



De Lisle College

Pentecost Assessment Information

Year 8

June 2023

Pentecost Assessment Information

At De Lisle, students have formal assessments on two occasions during the academic year. The assessments take place at the following times:

Advent Term—14 November – 9 December **Pentecost Term**— 5 June – 23 June

Formal assessment can look very different in each subject, and that is why we are providing you and your child with the information in this booklet so that you can better understand what these assessments will look like, when they will take place and most importantly, how best to revise and prepare. We hope you find this information useful, and we encourage you to discuss this document with your child so that they can plan their preparation for these assessments. Evidence has shown that

These formal assessments are not just about getting a grade. We want students to engage closely with feedback, thinking ‘what do I know well?’ and ‘what do I now need to do to improve?’. By thinking in this way, it will help them to develop their knowledge in the longer term. To aid this process, students will be provided with question level analysis (QLA) feedback.

Outlined below is guidance on what will be covered in each subject. Please contact your child’s subject teacher if you need further help. On our website you will find pages for each subject listing the same guidance and providing links to the supporting resources. You can also find here an outline of the curriculum for the year in each subject.

<https://www.delisle.org.uk/4091/year-8>

Following the conclusion of these assessments, parents will receive a summary report of students’ performance at the end of the term. This will be in the format of an online report on go4schools. On go4schools throughout the year you can also find further information on students’ performance in lower stakes assessments in each subject.

The table below summarises which week the assessments will take place in each subject. The class teacher will inform the child of the exact lesson(s) in which the assessment will be and this should be recorded on Show My Homework.

Week Commencing	5 June		12 June		19 June	
Subjects	Religious Education Science	Music*	English Religious Education Science History (essay in w/c 22 May)	Mathematics Computer Science* French Spanish Music*	Geography Computer Science* French	Mandarin Music*
On-going practical assessment	Art, Design & Technology, Physical Education					

* please check Satchel One for the details of the exact lesson your assessment will take place in.

Key Stage 3 Grading System

In Key Stage 3 at De Lisle, students' attainment will be determined by a standardised scoring system. Each assessment will provide a 'raw score', that is their score out of a given total on the assessment. A statistical process is used to convert the raw score into a standardised score for each student. Standardised scores range from 1-100, and indicate the position of each student with the year group.

Students will no longer be graded on a 9-1 scale. Now the standardised score will be used to assign a quintile grade to each student with the highest grade now being a 5 which indicates they are in the top 20% of the year group. The full details are explained in this table:

Grade	Standardised Score	Rank Position in Year at De Lisle
5	80 – 100	In the top 20% of students
4	60 – 80	In the top 40% of students
3	40 – 60	In the middle 20% of students
2	20 – 40	In the lowest 40% of students
1	1 – 20	In the lowest 20% of students

The advantages of using the standardised scoring system are:

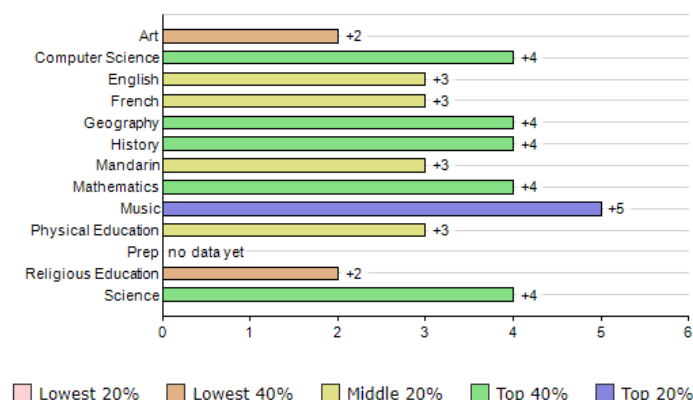
- It provides a clear picture of how your child is performing in each subject compared to their peers.
- It allows your child to track their progress in each subject across the year and through Key Stage 3 more closely.
- It allows for comparisons of your child's performance to be made between subjects.

At each of the two assessment points your child will be provided with their grade and standardised score in each subject. On Go4schools, your child's page will now show you an attainment chart. This will easily allow you to see how they have performed across their different subjects based on their 5-1 grades.

Each student has been assigned a Prior Attainment Grade. This grade provides an indicator as to where your child was positioned in the year group at the end of Key Stage 2. It is based on a combined score of their maths and English.

Formative 'Low Stakes' Assessments

Across the year, students will also complete frequent low stakes assessments in lessons. These are designed to test students understanding of specific topics so that deficits in knowledge can be addressed. Some of these assessments are recorded on go4schools so students can see their strengths and weaknesses. These assessments are not graded, as their purpose is diagnostic. Instead, they will be recorded as a percentage score, or using a red, amber, green (R/A/G) system to keep the focus on the specific areas to develop.





Subject	English		
Title/Topic	Format	Length	Week Commencing
Paper 1 – Animal Farm	Essay	45 minutes	12 June
Paper 2 – Mastery Writing	Multiple choice quiz	45 minutes	12 June

This assessment will test my knowledge on...

- My understanding of the plot of 'Animal Farm'
- My knowledge of the characters in 'Animal Farm'
- Why George Orwell wrote the text and how that impact on meaning
- How to analyse a text
- How to write clearly and coherently
- How to support my ideas with relevant quotations
- What an allegory is
- How to use language and punctuation accurately
- How to use language and punctuation for impact



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Re-read the extracts from 'Animal Farm'
2. Practise writing analytical paragraphs on your impression of each character, using quotations to support your ideas
3. Watch the animated film of 'Animal Farm'
4. Research Orwell and his reasons for writing 'Animal Farm'
5. Re-read the grammar rules in your Mastery Writing booklet

What useful websites/resources could I use to help me prepare?

- 'Animal Farm' booklet
- Mastery Writing booklet
- The animated film link: <https://www.youtube.com/watch?v=eaVTC0C5UIM>
- <https://www.bbc.co.uk/bitesize/topics/zwpfvwx/articles/zw2r96f>



Subject	Mathematics		
Title/Topic	Format	Length	Date
Paper 1 – Non Calculator	Written Exam	45 minutes	Wed 14 June
Paper 2 – Calculator	Written Exam	45 minutes	Thu 15 June
Paper 3 – Calculator	Written Exam	45 minutes	Fri 16 June
Paper 4 – MCQ Non Calculator	Multiple Choice Test	45 minutes	Mon 19 June

This assessment will test my knowledge on...

You will sit **four assessment papers** for your end of year assessments. Each assessment will be of equal challenge but they will progress in difficulty through the paper. They will test you on your understanding of the concepts studied so far in Year 8 which build upon your study in Year 7. The **core concepts** you will be tested on are listed below, but questions may draw on any content we have covered so far in Year 8 and 7.

- Understand how to simplify with **ratio** and share amounts in a given ratio
- Solve problems using **multiplicative change** involving direct proportion and scale factors
- **Multiply and divide fractions** including improper fractions and mixed numbers
- Plot coordinate points, draw graphs and **work in the Cartesian plane**
- **Represent data** using scatter graphs, lines of best fit and understand frequency tables
- **Find probabilities** from sample space diagrams, two-way tables and Venn diagrams
- Solve problems involving **brackets, equations & inequalities** including factorising and expanding brackets
- Generate **sequences** given a rule and find the nth term of linear sequences
- Understand the **laws of indices** and use them to simplify problems
- Calculate **fractions of amounts** and understand percentage change
- Write numbers in **standard index form** and calculate with them
- Use **number sense** to round numbers, calculate with money and convert between metric units
- Use the data handling cycle to draw and interpret bar charts, line graphs & pie charts along with calculating averages
- Understand measures of location to find mean from grouped data



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Look back at the **question level analysis feedback from your Advent assessment** on go4schools to see which topics you did well on and which need your attention.
2. Work through, complete and self-mark the questions in your **End of Year Revision Booklet**. Use this to diagnose the units you need to focus your revision on
3. Complete the **practice assessment** and self-mark (or ask a parent to do it for you)
4. Once you have diagnosed the topics with which you want to do further practice, use the **Sparx codes sheet to access the independent learning tasks** for those topics. You can practice questions and watch the supporting videos to help you. Once you have revised each topic, tick them off as completed on your list.
5. Use look, cover, check using the **knowledge organisers** in the back of your revision workbook.
6. Review the results from your unit **knowledge check assessments** at the back of your workbooks and revisit the small steps for which you have weakness.
7. You should **re-watch the lesson videos** for your identified weaknesses and try the worksheet and check it questions.

What useful websites/resources could I use to help me prepare?

You can access all the resources from this academic year here:

<https://www.delisle.org.uk/3259/year-8-maths-advent>
<https://www.delisle.org.uk/4425/year-8-maths-lent>
<https://www.delisle.org.uk/4484/year-8-maths-pentecost>

You can use Sparx Revision List located in your revision workbook to pick out topics on independent learning on Sparx that could help you with your revision. You will also find the knowledge organisers at the back of your unit workbooks and in the revision booklet.

www.sparxmaths.uk/student

If you have purchased one, you could practise more questions from the Year 8 course text book.



Subject		Religious Education	
Title/Topic	Format	Length	Week Commencing
Paper 1	Multiple choice questions and short answer questions	45 minutes	5 June
Paper 2	Extended writing	45 minutes	12 June

This assessment will test my knowledge on...

Paper 1

You will have 20 multi choice questions based on the content in the essential knowledge documents.

You will then have 5 questions to answer. Each question requires two short paragraphs, at least and will be drawn from the topics we have covered:

What is the Bible?

- Key beliefs about the Bible.
- The role that the Bible plays in peoples' lives.

What is faith?

- What it means to have faith in God
- People who have shown particular faith in God

Sin and Forgiveness

- Key beliefs about sin and forgiveness and the teachings that support these beliefs.
- The problem caused by evil and suffering, as well as responses to this.

How should people live?

- Catholic beliefs about vocation.
- The variety of ways that Catholics live out their vocation.



Paper 2

You will have one piece of extended writing to do based on the module “How should people live?”

Make sure that you have a clear understanding of what vocation is, exploring the different beliefs and teachings about it, as well as the ways in which Catholics live out their vocation.

What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use the information on this sheet to organise your notes.
2. Use strategies such as making a mind map or using flash cards to revise the material you need to revise.
3. Ask someone to quiz you on this material or use look, cover, write, check to prepare.
4. Practice writing good paragraphs on the material you’re revising. Make sure you use topic sentences, supporting information and concluding sentences.

What useful websites/resources could I use to help me prepare?

Use your handbooks and exercise book, as well as the key knowledge sheets given to you by your teacher.



Subject	Science		
Title/Topic	Format	Length	Date
Paper 1 – Biology	Written and MCQ	45 minutes	6 – 8 June
Paper 2 – Chemistry	Written and MCQ	45 minutes	9 – 13 June
Paper 3 – Physics	Written and MCQ	45 minutes	13 – 16 June

This assessment will test my knowledge on...

Biology

- Biological molecules
- Life processes

Chemistry

- Acids and bases
- Chemistry of the metals
- Earth science

Physics

- Forces and motion
- Waves and motion
- Space

What should I do to revise and prepare for this assessment?

To prepare for this assessment:

Firstly, use self-testing to check knowledge recall e.g. knowledge organisers from the backs of booklets. This can be expanded on using revision guides (if available) & BBC Bitesize.

Try to summarise learning by constructing sentences focussed on key words, creating flash cards and making mind maps. These will help you organise your thoughts and develop links between different topics.

Use the crucial learning booklet on SMHW to learn key facts.



What useful websites/resources could I use to help me prepare?

Use your knowledge booklets – all available on SMHW

Use [KS3 Science - BBC Bitesize](#)

Use the crucial learning booklets – available on SMHW



Subject		Geography	
Title/Topic	Format	Length	Week Commencing
Paper 1 – Our Natural World	1. Geography skills 2. Rivers 3. Coasts The paper will include multiple choice, 2-4-mark questions and an extended writing question, based on a case study, at the end of each section	50 minutes	19 June
Paper 2 – People and Society	1. Development 2. Resources The paper will include multiple choice, 2-4-mark questions and an extended writing question, based on a case study, at the end of each section	40 minutes	19 June

This assessment will test my knowledge on...

- **Paper 1-Geography skills**
 - Name the seven continents and main oceans
 - OS map skills- four and six figure grid references
 - Longitude and latitude
- **Coasts**
 - Four processes of erosion- abrasion, attrition, hydraulic action and solution
 - Coastal landforms- the formation of depositional landforms: spits
 - Coastal management strategies- hard and soft engineering examples and how effective they are
- **Rivers**
 - How sediment is transported along a river- saltation, traction, solution, suspension
 - How river changes along its course
 - Name and explain a river landform- V-shaped valley and waterfalls
- **Paper 2-Development**
 - Define development
 - Name social and economic measures of development
 - HDI- Human Development Index (reliability)
 - Physical and human obstacles to development
 - Case study of obstacles to development: Nepal
- **Resources**
 - Classifications of rocks- igneous, sedimentary and metamorphic
 - Hydrological cycle
 - Factors that affect water insecurity
 - Case study: The impacts of fossil fuel use- Deepwater Horizon



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Read through your knowledge organisers. Similar to how you would practice your spellings, **look, cover, check.**
2. Read through KS3 BBC Bitesize and attempt the quiz on each topic area
3. Read through your exercise books and create revision spider diagrams of key terminology and ideas
4. You should re-watch the lesson video for your identified weaknesses and try the worksheet and check it questions.
5. Use the Oak Academy resources to watch videos on geography skills. Attempt quizzes following the link.

What useful websites/resources could I use to help me prepare?

Revision guide pages:

Skills- p1, p151

Coasts- p64

Development- 92-96

Resources- 28, 113

<https://www.bbc.co.uk/bitesize/subjects/zrw76sg>

<https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/geography>



Subject	History			
Title/Topic		Format	Length	Week Commencing
Paper 1 – ‘The Middle Passage was the worst part of slavery’ how far do you agree with this statement?		Essay	45 minutes	22 May
Paper 2 – Knowledge test		Multiple choice	45 minutes	12 June

This assessment will test my knowledge on...

- Recall test will test your knowledge on the following topics:
 - The Tudors – Including the Reformation, Henry VIII, Elizabeth I, Edward VI and Mary
 - The Stuart Age inc: James I, The English Civil War and The Glorious Revolution
 - Slavery inc: Life in Africa, the Middle Passage, Life on the Plantations, Abolition and the American Revolution and Civil War
- Construct an essay to answer the question ‘The Middle Passage was the worst part of slavery’ how far do you agree with this statement?
- We will be looking for the following features:
 - An introduction which: explains the question, and makes an argument.
 - Paragraphs which answer the question (A.T.Q) in the first and last sentence.
 - Paragraphs which stick to the point (S.T.P).
 - A conclusion which powerfully restates your argument.
 - Detail which is relevant, specific and accurate.
 - Lots of explanation developing that detail – ‘so what?’
 - Accurate spelling – check your work.
 - Accurate punctuation and grammar – check your work.
 - Sentences which are short, clear and make sense.
 - Sustained judgement throughout your essay.



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Ensure that your essay planning sheet that you start in class is fully completed.
2. Ensure that all reading tasks in your prep booklet have been completed.
3. Learn all the questions in your prep booklet knowledge organiser on the Tudors, Stuarts and slavery using look, cover, write, check.
4. Read over notes from each lesson and consolidate learning by writing summary paragraphs.

What useful websites/resources could I use to help me prepare?

- Knowledge organisers
- <https://www.bbc.co.uk/bitesize>
- <https://www.thenational.academy/>



Subject	Computer Science		
Title/Topic	Format	Length	WC
Year 8 EOY Assessment – All units	On-screen MCQ	45 minutes	12 June or 19 June

This assessment will test my knowledge on...

From Unit 8.1 Python Turtle....

- Control the turtle in Python using basic commands `fd()`, `bk()`, `rt()` and `lt()`.
- Use variables in a program to store data
- Read pre-written programs and predict what they do
- State the purpose of loops in a program
- Understand how FOR loops operate in a program
- Understand how WHILE loops operate in a program
- Use print and input commands to interact with the user.
- Combine different techniques together to solve a problem

From Unit 8.2 Data Representation....

- Convert 8-bit binary numbers into denary (normal decimal) numbers
- Convert denary numbers into 8-bit binary numbers
- Add binary numbers together
- Convert binary numbers into hexadecimal
- Convert letters into binary using the ASCII table (provided)
- Describe the difference between ASCII, Extended ASCII and Unicode
- Describe how bitmap images use binary to store a picture
- Describe key features of images including pixels, resolution and colour depth
- Calculate file sizes of images based on their properties – width, height and colour depth

From Year 7 – 7.1 Hardware and Software



- Identify examples of different “computer systems”
- Identify the main components of a “computer”
- State the purpose of different components
- Classify hardware appropriately – either Input or Output
- Select appropriate devices for a purpose
- Understand the relationship between hardware and software
- Identify the main features of an Operating System
- Select appropriate software for a task

What should I do to revise and prepare for this assessment?

1. Carry out the revision activity set by your teacher – to create a revision diagram or notes page.
2. Look back through each lesson in your booklet and refresh your memory of the content covered. Make notes and practice writing out key points.
3. Look back at the programs you made on Repl.it and familiarise yourself with Python
4. Use look, cover, check using the knowledge organisers on the back of your Unit workbooks.

What useful websites/resources could I use to help me prepare?

You can access all the Advent term resources here:

https://delislecollege-my.sharepoint.com/:f:/g/personal/matthew_jackson_delisle_leics_sch_uk/EhZ6SEjGs5VPqWzpOY8gcN4Bh_njOkCpcz-ToB1Gkk0jlw?e=7WRH6J



Subject		French	
Title/Topic	Format	Length	Week Commencing
Paper 1 – Speaking	Spoken conversation	5 minutes	19 June
Paper 2 – Writing and translation into French	Written paper	45 minutes	12 June

This assessment will test my knowledge on...

Speaking

1. To respond to a range of questions on the topics covered so far;

Unit 1: Introduction to French

Unit 2: Me and my family

Unit 3: Sport

Unit 4: My school

Unit 5: My diet

Your teacher will prepare a range of speaking questions with you in lessons. You must use your preparation to practise answering questions, giving as much detail as possible in your answers.

Writing and translation into French

1. Write four sentences to describe a photo
2. Translate verbs accurately into French
3. Translate sentences accurately into French
4. Write a paragraph in French

The writing and translation tasks will be based on the topics covered so far this year;

Unit 1: Introduction to French

Unit 2: Me and my family

Unit 3: Sport

Unit 4: My school

Unit 5: My diet



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

Speaking

1. Revise the speaking answers you have prepared.
2. Use your knowledge organisers to revise and practise saying complex phrases, connectives, intensifiers and opinion phrases.
3. Use your knowledge organisers to revise and practise saying topic specific vocabulary.

Writing and translation

1. Use your workbooks to revise and practise writing complex phrases connectives, intensifiers and opinion phrases using the look, cover, write, check method.
2. Use your knowledge organisers to revise and practise writing topic specific vocabulary using the look, cover, write, check method.
3. Use your knowledge organisers to revise key verbs and grammar points;
 - How to form the present tense with manger, boire and prendre
 - How to form the future tense
 - Adjectival agreement
 - Definite and indefinite articles and possessive adjectives

What useful websites/resources could I use to help me prepare?

1. Knowledge organisers for units 1, 2, 3, 4 and 5
2. Quizlet



Subject	Mandarin (Hurdles Tests)		
Title/Topic	Format	Length	WC
Paper 1 – Reading and listening	Multi-choice answers	60 minutes	19 June
Paper 2 – Writing	2 short answers and 1 long answer	60 minutes	19 June
Paper 3 – Speaking	Presentation and general conversation	10 minutes	19 June

This assessment will test my knowledge on...

All chapters of *Jinbu 1*

Chapters 1, 2 and 3 of *Jinbu 2*

What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Revise all of the characters we have learnt this year and in Y7. You must be able to read, write and say them all. You can use both your Knowledge Organisers and Quizlet to help you with this. Test yourself to make sure that you can write all of the characters from memory. Practise writing any that you cannot write accurately from memory, using look, cover, write, check.
2. Read back over the reading exercises in both of your *Jinbu* textbooks and practise answering the questions.
3. Revise how to write and talk about past events, eg. holidays or what you did last weekend, using 了.
4. Revise how to write and talk about future events, eg. what you would like to do tomorrow or next weekend, using 要 or 想.
5. Revise how to use connectives and opinion phrases to extend your sentences.
6. Practise the speaking presentation that we will write in class, so that you can deliver it fluently, without notes.



What useful websites/resources could I use to help me prepare?

Jinbu 1 and 2 textbooks and workbooks

Knowledge Organisers for each of the chapters we have studied in *Jinbu 1* and *Jinbu 2*.



Subject	Spanish		
Title/Topic	Format	Length	Week Commencing
Paper 1 – Speaking	Spoken conversation	5 minutes	12 June
Paper 2 – Writing and translation into Spanish	Written paper	45 minutes	12 June

This assessment will test my knowledge on...

Speaking

1. To respond to a range of questions on the topics covered so far;
Unit 1: Introduction to Spanish
Unit 2: Me and my family
Unit 3: Food and drink
Unit 4: My town

Your teacher will prepare a range of speaking questions with you in lessons. You must use your preparation to practise answering questions, giving as much detail as possible in your answers.

Writing and translation into Spanish

1. Write four sentences to describe a photo
2. Translate verbs accurately into Spanish
3. Translate sentences accurately into Spanish
4. Write a paragraph in Spanish

The writing and translation tasks will be based on the topics covered so far this year;

- Unit 1: Introduction to Spanish
- Unit 2: Me and my family
- Unit 3: Food and drink
- Unit 4: My town



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

Speaking

1. Revise the speaking answers you have prepared.
2. Use your knowledge organisers to revise and practise saying complex phrases, connectives, intensifiers and opinion phrases.
3. Use your knowledge organisers to revise and practise saying topic specific vocabulary.

Writing and translation

1. Use your workbooks to revise and practise writing complex phrases connectives, intensifiers and opinion phrases using the look, cover, write, check method.
2. Use your knowledge organisers to revise and practise writing topic specific vocabulary using the look, cover, write, check method.
3. Use your knowledge organisers to revise key verbs and grammar points;
 - How to form the present tense with -ar, -er and -ir verbs
 - How to form the future tense
 - Adjectival agreement
 - Definite and indefinite articles and possessive adjectives

What useful websites/resources could I use to help me prepare?

1. Knowledge organisers for units 1, 2, 3 and 4
2. Quizlet



Subject	Art and Design		
Title/Topic	Format	Length	Week Commencing
Year 7 Sketchbook	All project work	On-going in class	N/A

This assessment will test my knowledge on...

In Art and Design, you are assessed on the work that you produce during each project. This includes research and preparatory work, your final project outcome and your evaluation. This closely follows the way in which students are assessed in this subject at GCSE level. You will not complete a separate assessment piece in this assessment window.

Your teacher will be looking for the following evidence within your work which can be found in your sketchbook:

- Demonstrating critical understanding of artists and designers.
- Refining work by exploring ideas, selecting and experimenting with media, materials, techniques and processes.
- Recording the creative development of your own design ideas and planning final outcome Demonstrating knowledge and understanding of the work and techniques of artists and designers.



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Continue to work hard and apply yourself in Art lessons.
2. Ensure that you complete every task to the best of your ability.
3. Complete homework tasks to the best of your ability.
4. Listen carefully to advice and act on any feedback that you are given.
5. Revisit previous work in your workbook to see whether you can now make any improvements to it.

What useful websites/resources could I use to help me prepare?

Your own sketchbook



Subject	Design and Technology		
Title/Topic	Format	Length	Week Commencing
Year 8 DT	All project work	On-going in class	N/A

This assessment will test my knowledge on...

In Design and technology, you are assessed on the work that you produce during each project. This includes research and preparatory work, your final project outcome/s and your evaluation. This closely follows the way in which students are assessed in this subject at GCSE level. You will not complete a separate assessment piece in this assessment window.

You teacher will be looking for the following evidence within your work:

- Demonstrating critical understanding of the work of others.
- Refining work by exploring ideas, and experimenting with materials, techniques and processes.
- Recording the creative development of your own design ideas and planning final outcomes.
- Communicating design thinking through drawing and annotation.
- Ability to model and prototype design ideas
- Ability to evaluate and modify design ideas
- Production of final outcomes.



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Continue to work hard and apply yourself in DT lessons.
2. Ensure that you complete every task to the best of your ability.
3. Complete homework tasks to the best of your ability.
4. Listen carefully to advice and act on any feedback that you are given.
5. Revisit previous work in your workbook to see whether you can now make any improvements to it.

What useful websites/resources could I use to help me prepare?

Your own workbook/s



Subject		Music		
Title/Topic		Format	Length	Week Commencing
Paper 1		Written	45 minutes	Check Satchel One for the details for your group

This assessment will test my knowledge on...

- The Elements of Music –

Tempo, Beat, Rhythm, Pitch, Silence, Timbre, Texture, Dynamics, Articulation, Duration, Structure
- Know what a time signature is and what it tells us.
- Instruments of the Orchestra – identify visually and by their timbre.
- Read and write pitch notation on the stave from low C to high A
- Know notation by the note name and beat value of each note (ie crotchet =1 beat)
- Notes on a keyboard and how these relate to notes on a stave.
- Structure in music – the definitions for Binary, Ternary, Rondo and Theme and Variations.
- Hooks, Riffs and Ostinatos – know what they are, and identifying them when listening to music.



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use booklets to revise from.
2. Use the revision guide from satchel.
3. Complete all revision homework.
4. Listen to suggested music to hear the riffs and hooks.

https://www.youtube.com/watch?v=C_wejlmLoVw -famous riffs

Toxic

<https://www.youtube.com/watch?v=dm0ndgjk9V4> 0:56

Beat It

<https://www.youtube.com/watch?v=WITlUseVt7E> 1:05

Dancing Queen

<https://www.youtube.com/watch?v=xFrGuyw1V8s> 1:25

Single Ladies

<https://www.youtube.com/watch?v=4m1EFMoRFvY> 0:00

Happy

https://www.youtube.com/watch?v=ZbZSe6N_BXs 0:28

Despacito

https://www.youtube.com/watch?v=whwe0KD_rGw 1:00

- 99 Luftballons – *Nena*
- Uptown Funk – *Bruno Mars*
- Delicate – *Taylor Swift*

What useful websites/resources could I use to help me prepare?

Booklets

Use the links above.



Subject		Physical Education	
Title/Topic	Format	Length	Week Commencing
Theoretical knowledge	Online test on the forms of guidance, goal-setting and principles of training.	45 minutes	5 June 2023
Practical performance	Ongoing assessment of practical activities; core skills and their application in challenging situations.	On-going	On-going

This assessment will test my knowledge on...

Guidance *a method to convey information to a performer.*

Students should be able to describe each type of guidance, explain what they look like and evaluate the advantages and disadvantages of using the different types of guidance for different types of learner.

- Visual (seeing)
- Verbal (hearing)
- Manual (being physically moved)
- Mechanical (the use of equipment and aids)

Goal-setting (types of goal and the SMART acronym)

Principles of training (SPORT and FIT)



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

Use the video clips, work book and knowledge task to commit the learning to your long-term memory.

- 1 <https://youtu.be/DAmly5FZIV4>
- 2 https://youtu.be/r_8uoViKQX0
- 3 <https://youtu.be/30vWrgzPC50>
- 4 <https://youtu.be/ateGNeC7e-Y>

Use the knowledge booklets for goal-setting and principles of training to support your revision.

What useful websites/resources could I use to help me prepare?

SatchelOne – Show My Homework