30 minutes	Mon 13 March Period 3

This assessment will test my knowledge on...

Paper 1

Applied anatomy and physiology – The human body and movement in physical activity and sport.

- Bones and the functions of the skeleton. (Names, Functions, Types of bone, Joints, Movement)
- Structure of the skeletal system/functions of the skeleton.
- Muscles of the body. (Names, Types, Contractions, Movement)
- Structure of a synovial joint.(What joints do, how they work, Bursae, synovial fluid, membrane)
- Types of freely moveable joints that allow different movements. (Names and how they can move)
- How joints differ in design to allow certain types of movement.
- How the major muscles and muscle groups of the body work antagonistically on the major joints of the skeleton to affect movement in physical activity at the major movable joints.

Movement analysis – The human body and movement in physical activity and sport

- First, second and third class levers. (Know and draw each lever and a sport it relates to)
- Mechanical advantage. (Calculations)
- Analysis of basic movements in sporting examples. (Flexion, Extension, adduction, abduction, plantar flexion, Dorsiflexion, Rotation)
- Planes and axes. – Examples / what each one is

Applied anatomy and physiology – Paper 1: The human body and movement in physical activity and sport.

- The pathway of air and gaseous exchange. (O₂, CO₂ in the alveoli)
- Blood vessels.(Veins, Arteries and capillaries)
- Structure of the heart and the cardiac cycle (pathway of blood).
- Cardiac output and stroke volume (including the effects of exercise).
- Mechanics of breathing and interpretation of a spirometer trace.



- Aerobic and anaerobic exercise.
- Recovery/EPOC.
- The short and long term effects of exercise.

Physical training – The human body and movement in physical activity and sport.

- Health and fitness recap, including the relationship between health and fitness.
- The components of fitness.(Speed, Strength, Power, Stamina, CVE, Muscular Endurance, Flexibility, Timing, Coordination, agility, balance, Reaction time)
- Linking sports and activities to the required components of fitness.
- Reasons for and limitations of fitness testing. (what makes testing fair and what limits it)
- Measuring the components of fitness and demonstrating how data is collected. (Different measurements – Poor, fair, good, excellent)
- The principles of training and overload. (SPORT FITT)
- Applications of the principles of training.
- Types of training- including an introduction to the analysis and evaluation task.(Fartlek, Weight, Circuit, Continuous, Interval, Plyometric, Altitude)
- Types of training (continued) with reference to the advantages and disadvantages of using these types for different sports.
- Calculating intensity.
- Considerations to prevent injury.
- High altitude training and seasonal aspects.
- Warming up and cooling down.

Paper 2

Health, fitness and well-being – Socio-cultural influences and well-being in physical activity and sport.

- The meaning of health and fitness: physical, mental/emotional and social health- linking participation in physical activity to exercise, sport to health and well-being.
- The consequences of a sedentary lifestyle – What are the side effects (Lethargy, Weight Gain, Illness, Diabetes, Risk of H.Attack / stroke)
- Obesity and how it may affect performance in physical activity and sport.(Definition, what causes it, Impact)
- Somatotypes. (3 Somatotypes, characteristics and examples)
- Energy use.(Weight gain, loss and maintenance, Sports people using more)
- Reasons for having a balanced diet and the role of nutrients (Importance, % of each, benefits of each, what they provide and foods)



- The role of carbohydrates, fat, protein, vitamins and minerals. (Importance, % of each, benefits of each, what they provide and foods)
- Reasons for maintaining water balance (hydration) and further applications of the topic area.

Sports psychology – Socio-cultural influences and well-being in physical activity and sport.

- Skill and ability, including classification of skill. (Basic, Complex, Open and closed)
- Definitions and types of goals. (Personal, Outcome)
- The use and evaluation of setting performance and outcome goals, including the use of SMART targets to improve/optimize performance.
- Basic information processing. (Inverted U Theory)

Sports psychology – Socio-cultural influences and well-being in physical activity and sport.

- Examples of and evaluation of the types of feedback and guidance.
- Arousal and the Inverted U theory.
- Application of how optimal arousal has to vary in relation to the skill/stress management techniques.
- Aggression and personality.
- Intrinsic and extrinsic motivation, including evaluation of their merits.

Socio-cultural influences – Paper 2: Socio-cultural influences and well-being in physical activity and sport

- Engagement patterns and the factors affecting them.
- Commercialisation, sponsorship and the media.
- Positive and negative impacts of sponsorship and the media.
- Positive and negative impacts of technology.
- Conduct of performers and introduction to drugs.
- Sporting examples of drug taking.
- Advantages/disadvantages to the performer/the sport of taking PED's.
- Spectator behaviour and hooliganism, including strategies to combat hooliganism.



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use your work booklets to support your revision.
2. Use PowerPoints to aid your revision.
3. Revise key topics using your AQA approved revision guide (purple revision guide)

What useful websites/resources could I use to help me prepare?

1. Use the PowerPoints sent out by class teachers to support your notes.
2. Knowledge organisers can be used to revise key terms.
3. Use your purple revision guide to support your revision.



Subject		Psychology		
Title/Topic		Format	Length	Date & Lesson
Paper 1 – Core Topics (development, memory, the brain and neuropsychology & social influence) – Part A		Written Paper	45 minutes	Tue 7 March
Paper 1 – Core Topics (development, memory, the brain and neuropsychology & social influence) – Part B		Written Paper	45 minutes	Wed 8 March
Paper 2 – Option Topics (criminal psychology + sleep and dreaming) & Research Methods - Part A		Written Paper	40 minutes	Mon 13 March
Paper 2 – Option Topics (criminal psychology + sleep and dreaming) & Research Methods – Part B		Written Paper	40 minutes	Tue 14 March

This assessment will test my knowledge on...

The topics which you will be re-assessed on are topics which required attention from the advent assessments. It is important to see if you have made any progress on since the advent assessment to see where further guidance, support and revision may be needed.

Paper 1 –

I have picked relevant areas of focus for paper one so not the whole paper will be examined fully but areas of where attention needed will be.

Paper 2 –

You will sit the full paper for paper 2 as in the advent assessment you did not sit the sleep and dreaming section as this had not been taught yet.



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Continue revising content for paper 1 & 2
2. Complete past exam papers
3. Use the Get Revising website (which was shown in class to you all).
4. Complete workbook let activities.
5. Refer to the studies booklet to go over key studies

What useful websites/resources could I use to help me prepare?

- <https://getrevising.co.uk/>
- GCSE Pod
- YouTube videos on revision
- Textbook and revision guides



Subject		Sociology		
Title/Topic		Format	Length	Date & Lesson
Paper 1 – Understanding social processes		Multiple choice questions, shorter answer questions and essays.	50 minutes	Wed 8 March
Paper 2 – Understanding social structures		Multiple choice questions, shorter answer questions and essays	50 minutes	Tue 14 March

My Advent assessment will test my knowledge on...

Paper 1

- Agencies of socialisation
- Family types
- Roles within the family
- The impact of gender, social class and ethnicity on attainment
- Primary and secondary data- strengths and weaknesses
- Key terms in research methods

Paper 2

- Life chances- the impact of class, gender, ethnicity, age, disability and sexuality
- Primary and secondary research methods
- Poverty- measuring and explaining
- Sociological explanations of crime
- Impact of gender, class and ethnicity on crime
- Social exclusion

Remember that evidence is important. So please ensure you feel confident with relevant concepts and theorists.



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use of knowledge organisers- look/cover/write/check
2. Create spider diagrams using these knowledge organisers
3. Flash cards on the key studies.
4. https://www.edugas.co.uk/qualifications/sociology-gcse/#tab_keydocuments has past papers and additional resources/quizzes to test your knowledge.

What useful websites/resources could I use to help me prepare?

https://www.edugas.co.uk/qualifications/sociology-gcse/#tab_keydocuments