



De Lisle College

Advent Term Assessment Information

Year 10 – November 2023

Year 10 Advent assessment timetable - week 1

	20th November		21st November		22nd November		23rd November		24th November
Period 1		Period 1		Period 1		Period 1		Period 1	
Period 2		Period 2		Period 2		Period 2	10X1 Geography Ge1	Period 2	
							10X2 Geography Ge2		
Period 3		Period 3	Business Studies EC1	Period 3	Chemistry S7	Period 3	10Y1 Geography Ge2	Period 3	10CS Cs1
							10Y2 Geography Ge1		
Period 4		Period 4	Combined Science	Period 4	Drama DR1	Period 4		Period 4	
					Biology S10				
Period 5		Period 5		Period 5		Period 5		Period 5	
							Combined Science		

Year 10 Advent assessment timetable - week 3

	4th December		5th December		6th December		7th December		8th December
Period 1		Period 1		Period 1		Period 1		Period 1	
Period 2		Period 2	10x1 History Hi1	Period 2		Period 2		Period 2	
Period 3	10X1 English En6 10X2 English En3 10X3 English En8 10X4 English En9	Period 3		Period 3	Sociology SO1	Period 3		Period 3	
Period 4	10Y1 English En7 10Y2 English En4 10Y3 English En5 10Y4 English En6	Period 4		Period 4	Psychology PS1 GCSE PE Pe1	Period 4		Period 4	
Period 5	GCSE Food AD1	Period 5	History 10Y1 HI2 History 10Y2 HI1	Period 5		Period 5		Period 5	



Subject	Geography		
Title/Topic	Format	Length	WC
Paper 1- Dynamic Development	Skills questions 2 and 4 mark questions 2x case study questions	60mins	

In this Advent assessment I will be asked to show I can...

- Factors that make it hard for countries to break out of poverty.
- Economic and social measures
- HDI and the distribution of HDI
- How climate change affects development
- Rostow's model and Zambia
- Bottom up and top down development.
- Arguments for and against aid
- Top down strategy- Kariba dam

What should I do to revise and prepare for this assessment?

Knowledge organisers- look/cover/write/check
OCR B Geography revision guide- from finance
Kerboodle- online textbook

What useful websites/resources could I use to help me prepare?

Kerboodle.com
[GCSE Geography - OCR - BBC Bitesize](#)
GCSE pod



Subject	Mathematics – Foundation tier		
Title/Topic	Format	Length	WC
Paper 1	Exam – No calculator	45 minutes	
Paper 2	Exam – Calculator allowed	45 minutes	
Paper 3	Exam – Calculator allowed	45 minutes	

In this Advent assessments I will be asked to show I can...

Use a pictogram
 Identify shapes
 Order fractions
 Understand rotations
 Multiply and divide numbers
 Use ratio with recipes
 Find a fraction of an amount
 Add or subtract fractions
 Angle relationships
 Use the rules of indices
 Use percentages
 Sharing in a given ratio
 Identify an inequality
 Drawing a straight-line graph
 Form and solve a linear equation
 Solve simultaneous equations
 Use Trigonometry
 Use a calculator efficiently
 Work out a percentage of an amount
 Carry out metric conversions
 Solve simple linear equations
 Use equivalent fractions, decimals and percentages
 Draw a bar chart and find a probability
 Work out a mean, mode and median and the range
 Substitute into a formula
 Find the best value for money
 Use Pythagoras theorem
 Find and interpret Transformations
 Work out lengths in Similar shapes
 Solve simultaneous equations graphically



What should I do to revise and prepare for this assessment?

Use the Year 10 Advent revision booklet.

Make sure you keep up with all your work in class.

Make sure you complete your Sparx work fully.

Look through all the Units you have worked on this term. Many of the topics in the exams are based on work you have learned in previous years too so please be aware of this.

What useful websites/resources could I use to help me prepare?

Sparx

www.corbettmaths.com



Subject	Mathematics – Higher tier		
Title/Topic	Format	Length	WC
Paper 1	Exam – No calculator	45 minutes	
Paper 2	Exam – Calculator allowed	45 minutes	
Paper 3	Exam – Calculator allowed	45 minutes	

In this Advent assessments I will be asked to show I understand...

Finding percentages and fractions of amounts
 Solving equations and inequalities
 Sequences
 Straight-line graphs
 Forming and solving equations
 Simultaneous equations algebraically
 Simultaneous equations graphically
 Trigonometry
 Areas and volumes of similar shapes
 Solving a quadratic equation
 Lowest Common Multiple and Highest common factor
 Transformations
 Polygons
 Pythagoras
 Area of any triangle
 Three dimensional trigonometry
 Sine Rule
 Cosine rule
 Congruent triangles and proof

What should I do to revise and prepare for this assessment?

Use the Year 10 Advent revision booklet.
 Make sure you keep up with all your work in class.
 Make sure you complete your Sparx work fully.
 Look through all the Units you have worked on this term. Many of the topics in the exams are based on work you have learned in previous years too so please be aware of this.



What useful websites/resources could I use to help me prepare?

Sparx

www.corbettmaths.com

Year 10	GCSE Art & Design: Fine Art / Graphic Communication	Assessment Date(s):	N/A
Assessment Format:	Continuous	Assessment Length:	N/A

What key topics do I need to know and remember...

In GCSE Art and Design, you have started to work on your component 1 NEA project. You will continue to work on this during the assessment period as guided by your teacher. Your entire project to date will be taken into account when awarding your Advent grade.

You teacher will be looking for the following evidence within your work:

- Demonstrating critical understanding of artists and designers (evidenced in sketchbook)
- Refining work by exploring ideas, selecting and experimenting with media, materials, techniques and processes (evidenced in sketchbook)
- Recording the creative development of your own design ideas and planning final outcome (evidenced in sketchbook)

How can I best prepare and revise for this assessment...

- Continue to work hard and apply yourself in your lessons.
- Ensure that you complete every task to the best of your ability.
- Complete homework tasks to the best of your ability and submit on time.
- Listen carefully to advice and act on any feedback that you are given.
- Revisit previous work in your sketchbook to see whether you can now make any improvements to it.



Subject	GCSE Food Preparation and Nutrition		
Title/Topic	Format	Length	WC
Advent Assessment	Exam 50 Marks	45 Mins	4 th Dec

In this Advent assessment I will be asked to show I can...

Develop an understanding for the GCSE Food Nutrition and Preparation course through the content delivered in both theory and practical lessons. We will also show clear understanding of content through knowledge organiser tests to help prepare ourselves for exam questioning and improve our knowledge of the course.

In this Advent assessment you will be tested in a mock exam paper, put together from past exam questions used by the OCR exam board. This will cover a wide range of topics which you have covered in your lessons, ranging from Section A, topics 1 – 11, Section C, topic 3, food safety and Section D, topic 1, knife skills and topic 2, preparation and techniques.

What should I do to revise and prepare for this assessment?

To achieve success in your advent assessment you will need to revise the following topics from your food booklets:

Section A – Topic 1 – 11.

Section C – Topic 3 – Food safety.

Section D – Topic 1 – Knife skills.

Topic 2 – Preparation and Techniques.

Make sure to use both your information recorded and the knowledge organisers attached in your booklets.



What useful websites/resources could I use to help me prepare?

[GCSE - Food Preparation and Nutrition \(9-1\) - J309 - OCR](#)

<https://www.ocr.org.uk/qualifications/gcse/food-preparation-and-nutrition-j309-from-2016/>

<https://www.ocr.org.uk/qualifications/gcse/food-preparation-and-nutrition-j309-from-2016/assessment/>

OCR GCSE Food Preparation & Nutrition textbook by Val Fehners, Consultant editor: Anita Hardy

If you wish to buy a copy, a link to Amazon is attached:

[OCR GCSE Food Preparation and Nutrition: Amazon.co.uk: Fehners, Val: 9781471867491: Books](#)

De Lisle Food Booklets – Section A, Section C and Section D.



Subject	DRAMA		
Title/Topic	Format	Length	WC
Paper 1 – Component One	Monologue Performance	15 minutes	
Paper 2 – Component Three	Written Exam	45 minutes	

My Advent assessment will test my knowledge on...

- You understanding of explorative strategies and how they are used to enhance performance.
- Performance techniques – movement, voice, gesture and interaction
- The Crucible Act 1
- How to analyse and evaluate live theatre

What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use your exercise books to revise the explorative strategies used to study Too Much Punch for Judy. Ensure you know what explorative strategies are, how we used them and the impact they had.
2. Re-visit the performance skills work, revise the 7 main performance skills and understand how they can be applied in performance.
3. Rehearse your performance, ensuring you have learnt your lines and cues, focus on how you effectively use performance skills to create and communicate character.
4. Ensure you have a confident grasp of specific terminology, using the terminology booklet and homework revision.
5. Revise the key events of Act 1 of The Crucible, explore character motivation and relationships.

What useful websites/resources could I use to help me prepare?

The Crucible Knowledge Organiser
 The Crucible Revision Booklet
 Terminology Booklet
 Performance Skills and Explorative Strategies Knowledge Organiser
<https://www.bbc.co.uk/bitesize/subjects/zbckjxs>



Subject	Triple science - Biology		
Title/Topic	Format	Length	WC
Paper 1 – Cells, transport & organisation	Written paper	45min	20/11/23

In this Advent assessment I will be asked to show I can...

Recall and apply knowledge from the following booklets:

- Cell Biology
- Transport
- Organisation and digestion

What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use the knowledge organiser of the cell biology, transport and organisation & digestion booklets you have studied in year 10. (look, cover, write and check)
2. Make flash cards of key terms and their definitions.
3. Read through the booklets and make notes or mind maps on important information.

What useful websites/resources could I use to help me prepare?

Use Seneca learning complete the relevant sections:

www.senecalearning.com

Use GCSE bitesize – AQA single science

<https://www.bbc.co.uk/bitesize/examspecs/zpgcbk7>

Use GCSE Pod



Subject	GCSE Business – Yr10		
Title/Topic	Format	Length	Date
Paper 1 – Influences on business in the real world	Exam Paper	1-hour	November 2023

My Advent assessment will test my knowledge on...

A combination of short and long essays 9-marks max

Business maths

Percentage change: increase and decrease – $\frac{\text{new-old}}{\text{old}} \times 100 = X\%$

(Use 000, of thousands, 000,000 of millions)

Basic financial calculations – Profit, costs, and revenue

Unit 1 – Business in the real world

- Nature and purpose of business
- Objectives & characteristics of entrepreneurs
- Business objectives – different objectives & explanations of their meaning – profit/profit maximisation, customer satisfaction, growth, increase market share, increase sales, sustainability, etc. Changing objectives
- Measures of success – increasing productivity, customer satisfaction, shareholder value, reputation, quality.
- Factors of production – land, labour, capital, enterprise
- Business ownership – sole traders, private limited (Ltd), public limited (Plc), partnerships; benefits and drawbacks of different set ups; explanation of each;
- Business planning – benefits of business plans e.g. setting targets, co-ordination, manage change, track progress, allows stakeholders to assess business e.g. banks
- Stakeholders – different stakeholder groups and their influence on business
- Opportunity Cost – definition and application
- Business planning – purpose, main sections, analysis of business planning.



Continued on next page

What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use the booklets from lessons and exercise books to consolidate notes and create revision cards and mind maps to connect key topics and ideas
2. Use the Revision Guides loaned to you to help for revision
3. Create or buy flash cards to test yourself with friends & family
4. Use previous paper questions, topic test and PPE questions, mark schemes and examiner reports to develop answers
5. Use the AQA Business Revision guide and textbook chapter reading
6. Use Past Papers to develop exam question exposure & complete past paper questions from the AQA GCSE Business website
7. Revision apps such as Quizlet, Padlet, Popplet Lite for mind maps

What useful websites/resources could I use to help me prepare?

Online study notes to support core topics in GCSE Business are available and you may wish to bookmark these for future revision.

Tutor2U – GCSE Business

<https://www.tutor2u.net/business/blog/gcse-igcse-business-studies-revision-notes-master-listing>

AQA GCSE Business

<https://www.aqa.org.uk/subjects/business/gcse/business-8132/assessment-resources>

BBC Bitesize

Learn techniques for taking your GCSE Business exam with example questions, answers and case studies.

<https://www.bbc.co.uk/bitesize/examspecs/zvwb382>

Padlet Resources

Here are some examples of resources available on Padlet:

<https://padlet.com/cpcooke/year10>

<https://padlet.com/spope2/theme2>

<https://padlet.com/igrimshaw/kzvkuwz49a3>

<https://padlet.com/spope2/theme1>

<https://padlet.com/etaylor10/business>



Subject	Triple science - chemistry		
Title/Topic	Format	Length	WC
Paper 1 –	MCQ/written paper	50min	20/11/23

In this Advent assessment I will be asked to show I can...

- Describe the structure and layout of the periodic table
- Compare group 1 metals and transition metals
- Represent the electron arrangement around atoms of an element
- Explain why elements in the same group react in similar ways
- Describe the reactions of group 1 metals with water
- Explain what an isotope is
- Recall the structure of an atom and the mass and charge of the subatomic particles
- Compare the size and uses of nanoparticles to bulk matter
- Explain how the structure and bonding of substances relates to their properties
- Calculate the surface area:volume ratio of a nanoparticle
- Use state symbols in equations
- Describe, in terms of electrons, what happens when a metal and non-metal react
- Apply the law of conservation of mass
- Calculate relative formula masses, amounts in moles and carry out reacting mass calculations.

What should I do to revise and prepare for this assessment?



To prepare for this assessment:

1. Complete look, cover, write and check on the knowledge organiser statements from atomic structure & periodic table, the structure and bonding and quantitative chemistry booklets.
2. Make flash cards of key words and their definitions.
3. Read through the lesson content in the booklets and make notes to help you learn the information.

What useful websites/resources could I use to help me prepare?

AQA revision guides

<https://www.bbc.co.uk/bitesize/guides/zgnxcj6/revision/1> for revision of atomic structure.

<https://www.bbc.co.uk/bitesize/guides/ztrxdxs/revision/8> for reviewing the properties of different groups in the periodic table

<https://www.bbc.co.uk/bitesize/guides/zwt2k2p/revision/1> for reviewing the periodic table

<https://www.bbc.co.uk/bitesize/topics/zq6h2nb> for revision of the structure and bonding topic



Subject	Combined Science		
Title/Topic	Format	Length	WC
Paper 1 - Biology	Written paper	45 mins	20 th Nov
Paper 2 - Chemistry	Written paper	45 mins	20 th Nov

In this Advent assessment I will be asked to show I can...

Recall and apply knowledge from the following booklets:

Paper 1 – Biology

Cell Biology

Transport

Organisation and digestion

Paper 2 – Chemistry

Atomic structure

Structure & bonding

Quantitative chemistry

What should I do to revise and prepare for this assessment?

1. Use the knowledge organisers your booklets, (look, cover, write and check).
2. Make flash cards of key terms and their definitions.
3. Read through the booklet and make notes or mind maps on important information.

What useful websites/resources could I use to help me prepare?

Use GCSE bitesite - [GCSE Combined Science - AQA Trilogy - BBC Bitesize](#)

Use GCSE pod - [GCSEPod](#)

Use Seneca Learning - [Free Homework & Revision for A Level, GCSE, KS3 & KS2 \(senecalearning.com\)](#)



Subject	Year 10 Computer Science		
Title/Topic	Format	Length	WC
Part 1 – Programming Techniques	Short Answer	45 mins	
Part 2 – Writing programs	Written paper with coding-like questions	45 mins	

In this Advent assessment I will be asked to show I can...

Part 1 – Answering short questions about all of the programming techniques and terminology introduced so far including-

- Variables and Datatypes
- Arithmetic, Comparative and Boolean operators
- Programming constructs – Sequence, Selection and Iteration
- Selection – If Elif Else
- Iteration – For and While loops
- Casting Functions
- Lists and Arrays of data
-

Part 2 – Writing Python code for problems that may include-

- Creating variables to store different types of data
- Output messages to the user and read in responses (print/input)
- Using iteration such as FOR loops and WHILE loops
- Using selection (IF ELSE) to provide different pathways in a program
- Use of different operators – Mathematical, comparative and boolean
- Use of casting techniques such as str(), int() and float()
- Use of functions and procedures
- Use of lists/arrays for storing multiple pieces of data

What should I do to revise and prepare for this assessment?



- Complete practice questions provide for homework
- Review (read) sections 38-50 in your thick class booklet
- Complete relevant programming challenges utilising the skills listed above

What useful websites/resources could I use to help me prepare?

All resources and files are available on the Student OneDrive

Year 10	English Language	Assessment Date(s):	WC 6 th November
Assessment Format:	Creative writing task	Assessment Length:	45 minutes
What key topics do I need to know and remember...			
<ul style="list-style-type: none"> • How to write a story • Drop, shift, zoom in, zoom out and leave • Use sentence models and paragraph models • Writing in paragraphs • You should use show and not tell to write a good narrative/description 			
How can I best prepare and revise for this assessment...			
<ol style="list-style-type: none"> 1. Practise using the paragraph models we have used in class for section b Q5. 2. Create plans (using drop/shift/zoom in/zoom out and leave) for stories using the titles in your Paper 1 Language booklet. 3. Create paragraphs using the paragraph models: <ul style="list-style-type: none"> • No. No. No. No. But, there was.. • A year ago. A month ago. A day ago. Today. • Close. Closer. Closest. • Near. Far. Near. Far. 			

Year 10	English Literature	Assessment Date(s):	WC 4th December
Assessment Format:	Essay	Assessment Length:	45 minutes
What key topics do I need to know and remember...			
<p>An Inspector Calls:</p> <ul style="list-style-type: none"> • The plot • Characters • Themes • Literary and Dramatic techniques used by Priestley • Key quotations • Priestley's intentions and messages (context) particularly capitalism and socialism • Writing using 'because', 'specifically' and 'almost as though' (what/how/why?) 			
How can I best prepare and revise for this assessment...			
<ul style="list-style-type: none"> • Reread the play • Using your annotations and the work in your exercise books, read through, make notes/flashcards/lists/write SPOs relating to the play • Practise writing what/how/why paragraphs and planning possible assessment responses to different characters and themes. • Watch the play on Digital Theatre + • Watch the Mr Bruff revision videos on YouTube 			



Subject	French		
Title/Topic	Format	Length	WC
Paper 1 – Writing part one	Written paper	F = 30 mins H = 35 mins	27 th November
Paper 2 – Writing part two	Written paper	F = 30 mins H = 40 mins	27 th November
Paper 3 – Listening and Reading	Written paper (multiple choice + written answers)	F = 35 mins H = 45mins	27 th November

My Advent assessment will test my knowledge on...

Reading and listening

- Understanding phrases and vocabulary when I hear them and responding to questions about what I have heard.
- Understanding phrases and vocabulary when I see them written down and responding to questions about what I have read.
- Translating text from French to English.

Foundation Writing

- Writing 4 sentences to describe a photo.
- Writing a 40 word response which addresses 4 bullet points.
- Translating sentences from English to French.
- Writing a 90 word response which addresses 4 bullet points, using 3 tenses.

Higher Writing

- Writing a 90 word response which addresses 4 bullet points, using 3 tenses.
- Writing a 150 word response which addresses 2 bullet points, using at least 2 tenses.
- Translating a passage from English to French.



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

Reading and listening

1. Use your 'livret de vocabulaire' to revise vocabulary from unit 1 and unit 2, using the look, cover, write, check method to make sure you know what the words and phrases mean in English.
2. Use Kerboodle to practise reading and listening exercises.
3. Use Language Nut to practise reading, listening and grammar exercises.

Writing

1. Revise the vocabulary and phrases from the unit 1 and unit 2 knowledge organisers using the look, cover, write, check method to make sure you can write the phrases in French.
2. Revise the 44 fantastic phrases (foundation)/75 fantastic phrases (higher) from the unit 1 knowledge organiser (they are also in the unit 2 knowledge organiser).
3. Use the 'livret de grammaire' to revise how to form verbs in three tenses.

What useful websites/resources could I use to help me prepare?

- Kerboodle – The AQA French text book contains interactive exercises to practise reading, listening and grammar.
- Language Nut – To practise vocabulary, reading, listening and grammar.
- Unit 1 and unit 2 knowledge organiser
- Unit booklets
- Grammar booklets



Subject	History		
Title/Topic	Format	Length	WC
Paper 1 – Medicine Through time	Written paper	45 mins	4/12

In this Advent assessment I will be asked to show I can...

Be able to answer short and long essay style questions on the following topics:

c1250–c1500: Medicine in medieval England:

In particular:

- New and traditional approaches to hospital care in the thirteenth century.
- The role of the physician, apothecary and barber surgeon in treatment and care provided within the community and in hospitals, c1250–1500.

c1500–c1700: The Medical Renaissance in England:

In particular:

- Continuity in approaches to prevention, treatment and care in the community and in hospitals.
- Dealing with the Great Plague in London, 1665: approaches to treatment and attempts to prevent its spread.

c1700–c1900: Medicine in eighteenth- and nineteenth-century Britain

In particular:

- Continuity and change in explanations of the cause of disease and illness. The influence in Britain of Pasteur's Germ Theory and Koch's work on microbes.
- The extent of change in care and treatment: improvements in hospital care and the influence of Nightingale. The impact of anaesthetics and antiseptics on surgery.
- New approaches to prevention: the development and use of vaccinations and the Public Health Act 1875.
- Key individuals: Jenner and the development of vaccination, Nightingale and improving hospital care.
- Fighting Cholera in London, 1854; attempts to prevent its spread; the significance of Snow and the Broad Street pump.

c1900–present: Medicine in modern Britain

In particular:

- Advances in understanding the causes of illness and disease: the influence of genetic and lifestyle factors on health.
- Improvements in diagnosis: the impact of the availability of blood tests, scans and monitors.



- The extent of change in care and treatment. The impact of the NHS and science and technology: improved access to care; advances in medicines, including magic bullets and antibiotics; high-tech medical and surgical treatment in hospitals.
- New approaches to prevention: mass vaccinations and government lifestyle campaigns.
- Key individuals: Fleming, Florey and Chain's development of penicillin.
- The fight against lung cancer in the twenty-first century: the use of science and technology in diagnosis and treatment; government action

What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use the practice exam questions booklet to plan essays that could come up.
2. Ensure that you can answer all the questions in the back of your medicine content booklet
3. Learn all the questions in your knowledge organiser on Medicine Through Time using look, cover, write, check.
4. Read over notes from each lesson and consolidate learning by writing summary paragraphs.

What useful websites/resources could I use to help me prepare?

- Knowledge organisers, and content booklet
- <https://www.bbc.co.uk/bitesize>
- GCSE Pod



Subject	Mandarin		
Title/Topic	Format	Length	WC
Paper 1 – Listening and Reading	Written paper (multiple choice + written answers)	F = 30 mins H = 35 mins	27 th November
Paper 2 – Writing part one	Written paper	F = 30 mins H = 40 mins	27 th November
Paper 3 – Writing part two	Written paper	F = 35 mins H = 45mins	27 th November

My Advent assessment will test my knowledge on...

Reading and listening

- Understanding phrases and vocabulary when I hear them and responding to questions about what I have heard.
- Understanding phrases and vocabulary when I see them written down and responding to questions about what I have read.
- Translating text from Chinese into English.

Writing

- Writing 4 sentences to describe a photo.
- Writing a 30 character response which addresses 4 bullet points.
- Translating sentences from English to Chinese.
- Translating a passage from English to Chinese.
- Writing a 75 character response which addresses 4 bullet points, using 3 tenses.



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

Reading and listening

1. Use your knowledge organisers and the GCSE 9-1 Chinese textbook to revise vocabulary from chapters 1-4, using the look, cover, write, check method to make sure you know what the words and phrases mean in English.
2. Use Quizlet to help you revise vocabulary that we have covered from the GCSE course, including that which we learnt at the end of year 9.
3. Use Language Nut to help you revise and practise using vocabulary from topics that we have covered in the GCSE textbook so far.

Writing

1. Revise the vocabulary and phrases from the chapter 1-4 knowledge organisers using the look, cover, write, check method to make sure you can write the phrases in Chinese characters.
2. Revise the fantastic phrases that you have learnt to help you extend your sentences. These can be found at the end of each of the knowledge organisers that you have been given. Make sure that you can write the characters in each of the fantastic phrases and use the different grammatical constructions, e.g. 虽然 ... 但是, in sentences.

What useful websites/resources could I use to help me prepare?

- Quizlet: use the sets of flashcards that Mrs Aird has uploaded. Alternatively, search for sets of GCSE vocabulary that have been uploaded by other teachers on the website.
- Language Nut: practise exam-style reading and listening tasks.
- Knowledge organisers for chapters 1-4 of the GCSE Chinese textbook.



Subject	Physical Education		
Title/Topic	Format	Length	WC
Mixture of Paper 1 and Paper 2 topics (all covered in lessons so far)	Multiple choice and short answer questions	45 minutes	Wednesday 6 th December



My end of year assessment will test my knowledge on...

Topics covered so far:

The meaning of health and fitness (physical, social and mental health) **Paper 2**

Consequences of a sedentary lifestyle **Paper 2**

Obesity **Paper 2**

Energy use and diet **Paper 2**

Role of carbohydrates, fats, protein, vitamins and minerals **Paper 2**

Water balance and dehydration **Paper 2**

Somatotypes **Paper 2**

Bones and functions of the skeleton **Paper 1**

Structure of the skeletal system/functions of skeleton **Paper 1**

Muscles of the body **Paper 1**

Structure of the synovial joint **Paper 1**

Types of freely moveable joint allowing different movements **Paper 1**

How joints differ to design to allow different movements **Paper 1**

Antagonistic pairs (to allow movement to occur) **Paper 1**

The pathway of air and gaseous exchange **Paper 1**

Blood vessels **Paper 1**

Structure of the heart and cardiac cycle **Paper 1**



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Read over your notes from Paper 1 and Paper 2 booklets
2. Use the knowledge organisers to revise key knowledge

What useful websites/resources could I use to help me prepare?

- Paper 1 booklet
- Paper 2 booklet
- GCSE pod – ensure that you have access to this website



Subject	Physics		
Title/Topic	Format	Length	WC
Physics	MCQ/written paper	50min	21 st November

In this Advent assessment I will be asked to show I can...

Demonstrate knowledge and understanding from the;

- Particle model of matter booklet
- Energy booklet
- Lessons 1-4 of the electricity booklet



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use the knowledge organiser of the booklet you have studied in year 10. (look, cover, write and check)
2. Make flash cards of key terms and their definitions.
3. Read through the booklet and make notes or mind maps on important information.

What useful websites/resources could I use to help me prepare?

Energy:

<https://www.bbc.co.uk/bitesize/topics/z89ddxs>

Electricity:

<https://www.bbc.co.uk/bitesize/topics/zcg44qt>

Particle model of matter:

<https://www.bbc.co.uk/bitesize/topics/z3ybb82>

Seneca

<https://app.senecalearning.com/dashboard/courses/add?Price=Free&Age+Group=GCSE&Subject=Physics&Exam+Board=AQA>

GCSE Pod

<https://www.gcsepod.com/>



Subject	GCSE Psychology		
Title/Topic	Format	Length	WC
Paper 1	Written 1	1 hour	

In this Advent assessment I will be asked to show I can...

Demonstrate the following:-

Research methods (the whole topic)

- Designing psychological research (this is a large section)
- Data analysis
- Issues and debates (Understand ethical issues in psychological research, including)

Memory:-

- Nature of memory
- Multi store model of memory
- Amnesia

What should I do to revise and prepare for this assessment?

1. Research methods - students must study the topic in this section. The knowledge and understanding of research methods will be assessed in both papers. Students may be asked to apply their knowledge and understanding of research methods and how studies are conducted in new contexts. Any detail students need to know about a study will be detailed in the question.
2. For the memory topic covered with Mrs Betts it will only be the sections outlined above so ensure you go over this in your booklets.



What useful websites/resources could I use to help me prepare?

- Please use the Edexcel GCSE 9-1 Psychology textbook and you can find the online version of the book which I have emailed you all.
- Use the revision guide
- https://getrevising.co.uk/resources?q=&level_id%5B%5D=gcse&subject_id%5B%5D=psychology&board_id%5B%5D=edexcel
- Use your revision booklets for key case studies.
- Complete knowledge organizers given.
- Complete past exam paper questions which can be located on the Edexcel website.

Year 10	Religious Studies	Assessment Date(s):	WC 27 November
Assessment Format:	Two test papers: Paper 1: Judaism Paper 2: Origins and Meaning	Assessment Length:	45 minutes each

What key topics do I need to know and remember...

For both papers: Key words

Paper 1:

Jewish beliefs about life after death
 Jewish beliefs about the nature of God
 (the qualities that God has)
 Opinions about the sanctity of life
 Rites of passage (Brit Milah, Bar
 Mitzvah, Bat Cheyil/Mitzvah)
 Jewish beliefs about Shabbat

Paper 2:

Beliefs about how
 we should treat
 others (Gaudium et
 Spes)
 Beliefs about
 stewardship –
 caring for the
 environment
 Beliefs about the
 sanctity of life
 Different opinions
 about creation
 (scientific and
 religious)

Make sure that your revision isn't too narrow since you will need to add detail and evaluate beliefs/practices using other beliefs/practices.

How can I best prepare and revise for this assessment...

Use your text book (available on Kerboodle) and the knowledge organisers to make sure that you know the key words, sources of authority and the details of the course.

Use flashcards / look, cover, write, check to make sure you feel confident with the content.

Go back over your homework questions – use the advice to ensure you're secure in how to answer the different types of question.



Subject		Spanish		
Title/Topic		Format	Length	WC
Paper 1 – Listening and Reading		Written paper (multiple choice + written answers)	F = 30 mins H = 35 mins	27 th November
Paper 2 – Writing part one		Written paper	F = 30 mins H = 40 mins	27 th November
Paper 3 – Writing part two		Written paper	F = 35 mins H = 45mins	27 th November

My Advent assessment will test my knowledge on...

Reading and listening

- Understanding phrases and vocabulary when I hear them and responding to questions about what I have heard.
- Understanding phrases and vocabulary when I see them written down and responding to questions about what I have read.
- Translating text from Spanish to English.

Foundation Writing

- Writing 4 sentences to describe a photo.
- Writing a 40 word response which addresses 4 bullet points.
- Translating sentences from English to Spanish.
- Writing a 90 word response which addresses 4 bullet points, using 3 tenses.

Higher Writing

- Writing a 90 word response which addresses 4 bullet points, using 3 tenses.
- Writing a 150 word response which addresses 2 bullet points, using at least 2 tenses.
- Translating a passage from English to Spanish.



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

Reading and listening

1. Use your vocabulary lists to revise vocabulary from unit 1 and unit 2, using the look, cover, write, check method to make sure you know what the words and phrases mean in English.
2. Use Kerboodle to practise reading and listening exercises.
3. Use Language Nut to practise reading, listening and grammar exercises.

Writing

1. Revise the vocabulary and phrases from the unit 1 and unit 2 knowledge organiser using the look, cover, write, check method to make sure you can write the phrases in Spanish.
2. Revise the fantastic phrases.
3. Use the grammar booklets to revise how to form verbs in three tenses.

What useful websites/resources could I use to help me prepare?

- Kerboodle – The AQA Spanish text books contain interactive exercises to practise reading, listening and grammar.
- Language Nut – To practise vocabulary, reading, listening and grammar.
- Unit 1 and unit 2 knowledge organiser
- Unit booklets
- Grammar booklets

Year 10	Sociology	Assessment Date(s):	Wednesday 6 th December 2023
Assessment Format:	One test paper	Assessment Length:	45 minutes
What key topics do I need to know and remember...			
<u>Paper 1: Understanding social processes</u>			
<u>Introduction to sociology & key concepts and processes of cultural transmission:</u>			
<ul style="list-style-type: none"> • What is sociology? • key concepts • The nature vs. nurture debate • Socialisation • Primary and secondary agents of socialisation • Feral children • Cultural diversity • The social construction of gender roles • Class, ethnicity and national identity • Social control 			
<u>Families</u>			
<ul style="list-style-type: none"> • What is a family? • Functionalist views of the family • Marxist views of the family 			
<u>Education</u>			
<ul style="list-style-type: none"> • explanations for social class differences in achievement 			
How can I best prepare and revise for this assessment...			

- Review your knowledge organisers for the above topics.
- Review your class notes from this year.