

# INTIMATE CARE POLICY

Approved by the Governing Body at De Lisle College: A Catholic Voluntary Academy

9 November 2023

### **Mission Statement**

## "Rooted and grounded in Love".

## Ephesians 3:17

Our mission is to be rooted and grounded in God's love so that each student receives the highest quality Catholic education and knows that they are loved deeply by Jesus Christ.

- All students experience the Love of Jesus Christ every day.
- Everyone is given the **Opportunity** to grow.
- Everyone Values themselves and each other by <u>'doing what is right, not what is easy'</u> in the words of our school motto.
- Above all, we will grow actively in our faith by seeking a personal **Encounter** with Jesus Christ, so that we bear witness to the good news and to the teachings of the Church.
- We all **Serve** our neighbours near and far as missionary disciples.
- L = Love O = Opportunity V = Values E = Encounter

## S = Serve

### #DeLisleLoves

## Principles

- This school takes seriously its responsibility to safeguard and promote the welfare of the children and young people in its care. Meeting a pupil's intimate care needs is one aspect of safeguarding.
- The Governing Body recognises its duties and responsibilities in relation to The Equality Act 2010 which requires that any child with an impairment that affects his/her ability to carry out day-to-day activities must not be discriminated against.
- This intimate care policy should be read in conjunction with the following:
  - Child Protection Policy
  - Health & Safety Policy and Procedures
  - o Special Educational Needs Policy
  - Single Equalities Policy
- De Lisle is committed to ensuring that all staff responsible for the intimate care of children will undertake their duties in a professional manner at all times. It is acknowledged that these adults are in a position of great trust.

gender, disability, religion or ethnicity, with respect when intimate care is given. The child's welfare and dignity is of paramount importance. No child should be attended to in a way that causes distress or pain.

• Staff will work in close partnership with parent/carers to share information and provide continuity of care.

## Definition

- Intimate care can be defined as any care which involves washing, touching or carrying out a procedure to intimate personal areas which most people usually carry out themselves but some children are unable to do because of their young age, physical difficulties or other special needs. Examples include care associated with continence and menstrual management as well as more ordinary tasks such as help with washing, toileting or dressing.
- It also includes supervision of children involved in intimate self-care.

## **Best Practice**

- Staff who provide intimate care at De Lisle are trained to do so including in child protection and health and safety training in moving and handling (which can be provided by the appropriate LA officers/advisers) and are fully aware of best practice regarding infection control, including the need to wear disposable gloves and aprons where appropriate.
- Staff will be supported to adapt their practice in relation to the needs of individual children taking into account developmental changes such as the onset of puberty and menstruation.
- As an additional safeguard, staff involved in meeting intimate care needs will not usually be involved with the delivery of sex education to the same children, wherever possible.
- There is careful communication with each child who needs help with intimate care in line with their preferred means of communication (verbal, symbolic, etc.) to discuss their needs and preferences. Where the child is of an appropriate age and level of understanding permission should be sought before starting an intimate procedure.
- All children will be supported to achieve the highest level of autonomy that is possible given their age and abilities. Staff will encourage each child to do as much for his/herself as possible.
- Children who require regular assistance with intimate care have written Individual Education Plans (IEP) or care plans agreed by staff, parents/carers and any other

professionals actively involved, such as school nurses or physiotherapists. These plans include a full risk assessment to address issues such as moving and handling, personal safety of the child and the carer. Information is also shared on Arbor so staff have this information.

- Every child's right to privacy will be respected. Careful consideration will be given to each child's situation to determine how many carers might need to be present when a child needs help with intimate care. Adults who assist children one-to-one should be employees of the school and be DBS checked at the appropriate level.
- It is not always practical for two members of staff to assist with an intimate procedure and also this does not take account of the child's privacy. It is advisable, however, for a member of staff to inform another adult when they are going to assist a child with intimate care.
- Wherever possible the same child will not be cared for by the same adult on a regular basis; there will be a rota of carers known to the child who will take turns in providing care. This will ensure, as far as possible, that over-familiar relationships
  - are discouraged from developing, while at the same time guarding against the care being carried out by a succession of completely different carers.
- Wherever possible staff should care for a child of the same gender. Male members of staff should not normally provide routine intimate care (such as toileting or changing) for adolescent girls. This is safe working practice to protect children and to protect staff from allegations of abuse.
- The religious views and cultural values of families should be taken into account, particularly as they might affect certain practices or determine the gender of the carer.
- All staff should be aware of the school's confidentiality policy. Sensitive information will be shared only with those who need to know.