



De Lisle College

Pentecost Assessment Information

Year 10

June 2023

Pentecost Term Assessment Information

In Year 10, students have formal assessments on three occasions during the academic year. The Advent assessment tests content covered in the first term. Students then sit a more significant mock exam during the Lent term. In the Pentecost term, students sit a smaller assessment which will cover content delivered since the mock exam along with re-testing of targeted topics from the mock exam.

The assessment windows take place at the following times:

Advent Term—14 November – 9 December **Lent Mock Exam 1** —20 March – 31 March **Pentecost Term**— 5 June – 23 June

Formal assessment can look very different in each subject, and that is why we have provided your child with the information on the school website and within this booklet. The information explains what these assessments will look like, when they will take place and most importantly, how best to revise and prepare. This information is designed to allow you to support your child in their preparation at home.

We hope you find this information useful, and we encourage you to discuss this document with your child so that they can plan their preparation for these assessments.

These formal assessments are not just about getting a grade. We want students to engage closely with feedback, thinking ‘what do I know well?’ and ‘what do I now need to do to improve?’. By thinking in this way, it will help them to develop their knowledge in the longer term.

Outlined below is guidance on what will be covered in each subject. Please contact your child’s subject teacher if you need further help.

All of this information alongside links to revision material can be accessed on the school website:

<https://www.delisle.org.uk/4093/year-10>

Following the conclusion of these assessments, parents will receive a summary report of students’ performance at the end of the term. This will be in the format of an online report on go4schools.

The grades awarded in Year 10 will reflect where students are currently at in relation to end of course external assessment criteria. As a result, you should expect to see your child’s grades improve during the course of the two-year programme as they build their knowledge and develop their skill base.



Subject	English		
Title/Topic	Format	Length	Week Commencing
Paper 2 – Article writing	essay	45 mins	5 June

This assessment will test my knowledge on...

- Your knowledge of the plot, characters and themes in An Inspector Calls
- How to answer an exam-style question
- How to write in a detailed and analytical style
- How to write an article
- The structure and organisation of an article and how to engage the reader
- Using appropriate vocabulary, sentences and paragraph models to interest the reader
- Your ability to be technically accurate.



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use your yellow exercise book and look at the example sentence models you have been practising in class.
2. Use can you Paper 2 Language booklets to revise how to write an article.
3. Look/Cover/Write/Check the 7 sentence models.
4. Use the paper 2 guide to revise how to write an article.

What useful websites/resources could I use to help me prepare?

Paper 2 Writing booklet



Subject	Mathematics		
Title/Topic	Format	Length	Week Commencing
Paper 1 – Units 9, 10 & 11	Written assessment	50 minutes	19 June
Paper 2 – Units 1-8	Written assessment	50 minutes	19 June

This assessment will test my knowledge on...

Higher Tier only content in bold

Paper 1 – Unit 9, 10 & 11

- Calculate simple and compound interest, convert between fractions, decimals and percentages, find repeated percentage change and work out percentages of amounts. **Understand the iterative process.**
- Use experimental data to estimate probabilities, find probabilities from Venn diagrams and frequency trees and use tree diagrams to explore independent and dependent events. **Construct and interpret conditional probabilities.**
- Collect, represent and interpret data, knowing the difference between primary and secondary data, construct frequency polygons and tables, construct and interpret bar and line charts, find and interpret averages, compare distributions, construct and interpret scatter graphs and draw and use lines of best fit. **Construct and interpret histograms, stratified samples, cumulative frequency diagrams and box plots.**

Paper 2 – A selection of topics from units 1 – 8

- Enlarge shapes, identify and find angles in similar shapes and parallel lines and understand how to use congruent triangles. **Area and volume of similar shapes, enlarge with negative scale factors and prove congruency.**
- Use Pythagoras' theorem and understand how to use SOHCAHTOA to find missing angles and sides using trigonometry. **Trigonometry in 3D shapes, use the sine rule and cosine rule and also find the area of triangles using $\frac{1}{2}ab\sin C$.**
- Solve one-step and two-step algebraic equations and inequalities and represent solutions on graphs and form and solve equations and inequalities with unknowns on both sides. **Represent inequalities on graphs and solve quadratic equations and inequalities.**
- Solve and form pairs of linear simultaneous equations algebraically and using graphs. **Solve simultaneous equations algebraically and graphically where one equation is quadratic or where there is a third unknown.**



- Understand and represent bearings, make scale drawings and calculate bearings using angle rules including using trigonometry and Pythagoras. **Solve bearings problems using the cosine and sine rules.**
- Calculate with circles finding arc lengths and the area of sectors, understand how to find the volume of cylinders, cones and spheres and find the surface area of those shapes. **Solve problems using circle some basic circle theorems and solve area and volume problems with similar shapes.**
- Understand, represent, draw and calculate with vectors using the correct notation. **Use vectors in shapes and parallel situations.**
- Compare and share amounts into given ratios, link ratios and fractions, solve problems with currency and best buy scenarios and link ratios to graphs and algebra. **Solve ratio problems with area and volume.**

What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Look back at the **question level analysis feedback from your Lent & Advent assessments** on go4schools to see which topics you did well on and which need your attention.
2. Work through, complete and self-mark the questions in your **End of Year Revision Booklet**. Use this to diagnose the units you need to focus your revision on
3. Complete the **practice assessment** and self-mark (or ask a parent to do it for you)
4. Once you have diagnosed the topics with which you want to do further practice, use the **Sparx codes sheet to access the independent learning tasks** for those topics. You can practice questions and watch the supporting videos to help you. Once you have revised each topic, tick them off as completed on your list.
5. Use look, cover, check using the **knowledge organisers** in your workbook.
6. Review the results from your unit **knowledge check assessments** at the back of your workbooks and revisit the small steps for which you have weakness.
7. You should **re-watch the lesson videos** for your identified weaknesses and try the worksheet and check it questions.

What useful websites/resources could I use to help me prepare?

You can access all the resources from this academic year here:

<https://www.delisle.org.uk/4757/year-10-maths-advent>

<https://www.delisle.org.uk/4766/year-10-maths-lent>

<https://www.delisle.org.uk/4768/year-10-maths-pentecost>

You can use Sparx Revision List located in your revision workbook to pick out topics on independent learning on Sparx that could help you with your revision. You will also find the knowledge organisers at the back of your unit workbooks and in the revision booklet.

www.sparxmaths.uk/student



Subject		Religious Education	
Title/Topic	Format	Length	Week Commencing
Paper 1 –	Composite paper containing Judaism and Origins and Meaning questions	45 minutes	5 June
Paper 2 –	Good and Evil questions	45 minutes	19 June

This assessment will test my knowledge on...

Paper 1

Know your key words for Origins and Meaning and Judaism.

You also need to revise:

- Stewardship. Ensure you know and can develop a range of beliefs about stewardship.
- Jewish festivals. Remember to learn all four: Pesach, Rosh Hashanah, Yom Kippur and Sukkot. You need to know what the festivals are, their importance and how they are celebrated.
- Jewish beliefs about the covenants. You need to know about both covenants, what they entailed, their meaning and the value of them for Jews today.
- Origins of the universe. Make sure you know the range of beliefs about the origins of the universe (where the universe came from).
- Jewish identity and daily life. You need to revise the beliefs, teachings and practices that are part of being a Jew. Is there one that is more important or necessary than another?

Paper 2

Know your key words for Good and Evil.

You also need to revise:

- The origins of evil (where evil came from). Make sure you know key beliefs about how evil came into the world. Ensure that you know sources of authority and scholars to support your work.



- The Incarnation. Make sure you know what the Incarnation means and the different beliefs that are held about the Incarnation. Make sure you know sources of authority to back up these beliefs.
- Beliefs about the nature and purpose of suffering. Make sure that you know different viewpoints about what suffering is, where it comes from and the purpose of it (if it has a purpose.)
- The person of Jesus. Make sure you know the different beliefs about who Jesus was – his nature, his purpose and his mission.

What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use the information on this sheet to organise your notes.
2. Use strategies such as making a mind map or using flash cards to revise the material you need to revise.
3. Ask someone to quiz you on this material or use look, cover, write, check to prepare.
4. Practice writing good paragraphs on the material you're revising. Make sure you use topic sentences, supporting information and concluding sentences.

What useful websites/resources could I use to help me prepare?

Use your handbooks and exercise book, as well as the key knowledge sheets given to you by your teacher.

GCSE Pod has a good section to help you to revise Judaism

Use Kerboodle to access the student book



Subject	Combined Science		
Title/Topic	Format	Length	Date
Paper 1 – Biology	Written paper	40 minutes	6 June
Paper 2 – Physics	Written paper	40 minutes	8 June

This assessment will test my knowledge on...

Biology

- Organisation and health
- Infection and response
- Plants
- Bioenergetics

Physics

- Particle model
- Electricity
- Atomic structure



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use the knowledge organisers on the back of your physics booklets (look/cover/write/check) and your revision guide.
2. Make flash cards for key knowledge and definitions.
3. Log onto GCSE pod and search for AQA single science.

What useful websites/resources could I use to help me prepare?

AQA combined science revision pages on BBC bitesize

<https://www.bbc.co.uk/bitesize/examspecs/zpgcbk7>

GCSE pod

<https://www.gcsepod.com/>



Subject	Biology		
Title/Topic	Format	Length	Date
Paper 1 – Biology	Written paper	45 minutes	6 June
Paper 2 – Biology	Written paper	45 minutes	7 June

This assessment will test my knowledge on...

For the Biology paper you need to prepare:

- Cell Biology
- Transport
- Organisation and digestion
- Organisation and health
- Infection and response
- Plant biology
- bioenergetics

What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use the knowledge organisers on the back of your physics booklets (look/cover/write/check) and your revision guide.
2. Make flash cards for key knowledge and definitions.
3. Use Seneca learning and BBC bitesize for revision quizzes.
4. Log onto GCSE pod and search for AQA single science.



What useful websites/resources could I use to help me prepare?

AQA Single science Biology revision pages on BBC bitesize

[GCSE Biology \(Single Science\) - AQA - BBC Bitesize](#)

Seneca Single science - Biology

<https://app.senecalearning.com>

GCSE pod

<https://www.gcsepod.com/>



Subject	Chemistry		
Title/Topic	Format	Length	Date
Paper 1	Written	50 minutes	6 June
Paper 2	Written	50 minutes	9 June

This assessment will test my knowledge on...

- 4.1 Atomic structure and the periodic table
- 4.2 Bonding, structure and the properties of matter
- 4.3 Quantitative chemistry
- 4.4 Chemical changes
- 4.5 Energy changes

What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Review booklets. Use knowledge organisers to create flash cards and mindmaps then use these to try look/cover/write/check to secure key knowledge.
2. Complete homeworks and review previous ones to check for common errors.
3. Participate fully in revision programme delivered in class.



What useful websites/resources could I use to help me prepare?

Booklets and knowledge organisers.

BBC bitesize, AQA chemistry

<https://www.bbc.co.uk/bitesize/examspecs/z8xtmnb>

GCSE pod

<https://www.gcsepod.com/>



Subject		Physics		
Title/Topic		Format	Length	Date
Physics part A		Written paper	45 minutes	8 June
Physics part B		Written paper	45 minutes	12 June

This assessment will test my knowledge on...

Answer questions from the GCSE specification for paper 1

- Energy
- Electricity
- Particle model
- Atomic structure

What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use the knowledge organiser of the particle model booklet, the energy booklet and the electricity booklet you have studied (look, cover, write and check).
2. Make flash cards of key terms and their definitions.
3. Read through the booklet and make notes or mind maps on important information.
4. Use GCSE pod (link below).
5. Use Seneca learning (link below).



What useful websites/resources could I use to help me prepare?

Energy:

<https://www.bbc.co.uk/bitesize/topics/z89ddxs>

Electricity:

<https://www.bbc.co.uk/bitesize/topics/zcg44qt>

Particle model of matter:

<https://www.bbc.co.uk/bitesize/topics/z3ybb82>

Atomic Structure

<https://www.bbc.co.uk/bitesize/topics/zqtmw6f>

Seneca

<https://app.senecalearning.com/dashboard/courses/add?Price=Free&Age+Group=GCSE&Subject=Physics&Exam+Board=AQA>

GCSE Pod

<https://www.gcsepod.com/>



Subject		Computer Science	
Title/Topic	Format	Length	Week Commencing
Paper 1 - Binary Data	Written Paper	50 minutes	5 June
Paper 2 - Programming Techniques and Algorithms	Written Paper	50 minutes	12 June

This assessment will test my knowledge on...

Paper 1 – Computer Systems - Theory

Binary Data- Numbers

- Converting from binary to denary
- Converting from denary to binary
- Converting from hex to denary
- Converting from denary to hex
- Converting from Hex to binary
- Converting from Binary to hex
- Adding binary numbers
- Shifting left and right

Binary Data- Text

- What is a character set?
- How is ASCII used to represent text?
- What is the difference between ASCII and Unicode?
- Working out the ASCII values for any letter if we are told one of them

Binary Data- Images

- What is a pixel?
- What is a bitmap image?
- What are the factors that affect image quality?
- What is the colour depth?
- How is the file size of an image calculated?
- Calculating how many images can be stored on a given device.

Binary Data- Sound

- How is sound converted from analogue to digital?
- What is sampling?
- What are the sampling frequency and sampling resolution?



- What are the factors that affect sound quality?
- How is the size of a sound file calculated?

Paper 2 - Programming Techniques

Basic Concepts-

- Creating and using variables of different datatypes
- Casting variables to different datatypes
- Using Mathematical, Logical and Comparative operators in programs
- Using selection – how to write a working IF ELIF ELSE statement
- Using iteration – How to write a FOR and WHILE loop for a given scenario
- Using built-in casting functions – int(), str() and float()

Further techniques

- Creating and using lists to store data
- Accessing data in a 2D list
- Writing functions (defs) that take in parameters
- Reading and writing data from a file

Algorithms

- Searching Algorithms – Linear and Binary Search
- Sorting Algorithms – Bubble, Merge and Insertion

What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Re-read the above topics in your homework booklet.
2. Complete the programming practice activities
3. Complete the practice questions and activities provided

What useful websites/resources could I use to help me prepare?

- 1) www.gcsepod.com
- 2) www.youtube.com (Search “CraigNDave OCR GCSE” to get the playlist of videos)
- 3) www.isaaccomputerscience.org (an online revision guide with quizzes)



Subject		Geography	
Title/Topic	Format	Length	Week Commencing
Paper 1 – MCQ	MCQ	45 minutes	5 June
Paper 2 – Extended writing	You will be asked a question cased on one of the Resource Reliance case studies (8 marks) Fieldwork question (8 marks)	30 minutes	5 June

This assessment will test my knowledge on...

You will be assessed on questions from your knowledge organiser. You will need to look/cover/check the four knowledge organisers that relate to the four topics that you have studied during Y10.

Paper 1 topics include:

Dynamic Development

Changing Climate

Distinctive Landscapes

Paper 2=

You will be asked to answer a case study question from the Resource Reliance topic.

These include:

Food security at a local scale- Goat aid, Babati Tanzania

A past attempt to improve food security – Canada Wheat Programme, Tanzania

A present attempt to improve food security- SAGCOT, Tanzania

Ethical Consumerism- fair trade, urban gardens, food waste



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. You will be assessed on questions from your knowledge organiser. You will need to look/cover/check the four knowledge organisers that relate to the four topics that you have studied during Y10.
2. Use your revision guide to make flash cards and summary posters

What useful websites/resources could I use to help me prepare?

Use knowledge organisers from your books. Please ask your teacher if you are missing any of the four knowledge organisers.

GCSE Revision guide



Subject		History		
Title/Topic		Format	Length	Week Commencing
Paper 1 – Anglo-Saxon and Norman England		Written Exam	45 minutes	12 June

This assessment will test my knowledge on...

Paper 2 Anglo Saxon and Norman England:

You need to be able to describe and explain changes and events in the period 1060-188 including the following key areas:

Saxon England 1060-66

1066 including the succession crisis, the Battles of Fulford Gate, Stamford Bridge and Hastings.

1067-1075 William securing control. Including the rebellions of Edwin and Morcar, Edgar Atheling, Hereward the Wake and the rebellion of the Earls.

1075-1088 Norman England including changes to the law, land, society, church and Williams family.

What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use the practice exam planning sheets in the Anglo-Saxon and Norman Homework booklet to plan essays that could come up.
2. Ensure that you can answer all the questions in the back of your Anglo-Saxon and Norman Homework booklet
3. Learn all the questions in your knowledge organiser using look, cover, write, check.
4. Read over notes from each lesson and the booklets for each module.



What useful websites/resources could I use to help me prepare?

- Knowledge organisers, and content booklet
- <https://www.bbc.co.uk/bitesize>
- GCSE Pod



Subject		French	
Title/Topic	Format	Length	Week Commencing
Paper 1 – Speaking	Individual speaking assessment conducted by your class teacher.	12 minutes preparation + 7 minutes (foundation) 10 minutes (higher)	26 June
Paper 2 – Grammar, translation into French and reading	Written paper	45 minutes	12 June

This assessment will test my knowledge on...

- Unit 1: Me, my family and friends
- Unit 2: Technology in everyday life
- Unit 3: Free-time activities
- Unit 4: Festival and celebrations

Speaking

The speaking component of the GCSE course, focusing on units 1-4. For the assessment, you will prepare and complete;

- A role-play
- A photo card
- A general conversation

For the general conversation, you will nominate a unit to answer questions on for the first part of your general conversation. Your teacher will then select another unit for the second part of your general conversation.

The assessment will focus on;

- Your ability to respond to questions in French, giving detail and justified opinions (photo card and general conversation).
- Accurate use of verbs in three tenses.
- Good pronunciation
- Accurate use of topic specific vocabulary

Grammar, translation into French and reading

- Translating verbs into 3 tenses at foundation/4 tenses at foundation.
- Translating sentences accurately from English to French.
- Answering comprehension questions based on texts in French.



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

Speaking

1. Go back over the PPTs on how to prepare for the role-play and photo card.
2. Learn the photo card phrases to help you to answer question 1 'Qu'est-ce qu'il y a sur la photo?' (What is there is the photo?)
3. Practise your speaking answers for units 1-4.
4. Revise the 44 (foundation)/75 (higher) fantastic phrases.
5. Revise key verbs in three tenses.

Grammar, translation into French and reading

1. Revise key verbs in 3 tenses (foundation)/4 tenses (higher).
2. Revise the 44 (foundation)/75 (higher) fantastic phrases.
3. Revise topic-specific vocabulary from units 1-4 knowledge organisers.
4. Revise the vocabulary from the set texts.

What useful websites/resources could I use to help me prepare?

1. Role-play and phot card preparation PowerPoints.
2. 44/75 fantastic phrases sheet.
3. Key verbs in three tenses sheet.
4. Knowledge organisers for units 1-4.
5. Set texts.



Subject		Spanish	
Title/Topic	Format	Length	Week Commencing
Paper 1 – Speaking	Individual speaking assessment conducted by your class teacher.	12 minutes preparation + 7 minutes (foundation) 10 minutes (higher)	26 June
Paper 2 – Grammar, translation into Spanish and reading	Written paper	45 minutes	12 June

This assessment will test my knowledge on...

Unit 1: Me, my family and friends
 Unit 2: Technology in everyday life
 Unit 3: Free-time activities
 Unit 4: Festival and celebrations
 Unit 5: Home, town neighbourhood and region

Speaking

The speaking component of the GCSE course, focusing on units 1-5. For the assessment, you will prepare and complete;

- A role-play
- A photo card
- A general conversation

For the general conversation, you will nominate a unit to answer questions on for the first part of your general conversation. Your teacher will then select another unit for the second part of your general conversation.

The assessment will focus on;

- Your ability to respond to questions in Spanish, giving detail and justified opinions (photo card and general conversation).
- Accurate use of verbs in three tenses.
- Good pronunciation
- Accurate use of topic specific vocabulary

Grammar, translation into French and reading

- Translating verbs into the past, present and future.
- Translating sentences accurately from English to Spanish.
- Answering comprehension questions based on texts in Spanish.



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

Speaking

1. Go back over the PPTs on how to prepare for the role-play and photo card.
2. Learn the photo card phrases to help you to answer question 1 (What is there is the photo?)
3. Practise your speaking answers for units 1-5.
4. Revise the 44 (foundation)/75 (higher) fantastic phrases.
5. Revise key verbs in three tenses.

Grammar, translation into French and reading

1. Revise key verbs in 3 tenses (foundation)/4 tenses (higher).
2. Revise the 44 (foundation)/75 (higher) fantastic phrases.
3. Revise topic-specific vocabulary from units 1-5 knowledge organisers.
4. Revise the vocabulary from the set texts.

What useful websites/resources could I use to help me prepare?

1. Role-play and phot card preparation PowerPoints.
2. 44/75 fantastic phrases sheet.
3. Grammar knowledge organisers
4. Knowledge organisers for units 1-5.
5. Set texts.



Subject		Mandarin (HSK 3 exam)	
Title/Topic	Format	Length	Week Commencing
HSK 3 exam	Section 1: listening (40 questions – multiple-choice) Section 2: reading (30 questions – multiple-choice) Section 3: writing (10 questions – re-arrange sentences and gap-fill exercises)	90 minutes	Exam date: 17 May (1.30pm)

This assessment will test my knowledge on...

- The HSK3 vocabulary list: 600 words
- The HSK3 list of prescribed grammar points
- Please note: there is over-lap between the HSK3 syllabus and the Mandarin GCSE syllabus. As such, everything that students have learnt as part of their GCSE will be useful in helping them prepare for their HSK3 examination.

What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Make sure you know all of the vocabulary in the HSK3 vocabulary list. You do not need to be able to write all of it, but must be able to recognise it in reading exercises and conversations.
2. Revise, in particular, the key HSK3 verbs. Use the Quizlet study set to make sure you recognise all of the verbs and know what they mean. Look at the radicals, in particular, to help you remember the meaning.
3. Familiarise yourself with the types of questions that you will be asked in each section of the paper. Remember that all of the instructions are in Chinese: you need to be confident about what to do in each section.
4. Go back over all of the practice papers and HSK3-style exercises that you have been given. Compare your answers with those on the mark scheme and make sure you understand why the answers are what they are.
5. Revise the different grammar points that we have covered in lessons so that you are confident about the different sentence structures you will see in the exam, for example, the use of 把, 被, 吧, etc.



What useful websites/resources could I use to help me prepare?

1. Knowledge Organisers from chapters 1-6 of the GCSE textbook
2. HSK3 Knowledge Organiser
3. Quizlet HSK3 study sets: there are several different sets available
4. HSK3 apps: there are several available. Search in your mobile app store and find one that works well for you.
5. HSK3 past papers: there are several available online, in addition to the ones that you have been given in lessons



Subject	GCSE Art and Design: Fine Art		
	GCSE Art and Design: Textile Design		
	GCSE Art and Design: Graphic Communication		
Title/Topic	Format	Length	Week Commencing
Component 1 portfolio	Practical	3 hours	5 June

This assessment will test my knowledge on...

Create a 3 hour practical piece/s to contribute to your NEA component 1 portfolio of work.

- Prior to the assessment your teacher will explain in detail what you should be producing relevant to the stage of your NEA you are currently at and will give you time to plan.

Your sketchbook work along with this assessment piece will be combined to give a working at grade. This body of work needs to show evidence of:

- **A01** Develop ideas through investigations, demonstrating critical understanding of sources.
- **A02** Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.
- **A03** Record ideas, observations and insights relevant to intentions as work progresses.
- **A04** Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Continue your current work in class working hard and applying yourself fully.
2. Ensure that your sketchbook is fully up to date as it will contribute to the grade for this assessment.
3. When your teacher has discussed the detail of the task, plan thoroughly and arrive to the assessment lesson prepared. In advance of the lesson you can carry out preparation such as printing images and stretching paper.

What useful websites/resources could I use to help me prepare?

N/A



Subject		Business Studies		
Title/Topic		Format	Length	Week Commencing
Paper 1 – Human Resources		Exam Paper	50 minutes	5 June

This assessment will test my knowledge on...

Business maths

Percentage change: increase and decrease – $\frac{\text{new-old}}{\text{old}} \times 100 = X\%$

(Use 000, of thousands, 000,000 of millions)

Profit – calculations, calculate & interpret average unit cost, variable cost, fixed costs and total costs, revenue, profit and loss.

Unit 4 – Human Resources - Organisational structures

- Organisational structures - Appropriateness of organisational structures
- Centralisation and decentralisation
- Chains of command
- Span of control
- Delaying
- Communication
- Delegation

What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use the booklets from lessons and exercise books to consolidate notes and create revision cards and mind maps to connect key topics and ideas
2. Use the Revision Guides loaned to you to help for revision
3. Create or buy flash cards to test yourself with friends & family
4. Use previous paper questions, topic test and PPE questions, mark schemes and examiner reports to develop answers
5. Use the AQA Business Revision guide and textbook chapter reading
6. Use Past Papers to develop exam question exposure & complete past paper questions from the Home Learning Resource Centre
7. Revision apps such as Quizlet, Padlet, Popplet Lite for mind maps



What useful websites/resources could I use to help me prepare?

Online study notes to support core topics in GCSE Business are available and you may wish to bookmark these for future revision.

Tutor2U – GCSE Business

<https://www.tutor2u.net/business/blog/gcse-igcse-business-studies-revision-notes-master-listing>

BBC Bitesize

Learn techniques for taking your GCSE Business exam with example questions, answers and case studies.

<https://www.bbc.co.uk/bitesize/examspecs/zvwb382>

Padlet Resources

Here are some examples of resources available on Padlet:

<https://padlet.com/cpcooke/year10>

<https://padlet.com/spope2/theme2>

<https://padlet.com/igrimshaw/kzvkuwz49a3>

<https://padlet.com/spope2/theme1>

<https://padlet.com/etaylor10/business>



Subject		Dance		
Title/Topic		Format	Length	Week Commencing
Paper 1 – Component 2: Dance appreciation		Written	50 minutes	12 June
Paper 2 – Unit 1: Choreography		Practical	50 minutes	19 June

This assessment will test my knowledge on...

Component 2: Dance appreciation:

- Hypothetical choreography
- Applying production features to hypothetical choreography
- Motif and motif development
- Performance skills and definitions
- Safe practice; warming up/cooling down/nutrition and hydration
- 6-mark questions based on performance skills for set phrases and duo/trio
- A Linha Curva (all production features and movement content)

What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Review past papers and feedback
2. Test yourself using knowledge organisers on definitions and key words
3. Use notes in exercise books
4. Use homework booklets to re-visit hints and tips for answering exam questions



What useful websites/resources could I use to help me prepare?

Past Papers
Knowledge Organisers
Exercise Books



Subject	Drama		
Title/Topic	Format	Length	Week Commencing
Paper 1 – The Crucible	Written Paper	45 minutes	12 June
Paper 2 – Scripted Performance	Practical Performance	30 minutes	5 June

This assessment will test my knowledge on...

Practical Performance

How you apply understanding of Stanislavski methods to performance.

Ability to effectively use performance skills to communicate character.

How you develop a 'naturalistic' performance to engage the audience in clear

The Crucible

How a director would approach Act 3 of The Crucible.

The role of a director and designer in the creation of theatre.

Application of subject specific terminology.

The key events and action in Act 3 of The Crucible.

Knowledge and understanding of the historical context of the play.

How a director can create meaning through design elements.

How a director works with performers to realise a scene.

How a designer can use one key design element to bring a scene to life.



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

Revise the key events of Act 3

Use the knowledge Organiser to revise the context of the play.

Use the terminology booklet to improve understanding of subject specific terminology.

Explore how design can be used symbolically in Act 3.

Familiarise yourself with character motivation and intention.

Explore the plot of the play and the context of the extract you are performing.

Research the character and explore how to effectively present the character using performance skills.

Learn how to express the lines with meaning.

What useful websites/resources could I use to help me prepare?

Terminology booklet

Knowledge Organiser

Script

Revision Guide

Exam question walk through

Lent mock feedback



Subject	Physical Education		
Title/Topic	Format	Length	Week Commencing
Paper 1 – anatomy, physiology and biomechanics	Multiple choice, short answer, longer answer questions (out of 50)	45 minutes	Thu 15 June, period 2
Paper 2 – health, diet, sport psychology	Multiple choice, short answer, longer answer questions (out of 50)	45 minutes	Fri 16 June, period 5
Paper 3 – practical performance	The assessment of core skills and their application in a full context in three activities (out 75)	On-going	

This assessment will test my knowledge on...

- Bones, the functions of the skeleton, synovial joints
- Muscles of the body and antagonistic pairs
- Movement analysis – joint actions (*flexion, extension, abduction, adduction, rotation, circumduction*)
- Levers, planes and axes of movement
- The cardio-respiratory system – the pathway of air and gaseous exchange, blood vessels, the structure of the heart and the pathway of blood, cardiac output, mechanics of breathing, spirometer traces
- Anaerobic and aerobic exercise, recovery and EPOC
- Immediate, short-term and long-term effects of exercise
- Components of fitness, linking them to sports
- Fitness testing – how to conduct them
- Principles of training – SPORT FITT
- Types of training – advantages and disadvantages
- Physical, mental and social health and well-being
- The consequences of a sedentary lifestyle
- Obesity
- Energy use, diet and nutrition
- Skill classification (e.g. open/closed, gross/fine, self-paced/externally-paced, basic/complex)
- Information processing (input, decision-making, output, feedback)
- Guidance (visual, verbal, manual, mechanical)
- Feedback (positive/negative, extrinsic/intrinsic, knowledge of results/knowledge of performance)
- Arousal in sport - inverted U theory and strategies to control arousal (deep breathing, imagery/visualisation/mental rehearsal, positive self-talk)
- Personality – introverts and extroverts and the sports they would be more suitable for



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Review the work completed in your work booklets for Paper 1 and Paper 2.
2. Review the knowledge organiser tests in your workbook and self-test yourself to address any areas of weakness.
3. Work through the exam questions provided. Look over notes made in lessons.
4. Ensure that video footage of performance in sports outside of school are submitted to Mr Connor.

What useful websites/resources could I use to help me prepare?

GCSE POD
The Everlearner



Subject	Psychology		
Title/Topic	Format	Length	Week Commencing
Paper 1	Written	50 minutes	14 June Period 1

This assessment will test my knowledge on...

The focus of this assessment will be on the memory topic largely and elements of psychological problems.

The main focus will be on memory, so it is important you go over the memory topic really well. As we only started psychological problems the assessment will only cover what we get up before your assessment.

What has been outlined for memory is everything you have covered however for psychological problems you will be informed what not to revise.

What should I do to revise and prepare for this assessment?

To prepare for this assessment you need the revise the following sections:-

Memory :-

Know the structure and process of memory and information

processing:

- a. input
- b. processing
- c. output
- d. encoding
- e. storage
- f. retrieval

Understand the features of short-term and long-term memory, including:

- a. duration
- b. capacity

Understand the reductionism and holism debate, including:

- a. the terms 'reductionism' and 'reductionist'
- b. the terms 'holism' and 'holistic'
- c. the use of content, theories and research drawn from human memory to explain the reductionism and holism debate

Psychological Problems: -

Understand the two mental health problems unipolar depression and addiction, including:

- 3.1.1 the symptoms and features according to the International Classification of Diseases (ICD) of
 - a. depression
 - b. addiction



<p>Understand retrograde and anterograde amnesia, including:</p> <ul style="list-style-type: none"> a. the term 'retrograde amnesia' b. the term 'anterograde amnesia' c. the symptoms of retrograde amnesia d. the symptoms of anterograde amnesia <p>Understand the active process of memory through the Theory of Reconstructive Memory (Bartlett, 1932), including strengths and weaknesses of the theory:</p> <ul style="list-style-type: none"> a. how schemas are formed b. how schemas influence memory <p>Understand the structure and process of memory through the Multi-store Model of Memory (Atkinson and Shiffrin, 1968), including strengths and weaknesses of the theory:</p> <ul style="list-style-type: none"> a. sensory register b. the capacity of short-term memory c. the duration of short-term memory d. the capacity of long-term memory e. the duration of long-term memory f. role of attention in memory g. role of rehearsal in memory <p>Understand the aims, procedures, and findings (results and conclusions), strengths and weaknesses of:</p> <ul style="list-style-type: none"> *2.2.1 Bartlett (1932) War of the Ghosts *2.2.2 Peterson and Peterson (1959) Short-term Retention of Individual Verbal Items 	<p>3.1.2 how the incidence of mental health problems changes over time</p> <p>3.1.3 how mental health problems affect individuals and society</p> <p>3.1.4 the influence of genes as an explanation, including strengths and weaknesses of each explanation</p> <ul style="list-style-type: none"> a. depression b. addiction <p>3.1.5 the use of cognitive theory as an explanation of depression, including strengths and weaknesses of the explanation</p> <p>3.1.6 the use of learning theory as an explanation of addiction, including strengths and weaknesses of the explanation</p> <p>Understand the aims, procedures, and findings (results and conclusions), strengths and weaknesses of the following studies:</p> <p>Depression</p> <p>3.2.1 Caspi et al. (2003) Influence of Life Stress on Depression: Moderation by a Polymorphism in the 5-HTT Gene</p> <p>Addiction</p> <p>3.2.2 Young (2007) Cognitive Behaviour Therapy with Internet Addicts: Treatment Outcomes and Implications</p>
---	--

What useful websites/resources could I use to help me prepare?

Please use the following resources to help your prepare:-

Your revision booklets on memory and psychological problems.
 Your class notes
 The Edexcel GCSE Psychology textbook (what we use in the classroom)
 The Edexcel GCSE Psychology revision guide.



Subject		Sociology		
Title/Topic		Format	Length	Week Commencing
Paper 1 – COMPONENT 1 – Understanding Social Processes		Written paper	45 minutes	Wed 14 June

This assessment will test my knowledge on...

Social Processes, Family, Education and Research Methods

Social Processes

Understand primary and secondary socialisation, norms and values
Understand how agencies like religion, family and education carry out the socialisation process

Family

Understand joint and segregated conjugal roles
Understand what child-centred means

Education

Understand factors which impact on achievement- gender
Understand the role and function of education

Research Methods

Understand key sociological terms
Understand the use of official statistics and their weaknesses
Understand the strengths and weaknesses of observations



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Look up past papers and mark schemes and practice answering questions from them
2. Look at feedback received on previous assessments and focus your revision on areas that needed improvement

What useful websites/resources could I use to help me prepare?

- Knowledge organisers given to you by teachers in previous lessons
- Your exercise books which have detailed notes in them from previous lessons