



De Lisle College

Pentecost Assessment Information

Year 9

June 2023

Pentecost Assessment Information

At De Lisle, students have formal assessments on two occasions during the academic year. The assessments take place at the following times:

Advent Term—14 November – 9 December **Pentecost Term**— 5 June – 23 June

Formal assessment can look very different in each subject, and that is why we are providing you and your child with the information in this booklet so that you can better understand what these assessments will look like, when they will take place and most importantly, how best to revise and prepare. We hope you find this information useful, and we encourage you to discuss this document with your child so that they can plan their preparation for these assessments. Evidence has shown that

These formal assessments are not just about getting a grade. We want students to engage closely with feedback, thinking ‘what do I know well?’ and ‘what do I now need to do to improve?’. By thinking in this way, it will help them to develop their knowledge in the longer term. To aid this process, students will be provided with question level analysis (QLA) feedback.

Outlined below is guidance on what will be covered in each subject. Please contact your child’s subject teacher if you need further help. On our website you will find pages for each subject listing the same guidance and providing links to the supporting resources. You can also find here an outline of the curriculum for the year in each subject.

<https://www.delisle.org.uk/4092/year-9>

Following the conclusion of these assessments, parents will receive a summary report of students’ performance at the end of the term. This will be in the format of an online report on go4schools. On go4schools throughout the year you can also find further information on students’ performance in lower stakes assessments in each subject.

The table below summarises which week the assessments will take place in each subject. The class teacher will inform the child of the exact lesson(s) in which the assessment will be and this should be recorded on Show My Homework.

Week Commencing	5 June		12 June		19 June
Subjects	Religious Education Science Mandarin	Music* Physical Education Maths	English Science Geography History (essay in WC 22 May)	Computer Science* French Spanish Music*	Religious Education Computer Science* Music*
On-going practical assessment	Art, Design & Technology, Physical Education				

* check Satchel One for the exact details of when your class are taking the assessment

Key Stage 3 Grading System

In Key Stage 3 at De Lisle, students' attainment will be determined by a standardised scoring system. Each assessment will provide a 'raw score', that is their score out of a given total on the assessment. A statistical process is used to convert the raw score into a standardised score for each student. Standardised scores range from 1-100, and indicate the position of each student with the year group.

Students will no longer be graded on a 9-1 scale. Now the standardised score will be used to assign a quintile grade to each student with the highest grade now being a 5 which indicates they are in the top 20% of the year group. The full details are explained in this table:

Grade	Standardised Score	Rank Position in Year at De Lisle
5	80 – 100	In the top 20% of students
4	60 – 80	In the top 40% of students
3	40 – 60	In the middle 20% of students
2	20 – 40	In the lowest 40% of students
1	1 – 20	In the lowest 20% of students

The advantages of using the standardised scoring system are:

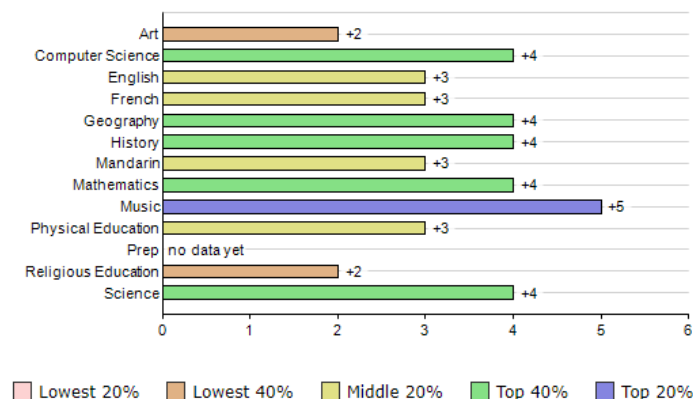
- It provides a clear picture of how your child is performing in each subject compared to their peers.
- It allows your child to track their progress in each subject across the year and through Key Stage 3 more closely.
- It allows for comparisons of your child's performance to be made between subjects.

At each of the two assessment points your child will be provided with their grade and standardised score in each subject. On Go4schools, your child's page will now show you an attainment chart. This will easily allow you to see how they have performed across their different subjects based on their 5-1 grades.

Each student has been assigned a Prior Attainment Grade. This grade provides an indicator as to where your child was positioned in the year group at the end of Key Stage 2. It is based on a combined score of their maths and English.

Formative 'Low Stakes' Assessments

Across the year, students will also complete frequent low stakes assessments in lessons. These are designed to test students understanding of specific topics so that deficits in knowledge can be addressed. Some of these assessments are recorded on go4schools so students can see their strengths and weaknesses. These assessments are not graded, as their purpose is diagnostic. Instead, they will be recorded as a percentage score, or using a red, amber, green (R/A/G) system to keep the focus on the specific areas to develop.





Subject		English		
Title/Topic		Format	Length	Week Commencing
Paper 1 – Poetry		Essay	1 hour 15 minutes (split over 2 lessons)	12 June
Paper 2 – Reading Comprehension		Short answer questions	45 minutes	12 June

This assessment will test my knowledge on...

- My understanding of the poems I have studied
- How to analyse a poem
- How to write clearly and coherently in structured paragraphs
- How to compare poems on the same theme
- My understanding of an unseen fiction text
- How to identify key ideas in a text



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Re-read your annotations/practice paragraphs for the poems you've studied
2. Practise writing paragraphs comparing poems
3. Create revision pages for how the poems are similar or different
4. Read a variety of non-fiction texts

What useful websites/resources could I use to help me prepare?

- Poetry booklet
- Reading for Study booklet
- <https://www.bbc.co.uk/bitesize/guides/ztwtbnbk/revision/1>



Subject	Mathematics		
Title/Topic	Format	Length	Date
Paper 1 – Non Calculator	Written Exam	45 minutes	Mon 5 June
Paper 2 – Calculator	Written Exam	45 minutes	Tue 6 June (X) Wed 7 June (Y)
Paper 3 – Calculator	Written Exam	45 minutes	Thu 8 June
Paper 4 – MCQ Non Calculator	Multiple Choice Test	45 minutes	Mon 12 June

This assessment will test my knowledge on...

You will sit **four assessment papers** for your end of year assessments. Each assessment will be of equal challenge but they will progress in difficulty through the paper. They will test you on your understanding of the concepts studied so far in Year 9 which build upon your study in Year 7 & 8. The **core concepts** you will be tested on are listed below, but questions may draw on any content we have covered so far in Key Stage 3.

- Draw **straight line graphs**, write the equation of a straight line and understand lines that are parallel and perpendicular
- **Solve equations and inequalities**, including those with unknowns on both sides, while also being able to rearrange formulae
- **Test conjectures** to prove whether they are always, sometimes or never true
- Recognise different **3D shapes**, drawing nets, plans and elevations and finding the total surface area and volume
- Draw accurate **constructions of loci & bisectors** and also recognise congruency with triangles
- Use my **number skills** to calculate with surds, solve problems in context and recap my skills with fractions and standard form
- Solve problems with **reverse and repeated percentage change**
- Use **maths with money** by calculating interest, finding prices with VAT, calculating wages and taxes and solving problems with exchange rates
- Use skills of **deduction** to solve problems with angles using geometric reasoning
- **Rotate and translate** shapes around lines and coordinate points
- Use **Pythagoras' theorem** to find missing lengths
- Solve problems involving **direct proportion, inverse proportion and ratio**
- Use tree diagrams to solve problems with **probability**



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Look back at the **question level analysis feedback from your Advent assessment** on go4schools to see which topics you did well on and which need your attention.
2. Work through, complete and self-mark the questions in your **End of Year Revision Booklet**. Use this to diagnose the units you need to focus your revision on
3. Complete the **practice assessment** and self-mark (or ask a parent to do it for you)
4. Once you have diagnosed the topics with which you want to do further practice, use the **Sparx codes sheet to access the independent learning tasks** for those topics. You can practice questions and watch the supporting videos to help you. Once you have revised each topic, tick them off as completed on your list.
5. Use look, cover, check using the **knowledge organisers** in the back of your revision workbook.
6. Review the results from your unit **knowledge check assessments** at the back of your workbooks and revisit the small steps for which you have weakness.
7. You should **re-watch the lesson videos** for your identified weaknesses and try the worksheet and check it questions.

What useful websites/resources could I use to help me prepare?

You can access all the resources from this academic year here:

<https://www.delisle.org.uk/3345/year-9-maths-advent>
<https://www.delisle.org.uk/4426/year-9-maths-lent>
<https://www.delisle.org.uk/4675/year-9-maths-pentecost>

You can use Sparx Revision List located in your revision workbook to pick out topics on independent learning on Sparx that could help you with your revision. You will also find the knowledge organisers at the back of your unit workbooks and in the revision booklet.

www.sparxmaths.uk/student

If you have purchased one, you could practise more questions from the Year 9 course text book.



Subject		Religious Education	
Title/Topic	Format	Length	Week Commencing
Paper 1 –	Judaism beliefs and teachings	45 minutes	5 June
Paper 2 –	Judaism practices	45 minutes	19 June

This assessment will test my knowledge on...

Paper 1

You need to learn the key words for Judaism.

You also need to revise:

- Covenants. Make sure you know what they are, what they entail and the impact of the covenants.
- Beliefs about life after death. Make sure you know Orthodox and Reform Jewish beliefs, making sure that you know the sources of authority that back up these beliefs.
- The Law (mitzvot). Make sure you know what the Law (mitzvot) is and the importance of the Law in the life of Jewish people. What different attitudes might Reform and Orthodox Jews have about the Law?

Paper 2

You need to learn the key words for Judaism.

You also need to revise:

- The synagogue. Make sure you know what a synagogue is, what you might see in a synagogue and the meaning / importance of these features and of the synagogue itself.
- The traditional items worn for worship. Make sure you know the name, what the item is, what it means and how it is worn.
- Celebrations in Judaism. Make sure you know the different celebrations both in everyday life and for special occasions in Judaism. Is there one that is more important than the other?



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use the information on this sheet to organise your notes.
2. Use strategies such as making a mind map or using flash cards to revise the material you need to revise.
3. Ask someone to quiz you on this material or use look, cover, write, check to prepare.
4. Practice writing good paragraphs on the material you're revising. Make sure you use topic sentences, supporting information and concluding sentences.

What useful websites/resources could I use to help me prepare?

Use your handbooks and exercise book, as well as the key knowledge sheets given to you by your teacher.

GCSE Pod has a good section to help you to revise Judaism

Use Kerboodle to access the student book



Subject		Science		
Title/Topic		Format	Length	Week Commencing
Paper 1 – Biology		Written and multiple choice	45 minutes	6 – 8 June
Paper 2 – Chemistry		Written and multiple choice	45 minutes	9 – 13 June
Paper 3 – Physics		Written and multiple choice	45 minutes	13 – 16 June

This assessment will test my knowledge on...

Biology

- Life processes
- Ecology
- Genetics and evolution
- Cell Biology – GCSE

Chemistry

- Chemistry of the non-metals
- Energy in reactions
- Atomic structure and the periodic table – GCSE

Physics

- Fundamentals of Physics

What should I do to revise and prepare for this assessment?

To prepare for this assessment:

Firstly, use self-testing to check knowledge recall e.g. knowledge organisers from the backs of booklets. This can be expanded on using revision guides (if available) & BBC Bitesize.

Try to summarise learning by constructing sentences focussed on key words, creating flash cards and making mind maps. These will help you organise your thoughts and develop links between different topics.

Use the crucial learning booklet on SMHW to learn key facts.



What useful websites/resources could I use to help me prepare?

Use your knowledge booklets – all available on SMHW

Use [KS3 Science - BBC Bitesize](#)

Use [GCSE Combined Science - AQA Trilogy - BBC Bitesize](#)

Use the crucial learning booklets – available on SMHW

Use www.senecalearning.com



Subject		Geography	
Title/Topic	Format	Length	Week Commencing
Paper 1 – MCQ Based on Year 7 and 8 content	<p>Multiple choice quiz based on topics from year 7 and 8. Questions based on year 7 and 8 knowledge organisers</p> <p>Topics to be covered:</p> <ol style="list-style-type: none"> 1. Geography skills 2. What is an economy? 3. Weather and climate 4. Rivers and coasts 5. Resources 6. Development 	45 minutes	12 June
Paper 2 – written responses and extended writing	<p>4 sections covering:</p> <ol style="list-style-type: none"> 1-Population 2-Tectonic Hazards 3. Glaciation 4. Climate Change <p>The paper will include multiple choice, 2-4-mark questions and an extended writing question, based on a case study, at the end of each section</p>	50 minutes	12 June

This assessment will test my knowledge on...

Population

- Define the term birth rate/death rate
- Reasons for global population increase since the 1900s
- Case study: How governments control population- China's One Child Policy, or Russia's attempt to increase population (you need to learn key facts, such as when the policy was implemented, people affected and the impacts of the policy)

Tectonic Hazards

- Define the term natural hazards
- Name the four plate boundaries
- Tectonic theories- continental drift/sea floor spreading
- Case study: Volcanic eruption- E-16 eruption (causes, impacts and responses)

Glaciation

- Types of erosion in glaciated landscapes- abrasion, plucking
- Explain freeze thaw
- The glacial systems- zone of accumulation, transportation and zone of ablation
- Name a glacial landform and explain how it has formed- one of the following: pyramidal peaks, corries, ribbon lakes, aretes or glacial trough.

Climate Change

- Define climate change
- How climate has changed over time
- How ice cores show evidence of climate change
- The global social, economic and environmental impacts of climate change



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Read through your knowledge organisers. Similar to how you would practice your spellings, **look, cover, check**.
2. Read through KS3 BBC Bitesize and attempt the quiz on each topic area
3. Read through your exercise books and create revision spider diagrams of key terminology and ideas
4. You should re-watch the lesson video for your identified weaknesses and try the worksheet and check it questions.
5. Use the Oak Academy resources to watch videos on geography skills. Attempt quizzes following the link.

What useful websites/resources could I use to help me prepare?

Key Stage three revision guide pages-

Population= P77-78

Tectonics= P16-18

Glaciation= P68-70

Climate Change= P38

China's One Child Policy- <https://www.bbc.co.uk/bitesize/guides/z3grsg8/revision/3>

E-16 Eruption- <https://www.bbc.co.uk/bitesize/guides/zvnbkqt/revision/4>

Glaciation- <https://www.bbc.co.uk/bitesize/guides/zg36wxs/revision/1>

Climate change effects- <https://www.bbc.co.uk/bitesize/guides/zwjjjxs/revision/1>



Subject		History	
Title/Topic	Format	Length	Week Commencing
Paper 1 – Which country was most important to allied victory in World War Two, The USA, USSR or Britain?	Essay	45 minutes	22 May
Paper 2 – Knowledge test	Multiple choice	45 minutes	12 June

This assessment will test my knowledge on...

- Recall test will test your knowledge on the following topics:
 - The First World War – Including the outbreak, key battles such as the Somme, War at Sea, War in the Air, Women in the War.
 - The Rise of the Dictators inc: Communism, the Russian Revolution, Stalin, the Rise of Hitler and Life in Nazi Germany
 - The 1920's USA inc: Boom and bust, prohibition, social change and Race relations.
- Construct an essay to answer the question 'Which country was most important to allied victory in World War Two, The USA, USSR or Britain?'
- We will be looking for the following features:
 - An introduction which: explains the question, and makes an argument.
 - Paragraphs which answer the question (A.T.Q) in the first and last sentence.
 - Paragraphs which stick to the point (S.T.P).
 - A conclusion which powerfully restates your argument.
 - Detail which is relevant, specific and accurate.
 - Lots of explanation developing that detail – 'so what?'
 - Accurate spelling – check your work.
 - Accurate punctuation and grammar – check your work.
 - Sentences which are short, clear and make sense.
 - Sustained judgement throughout your essay.



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Ensure that your essay planning sheet that you start in class is fully completed.
2. Ensure that all reading tasks in your prep booklet have been completed.
3. Learn all the questions in your prep booklet knowledge organiser on the First World War, Rise of the dictators, 1920's USA and World War Two using look, cover, write, check.
4. Read over notes from each lesson and consolidate learning by writing summary paragraphs.

What useful websites/resources could I use to help me prepare?

- Knowledge organisers
- <https://www.bbc.co.uk/bitesize>
- <https://www.thenational.academy/>



Subject	Computer Science		
Title/Topic	Format	Length	Week Commencing
Year 9 EOY Assessment – All units	On-screen MCQ	45 minutes	12 June or 19 June

This assessment will test my knowledge on...

From Unit 9.3 - Python Programming

- Control the turtle in Python using basic commands fd(),bk(),rt() and lt().
- Use variables in a program to store data
- Read pre-written programs and predict what they do
- State the purpose of loops in a program
- Understand how FOR loops operate in a program
- Understand how WHILE loops operate in a program
- Use print and input commands to interact with the user.
- Combine different techniques together to solve a problem
- Answer questions about example code
- Complete programs by filling in gaps

From Unit 9.1 Networks...

- Describe the main types of network – LAN and WAN
- Describe the two topologies – Star and Mesh
- Explain the benefits and drawbacks of making networks
- Describe the purpose of a **router** in a network
- Describe the purpose of a **switch** in a network
- Describe the purpose of a **WAP** in a network
- Describe the role of the ISP?
- Explain how IP addresses are used to identify devices
- Describe the main protocols used online – HTTP/HTTPS, IMAP, SMTP, FTP, TCP/IP

From Unit 9.2 HTML and Webpages...

- What is HTML?



- What are the main tags used in HTML pages?
- Tags that define the structure of a page-
 - `<html>` `<head>` `<body>`
- Tags that are used to change the way the information is displayed-
 - `` `<i>` `<u>`
 - `<body bgcolor="red">`
 - `<div>`
 - ``
- Tags that are used to add other features-
 - ``
 - ` click this `
- What is CSS and why is it used?
- How to apply CSS rules to parts of a webpage
- What is Javascript used for?
- Understanding what some simple Javascript code would do on the page

From last year...

Hardware and Software

- Describe the main parts of a computer
- Describe the purpose of RAM, CPU and HDD/SSD
- Identify common input and output devices
- Describe the purpose of software such as the operating system, word processors and web-browsers

Binary Data

- Convert 8-bit binary numbers into denary (normal decimal) numbers
- Convert denary numbers into 8-bit binary numbers
- Add binary numbers together
- Convert binary numbers into hexadecimal
- Describe how bitmap images use binary to store a picture
- Describe key features of images including pixels, resolution and colour depth
- Calculate file sizes of images based on their properties – width, height and colour depth



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Carry out the revision activity set by your teacher – to create a revision diagram or notes page.
2. Look back through each lesson in your booklet and refresh your memory of the content covered. Make notes and practice writing out key points.
3. Complete the short practice quiz – the link is on ShowMyHomework
4. Use look, cover, check using the knowledge organisers on the back of your Unit workbooks.

What useful websites/resources could I use to help me prepare?

You can access all the Advent term resources here:

https://delislecollege-my.sharepoint.com/:f:/g/personal/matthew_jackson_delisle_leics_sch_uk/EhZ6SEjGs5VPqWzpOY8gcN4Bh_njOkCpcz-ToB1Gkk0jlw?e=7WRH6J



Subject		French		
Title/Topic		Format	Length	Week Commencing
Paper 1 – Reading and Listening		Comprehension questions based on texts and recordings in French	45 minutes	12 June
Paper 2 – Writing and Translation into French		Written paper	45 minutes	12 June

This assessment will test my knowledge on...

Reading and Listening

1. Understanding vocabulary in a text/recording.
2. Responding to questions based on a text/recording.
3. Translating a passage from French to English.

Texts and recordings will be based on the following units of work;

Unit 1: Introduction to French

Unit 2: Me and my family

Unit 3: Sport

Unit 4: My school

Unit 5: My diet

Unit 6: Holidays

Unit 7: leisure

Writing

1. Write four sentences to describe a photo
2. Translate sentences accurately into French
3. Write a paragraph in French

The writing and translation tasks will be based on the topics covered so far this year;

Unit 1: Introduction to French

Unit 2: Me and my family

Unit 3: Sport

Unit 4: My school

Unit 5: My diet

Unit 6: Holidays

Unit 7: leisure



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

Reading and Listening

1. Revise the vocabulary from the set texts and recordings

Writing

1. Revise how to form verbs in three tenses
2. Use your knowledge organisers to revise and practise writing topic specific vocabulary.
3. Use your knowledge organisers to revise and practise writing complex phrases connectives, intensifiers and opinion phrases using the look, cover, write, check method.

What useful websites/resources could I use to help me prepare?

1. Knowledge organisers for units 1-7
2. Quizlet



Subject Mandarin (Hurdles Tests)			
Title/Topic	Format	Length	Week Commencing
Paper 1 – Reading and listening	Multi-choice answers	90 minutes	5 June
Paper 2 – Writing paper A	1 short answer essay and 1 long answer essay	45 minutes	5 June
Paper 3 – Writing paper B	Translation into Chinese and translation into English	30 minutes	5 June

This assessment will test my knowledge on...

All of the content in *Jinbu 1*, *Jinbu 2* and chapters 1, 2 and 3 in the GCSE (9-1) Mandarin textbook.

What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Revise all of the characters we have learnt this year and in Y7 and Y8. You must be able to read, write and say them all. You can use both your Knowledge Organisers and Quizlet to help you with this.
2. Read back over the reading exercises in both of your *Jinbu* textbooks as well as your GCSE textbook and practise answering the questions.
3. Revise how to write and talk about past events, eg. holidays or what you did last weekend, using 了 or 过.
4. Revise how to write and talk about future events, eg. what you would like to do tomorrow or next weekend, using 要 or 想.
5. Revise how to extend your sentences using the complex sentence structures we have learnt, such as 虽然 ... 但是, 不但 ... 而且 and 又 ... 又
6. Revise how to use the particle 得 to form adverbs.
7. Revise how to compare things using 比.
8. Revise how to use relative place words, such as in front of, behind, opposite, etc.



What useful websites/resources could I use to help me prepare?

Jinbu 2 textbook and workbook

GCSE (9-1) Mandarin textbook

Knowledge Organisers for each chapter



Subject	Spanish		
Title/Topic	Format	Length	Week Commencing
Paper 1 – Reading and Listening	Comprehension questions based on texts and recordings in Spanish	45 minutes	19 June
Paper 2 – Writing and Translation into Spanish	Written paper	45 minutes	12 June

This assessment will test my knowledge on...

Reading and Listening

1. Understanding vocabulary in a text/recording.
2. Responding to questions based on a text/recording.
3. Translating a passage from Spanish to English.

Texts and recordings will be based on the following units of work;

- Unit 1: Introduction to Spanish
- Unit 2: Me and my family
- Unit 3: School
- Unit 4: Sport
- Unit 5: Free time
- Unit 6: Food and drink
- Unit 7: My house
- Unit 8: Leisure
- Unit 9: Holidays

Writing

1. Write four sentences to describe a photo
2. Translate sentences accurately into Spanish
3. Write a paragraph in Spanish

The writing and translation tasks will be based on the topics covered so far this year;

- Unit 1: Introduction to Spanish
- Unit 2: Me and my family
- Unit 3: School
- Unit 4: Sport
- Unit 5: Free time
- Unit 6: Food and drink
- Unit 7: My house
- Unit 8: Leisure
- Unit 9: Holidays



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

Reading and Listening

1. Revise the vocabulary from the set texts and recordings

Writing

1. Revise how to form verbs in three tenses
2. Use your knowledge organisers to revise and practise writing topic specific vocabulary.
3. Use your knowledge organisers to revise and practise writing complex phrases connectives, intensifiers and opinion phrases using the look, cover, write, check method.

What useful websites/resources could I use to help me prepare?

1. Knowledge organisers for units 1-9
2. Quizlet



Subject		Art and Design		
Title/Topic		Format	Length	Week Commencing
Year 7 Sketchbook		All project work	On-going in class	N/A

This assessment will test my knowledge on...

In Art and Design, you are assessed on the work that you produce during each project. This includes research and preparatory work, your final project outcome and your evaluation. This closely follows the way in which students are assessed in this subject at GCSE level. You will not complete a separate assessment piece in this assessment window.

Your teacher will be looking for the following evidence within your work which can be found in your sketchbook:

- Demonstrating critical understanding of artists and designers.
- Refining work by exploring ideas, selecting and experimenting with media, materials, techniques and processes.
- Recording the creative development of your own design ideas and planning final outcome Demonstrating knowledge and understanding of the work and techniques of artists and designers.



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Continue to work hard and apply yourself in Art lessons.
2. Ensure that you complete every task to the best of your ability.
3. Complete homework tasks to the best of your ability.
4. Listen carefully to advice and act on any feedback that you are given.
5. Revisit previous work in your workbook to see whether you can now make any improvements to it.

What useful websites/resources could I use to help me prepare?

Your own sketchbook



Subject	Design and Technology		
Title/Topic	Format	Length	Week Commencing
Year 9 DT	All project work	On-going in class	N/A

This assessment will test my knowledge on...

In Design and technology, you are assessed on the work that you produce during each project. This includes research and preparatory work, your final project outcome/s and your evaluation. This closely follows the way in which students are assessed in this subject at GCSE level. You will not complete a separate assessment piece in this assessment window.

You teacher will be looking for the following evidence within your work:

- Demonstrating critical understanding of the work of others.
- Refining work by exploring ideas, and experimenting with materials, techniques and processes.
- Recording the creative development of your own design ideas and planning final outcomes.
- Communicating design thinking through drawing and annotation.
- Ability to model and prototype design ideas
- Ability to evaluate and modify design ideas
- Production of final outcomes.



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Continue to work hard and apply yourself in DT lessons.
2. Ensure that you complete every task to the best of your ability.
3. Complete homework tasks to the best of your ability.
4. Listen carefully to advice and act on any feedback that you are given.
5. Revisit previous work in your workbook to see whether you can now make any improvements to it.

What useful websites/resources could I use to help me prepare?

Your own workbook/s



Subject		Music		
Title/Topic		Format	Length	Week Commencing
Paper 1		Written	40 minutes	Check Satchel One for the details for your group

This assessment will test my knowledge on...

- The Elements of Music –

Tempo, Beat, Rhythm, Pitch, Silence, Timbre, Texture, Dynamics, Articulation, Duration, Structure

- Know what a time signature is and what it tells us.
- Instruments of the Orchestra – identify visually and by their timbre.
- Read and write pitch notation on the stave from low C to high A
- Know notation by the note name and beat value of each note (ie crotchet =1 beat)
- Notes on a keyboard and how these relate to notes on a stave.
- Jazz -the 12-bar blues chord progression format, the Blues scale, improvisation, and the structure of the verses.
- The life and works of Beethoven.
- Be able to describe a hook, a riff and an ostinato and identify them in pieces of music.



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use your booklets to revise from
2. Complete your homework.
3. Use the revision guide on satchel.
4. Use the games on teaching gadget.
5. Use the links above to help your listening skills.

What useful websites/resources could I use to help me prepare?

Booklets
Revision Guide



Subject	Physical Education		
Title/Topic	Format	Length	Week Commencing
Theoretical knowledge	Online test on the forms of guidance, goal-setting and principles of training.	45 minutes	5 June
Practical performance	Ongoing assessment of practical activities; core skills and their application in challenging situations.	On-going	On-going

This assessment will test my knowledge on...

Feedback *information that helps to reinforce, motivate or correct errors.*

Students should be able to describe each type of feedback, recognise and give examples of each, explain when each type should be used for different types of learner.

- Positive – feedback given about correct technique to motivate and encourage
- Negative – feedback given about incorrect technique to eliminate errors
- Intrinsic – feedback from within the individual
- Extrinsic – feedback from outside the individual
- Knowledge of results – feedback given based on the outcome or end result of a performance

Knowledge of performance – feedback given based on information about the movement pattern

Types of training (continuous, Fartlek, interval, circuit, weight, plyometric, stretching)

Components of fitness (agility, balance, cardiovascular endurance, coordination, flexibility, muscular endurance, power, reaction time, speed, strength)



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

Use the video clips, work book and knowledge task to commit the learning to your long-term memory.

1 https://youtu.be/NdJZPfnd_D0

2 <https://youtu.be/sDjSCxzC4Kk>

3 <https://youtu.be/OjFLZiB6lk>

4 <https://youtu.be/ii1btn42iCs>

Use your knowledge booklets for types of training and components of fitness to aid revision.

What useful websites/resources could I use to help me prepare?

SatchelOne – Show My Homework