



De Lisle College

Advent Assessment Information

Year 9

November & December 2022

Advent Assessment Information

At De Lisle, students have key formal assessments on two occasions during the academic year. The assessment windows take place at the following times:

Advent Term—14 November – 9 December **Pentecost Term**— 5 June – 23 June

Formal assessment can look very different in each subject, and that is why we are providing you and your child with the information in this booklet so that you can better understand what these assessments will look like, when they will take place and most importantly, how best to revise and prepare. We hope you find this information useful, and we encourage you to discuss this document with your child so that they can plan their preparation for these assessments. Evidence has shown that

These formal assessments are not just about getting a grade. We want students to engage closely with feedback, thinking ‘what do I know well?’ and ‘what do I now need to do to improve?’. By thinking in this way, it will help them to develop their knowledge in the longer term. To aid this process, students will be provided with question level analysis (QLA) feedback.

Outlined below is guidance on what will be covered in each subject. Please contact your child’s subject teacher if you need further help. On our website you will find pages for each subject listing the same guidance and providing links to the supporting resources. You can also find here an outline of the curriculum for the year in each subject.

<https://www.delisle.org.uk/4092/year-9>

Following the conclusion of these assessments, parents will receive a summary report of students’ performance at the end of the term. This will be in the format of an online report on go4schools. On go4schools throughout the year you can also find further information on students’ performance in lower stakes assessments in each subject.

The table below summarises which week the assessments will take place in each subject. The class teacher will inform the child of the exact lesson(s) in which the assessment will be and this should be recorded on Show My Homework.

Week Commencing	14 November		21 November	28 November	5 December
Subjects	Religious Education History Geography*	Mandarin Spanish Science	Computer Science* Music*	Mathematics French English	Physical Education (Theory)
On-going practical assessment	Art, Design & Technology, Physical Education				

* will take place in this week or a subsequent week depending on your group timetable

Key Stage 3 Grading System

In Key Stage 3 at De Lisle, students' attainment will be determined by a standardised scoring system. Each assessment will provide a 'raw score', that is their score out of a given total on the assessment. A statistical process is used to convert the raw score into a standardised score for each student. Standardised scores range from 1-100, and indicate the position of each student with the year group.

Students will no longer be graded on a 9-1 scale. Now the standardised score will be used to assign a quintile grade to each student with the highest grade now being a 5 which indicates they are in the top 20% of the year group. The full details are explained in this table:

Grade	Standardised Score	Rank Position in Year at De Lisle
5	80 – 100	In the top 20% of students
4	60 – 80	In the top 40% of students
3	40 – 60	In the middle 20% of students
2	20 – 40	In the lowest 40% of students
1	1 – 20	In the lowest 20% of students

The advantages of using the standardised scoring system are:

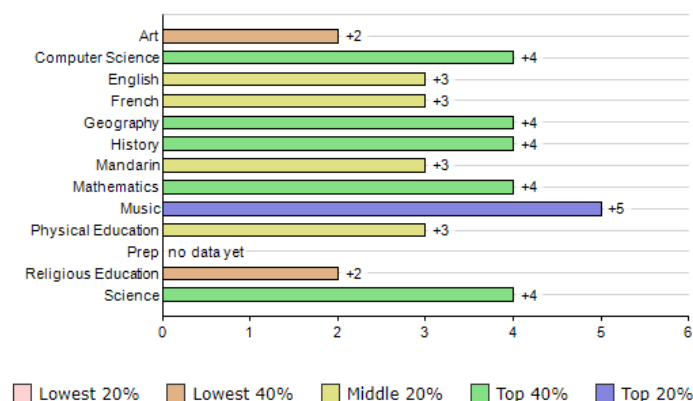
- It provides a clear picture of how your child is performing in each subject compared to their peers.
- It allows your child to track their progress in each subject across the year and through Key Stage 3 more closely.
- It allows for comparisons of your child's performance to be made between subjects.

At each of the two assessment points your child will be provided with their grade and standardised score in each subject. On Go4schools, your child's page will now show you an attainment chart. This will easily allow you to see how they have performed across their different subjects based on their 5-1 grades.

Each student has been assigned a Prior Attainment Grade. This grade provides an indicator as to where your child was positioned in the year group at the end of Key Stage 2. It is based on a combined score of their maths and English.

Formative 'Low Stakes' Assessments

Across the year, students will also complete frequent low stakes assessments in lessons. These are designed to test students understanding of specific topics so that deficits in knowledge can be addressed. Some of these assessments are recorded on go4schools so students can see their strengths and weaknesses. These assessments are not graded, as their purpose is diagnostic. Instead, they will be recorded as a percentage score, or using a red, amber, green (R/A/G) system to keep the focus on the specific areas to develop.





Subject	Art and Design		
Title/Topic	Format	Length	WC
Project 1 – Portraits: Heroes	All project work	On-going in class	N/A

My Advent assessment will test my knowledge on...

In Art and Design, you are assessed on the work that you produce during each project. This includes research and preparatory work, your final project outcome and your evaluation. This closely follows the way in which students are assessed in this subject at GCSE level. You will not complete a separate assessment piece in this assessment window.

You teacher will be looking for the following evidence within your work:

- Demonstrating critical understanding of artists and designers (evidenced in sketchbook)
- Refining work by exploring ideas, selecting and experimenting with media, materials, techniques and processes (evidenced in sketchbook)
- Recording the creative development of your own design ideas and planning final outcome (evidenced in sketchbook)
- Final outcome



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Continue to work hard and apply yourself in Art lessons.
2. Ensure that you complete every task to the best of your ability.
3. Complete homework tasks to the best of your ability.
4. Listen carefully to advice and act on any feedback that you are given.
5. Revisit previous work in your workbook to see whether you can now make any improvements to it.

What useful websites/resources could I use to help me prepare?

- Your own sketchbook
- <https://www.studentartguide.com/>



Subject	Computer Science		
Title/Topic	Format	Length	WC
Networks and the internet	Multiple Choice Test	40 minutes	21 November

My Advent assessment will test my knowledge on...

- What are the benefits and drawbacks of networks?
- What is the difference between a LAN and WAN?
- What is "Network Hardware"?
- What hardware is needed to build a network?
- What is an IP address and why are they important in a network?
- What is the internet and how is data sent around it?
- What is a protocol?
- What are the main protocols used in common online communications?



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Learn all the key information on the knowledge organiser
2. Complete the revision activities set for homework
3. Look back through the digital booklet and resources to prepare

What useful websites/resources could I use to help me prepare?

OneDrive for access to lesson PowerPoints
OneNote for access to your lesson workbook



Subject	Design and Technology		
Title/Topic	Format	Length	WC
Project 1 – Graphic design	All project work	On-going in class	N/A

My Advent assessment will test my knowledge on...

In Design and Technology, you are assessed on the work that you produce during each project. This includes research and preparatory work, your final project outcome and your evaluation. This closely follows the way in which students are assessed in this subject at GCSE level. You will not complete a separate assessment piece in this assessment window.

Your teacher will be looking for the following evidence within your work:

- Demonstrating critical understanding of designers.
- Refining work by exploring ideas, and experimenting with materials, techniques and processes.
- Recording the creative development of your own design ideas and planning final outcome.
- To communicate design thinking through drawing and annotation.
- Ability to model and prototype design ideas
- Ability to evaluate and modify design ideas
- Final outcome



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Continue to work hard and apply yourself in DT lessons.
2. Ensure that you complete every task to the best of your ability.
3. Complete homework tasks to the best of your ability.
4. Listen carefully to advice and act on any feedback that you are given.
5. Revisit previous work in your workbook to see whether you can now make any improvements to it.

What useful websites/resources could I use to help me prepare?

- Your own sketchbook



Subject		English		
Title/Topic		Format	Length	WC
Paper 1 – Jane Eyre		Essay	1 hour 15 minutes	28 November

In this Advent assessment I will be asked to show I can...

- Demonstrate my understanding of the plot of the novel.
- Demonstrate my understanding of the characters of the novel.
- Demonstrate my understanding of the themes of the novel.
- Discuss different events of the novel from Chapters 1 to 10 and explore the links between them.
- Use quotations to support points.
- Place quotations in context in the story as this helps to further show the understanding of plot, characters and themes.
- Analyse deliberately chosen language from quotations.
- Show an understanding of the lives of Victorian children and how that influences Bronte's writing.
- Avoid using run-on sentences
- Use proper nouns clearly and accurately



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Re-read the novel
2. Read through your booklet, making notes (mind maps, SPOs, revision) to consolidate your understanding.
3. Prepare a plan for your answer. You will only be given the question in the lesson before your assessment and you will not be allowed to take this into the assessment.

What useful websites/resources could I use to help me prepare?

Use the Jane Eyre revision booklet to clarify your ideas. This has been sent out on Show My Homework.



Subject		French		
Title/Topic		Format	Length	WC
Paper 1 – Listening and Reading		Written paper (multiple choice and one written question)	50 minutes	28 November
Paper 2 – Grammar and translation into French		Written paper	30 minutes	28 November

My Advent assessment will test my knowledge on...

Unit 1: Introduction to French

Unit 2: me and my family

Unit 3: Sport

Unit 4: School

Unit 5: My diet

Unit 7: My holidays

- Understanding phrases and vocabulary (from units 1-7) when I hear them and responding to questions about what I have heard.
- Understanding phrases and vocabulary (from units 1-7) when I see them written down and responding to questions about what I have read.
- Translating verbs in the past tense accurately.
- Translating sentences in the past tense accurately.



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use the knowledge organisers form units 1-7 to revise the vocabulary learnt in lessons so that you know what the words/phrases mean in English using the look, cover, write, check method.
2. Use the knowledge organisers form units 1-7 to revise the vocabulary learn in lessons so that you know how to spell the words/phrases in French using the look, cover, write, check method.
3. Use the grammar knowledge organiser to revise how to form the perfect (past) tense.

What useful websites/resources could I use to help me prepare?

- Knowledge organisers for units 1-7
- Grammar knowledge organiser
- Quizlet



Subject		Geography		
Title/Topic		Format	Length	WC
Paper 1- KS3 Retrieval		KS3 knowledge check. Multiple choice- questions from y7 and 8	50 minutes	14 November
Paper 2 – Population		A combination of short answer questions and extended writing	50 minutes	14 November

My Advent assessment will test my knowledge on...

Paper 1- KS3 knowledge check

- Naming continents and main oceans
- Using OS map skills
- Naming the different types of employment sector
- The difference between weather and climate
- Name weather conditions linked to high and low pressure
- Name the four types of erosion
- Name the four types of transportation
- Identify features of a drainage basin
- Factors that contribute to flooding
- Name key river and coastal landforms and explain how they form
- Human and physical factors that influence the development of a country
- What is the Human Development index (HDI)
- The differences between renewable and non-renewable resources

Paper 2 – Year 9 content

- Describe how global population is distributed
- Name and explain different positive and negative settlement factors
- Interpret the demographic transition model
- Interpret population pyramids
- Identify and explain different push and pull factors of migration
- Explain the impacts of rapid urbanisation
- Use a named case study of how a government has tried to control population change (China's One Child Policy)



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Read through your knowledge organisers. Similar to how you would practice your spellings, **look, cover, check**.
2. Read through KS3 BBC Bitesize and attempt the quiz on each topic area
3. Read through your exercise books and create revision spider diagrams of key terminology and ideas

What useful websites/resources could I use to help me prepare?

Revision on population and migration, plus mini tests=

<https://www.bbc.co.uk/bitesize/guides/zkg82hv/revision/2>

Knowledge organisers

KS3 Revision guide



Subject	History		
Title/Topic	Format	Length	WC
Paper 1 – ‘Lions led by donkeys’ how far is this a fair assessment of Generals on the Western Front?	Essay	50 minutes	14 November
Paper 2 – Knowledge test	Multiple choice	30 minutes	14 November

In this Advent assessment I will be asked to show I can...

- Recall key knowledge from the First World War knowledge organiser.
- Evaluate reasons Europe fell into World War One.
- Identify what happened in the Battle of the Somme
- Analyse the changes made after the first day of the Battle of the Somme
- Comparing and contrast the Somme with Vimy Ridge and Passchendaele.
- Evaluate the importance of technology in World War One, including the tanks, planes, weapons and the naval struggle.
- Explain how Britain’s Empire helped win the war
- Assess the importance of contributions made by women for the overall success in the war.
- Construct an essay to answer the question ‘Lions led by donkeys’ how far is this a fair assessment of Generals on the Western Front?
- We will be looking for the following features:
 - An introduction which: explains the question, and makes an argument.
 - Paragraphs which answer the question (A.T.Q) in the first and last sentence.
 - Paragraphs which stick to the point (S.T.P).
 - A conclusion which powerfully restates your argument.
 - Detail which is relevant, specific and accurate.
 - Lots of explanation developing that detail – ‘so what?’
 - Accurate spelling – check your work.
 - Accurate punctuation and grammar – check your work.
 - Sentences which are short, clear and make sense.
 - Sustained judgement throughout your essay.



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Ensure that your essay planning sheet that you start in class is fully completed.
2. Ensure that all reading tasks in your prep booklet have been completed.
3. Learn all the questions in your prep booklet knowledge organiser on the First World War, using look, cover, write, check.
4. Read over notes from each lesson and consolidate learning by writing summary paragraphs.

What useful websites/resources could I use to help me prepare?

- Knowledge organisers
- <https://www.bbc.co.uk/bitesize>
- <https://www.thenational.academy/>



Subject		Mandarin		
Title/Topic		Format	Length	WC
Paper 1 – Listening and Reading		Written paper (multiple choice + one written question)	50 minutes	14 November
Paper 2 – Writing		Written paper	40 minutes	14 November

My Advent assessment will test my knowledge on...

- Understanding phrases and vocabulary when I hear them and responding to questions about what I have heard.
- Understanding characters when I see them written down and responding to questions about what I have read.
- Translating a passage accurately from Chinese into English, based on the characters I have learnt in lessons.
- Writing an email of 30-40 characters in response to a question.
- Translating sentences accurately into Chinese based on the characters I have learnt in lessons.
- Producing a piece of writing 70-90 characters long based on the vocabulary I have learnt in lessons, in response to a topic that I am given.



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use my Jinbu 1 and Jinbu 2 textbooks and my Knowledge Organisers to revise the characters learnt in lessons so that I know what they mean in English, using the look, cover, write, check method.
2. Use my Jinbu 1 and Jinbu 2 textbooks and my Knowledge Organisers to revise the vocabulary learnt in lessons so that I know how to write the characters in Chinese, using the look, cover, write, check method. Practise writing the characters from memory every day.
3. Complete any exercises from the textbooks and workbooks not completed in lessons.
4. Listen to and read articles on The Chairman's Bao website. Try searching for articles under any of the topics that we have studied in years 7, 8 and 9. You should only look at articles which are HSK levels 1 or 2.

What useful websites/resources could I use to help me prepare?

- Jinbu 1 and Jinbu 2 textbooks and workbooks
- Knowledge Organisers
- Quizlet
- The Chairman's Bao website



Subject	Mathematics		
Title/Topic	Format	Length	WC
Paper 1 – Non Calculator	Written Paper	45 minutes	28 November
Paper 2 – Calculator Allowed	Written Paper	45 minutes	28 November
Paper 3 – Calculator Allowed	Written Paper	45 minutes	28 November

My Advent assessment will test my knowledge on...

You will sit **three assessment papers** in the Advent term. Each assessment will be of equal challenge but they will progress in difficulty through the paper. They will test you on your understanding of the concepts studied so far in Year 9 which build upon your study in Year 7&8. The **core concepts** you will be tested on are listed below, but this is not an exclusive list as questions may draw on any content we have covered so far in Year 7&8.

Unit 1 – Straight Line Graphs Core Concepts

- Compare gradients
- Compare intercepts
- Understand and use $y=mx+c$
- Find the equation of a line from a graph

Unit 2 – Forming & Solving Equations Core Concepts

- Solve one and two-step equations and inequalities
- Solve one and two-step equations and inequalities with brackets
- Inequalities with negative numbers
- Solve equations with unknowns on both sides
- Substituting into formulae and equations
- Rearrange complex formulae including brackets and squares

Unit 3 – Testing Conjectures Core Concepts

- Always, sometimes, never true
- Show that
- Conjectures about number
- Expand a pair of binomials

Unit 4 - Three Dimensional Shapes Core Concepts

- Know names of 2-D and 3-D shapes
- Sketch and recognise nets of cuboids and other 3-D shapes
- Find area of 2-D shapes
- Surface area of cubes and cuboids
- Volumes of cubes and cuboids
- Volumes of other 3-D shapes – prisms and cylinders



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Look at the **results from your knowledge checks** which are recorded at the back of each of your workbooks and also on go4schools. Look to see which small steps you dropped marks on. **Re-watch the lesson videos** available on the school website and revisit the questions on these topics in your workbook. Focus in particular on any small steps which are listed as core concepts above.
2. **Complete your revision workbook** that your teacher has provided you. You should work through all the questions in your revision workbook, checking your work using the answers provided. You could ask your parent or relative to check your work with you, and discuss the areas you need to revisit. This revision workbook must be **completed in full and handed in to your teacher** for checking the day of your first assessment.
3. **Read carefully through your lesson notes** in each workbook. Look out for the key information that you have written down or highlighted that your teacher said was an important learning point.
4. **Study the knowledge organisers** for the units being tested. They can be found at the back of each of the workbooks that you have completed so far. You should use the technique of '**look, cover, check**' to ensure you can recall all of the key facts and techniques.
5. **Listen attentively during your Immersion Revision Session** which will take place the week before your assessment. Your teacher will provide you with a number of key tips to help you succeed. They will revisit the core concepts listed above.

What useful websites/resources could I use to help me prepare?

All Year 9 Advent Resources and solutions (including the workbook) can be found here:

<https://www.delisle.org.uk/3345/year-9-maths-advent>

You can also access revision lessons on Hegarty Maths. Use the links in your workbook to direct you to the most appropriate videos.

<https://www.hegartymaths.com>



Subject	Music		
Title/Topic	Format	Length	WC
Paper 1 – Music Skills	Listening Task Practical Keyboard Task Questions	45 minutes	

My Advent assessment will test my knowledge on...

Give Definitions for each of the following elements of music;

- Tempo, Beat, Rhythm, Pitch, Melody, Unison, Dynamics and Silences

Recognise and play note values and their equivalent rests (semibreve, minim, crotchet, quaver, dotted minim and equivalent rests).

Be able to recognise and name notes on the treble clef stave.

Play a piece of keyboard music that needs knowledge of pitch and rhythm.

Maintain an independent keyboard part in a class ensemble piece.

Notate unpitched rhythms in listening tests.



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use the booklet which has been annotated in the lesson.
2. Use the online teaching programme teaching gadget to improve skills
3. Use revision materials given after half term on Satchel One.

What useful websites/resources could I use to help me prepare?

Booklet

Online teaching programme teaching gadget

Revision materials on Satchel One



Subject		Physical Education		
Title/Topic		Format	Length	WC
Physical Education		Core skills in isolation and the full context of activities	In lessons	On-going
Components of fitness		A Microsoft Forms online assessment	30 minutes	5 December

My Advent assessment will test my knowledge on...

Practical PE:

Your teacher will record a score for you on each activity you complete in your PE lessons. They will look at your core skills in isolation, as well as how you apply those skills in the context of the activity.

Online Assessment:

- Identifying the 10 components of fitness
- Being able to define each component of fitness
- Being able to explain why different sports performers will need different components of fitness in their sport



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Watch the home learning information video to find out information about the topic
2. Complete the booklet accurately using the video to help you, making any corrections in red pen
3. Complete the knowledge questions in your booklet and use look, cover, write, check to revise your answers
4. Repeat steps 1-3 until the knowledge is securely locked into your long-term memory

What useful websites/resources could I use to help me prepare?

Resources are uploaded on SatchelOne; Show My Homework.



Subject		RE		
Title/Topic		Format	Length	WC
Paper 1 – Knowledge questions		30 short, multi-choice questions.	20 minutes	14 November
Paper 2 – Extended writing		One extended piece of writing in response to a question.	30 minutes	14 November

My Advent assessment will test my knowledge on...

The short, multi-choice questions will be based on the content of the course from the beginning of year 7 to the present module:

- Who was Jesus?
- What are Christians?
- Worship and prayer.
- We are wonderfully made.
- A study of Sikhism.
- Bible teachings.

Year 8:

- The Bible
- What is faith?
- What is faith?
- Sin and Forgiveness
- How should people live?
- A study of Hinduism.

Year 9:

- A study of Islam.

The extended writing will be a response to a question based on “A study of Islam”



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Learn the essential knowledge for these areas (This will be added to Satchel One and a print out will be given to you). Use look / cover / write check to learn this detail.
2. Review sources of authority (the Bible teachings) to make sure that you have information to develop your answers.
3. Read through your knowledge booklets, making sure that you use the information in these booklets to develop the points you learn from the essential knowledge.

What useful websites/resources could I use to help me prepare?

Use your knowledge booklets and the essential knowledge sheets to help you to prepare.



Subject	Science		
Title/Topic	Format	Length	WC
Paper 1 – Biology & Chemistry	MCQ	45 minutes	14 November
Paper 2 – Biology & Chemistry	Written paper	45 minutes	14 November

In this Advent assessment I will be asked to show I can...**Biology content:**

- Identify the structures of a heart and describe their function.
- Describe the structure of blood vessels and relate this to the role they carry out.
- Describe the components of blood and state their role.
- Give word and symbol equations for aerobic respiration & photosynthesis
- Give the word equations for anaerobic respiration in plants and yeast.
- Identify and categorise types of drugs.
- Describe the dangers of alcohol and smoking.
- Explain how photosynthesis can be investigated
- Describe how a leaf is adapted to carry out photosynthesis
- State the uses of glucose.

Chemistry content:

- Identify non-metals on the periodic table
- Describe the bonding and structure of non-metals
- Recall and explain the properties of the non-metals
- Recognise different models used to represent molecules
- Recall the properties and reactions of group 7 elements
- Explain the trend in reactivity in group 7
- Recall the tests for common gases
- Write formulas for small molecules



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Complete look, cover, write and check on the knowledge organiser statements from the life processes and chemistry of the non-metals booklets.
2. Make flash cards of key words and their definitions.
3. Read through the lesson content in the booklets and make notes to help you learn the information.

What useful websites/resources could I use to help me prepare?

[Respiration and gas exchange - KS3 Biology - BBC Bitesize](#)

Use the learner guides and class videos to recap the material covered on respiration and photosynthesis

<https://www.bbc.co.uk/bitesize/guides/z84wjxs/revision/3> for comparing the properties of metals and non-metals

<https://www.bbc.co.uk/bitesize/guides/zgnxcj6/revision/1> for reviewing the gas tests



Subject	Spanish		
Title/Topic	Format	Length	WC
Paper 1 – Listening and Reading	Written paper (multiple choice + one written question)	50 minutes	14 November
Paper 2 – Grammar and Translation into Spanish	Written paper	30 minutes	14 November

My Advent assessment will test my knowledge on...

Unit 1: Introduction to Spanish

Unit 2: My family and me

Unit 3: School

Unit 4: Sports

Unit 5: Free time activities

Unit 6: My diet

Unit 7: My house

Unit 8: Free time (television and books)

- Understanding phrases and vocabulary (from units 1-8) when I hear them and responding to questions about what I have heard.
- Understanding phrases and vocabulary (from units 1-8) when I see them written down and responding to questions about what I have read.
- Translating verbs in the past tense accurately.
- Translating sentences in the past tense accurately.



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use the knowledge organisers from units 1-8 to revise the vocabulary learnt in lessons so that I know what the words/phrases mean in English using the look, cover, write, check method.
2. Use the knowledge organisers from units 1-8 to revise the vocabulary learnt in lessons so that I know how to spell the words/phrases in Spanish using the look, cover, write, check method.
3. Use the grammar knowledge organiser to revise how to form the past (preterite), present and future tenses.

What useful websites/resources could I use to help me prepare?

- Quizlet
- Knowledge organisers
- Grammar knowledge organisers