

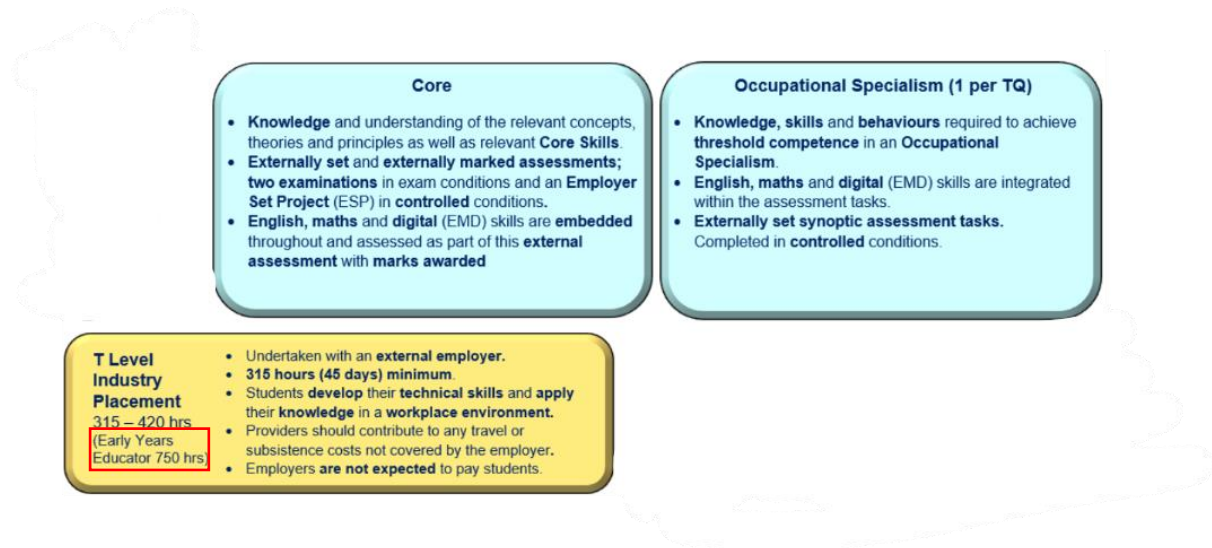
Education and Early Years T Level (Level 3)

Early Years Educator route

Welcome to Education and Early Years T Level!

The purpose of this transition work is to give you an overview of what to expect over the course and to help you prepare for it.

Below is an overview of the two year course structure:



Year 1 (Core):

- 2 x Exams (at the end of year 12)
- 1 x Employer Set Project (after easter)

Year 2 (Occupational Specialism – Early Years Educator):

- 3 x Assignments (worked on throughout the year and submitted at the end of the year. These will be a mix of exams, observations and tasks)

Industry Placement (year 1 and year 2):

- You will be on a work placement throughout the two year course. Your placement will be on Thursday and Friday every week.

The exam board is NCFE.

Year 1 (Core)

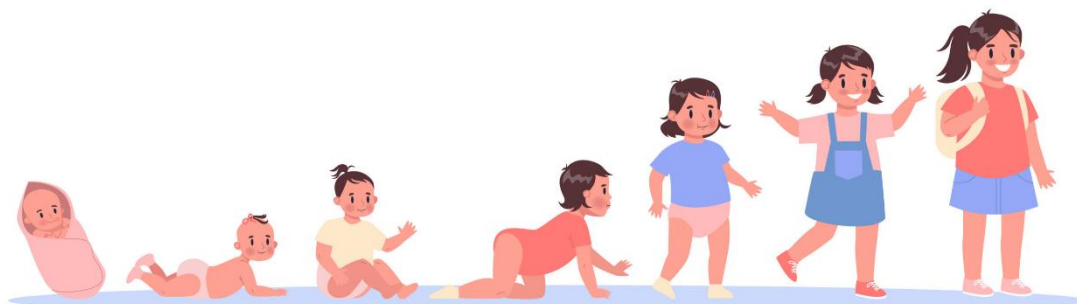
These tasks will help you acquire the essential knowledge needed for year 1.



Task 1

Education is full of acronyms. They are useful shorthand ways of referring to important aspects of education. Research what each of these is and explain what they mean:

Acronym	What does it stand for?	What does it mean?
Ofsted		
DBS		
EHC plan		
EHAs		
LAC		
DSL		
EYFS		
CPD		
SEND		



Task 2

All early years education is based on theories. There are lots of theories of child development we look at. Pick 3 x theories from here

<https://www.firstdiscoverers.co.uk/child-development/child-development-theories/> and for each:

- Identify the key thinker
- Explain the key ideas
- Explain the key terms

Industry Placement

These tasks will help you prepare for your industry placement which will start a few weeks after you have started year 12.

Safeguarding



Task 1

If you work in the early years sector, it is important you comply with safeguarding measures to ensure the wellbeing of all the children at your setting. As you will be on an industry placement it is essential that you understand safeguarding and what your responsibilities are.

Using <https://www.evalliance.org.uk/safeguarding-early-years> answer the following questions:

1. What does safeguarding mean?
2. What are the key principles that underly safeguarding?
3. The Early Years Foundation Stage sets the safeguarding measures for early years providers to follow. What are the principles these are based on?
4. Identify three things early years education providers must do to ensure children are protected.
5. An important component of safeguarding children is promoting good health and wellbeing. High standards of hygiene and cleanliness help prevent the spread of infections and illnesses in a setting. Identify three things early years education providers must do to promote health and wellbeing.
6. Anybody who works with children must have a Disclosure and Barring Service (DBS) check. You will have a DBS check before you start your industry placements. Explain what a DBS check is and why it is important.

Task 2

1. Read through the questions and answers of this safeguarding quiz: <https://irp.cdn-website.com/893e6432/files/uploaded/MCQ%20questions%20EYP%20Safeguarding%20Answers%20.pdf>
2. Use it to help you work out what to do in the scenarios on this quiz: <https://www.teachearlyyears.com/nursery-management/view/safeguarding-early-years-quiz>

Equality and Inclusive Practice

Equality means recognising and responding fairly to the individual needs and identities of everyone. Inclusive practice means to provide everyone with an opportunity to reach their full potential and have an equal chance to live their life as they choose. Equality also refers to the way we handle cases of prejudice and discrimination to ensure that everyone is treated fairly and that prejudice and discrimination is challenged. On your industry

placement you must ensure you treat all the children and adults you will be working with, with respect. It is your responsibility to contribute to equality and inclusive practice.

Task 1

1. Some children may face inequality early on in life. For each cause of early inequality, research and give one example.



Cause	Example
Adverse early experiences	
Social exclusion	
Inequality and discrimination relating to religion, race, disability, sex and family background	
Low income and poverty	
Parental mental and physical health difficulties	
Inadequate diet	
Housing issues	
Ineffective home learning environment	
Insecure attachments	
Parenting issues and associated lifestyle choices	

2. Using <https://birthto5matters.org.uk/inclusive-practice-and-equalities/> summarise the ways Early Years Education providers can promote equality and inclusivity under the following subheadings:
 - Talking about race is a first step in countering racism
 - Attitudes toward gender and sexual orientation can limit children and create inequality
 - Building awareness through first-hand experiences has lasting impact
 - Ensure children can see themselves and their families in the environment
 - Focus on the child at the centre

- Practitioners working with children with Special Educational Needs and Disabilities (SEND) acknowledge and value each child, emphasising what they can do through a strengths-based perspective on disability.
- Developing a sense of belonging is an important part of inclusive practice

Challenges for the Early Years Education sector in 2023

It is a good idea to keep up to date with challenges that the Early Years Education sector is facing. To start you off read the linked article and answer the questions that follow <https://www.theguardian.com/education/2023/may/25/one-in-10-childcare-providers-in-england-likely-to-close-official-report-finds>:

Early years education

Sally Weale *Education correspondent*

Thu 25 May 2023 15.28 BST

One in 10 childcare providers in England likely to close, official report finds

Experts say years of government inaction have created 'catastrophic' situation as carers struggle to cover costs



📷 'Funding is spread too thinly to enable the step change in quality that is needed,' a separate report says. Photograph: Gary Hider/Alamy

Task 1

1. What has the government pledged to do by 2027-2028?

2. Give three reasons why Early Years providers will struggle to meet this pledge.

Early Years activities

Task 1



Find the following resources. Be prepared to share these resources with me and the rest of the class in September:

1. 3 x engaging nursery rhyme videos which teach children the words
2. 3 x early years educational games that you could easily implement e.g. Simon Says

Recommended resources

Books

- Education and Childcare T Level: Early Years Educator (2023) by Penny Tassoni, Louise Burnham and Janet King (core textbook)
- Mary Sheridan's From Birth to Five Years: Children's Developmental Progress (2021) by Ajay Sharma, Helen Cockerill and Lucy Sanctuary
- Child Development: An Illustrated Guide (2006) by Carolyn Meggitt

Magazines

- Nursery World
- Early Years Educator
- Parenta
- Under 5

YouTube/Websites

<https://www.youtube.com/playlist?list=PL7914115EB65911A5> (Early Years Foundation Stage – Department for Education)

<https://www.youtube.com/@educationendowmentfoundati8891/videos> (Education Endowment Foundation)

<https://www.bbc.co.uk/teach/early-years-teaching-resources/zhhf92p> (BBC Early Years Teaching resources)