



De Lisle College

Advent Assessment Information

Year 8

November & December 2022

Advent Assessment Information

At De Lisle, students have key formal assessments on two occasions during the academic year. The assessment windows take place at the following times:

Advent Term—14 November – 9 December **Pentecost Term**— 5 June – 23 June

Formal assessment can look very different in each subject, and that is why we are providing you and your child with the information in this booklet so that you can better understand what these assessments will look like, when they will take place and most importantly, how best to revise and prepare. We hope you find this information useful, and we encourage you to discuss this document with your child so that they can plan their preparation for these assessments. Evidence has shown that

These formal assessments are not just about getting a grade. We want students to engage closely with feedback, thinking ‘what do I know well?’ and ‘what do I now need to do to improve?’. By thinking in this way, it will help them to develop their knowledge in the longer term. To aid this process, students will be provided with question level analysis (QLA) feedback.

Outlined below is guidance on what will be covered in each subject. Please contact your child’s subject teacher if you need further help. On our website you will find pages for each subject listing the same guidance and providing links to the supporting resources. You can also find here an outline of the curriculum for the year in each subject.

<https://www.delisle.org.uk/4091/year-8>

Following the conclusion of these assessments, parents will receive a summary report of students’ performance at the end of the term. This will be in the format of an online report on go4schools. On go4schools throughout the year you can also find further information on students’ performance in lower stakes assessments in each subject.

The table below summarises which week the assessments will take place in each subject. The class teacher will inform the child of the exact lesson(s) in which the assessment will be and this should be recorded on Show My Homework.

Week Commencing	14 November	21 November		28 November	5 December
Subjects	Religious Education History Geography*	Computer Science English French Mandarin	Music* Science Spanish	Mathematics	Physical Education (Theory)
On-going practical assessment	Art, Design & Technology, Physical Education				

* will take place in this week or a subsequent week depending on your group timetable

Key Stage 3 Grading System

In Key Stage 3 at De Lisle, students' attainment will be determined by a standardised scoring system. Each assessment will provide a 'raw score', that is their score out of a given total on the assessment. A statistical process is used to convert the raw score into a standardised score for each student. Standardised scores range from 1-100, and indicate the position of each student with the year group.

Students will no longer be graded on a 9-1 scale. Now the standardised score will be used to assign a quintile grade to each student with the highest grade now being a 5 which indicates they are in the top 20% of the year group. The full details are explained in this table:

Grade	Standardised Score	Rank Position in Year at De Lisle
5	80 – 100	In the top 20% of students
4	60 – 80	In the top 40% of students
3	40 – 60	In the middle 20% of students
2	20 – 40	In the lowest 40% of students
1	1 – 20	In the lowest 20% of students

The advantages of using the standardised scoring system are:

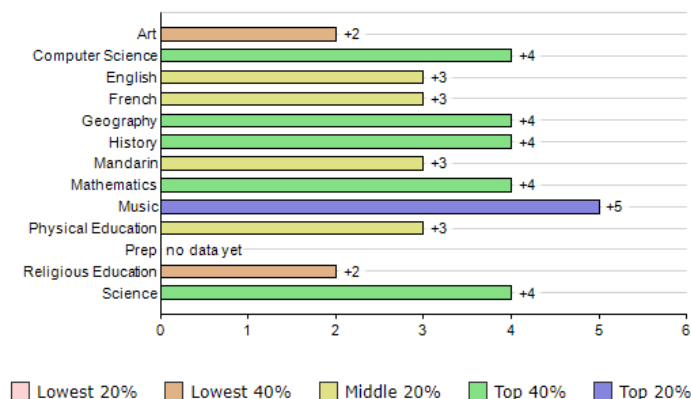
- It provides a clear picture of how your child is performing in each subject compared to their peers.
- It allows your child to track their progress in each subject across the year and through Key Stage 3 more closely.
- It allows for comparisons of your child's performance to be made between subjects.

At each of the two assessment points your child will be provided with their grade and standardised score in each subject. On Go4schools, your child's page will now show you an attainment chart. This will easily allow you to see how they have performed across their different subjects based on their 5-1 grades.

Each student has been assigned a Prior Attainment Grade. This grade provides an indicator as to where your child was positioned in the year group at the end of Key Stage 2. It is based on a combined score of their maths and English.

Formative 'Low Stakes' Assessments

Across the year, students will also complete frequent low stakes assessments in lessons. These are designed to test students understanding of specific topics so that deficits in knowledge can be addressed. Some of these assessments are recorded on go4schools so students can see their strengths and weaknesses. These assessments are not graded, as their purpose is diagnostic. Instead, they will be recorded as a percentage score, or using a red, amber, green (R/A/G) system to keep the focus on the specific areas to develop.





Subject	Art and Design		
Title/Topic	Format	Length	WC
Project 1 – Textile portraits	All project work	On-going in class	N/A

My Advent assessment will test my knowledge on...

In Art and Design, you are assessed on the work that you produce during each project. This includes research and preparatory work, your final project outcome and your evaluation. This closely follows the way in which students are assessed in this subject at GCSE level. You will not complete a separate assessment piece in this assessment window.

Your teacher will be looking for the following evidence within your work:

- Demonstrating critical understanding of artists and designers (evidenced in sketchbook)
- Refining work by exploring ideas, selecting and experimenting with media, materials, techniques and processes (evidenced in sketchbook)
- Recording the creative development of your own design ideas and planning final outcome (evidenced in sketchbook)
- Final outcome



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Continue to work hard and apply yourself in Art lessons.
2. Ensure that you complete every task to the best of your ability.
3. Complete homework tasks to the best of your ability.
4. Listen carefully to advice and act on any feedback that you are given.
5. Revisit previous work in your workbook to see whether you can now make any improvements to it.

What useful websites/resources could I use to help me prepare?

Your workbook



Subject	Computer Science		
Title/Topic	Format	Length	WC
Programming in Python	Multiple Choice Test	40 minutes	21 November

My Advent assessment will test my knowledge on...

You will need to know the **Python commands** to do the following-

- Move the turtle forward, back, left and right
- Change the colour and size of the pen
- Lift the pen up and put the pen down
- Store values in variables
- Use for loops to repeat instructions
- Create basic shapes (eg. Square and triangle) using for loops
- Store data that the user has entered into the program

You will also need to understand key terminology –

- What are the main programming constructs
- What is sequence? What is selection? What is iteration?
- What are variables?
- What are the main data types and examples of pieces of data?



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Learn all the key information on the knowledge organiser
2. Complete the revision activities set for homework
3. Look back through the digital booklet and resources to prepare

What useful websites/resources could I use to help me prepare?

OneDrive for access to lesson PowerPoints
OneNote for access to your lesson workbook



Subject	Design and Technology		
Title/Topic	Format	Length	WC
Project 1 – Graphic design	All project work	On-going in class	N/A

My Advent assessment will test my knowledge on...

In Design and Technology, you are assessed on the work that you produce during each project. This includes research and preparatory work, your final project outcome and your evaluation. This closely follows the way in which students are assessed in this subject at GCSE level. You will not complete a separate assessment piece in this assessment window.

Your teacher will be looking for the following evidence within your work:

- Demonstrating critical understanding of designers.
- Refining work by exploring ideas, and experimenting with materials, techniques and processes.
- Recording the creative development of your own design ideas and planning final outcome.
- To communicate design thinking through drawing and annotation.
- Ability to model and prototype design ideas
- Ability to evaluate and modify design ideas
- Final outcome



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Continue to work hard and apply yourself in DT lessons.
2. Ensure that you complete every task to the best of your ability.
3. Complete homework tasks to the best of your ability.
4. Listen carefully to advice and act on any feedback that you are given.
5. Revisit previous work in your workbook to see whether you can now make any improvements to it.

What useful websites/resources could I use to help me prepare?

Your own sketchbook



Subject		English		
Title/Topic		Format	Length	WC
Paper 1 – Sherlock Holmes		Essay	1 hour 15 minutes	21 November

In this Advent assessment I will be asked to show I can...

- Consider various aspects of Holmes's character.
- Appreciate Holmes as a fictional character.
- Discuss the impact of Holmes's portrayal on the reader.
- Discuss the plots of different stories and explore the links between them.
- Use quotations to support points.
- Place quotations in context in the story as this helps to further show the understanding of Holmes's character.
- Analyse deliberately chosen language to exemplify Holmes's character.
- Avoid using run-on sentences
- Use proper nouns clearly and accurately



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Complete and use your planning to prepare for your assessment (this will be given out two lessons before the assessment).
2. Use your Sherlock Holmes booklet to look, cover, write, check key information about characters, setting and context
3. Use your exercise book to look and review practice paragraphs
4. Review the results from your fortnightly knowledge check assessments and revisit the areas you did not master.
5. Use Educake to revise spelling, punctuation and grammar

What useful websites/resources could I use to help me prepare?

Use the Sherlock Holmes revision booklet to clarify your ideas. This has been sent out on Show My Homework.



Subject	French		
Title/Topic	Format	Length	WC
Paper 1 – Listening and Reading	Written paper (multiple choice and one written question)	45 minutes	21 November
Paper 2 – Writing	Written paper	40 minutes	21 November

My Advent assessment will test my knowledge on...

Unit 1: Introduction to French

Unit 2: Me and my family

Unit 3: Sport

Unit 4: My school

- Understanding phrases and vocabulary when I hear them and responding to questions about what I have heard.
- Understanding phrases and vocabulary when I see them written down and responding to questions about what I have read.
- Writing 4 sentences to describe a photo.
- Translating sentences accurately based on the vocabulary I have learnt in lessons from units 1-4.
- Writing my own sentences accurately based on the vocabulary I have learnt in lessons from units 1-4.



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use the knowledge organisers for unit 1-4 to revise the vocabulary learnt in lessons so that you know what the words/phrases mean in English using the look, cover, write, check method.
2. Use the knowledge organisers for unit 1-4 to revise the vocabulary learn in lessons so that you know how to spell the words/phrases in French using the look, cover, write, check method.

What useful websites/resources could I use to help me prepare?

- Knowledge organisers for units 1-4
- Quizlet



Subject	Geography		
Title/Topic	Format	Length	WC
Paper 1 – Why are rivers important?	Multiple Choice Short answer questions Case study question	50 minutes	14 November

My Advent assessment will test my knowledge on...

Knowledge from Year 7:

- Name seven continents and main oceans
- Name the four employment sectors
- Explain the difference between weather and climate
- Identify weather conditions linked to low and high pressure

Year 8 content:

- Name the different parts of a drainage basin
- Name and explain the four types of erosion
- Ways that bedload is transported along a river's course
- Name and explain landforms created in the upper course of a river
- Name and explain the landforms created in the middle to lower course of a river
- Name factors that contribute to flooding
- Case study: Boscastle 2004- the cause and impacts of the flood



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Read through your knowledge organisers. Similar to how you would practice your spellings, **look, cover, check.**
2. Read through KS3 BBC Bitesize and attempt the quiz on each topic area
3. Read through your exercise books and create revision spider diagrams of key terminology and ideas

What useful websites/resources could I use to help me prepare?

- Revision videos and exam practice questions:
- <https://www.bbc.co.uk/bitesize/topics/zs92tfr/articles/z66mxbk>
- Use of knowledge organisers



Subject	History		
Title/Topic	Format	Length	WC
Paper 1 – Who was the most significant monarch in the creation of the church of England?	Essay	50 minutes	14 November
Paper 2 – Knowledge test	Multiple choice	30 minutes	14 November

In this Advent assessment I will be asked to show I can...

- Recall key knowledge from the Tudors knowledge organiser.
- Construct an essay to answer the question Who was the most significant monarch in the creation of the church of England?
- We will be looking for the following features:
 - An introduction which: explains the question, and makes an argument.
 - Paragraphs which answer the question (A.T.Q) in the first and last sentence.
 - Paragraphs which stick to the point (S.T.P).
 - A conclusion which powerfully restates your argument.
 - Detail which is relevant, specific and accurate.
 - Lots of explanation developing that detail – ‘so what?’
 - Accurate spelling – check your work.
 - Accurate punctuation and grammar – check your work.
 - Sentences which are short, clear and make sense.
 - Sustained judgement throughout your essay.



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Ensure that your essay planning sheet that you start in class is fully completed.
2. Ensure that all reading tasks in your prep booklet have been completed.
3. Learn all the questions in your prep booklet knowledge organiser on the Tudors, using look, cover, write, check.
4. Read over notes from each lesson and consolidate learning by writing summary paragraphs.

What useful websites/resources could I use to help me prepare?

- Knowledge organisers
- <https://www.bbc.co.uk/bitesize>
- <https://www.thenational.academy/>



Subject	Mandarin		
Title/Topic	Format	Length	WC
Paper 1 – Listening and Reading	Written paper (multiple choice + one written question)	50 minutes	21 November
Paper 2 – Writing	Written paper	40 minutes	21 November

My Advent assessment will test my knowledge on...

- Understanding phrases and vocabulary when I hear them and responding to questions about what I have heard.
- Understanding characters when I see them written down and responding to questions about what I have read.
- Translating a passage accurately from Chinese into English, based on the characters I have learnt in lessons.
- Writing 20-30 characters to describe a photo.
- Translating sentences accurately into Chinese based on the characters I have learnt in lessons.
- Producing a piece of writing 70-90 characters long based on the vocabulary I have learnt in lessons.



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use my Jinbu 1 (particularly chapters 4 and 5) and Jinbu 2 (chapter 1) textbooks and my Knowledge Organisers to revise the characters learnt in lessons so that I know what they mean in English, using the look, cover, write, check method.
2. Use my Jinbu 1 (particularly chapters 4 and 5) and Jinbu 2 (chapter 1) textbooks and my Knowledge Organisers to revise the vocabulary learnt in lessons so that I know how to write the characters in Chinese, using the look, cover, write, check method. Practise writing the characters from memory every day.
3. Complete any exercises from the textbooks and workbooks not completed in lessons.
4. Listen to and read articles on The Chairman's Bao website, particularly on themes of hobbies, food, school, travel and weather.

What useful websites/resources could I use to help me prepare?

- Jinbu 1 and Jinbu 2 textbook and workbook
- Knowledge Organisers, particularly Jinbu 1 chapters 4 and 5 ('School' and 'Food') and Jinbu 2 chapter 1 ('Holidays')
- Quizlet
- The Chairman's Bao



Subject	Mathematics		
Title/Topic	Format	Length	WC
Paper 1 – Non Calculator	Written Paper	45 minutes	28 November
Paper 2 – Calculator Allowed	Written Paper	45 minutes	28 November
Paper 3 – Calculator Allowed	Written Paper	45 minutes	28 November

My Advent assessment will test my knowledge on...

You will sit **three assessment papers** in the Advent term. Each assessment will be of equal challenge but they will progress in difficulty through the paper. They will test you on your understanding of the concepts studied so far in Year 8 which build upon your study in Year 7. The **core concepts** you will be tested on are listed below, but this is not an exclusive list as questions may draw on any content we have covered so far in Year 8 & 7.

Unit 1 – Ratio & Scale Core Concepts

- Divide in a given ratio
- Express ratios in their simplest integer form
- Express ratios in the form 1 : n
- Compare ratios and related fractions

Unit 2 – Multiplicative Change Core Concepts

- Solve problems involving direct proportion
- Explore conversion graphs
- Convert between currencies
- Explore direct proportion graphs
- Explore similar shapes

Unit 3 – Multiplying & Dividing Fractions Core Concepts

- Find the product of any pair of fractions
- Understand and use the reciprocal
- Divide any pair of fractions
- Multiply and divide improper and mixed fractions
- Multiply and divide algebraic fractions

Unit 4 - Working in the Cartesian Plane Core Concepts

- Identify and draw lines that are parallel to the axes
- Recognise and use the line $y=x$
- Explore the gradient of the line $y=kx$
- Explore graphs with negative gradient
- Plot graphs of the form $y=mx+c$



Unit 5 – Representing Data Core Concepts

- Understand and use linear correlation
- Draw and use a line of best fit
- Read and interpret grouped frequency tables
- Represent data in two-way tables
- Find probabilities from a sample space
- Find probabilities from two-way tables
- Find probabilities from Venn diagrams

What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Look at the **results from your knowledge checks** which are recorded at the back of each of your workbooks and also on go4schools. Look to see which small steps you dropped marks on. **Re-watch the lesson videos** available on the school website and revisit the questions on these topics in your workbook. Focus in particular on any small steps which are listed as core concepts above.
2. **Complete your revision workbook** that your teacher has provided you. You should work through all the questions in your revision workbook, checking your work using the answers provided. You could ask your parent or relative to check your work with you, and discuss the areas you need to revisit. This revision workbook must be **completed in full and handed in to your teacher** for checking the day of your first assessment.
3. **Read carefully through your lesson notes** in each workbook. Look out for the key information that you have written down or highlighted that your teacher said was an important learning point.
4. **Study the knowledge organisers** for the units being tested. They can be found at the back of each of the workbooks that you have completed so far. You should use the technique of **'look, cover, check'** to ensure you can recall all of the key facts and techniques.
5. **Listen attentively during your Immersion Revision Session** which will take place the week before your assessment. Your teacher will provide you with a number of key tips to help you succeed. They will revisit the core concepts listed above.

What useful websites/resources could I use to help me prepare?

All Year 8 Advent Resources and solutions (including the workbook) can be found here:

<https://www.delisle.org.uk/3259/year-8-maths-advent>

You can also access revision lessons on Hegarty Maths. Use the links in your workbook to direct you to the most appropriate videos.

<https://www.hegartymaths.com>



Subject	Music		
Title/Topic	Format	Length	WC
Music Skills	Listening Task Practical Keyboard Task Questions	45 minutes	21 November

My Advent assessment will test my knowledge on...

Give Definitions for each of the following elements of music;

- Tempo, Beat, Rhythm, Pitch, Melody, Unison, Dynamics and Silences

Recognise and play note values and their equivalent rests (semibreve, minim, crotchet, quaver, dotted minim and equivalent rests).

Be able to recognise and name notes on the treble clef stave.

Play a piece of keyboard music that needs knowledge of pitch and rhythm.

Maintain an independent keyboard part in a class ensemble piece.

Notate unpitched rhythms in listening tests.



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use the booklet which has been annotated in the lesson.
2. Use the online teaching programme Teaching Gadget to improve skills
3. Use revision materials given after half term on Satchel 1.

What useful websites/resources could I use to help me prepare?

Booklet
Teaching Gadget



Subject	PE		
Title/Topic	Format	Length	WC
Physical Education	Core skills in isolation and the full context of activities	In lessons	On-going
Principles of training	A Microsoft Forms online assessment	30 minutes	5 December

My Advent assessment will test my knowledge on...

Practical PE:

Your teacher will record a score for you on each activity you complete in your PE lessons. They will look at your core skills in isolation, as well as how you apply those skills in the context of the activity.

Online Assessment:

- Identifying the principles of training acronyms SPORT and FITT
- Being able to explain each principle of training
- Being able to explain how the principles of training can help improve performance



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Watch the home learning information video to find out information about the topic
2. Complete the booklet accurately using the video to help you, making any corrections in red pen
3. Complete the knowledge questions in your booklet and use look, cover, write, check to revise your answers
4. Repeat steps 1-3 until the knowledge is securely locked into your long-term memory

What useful websites/resources could I use to help me prepare?

Resources are uploaded on SatchelOne; Show My Homework.



Subject		RE		
Title/Topic		Format	Length	WC
Paper 1 – Knowledge questions		30 short, multi-choice questions.	20 minutes	14 November
Paper 2 – Extended writing		One extended piece of writing in response to a question.	30 minutes	14 November

My Advent assessment will test my knowledge on...

The short, multi-choice questions will be based on the content of the course from the beginning of year 7 to the present module:

Who was Jesus?

What are Christians?

Worship and prayer.

We are wonderfully made.

A study of Sikhism.

Bible teachings.

Year 8:

The Bible

The extended writing will be a response to a question based on “The Bible”



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Learn the essential knowledge for these areas (This will be added to Satchel One and a print out will be given to you). Use look / cover / write check to learn this detail.
2. Review sources of authority (the Bible teachings) to make sure that you have information to develop your answers.
3. Read through your knowledge booklets, making sure that you use the information in these booklets to develop the points you learn from the essential knowledge.

What useful websites/resources could I use to help me prepare?

Use your knowledge booklets and the essential knowledge sheets to help you to prepare.



Subject		Science		
Title/Topic		Format	Length	WC
Paper 1 – Biology & Physics		MCQ	45min	21 November
Paper 2 – Biology & Physics		Written paper	45mins	21 November

In this Advent assessment I will be asked to show I can...

Biology content

- Recall the organs of the male and female reproductive systems
- Explain the role of the reproductive organs
- Describe the secondary sexual characteristics that appear during puberty
- Describe the hormones in reproduction and their role.
- Describe the menstrual cycle and explain what is happening during each part.
- Identify and describe the role of the reproductive organs of a plant.

Physics content

- Recall the units for force, distance, velocity and acceleration
- Describe friction and explain how to reduce it
- Calculate speed using the equation $\text{Speed} = \text{Distance} \div \text{Time}$
- Identify balanced and unbalanced forces
- Calculate resultant forces
- Calculate extension of a spring
- Describe an elastic material
- To recall what a spring constant is and the effect on the spring constant of having springs in series and parallel
- Recall scalar and vector quantities
- Plot a Distance – Time graph
- Interpret Distance – Time graphs to describe the motion of an object
- Interpret Velocity-Time graphs to determine the motion of an object
- Calculate acceleration using the equation
 $\text{Acceleration} = \text{Change in Velocity} \div \text{Time}$
- Describe the moment of a force and identify a greater turning effect
- Give examples of useful and non-useful friction



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Complete look, cover, write and check on the knowledge organiser statements from the life booklet and the forces and motion booklet.
2. Make flash cards of key words and their definitions.
3. Read through the lesson content in the booklets and make notes to help you learn the information.

What useful websites/resources could I use to help me prepare?

[Reproduction - KS3 Biology - BBC Bitesize](#) – use the KS3 science bitesize website to revise the content. You can try the learning quizzes and watch the videos to help you.

Forces and motion revision:

<https://www.bbc.co.uk/bitesize/topics/z4brd2p>



Subject	Spanish		
Title/Topic	Format	Length	WC
Paper 1 – Listening and Reading	Written paper (multiple choice + one written question)	45 minutes	21 November
Paper 2 – Writing	Written paper	40 minutes	21 November

My Advent assessment will test my knowledge on...

Unit 1: Introduction to Spanish

Unit 2: Me and my family

Unit 3: My diet

- Understanding phrases and vocabulary when I hear them and responding to questions about what I have heard.
- Understanding phrases and vocabulary when I see them written down and responding to questions about what I have read.
- Writing 4 sentences to describe a photo.
- Translating sentences accurately based on the vocabulary I have learnt in lessons from units 1-3.
- Writing my own sentences accurately based on the vocabulary I have learnt in lessons from units 1-3 in the present tense.



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use the knowledge organisers for unit 1-3 to revise the vocabulary learnt in lessons so that I know what the words/phrases mean in English using the look, cover, write, check method.
2. Use the knowledge organisers for unit 1-3 to revise the vocabulary learn in lessons so that I know how to spell the words/phrases in Spanish using the look, cover, write, check method.
3. Use the grammar knowledge organiser to revise how to form the present tense.

What useful websites/resources could I use to help me prepare?

- Quizlet
- Knowledge organisers