



De Lisle College
Pre-Public Exam Information
Year 11 – November 2023

Pre-Public Exam Information

In Year 11 students have two formal assessment points during the academic year.

The two-week assessment windows take place at the following times:

Advent Term—13th November – 24th November **Lent Term**—26th February– 8th March

Formal assessment can look very different in each subject, and that is why we are providing you and your child with the information in this booklet so that you can better understand what these assessments will look like, when they will take place and most importantly, how best to revise and prepare. This information is designed to allow you to support your child in their preparation at home. It references many revision techniques which may need your help. We hope you find this information useful, and we encourage you to discuss this document with your child so that they can plan their preparation for these assessments.

These formal assessments are not just about getting a grade. We want students to engage closely with feedback, thinking ‘what do I know well?’ and ‘what do I now need to do to improve?’. By thinking in this way, it will help them to develop their knowledge ready for the external exams at the end of the year.

Outlined below is a simple week by week guide as to when the assessments are taking place in each subject. For further guidance on a particular subject, please contact your child’s subject teacher. Following the conclusion of these assessments, parents will receive a summary report of students’ performance at the end of the term. This will be in the format of an online report on go4schools.

The grades awarded in the PPEs will reflect where students are currently at in relation to end of course external assessment criteria.

Year 11 November 2023 Mock exam schedule

<u>Week 1</u>			<u>Week 2</u>		
Date	Session	Subject	Date	Session	Subject
Mon, 13 Nov 2023	Morning	Maths paper 1	Mon, 20 Nov 2023	Morning	Combined Science Physics paper 1
Mon, 13 Nov 2023	Morning	Art	Mon, 20 Nov 2023	Morning	Triple Science Physics paper 1
Mon, 13 Nov 2023	Morning	Spanish Listening	Mon, 20 Nov 2023	Morning	RE paper 2 Applied Theology
Mon, 13 Nov 2023	Afternoon	English Language	Mon, 20 Nov 2023	Afternoon	Combined Science Biology paper 2
			Mon, 20 Nov 2023	Afternoon	Triple Science Biology paper 2
Tue, 14 Nov 2023	Morning	Dance	Mon, 20 Nov 2023	Afternoon	Combined Science Biology paper 2
Tue, 14 Nov 2023	Morning	Art			
Tue, 14 Nov 2023	Morning	Triple Science Biology paper 1	Tue, 21 Nov 2023	Morning	Art
Tue, 14 Nov 2023	Morning	Combined Science Biology paper 1	Tue, 21 Nov 2023	Morning	Business paper 2
Tue, 14 Nov 2023	Morning	French Listening	Tue, 21 Nov 2023	Morning	PE paper 2
Tue, 14 Nov 2023	Afternoon	Business Paper 1	Tue, 21 Nov 2023	Morning	Sociology paper 2
Tue, 14 Nov 2023	Afternoon	Drama written paper	Tue, 21 Nov 2023	Afternoon	Animal Care
Tue, 14 Nov 2023	Afternoon	PE paper 1	Tue, 21 Nov 2023	Afternoon	Computer Science paper 1 CPU & Memory
Tue, 14 Nov 2023	Afternoon	Psychology paper 1	Tue, 21 Nov 2023	Afternoon	Dance written paper
Tue, 14 Nov 2023	Afternoon	Sociology paper 1	Tue, 21 Nov 2023	Afternoon	Drama Practical
Tue, 14 Nov 2023	Afternoon	Art			
			Wed, 22 Nov 2023	Morning	Art
Wed, 15 Nov 2023	Morning	Art	Wed, 22 Nov 2023	Morning	Maths paper 2
Wed, 15 Nov 2023	Morning	English Literature	Wed, 22 Nov 2023	Morning	RE paper 3 Judaism
Wed, 15 Nov 2023	Morning	Mandarin Listening	Wed, 22 Nov 2023	Afternoon	Combined Science Physics paper 2
Wed, 15 Nov 2023	Afternoon	Combined Science Chemistry paper 1	Wed, 22 Nov 2023	Afternoon	Combined Science Chemistry paper 2
Wed, 15 Nov 2023	Afternoon	Triple Science Chemistry paper 1	Wed, 22 Nov 2023	Afternoon	Triple Science Chemistry paper 2
Thu, 16 Nov 2023	Morning	RE paper 1 Foundational Theology	Thu, 23 Nov 2023	Morning	History paper 2 Normans; Cold War
Thu, 16 Nov 2023	Morning	French Reading	Thu, 23 Nov 2023	Morning	Geography paper 2
Thu, 16 Nov 2023	Morning	Mandarin Reading	Thu, 23 Nov 2023	Morning	Combined Science Physics paper 2
Thu, 16 Nov 2023	Morning	Spanish Reading	Thu, 23 Nov 2023	Morning	Triple Science Physics paper 2
Thu, 16 Nov 2023	Afternoon	Geography paper 1	Thu, 23 Nov 2023	Afternoon	French writing
Thu, 16 Nov 2023	Afternoon	History paper 1 Medicine thru Time	Thu, 23 Nov 2023	Afternoon	Health & Social Care
			Thu, 23 Nov 2023	Afternoon	Media paper 1
			Thu, 23 Nov 2023	Afternoon	Spanish Writing
			Thu, 23 Nov 2023	Afternoon	Mandarin Writing
			Fri, 24 Nov 2023	Morning	Computer Science paper 2 programming
			Fri, 24 Nov 2023	Morning	CNAT Sport

Year 11	Combined Science	Assessment Date(s):	
Assessment Format:	Written	Assessment Length:	Paper 1: 75mins Paper 2: 45 mins
What key topics do I need to know and remember...			
Biology paper 1 <ul style="list-style-type: none"> • Cell biology • Transport • Organisation and health • Organisation and digestion • Infection and response • Bioenergetics 		Biology paper 2 <ul style="list-style-type: none"> • Homeostasis • Reproduction • Variation & evolution 	
Chemistry paper 1 <ul style="list-style-type: none"> • Atomic structure and the periodic table • Structure and bonding • Quantitative chemistry • Chemical changes • Energy changes 		Chemistry & physics Paper 2 <ul style="list-style-type: none"> • Rates of reaction • Forces 	
Physics paper 1 <ul style="list-style-type: none"> • Energy • Particle model • Electricity • Atomic structure 			
How can I best prepare and revise for this assessment...			

To prepare for this assessment:

1. Use the knowledge organisers on the back of your physics booklets (look/cover/write/check) and your revision guide.
2. Make flash cards for key knowledge and definitions.
3. Use Seneca learning and BBC bitesize for revision quizzes.

Log onto GCSE pod and search for AQA combined science.

Useful websites:

AQA combined science revision pages on BBC bitesize

. <https://www.bbc.co.uk/bitesize/examspecs/z8r997h>

Seneca combined science

<https://app.senecalearning.com/dashboard/courses/add?Price=Free&Age+Group=GCSE&Exam+Board=AQA&Subject=Combined+Science>

GCSE pod

<https://www.gcsepod.com/>

Year 11	Triple Biology	Assessment Date(s):	
Assessment Format:	Written	Assessment Length:	Paper 1: 105mins Paper 2: 60
What key topics do I need to know and remember...			
Paper 1: <ul style="list-style-type: none"> ● Cells ● Transport ● Organisation & digestion ● Organisation & health ● Infection & response ● Plant Biology ● Bioenergetics 		Paper 2: <ul style="list-style-type: none"> ● Homeostasis 1 ● Homeostasis 2 ● Reproduction 	
How can I best prepare and revise for this assessment...			
<p>To prepare for this assessment:</p> <ol style="list-style-type: none"> 1. Use the knowledge organisers on the back of your physics booklets (look/cover/write/check) and your revision guide. 2. Make flash cards for key knowledge and definitions. 3. Use Seneca learning and BBC bitesize for revision quizzes. <p>Log onto GCSE pod and search for AQA combined science.</p> <p>Useful websites:</p> <p>AQA combined science revision pages on BBC bitesize - . GCSE Biology (Single Science) - AQA - BBC Bitesize</p> <p>Seneca Biology - Seneca - Learn 2x Faster (senecalearning.com)</p> <p>GCSE pod - https://www.gcsepod.com/</p>			

Year 11	Triple Chemistry	Assessment Date(s):	
Assessment Format:	Written	Assessment Length:	Paper 1: 105mins Paper 2: 60

What key topics do I need to know and remember...

Paper 1:

- Atomic structure and the periodic table
- Structure and bonding
- Quantitative chemistry
- Chemical changes
- Energy changes

Paper 2:

- Rates of reaction
- Crude oil and fuels
- Organic chemistry

How can I best prepare and revise for this assessment...

To prepare for this assessment:

1. Use the knowledge organisers on the back of your physics booklets (look/cover/write/check) and your revision guide.
2. Make flash cards for key knowledge and definitions.
3. Use Seneca learning and BBC bitesize for revision quizzes.

Log onto GCSE pod and search for AQA combined science.

Useful websites:

AQA combined science revision pages on BBC bitesize

<https://www.bbc.co.uk/bitesize/examspecs/z8r997h>

Seneca combined science

<https://app.senecalearning.com/dashboard/courses/add?Price=Free&Age+Group=GCSE&Exam+Board=AQA&Subject=Combined+Science>

GCSE pod

<https://www.gcsepod.com/>

Year 11	Triple Physics	Assessment Date(s):	
Assessment Format:	Written	Assessment Length:	Paper 1 105 minutes Paper 2: 60 minutes

What key topics do I need to know and remember...

Paper 1

- Energy
- Electricity
- Particle model of matter
- Atomic structure

Paper 2

- Forces

How can I best prepare and revise for this assessment...

To prepare for this assessment:

1. Use the knowledge organisers on the back of your physics booklets (look/cover/write/check) and your revision guide.
2. Make flash cards for key knowledge and definitions.
3. Use Seneca learning and BBC bitesize for revision quizzes.

Log onto GCSE pod and search for AQA combined science.

Useful websites:

AQA Physics revision pages on BBC bitesize: [GCSE Physics \(Single Science\) - AQA - BBC Bitesize](#)

Seneca AQA: [Seneca - Learn 2x Faster \(senecalearning.com\)](#)

GCSE pod: [GCSE Learning and Revision | GCSEPod](#)

Year 11	Computer Science	Assessment Date(s):	Tuesday 21 st November 2023 Afternoon Friday 24 th November 2023 Afternoon
Assessment Format:	Two written papers	Assessment Length:	1 hr (Paper 1) 1hr 15mins (Paper 2)

What key topics do I need to know and remember...

Paper 1

- CPU registers and their purpose
- CPU performance factors
- CPU - Von Neumann Architecture
- Embedded Systems
- Types of primary memory – RAM, ROM and Virtual Memory
- Secondary storage devices and their benefits
- Common functions of operating systems
- Utility programs and their purpose
- ASCII and character sets
- ASCII (denary) to binary, Binary to Hexadecimal conversion, Binary Shifts
- Bitmap images and binary
- Image file size calculations
- Digital sound and sampling

Paper 2

Section A

- Structure diagram (decomposition of a problem)
- Errors – Finding errors in code, types of error (logical and syntax)
- Binary Search, Binary search compared to linear search
- Sorting data – Bubble sort, merge sort, insertion sort
- Creating a function - Write code/algorithm for a problem
- Computational thinking – Abstraction
- Writing an algorithm/code for a numerical based problem (similar to a “taxi fare” problem)

Section B

- Writing a program that access data in a list and performs calculations on it
- Tracing and following a given flowchart
- Writing code to match a given flowchart
- Re-write sample code, fixing errors
- Complete the partly finished code
- Write the code for a problem, involving a pre-made function.

How can I best prepare and revise for this assessment...

1. Identify a topic from the list above, read back over the key notes sheets
2. Watch the GCSE Pod videos or CraigNDave videos about the topic and make notes.
3. Complete the practice questions in the booklets provided in class

Year 11	GCSE Art & Design: Fine Art / Textile Design	Assessment Date(s):	21/11/2023
Assessment Format:	Practical	Assessment Length:	5 hours
What key topics do I need to know and remember...			
<p>During this assessment period, you will spend your 5 hour practical exam working on the final outcome of your component 1 NEA project.</p> <p>You will continue to follow the time-plan already shared with you in the lead up to the assessment.</p> <p>You will have your preparatory sketchbook with you during the assessment.</p>		<p>This body of work (sketchbook plus final piece) needs to show evidence of:</p> <p>AO1 Develop ideas through investigations, demonstrating critical understanding of sources.</p> <p>AO2 Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.</p> <p>AO3 Record ideas, observations and insights relevant to intentions as work progresses.</p> <p>AO4 Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.</p>	
How can I best prepare and revise for this assessment...			
<ol style="list-style-type: none"> 1. Ensure that your sketchbook is up to date and that your planning pages are completed in the weeks leading up to the assessment. 2. In advance of the assessment, you should prepare your surface and materials (eg. Stretch paper, prime canvas,...) 3. Ensure that you bring your sketchbook and any reference images needed with you to the exam. 			

Year 11	French	Assessment Date(s):	Listening = 14/11/23 Reading = 16/11/23 Writing = 23/11/23
Assessment Format:	Listening paper Reading paper Writing paper	Assessment Length:	F = 35m = 45m F = 45m H = 1h F = 1h H = 1h15m

What key topics do I need to know and remember...

The writing assessment will be based on content which has been taught to date. The reading and listening assessments will also include other topics from the GCSE course and these exercises are designed to test students' ability to use their knowledge of language to understand unfamiliar vocabulary.

Please note units 1-7 have been covered to date.

GCSE Topics:

Theme 1: Identity and culture

Unit 1: Me, my family and friends

Unit 2: Technology

Unit 3: Free time

Unit 4: Customs and festivals

Theme 2: Local, national, international and global areas of interest

Unit 5: Home, town, neighbourhood and region

Unit 6: Social issues

Unit 7: Global issues

Unit 8: Travel and tourism

Theme 3: Current and future study and employment

Unit 9: My studies

Unit 10: Life at school and college

Unit 11: Education post-16

Unit 12: Jobs, career choices and ambitions

How can I best prepare and revise for this assessment...

Reading and listening

1. Use your 'livret de vocabulaire' to revise vocabulary from all units, using the look, cover, write, check method to make sure you know what the words and phrases mean in English.
2. Use Language Nut to practise listening, reading, translation and grammar exercises.
3. Use Kerboodle to practise reading and listening exercises from the online text books.

Writing

1. Revise the vocabulary and phrases from the unit knowledge organisers (1-7) using the look, cover, write, check method to make sure you can write the phrases in French.
2. Revise the 44 fantastic phrases (foundation)/75 fantastic phrases (higher); these will add complexity to your sentences
3. Use the 'livret de grammaire' and verb tables to practise forming and writing verbs in six (H)/three (F) tenses.
4. Use the PowerPoints on Show My Homework to revise what you need to include in your answers.

Use the following resources to help you to revise;

- Kerboodle – the AQA French text book contains interactive exercises to practise reading, listening and grammar.
- Quizlet – to practise vocabulary.
- Language Nut – To practise listening, reading, translation and grammar.
- Knowledge organisers for units 1-7
- Livret de vocabulaire (all units)
- Livret de grammaire

Year 11	GCSE Business - Yr11	Assessment Date(s):	Paper 1 - Tue, 14 Nov 2023 (PM) Paper 2 -Tue, 21 Nov 2023 (AM)
Assessment Format:	Paper 1 - Influences on business and HRM activity Paper 2 - Influences of finance & HRM activity on business activity	Assessment Length:	Paper 1 : 1hr 30min Paper 2 : 1hr 30min
What key topics do I need to know and remember...			
<p>Multiple choice questions, plus a combination of short and long essays 12-marks max</p> <p>Business math's Percentage change: increase and decrease - new-old/old X 100 = X% (Use 000, of thousands, 000,000 of millions)</p> <p>Unit 1 - Business in the real world</p> <ul style="list-style-type: none"> • Objectives of entrepreneurs • Opportunity cost - what is given up as a consequence of a particular decision • Business objectives - different objectives & explanations of their meaning - profit/profit maximisation, customer satisfaction, growth, increase market share, increase sales, sustainability, etc. • Measures of success - increasing productivity, customer satisfaction, shareholder value, reputation, quality. • Impacts of economic cycle - downturns/recessions, increasing unemployment; impact on business. • Factors of production - land, labour, capital, enterprise • Business ownership - sole traders, partnerships; benefits and drawbacks of different set ups; explanation of each; 		<p>Unit 4 - Human Resources</p> <ul style="list-style-type: none"> • Health & safety law - effect on business and explanation of its effect e.g., training, increased costs, inspections, risks of not following legislation, etc. • Organisational structures - tall, flat; spans of control; • Recruitment and selection processes - benefits and drawbacks of effective R&S; stages in the R&S process - Job analysis • Maslow's Hierarchy of Needs - differences between needs and wants and explanations of each. • Methods of motivation - methods of motivation financial & non-financial; profit sharing - benefits and drawbacks • Benefits of centralised recruitment - specialist HR departments with specialist HR staff, staff have knowledge of employment law, centralised advertising, standardised approach, job adverts maintain legal requirements, HR staff in one place - no duplication of staff. • Delayering - benefits and drawbacks; cost; redundancy payments; ethics of redundancy on business stance • Training - benefits and drawbacks; costs; consequences of poor/no training e.g., lack of skills, demotivation of staff etc. 	

- Business planning - benefits of business plans e.g., setting targets, co-ordination, manage change, track progress, allows stakeholders to assess business e.g. banks
- Business location,
- Expanding a business (EOS & growth)

Unit 2 - Influences on business

- Technology
- Ethics & the environment
- Economic climate
- Globalisation
- Legislation
- Competitive environment,

Unit 6 - Finance

- Sources of finance
- Cash flow
- Financial terms & calculations
- Analysing financial performance
- Breakeven chart - calculating the margin of safety,
- Profit - calculating gross profit; Gross profit margin; sales revenue; percentage increases on gross profit margin
- Methods of customer payment - credit schemes, benefits and drawbacks,
- Methods to improve financial performance - increasing sales, targeting new markets - issues with supply, meeting demand, managing supply/supply chains, increasing output

How can I best prepare and revise for this assessment...

To prepare for this assessment:

1. Use the booklets from lessons and exercise books to consolidate notes and create revision cards and mind maps to connect key topics and ideas.
2. Use the Revision Guides loaned to you to help with revision.
3. Create or buy flash cards to test yourself with friends & family.
4. Use previous paper questions, topic test and PPE questions, mark schemes and examiner reports to develop answers.
5. Use the AQA Business Revision guide and textbook chapter reading.
6. Use Past Papers to develop exam question exposure & complete past paper questions from the Home Learning Resource Centre
7. Revision apps such as Quizlet, Padlet, Popplet Lite for mind maps

Useful websites and revision resources:

Online study notes to support core topics in GCSE Business are available and you may wish to bookmark these for future revision.

Tutor2U - GCSE Business

<https://www.tutor2u.net/business/blog/gcse-igcse-business-studies-revision-notes-master-listing>

BBC Bitesize

Learn techniques for taking your *GCSE Business exam* with example questions, answers and case studies.

<https://www.bbc.co.uk/bitesize/examspecs/zvwb382>

Padlet Resources

Here are some examples of resources available on Padlet:

<https://padlet.com/cpcooke/year10>

<https://padlet.com/spope2/theme2>

<https://padlet.com/igrimshaw/kzvkuiz49a3>

<https://padlet.com/spope2/theme1>

<https://padlet.com/etaylor10/business>

Year 11	GCSE Art & Design: Graphic Communication	Assessment Date(s):	21/11/2023
Assessment Format:	Practical	Assessment Length:	5 hours

What key topics do I need to know and remember...

<p>During this assessment period, you will spend your 5 hour practical exam working on the final piece outcome of your component 1 NEA project.</p> <p>You will need to create semi-final pieces in the 3 weeks prior to the exam. From Monday 30th October to Tuesday 21st of November, you need to create digital, and hand rendered semi – final design ideas.</p> <p>You will have your sketchbook with you during the assessment.</p>	<p>This body of work (sketchbook plus final piece) needs to show evidence of:</p> <p>AO1 Develop ideas through investigations, demonstrating critical understanding of sources .e.g designers, artists ideas, understanding of social issues</p> <p>AO2 Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes. This means that you clearly show how you have developed and improved your ideas and use of media over time e.g. your analysis pages with photographs of your sketchbook pages.</p> <p>AO3 Record ideas, observations and insights relevant to intentions as work progresses e.g drawings, written analysis/ information, different stages of your work</p> <p>AO4 Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language. E.g. Produce a range of semi-final and a final piece that shows clear links to your research, photographs and artists' influences/ inspiration</p>
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How can I best prepare and revise for this assessment...

<ul style="list-style-type: none"> <input type="checkbox"/> Ensure that your sketchbook is up to date and that your planning pages are completed in the weeks leading up to the assessment. <p>In advance of the assessment day, Tuesday 21st of November, you should have decided:</p> <ul style="list-style-type: none"> <input type="checkbox"/> on the font style, <input type="checkbox"/> scale of lettering and image needed, <input type="checkbox"/> logos relevant to the company, event, or organisation that you are promoting or raising awareness for <input type="checkbox"/> Have a digital semifinal plan for how you want your final piece to look <input type="checkbox"/> Written analysis of your intentions for the final piece, including artists or designers' inspiration <input type="checkbox"/> Take photographs as primary source resource for your final piece <p>Ensure that you bring your sketchbook and any reference images needed with you to the exam.</p>
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Year 11	Maths	Assessment Date(s):	13 th November 22 nd November
Assessment Format:	Paper 1 – non calculator Paper 2 - calculator	Assessment Length:	1hr 30 mins per paper

What key topics do I need to know and remember...

Foundation		Higher	
Bar charts	Sum and difference	Identifying factors	Angle relationships
Compass directions	Unitary Method	Relative frequency and probability	Transformations
Area and Perimeter of 2-D shapes	Ratio and fractions with money	Expectation	Regions and inequalities
Pythagoras	Types of sequences	Circle theorems	Identifying ratios
Conversion graphs	Frequency Trees	Combining mean marks across two groups	Repeated percentage change
Probability	Always, sometimes, never	Probability of A AND B	Fractions/Decimals/Percentages
Squares and square roots	Factors and Multiples	Types of sequences	Always, sometimes or never
Using money	Edges, faces and vertices	Equation of a circle	Perimeter using ratio or fractions
Changing fractions decimals & percentages	Hours and rates of pay	Volumes of spheres and cones	Solving linear equations with decimals
Volume of spheres and cones	Simple linear equations	Using tangents to a curve	Rules of indices
Link between ratio and fractions	Factorising	Types of number and probability	Forming an equation and solving it
Bearings	Angle relationships	Congruent triangles	Use of $y=mx+c$
Volume of cubes and cuboids	Scale drawings	Percentage increase and percentage decrease	Understanding vectors
Rearranging a linear formula	Substitution into formulae	Forming & solving equations involving algebraic fractions	Pythagoras in three dimensions
Transformations	Turning fraction	Gradients and Perpendicular lines	Converting metric units of area and volume
Relative frequency	Angles around a point	Trigonometry	Using number facts
Forming and solving	Use of $y=mx+c$ with gradient and a point	Circumference and areas of circles	Completing the square to find a turning point
Long multiplication	Place value of digits	Cosine rule	Venn diagrams and probability
Areas of simple shapes	Pictograms	Using money with ratio	Expanding double brackets
Metric unit conversion	The mean, median and mode	Reciprocals	Using bounds in calculations
Real life charts	Tax and money	Types of sequences	Finding a ratio from a formula
The range	Minutes and seconds & Time problems	Iterations	Algebraic fractions
Dividing decimals	Dividing integers	Linear simultaneous equations	Finding the equation of a straight line from graph
Recognising the value of expressions	Multiplying decimals	Solving quadratic equations	Correlation
Simplifying algebraic expressions	Using Venn Diagrams including probability	Fractional indices	Product of prime factors
Geometry and area	Using two-way tables with fractions and probabilities	Write numbers in ascending order	Negative indices
Equations of straight lines	Calculating percentages of an amount	Identifying vectors	Circle theorems
Probability and fractions	A as a fraction of B	Use angle facts to form and solve equations	Nth term of quadratic sequences
Using a formula	Factorising a quadratic	Surds	Histograms
Monthly payments	Correlation	Scale factors, area factors and volume factors	Fully factorising all types of quadratics
Using ratios	Using other number facts	Areas of triangles	Areas of sectors
Rearranging a formula	Trigonometry		
Circumference of circles	Standard Form		

How can I best prepare and revise for this assessment...

Please make sure that you carefully look at each topic using Sparx or BBC byte size or Corbettmaths to help you prepare for the Mock exams. This list is in addition to you regularly completing your Sparx homework and also answering the Project 25 exam paper questions each and every week. If in any doubt, please ask your teacher.

Year 11	Religious Studies	Assessment Date(s):	<ol style="list-style-type: none"> 1. 16 November 2. 20 November 3. 22 November
Assessment Format:	<ol style="list-style-type: none"> 1. Foundational Catholic Theology: one complete paper 2. Applied Catholic Theology: Life and Death section only 3. Judaism: one complete paper 	Assessment Length:	<ol style="list-style-type: none"> 1. 1.5 hours 2. 45 minutes 3. 1 hour
What key topics do I need to know and remember...			
<p>Paper 1: Key words for Origins and Meaning and Good and Evil. Creation narratives. Scientific accounts of creation. Religious responses to scientific accounts of creation. Interpretation of the Bible. The value of human life. Stewardship and care of the environment. Catholic responsibility to others – Gaudium et Spes Beliefs about the origin of sin</p>		<p>Paper 2: Key words for Life and Death. Beliefs about death and life after death. The Second Vatican Council. Church teaching on prayer. Beliefs about assisted suicide and euthanasia.</p> <p>Paper 3: Key words for Judaism. Jewish beliefs about life after death. Jewish beliefs about God. Jewish beliefs about the value of human life. Jewish beliefs about Shabbat. Rites of passage in Judaism (Brit Milah, Bar</p>	

The problem of evil and suffering
Popular piety – the rosary and pilgrimage

and Bat Mitzvah and Bat Cheyil).
Prayer and worship in Judaism.

How can I best prepare and revise for this assessment...

1. Use the knowledge organisers that you have been given to go over essential knowledge and key words. You can test yourself using look/cover/write/check or by making flash cards and asking someone to test you.
2. Use the text book on Kerboodle / your own copy to read back over ideas and concepts to embed your understanding further.
3. Use the specification and past paper questions to tackle a range of questions.
4. Complete homework – these contain sample exam questions and structured support to improve your written responses.

Year 11	Sociology	Assessment Date(s):	Paper 1 – Tuesday 14 th November Paper 2 – Tuesday 21 st November
Assessment Format:	Two written papers	Assessment Length:	1hr 15 mins

What key topics do I need to know and remember...

Paper 1

A mixture of short answer and more developed questions. All exam styles have been covered in class.

Social Processes

- Students should have an understanding of concepts such as socialisation, formal and informal sanctions, norms, values and roles.
- Students should be aware of how peer groups and families pass on gender identities/roles.

Family

- Students need to understand the Functionalist views on the role and function of the family.
- Students need to have a detailed understanding of gender roles within the family and related research on the topic.
- Students need to be familiar with different family types such as nuclear, reconstituted, lone-parent etc.

Education

- Students need to be confident discussing the different processes that occur within school and the impact these have on achievement. This is for social class, gender and ethnicity.
- Students must understand the different sociological approaches to the role

Paper 2

A mixture of short answer and more developed questions. All exam styles have been covered in class.

Stratification

- Students need to be aware of how factors such as social class, age and sexuality impacts on life chances. Including any explanations for the differences in life chances.

Crime and Deviance

- Students should be aware of the differences between informal and formal social control.
- Students need to understand the Functionalist perspective on crime and deviance.
- Students should understand how factors such as gender and ethnicity impact on crime rates.

Methods in context

Students need to be able to choose relevant research methods for a crime topic and justify their decision

and function of education e.g. Marxist, Functionalist and Feminist views.

Research Methods

- Students need to understand the difference between primary and secondary data, the strengths and weaknesses of using these in social research.
- Students need to be confident with the strengths and weaknesses of using questionnaires.

Students must be familiar with key methods concepts such as validity, reliability and representativeness.

How can I best prepare and revise for this assessment...

Review your knowledge organisers for the above topics. Including the more detailed KO you have been provided for the Strat and Crime topics.

Review your class notes from last year and this year.

Year 11	Spanish	Assessment Date(s):	Listening = 13/11/23 Reading = 16/11/23 Writing = 23/11/23
Assessment Format:	Listening paper Reading paper Writing paper	Assessment Length:	F = 35m = 45m F = 45m H = 1h F = 1h H = 1h15m

What key topics do I need to know and remember...

The writing assessment will be based on content which has been taught to date. The reading and listening assessments will also include other topics from the GCSE course and these exercises are designed to test students' ability to use their knowledge of language to understand unfamiliar vocabulary.

Please note units 1-7 have been covered to date.

GCSE Topics:

Theme 1: Identity and culture

Unit 1: Me, my family and friends

Unit 2: Technology

Unit 3: Free time

Unit 4: Customs and festivals

Theme 2: Local, national, international and global areas of interest

Unit 5: Home, town, neighbourhood and region

Unit 6: Social issues

Unit 7: Global issues

Unit 8: Travel and tourism

Theme 3: Current and future study and employment

Unit 9: My studies

Unit 10: Life at school and college

Unit 11: Education post-16

Unit 12: Jobs, career choices and ambitions

How can I best prepare and revise for this assessment...

Reading and listening

1. Use your passive vocabulary booklet to revise vocabulary from all units, using the look, cover, write, check method to make sure you know what the words and phrases mean in English.
2. Use Language Nut to practise listening, reading, translation and grammar exercises.
3. Use Kerboodle to practise reading and listening exercises from the online text books.

Writing

1. Revise the vocabulary and phrases from the unit knowledge organisers (1-7) using the look, cover, write, check method to make sure you can write the phrases in Spanish.
2. Revise the fantastic phrases; these will add complexity to your sentences.
3. Use the grammar booklet and verb tables to practise forming and writing verbs in a range of tenses.
4. Use the PowerPoints on Show My Homework to revise what you need to include in your answers.

Use the following resources to help you to revise;

- Kerboodle – the AQA Spanish text book contains interactive exercises to practise reading, listening and grammar.
- Quizlet – to practise vocabulary.
- Language Nut – To practise listening, reading, translation and grammar.
- Knowledge organisers for units 1-7
- Passive vocabulary booklet (all units)
- Grammar booklet

Year 11	History	Assessment Date(s):	Thursday 16 th PM Thursday 23 rd PM
Assessment Format:	Paper 1 - Medicine Through Time 1250-Present including Battlefield medicine on the British sector of the Western Front. Paper 2 - Anglo Saxon and Norman England and Superpower relations and the Cold War	Assessment Length:	Paper 1 – 75 minutes Paper 2 – 100 minutes
What key topics do I need to know and remember...			
<p>Paper one – Medicine Through Time</p> <ul style="list-style-type: none"> • Medieval Medicine • Renaissance medicine • 18th and 19th century medicine. • Modern Medicine. • Consider the changes and similarities and differences between periods. • Consider developments in Cause, Prevention and Treatment. · Battlefield medicine on the Western Front. 		<p>Paper two – Saxons and Normans</p> <ul style="list-style-type: none"> • Saxon Society • Events of 1066 • William Securing Control 1066-1075 • Life in Anglo-Norman England <p>Cold War</p> <ul style="list-style-type: none"> • Development of the Cold war 1942-1955 • Crises of the Cold War 1955-1968 • Détente 1968-1979 • End of the Cold War 1979-1991 	
How can I best prepare and revise for this assessment...			
<ul style="list-style-type: none"> • Review your knowledge organiser- self test yourself or test with a partner or parent. • Complete tasks in the Homework revision booklet. • Read through your information workbook on both Medicine, Normans and Cold War • Work through the practice exam questions booklet. • Read over notes in exercise books from last year. 			

Year 11	Mandarin	Assessment date & length:	Listening: Wed 25th November Foundation = 35 mins / Higher = 45 mins Reading paper: Mon 30th November Foundation = 45 mins / Higher = 60 mins Writing: Wed 25th November Foundation = 60 mins / Higher = 75 mins
Assessment Format:	Three test papers: reading, writing & listening		

What key topics do I need to know and remember...

The writing assessment will be based on content which has been taught to date. The reading and listening assessments will also include other topics from the GCSE course and these exercises are designed to test students' ability to use their knowledge of language to understand unfamiliar vocabulary.

Please note units 1-10 have been covered to date.

GCSE Topics:

Theme 1: Identity and culture Unit

1: Me, my family and friends Unit

2: Technology

Unit 3: Free time

Unit 4: Customs and festivals

Theme 2: Local, national, international and global areas of interest

Unit 5: Home, town, neighbourhood and region

Unit 6: Social issues

Unit 7: Global issues

Unit 8: Travel and tourism

Theme 3: Current and future study and employment

Unit 9: My studies

Unit 10: Life at school and college

Unit 11: Education post-16

Unit 12: Jobs, career choices and ambitions

How can I best prepare and revise for this assessment...

- Revise the vocabulary in all of your knowledge organisers: use look, cover, write, check to ensure that you know what the characters mean in English as well as how they are pronounced. Then, test yourself to make sure you are able to write the characters in Chinese.
- Read through the reading exercises in the chapters of your GCSE (9-1) textbook covered so far and make sure you understand them and can complete the activities that accompany them.
- Learn how to write all of the fantastic phrases you have been given from memory (connectives, time phrases & opinion phrases), so that you can use them in your writing.
- Read back over past papers you have done and make a note of mistakes you have made, so that you don't make them again. In particular, practise writing any characters that you know you regularly get wrong, e.g. 看, 音乐, 有意思, 和
- Read back over the speaking question responses that you have prepared during the GCSE course. Practise writing out your response to each question from memory: remember that you will be asked similar types of questions in the writing paper to those that you have prepared for the speaking assessment.
- Use the Language Nut website to practice reading, writing, speaking and listening.

Year 11	GCSE Geography	Assessment Date(s):	
Assessment Format:	Paper 1= Our Natural World Paper 2= People and Society Skills questions, explain and case study questions	Assessment Length:	Paper 1= 1 hour Paper 2= 1 hour
What key topics do I need to know and remember...			
Paper 1= Our Natural World <ol style="list-style-type: none"> 1. <u>Changing Climate</u> <ul style="list-style-type: none"> • Key definitions- what is climate change? • To identify how climate has changed over time • What can be used as evidence of climate change • The global impacts of climate change 2. <u>Distinctive Landscapes</u> <ul style="list-style-type: none"> • Characteristics of upland areas • Key mapping/graphical skills • River case study: River Wye-geomorphic process along a river 3. <u>Sustaining Ecosystems</u> <ul style="list-style-type: none"> • Key definitions- what is an ecosystem? • Arctic flora and fauna • Soils in tropical rainforests • Sustainable management of tropical rainforests- Samasati Nature Reserve/Ecotourism 4. <u>Fieldwork</u> <ul style="list-style-type: none"> • Norfolk data collection- review techniques used in Norfolk for example longshore drift test, beach profiles and sediment analysis 		Paper 2= People and Society <ol style="list-style-type: none"> 1. <u>Dynamic Development</u> <ul style="list-style-type: none"> • Social and economic measures of development • Bottom up and top-down definitions • Case study: Zambia and how its global connections- trade, TNC investment, debt • Case study: Zambia and the Millennium Development Goals (MDGs) 2. <u>Resource Reliance</u> <ul style="list-style-type: none"> • Global patterns of hunger • Human factors that influence food security • Impacts of resource extraction on the environment • Case study: Food security on a local scale- Goat Aid Tanzania • Case study: Food security at a national scale (past)- Canada Wheat Programme 	
How can I best prepare and revise for this assessment...			

- Ensure that you have the OCR B (polar bear) revision guide
- Ensure you can log onto Kerboodle user and password will be the same e.g., erichardson code Ma3
- Use the case study booklet that you have been given to revise the topic knowledge organisers and case studies
- Use homework minds maps for case study revision
- BBC bitesize OCR B Geography

Year 11	Language paper 1	Assessment Date(s):	Thursday 9 th Nov (writing) Monday 13 th Nov (reading)
Assessment Format:	Exam paper	Assessment Length:	1hour 45 mins

What key topics do I need to know and remember...

1. Can you select relevant quotations and make inferences?
2. Can you analyse a text's use of language, form and structure?
3. Evaluate texts critically. This means can you make a judgement about the text and the way that it has communicated ideas?
4. Content and organisation. This means can you write in an engaging manner? Can you use structure (Drop/Shift/Zoom in/Zoom Out)? Can you show not tell?
5. Technical accuracy. Have you proofread your writing, checking for errors in spelling, punctuation and grammar?
6. Writing articles, speeches or letters
7. Writing stories/descriptions

How can I best prepare and revise for this assessment...

To prepare for this assessment:

1. Can you select relevant quotations and make inferences?
2. Can you analyse a text's use of language, form and structure?
3. Evaluate texts critically. This means can you make a judgement about the text and the way that it has communicated ideas?
4. Content and organisation. This means can you write in an engaging manner? Can you use structure (Drop/Shift/Zoom in/Zoom Out)? Can you show not tell?
5. Technical accuracy. Have you proofread your writing, checking for errors in spelling, punctuation and grammar?

Year 11	English Literature	Assessment Date(s):	Wednesday 15th November
Assessment Format:	Exam responses: An Inspector Calls and A Christmas Carol	Assessment Length:	1 hour 40 mins

What key topics do I need to know and remember...

- Applying WHAT HOW WHY structure to your response
- Write using quotations and use detailed analysis
- Work through the play/ novella chronologically, selecting key events, words and phrases to explore and analyse
- Cover ideas from across the whole play/ novel
- Look at how characters or themes develop or change across the play/novel
- Be tentative: use phrases such as: perhaps, it could be suggested...
- Use topic sentences
- Proofread, correct, improve
- 4 marks are available for the quality of your written communication for An Inspector Calls- it could be the difference between a grade

How can I best prepare and revise for this assessment...

1. Use your year 10 A Christmas Carol/ An Inspector Calls booklets that you have been using in lessons to revisit analysis that we have completed in class
2. Reread An Inspector Calls/ A Christmas Carol
3. Watch the play An Inspector Calls on Digital Theatre Plus
4. Use your copy of the play to re-read and revisit your notes. It is a good idea to watch a version of the play to help you to visualise the events.
5. Use your example responses booklet to see high quality responses to past questions
6. Use the An Inspector Calls and A Christmas Carol revision booklets to revise weekly
7. Practise writing/ planning responses using questions that are in your An Inspector Calls/ A Christmas Carol booklet
8. Practise writing paragraphs using the because/specifically/almost as though models we have used in class.
9. Use CPG flashcards to test your knowledge of the plot- if you do not know the plot/storyline, you cannot write a good essay.

Year 11	DRAMA	Assessment Date(s):	14 th and 21 st November
Assessment Format:	Theory paper Practical performance	Assessment Length:	10 min performance 1 ¾ hour exam

What key topics do I need to know and remember...

Component One: Devised performance script Performance skills	Component Three: The Crucible – Acts 1-3 Live Theatre Review
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How can I best prepare and revise for this assessment...

Review your knowledge organiser and revision guide for The Crucible.
 Use cognitive cards to revise key concepts.
 Use your exercise book to revise The Crucible work completed this term.
 Revisit assessment feedback.
 Use the revision guide to revise character performances.
 Develop your design approach in detail.
 Complete the Act 1-4 assessment questions in your books.
 Revisit and revise performance techniques to enhance your monologue performance.
 Read through your notes and plan for live theatre performance.