



Subject	Psychology		
Title/Topic	Format	Length	Week Commencing
Paper 1	Written	50 minutes	14 June Period 1

This assessment will test my knowledge on...

The focus of this assessment will be on the memory topic largely and elements of psychological problems.

The main focus will be on memory, so it is important you go over the memory topic really well. As we only started psychological problems the assessment will only cover what we get up before your assessment.

What has been outlined for memory is everything you have covered however for psychological problems you will be informed what not to revise.

What should I do to revise and prepare for this assessment?

To prepare for this assessment you need the revise the following sections:-

Memory :-

Know the structure and process of memory and information

processing:

- a. input
- b. processing
- c. output
- d. encoding
- e. storage
- f. retrieval

Understand the features of short-term and long-term memory, including:

- a. duration
- b. capacity

Understand the reductionism and holism debate, including:

- a. the terms ‘reductionism’ and ‘reductionist’
- b. the terms ‘holism’ and ‘holistic’
- c. the use of content, theories and research drawn from human memory to explain the reductionism and holism debate

Psychological Problems: -

Understand the two mental health problems unipolar depression and addiction, including:

- 3.1.1 the symptoms and features according to the International Classification of Diseases (ICD) of
 - a. depression
 - b. addiction



<p>Understand retrograde and anterograde amnesia, including:</p> <ul style="list-style-type: none"> a. the term ‘retrograde amnesia’ b. the term ‘anterograde amnesia’ c. the symptoms of retrograde amnesia d. the symptoms of anterograde amnesia <p>Understand the active process of memory through the Theory of Reconstructive Memory (Bartlett, 1932), including strengths and weaknesses of the theory:</p> <ul style="list-style-type: none"> a. how schemas are formed b. how schemas influence memory <p>Understand the structure and process of memory through the Multi-store Model of Memory (Atkinson and Shiffrin, 1968), including strengths and weaknesses of the theory:</p> <ul style="list-style-type: none"> a. sensory register b. the capacity of short-term memory c. the duration of short-term memory d. the capacity of long-term memory e. the duration of long-term memory f. role of attention in memory g. role of rehearsal in memory <p>Understand the aims, procedures, and findings (results and conclusions), strengths and weaknesses of:</p> <ul style="list-style-type: none"> *2.2.1 Bartlett (1932) War of the Ghosts *2.2.2 Peterson and Peterson (1959) Short-term Retention of Individual Verbal Items 	<p>3.1.2 how the incidence of mental health problems changes over time</p> <p>3.1.3 how mental health problems affect individuals and society</p> <p>3.1.4 the influence of genes as an explanation, including strengths and weaknesses of each explanation</p> <ul style="list-style-type: none"> a. depression b. addiction <p>3.1.5 the use of cognitive theory as an explanation of depression, including strengths and weaknesses of the explanation</p> <p>3.1.6 the use of learning theory as an explanation of addiction, including strengths and weaknesses of the explanation</p> <p>Understand the aims, procedures, and findings (results and conclusions), strengths and weaknesses of the following studies:</p> <p>Depression</p> <p>3.2.1 Caspi et al. (2003) Influence of Life Stress on Depression: Moderation by a Polymorphism in the 5-HTT Gene</p> <p>Addiction</p> <p>3.2.2 Young (2007) Cognitive Behaviour Therapy with Internet Addicts: Treatment Outcomes and Implications</p>
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What useful websites/resources could I use to help me prepare?

Please use the following resources to help you prepare:-

- Your revision booklets on memory and psychological problems.
- Your class notes
- The Edexcel GCSE Psychology textbook (what we use in the classroom)
- The Edexcel GCSE Psychology revision guide.