



De Lisle College

Lent Mock Exams Information

Year 11 – February 2024

Year 11 mock exam timetable - week 1

	26th February		27th February		28th February		29th February		1st March
Period 1	Y band Maths paper 1a	Period 1	Dance practical 1	Period 1	DRAMA PRACTICAL	Period 1	11Y French Reading Higher only	Period 1	Y band Maths paper 2a
	x band Eng paper 2 Q1-3				Dance practical 2		11Y Spanish Reading Higher only		11X French Reading Higher only
					Psychology Paper 2		Computer Science Paper 1 Part 2		11X Spanish Reading Higher only
									11X Mandarin Listening (H)
Period 2	DRAMA THEORY 1	Period 2	11X French Listening(H)/Reading(F)	Period 2	11Y French Reading (F+H)	Period 2		Period 2	X band Maths paper 2a
	Dance Component 3 paper 1		11X Spanish Listening(H)/Reading (F)		11Y Spanish Listening(F)/Reading(H)				
	Psychology Paper 1		11X Mandarin Listening(F)/Reading(H)		Computer Science Paper 1 Part 1				
Period 3		Period 3	Y band Eng paper 2 Q4	Period 3	11X French Listening(F)/Reading(H)	Period 3	Y band Maths paper 1b	Period 3	
					11X Spanish Listening(F)/Reading(H)		X band Eng Paper 2 Q5		
					11X Mandarin Reading				
Period 4	X band RE Paper 1	Period 4	11Y French Listening (F+H)	Period 4	X band Maths paper 1a	Period 4	X band Maths paper 1b	Period 4	Y band RE Paper 2
	Y band Eng paper 2 Q1-3		11Y Spanish Listening(H)/Reading(F)						
Period 5	Y band RE Paper 1	Period 5	Business Paper 1	Period 5	Business Paper 2	Period 5	X band RE Paper 2	Period 5	
			GCSE PE Paper 1		GCSE PE Paper 2		Y band Eng Paper 2 Q5		
			X band Eng paper 2 Q4						

Year 11 mock exam timetable - week 2

	4th March		5th March		6th March		7th March		8th March
Period 1	Y band RE Paper 3	Period 1		Period 1		Period 1	11X Geog Paper 1	Period 1	
	X band Unseen poetry						X band history part 2		
							11Y Macbeth		
							Computer Science Paper 2 Part 1		
Period 2	Y band Unseen poetry	Period 2		Period 2	X band Science Chemistry P2	Period 2	Y band Maths paper 3b	Period 2	Y Band Science - Physics P2
					Y Band Science Chemistry P2		11X Macbeth		11X Geog Paper 2
									Computer Science Paper 2 Part 2
Period 3	X band Science - Biology P2	Period 3		Period 3	Yr 11 HSC (hour 1)	Period 3	X band Maths paper 3b	Period 3	X band Maths paper 2b
	GCSE PE Paper 3		Y band Maths paper 2b		X band Maths paper 3a				
Period 4	Y band Science - Biology P2	Period 4	Y Band History part 1	Period 4	x band history part 1	Period 4	Yr 11 HSC (hour 2)	Period 4	11Y Geog Paper 2
	DRAMA THEORY 2				Y band Maths paper 3a				
	Dance component 3 paper 2								
Period 5		Period 5	Sociology Paper 1	Period 5	DRAMA PRACTCIAL	Period 5	11Y Geog Paper 1	Period 5	X Band Science - Physics P2
					Sociology Paper 2		Y band history part 2		
					Animal Care				



Subject	English		
Title/Topic	Format	Length	WC
English language paper 2	Exam paper	1 x 40 mins Q1-3 1 x 20 mins Q4 1x 45 mins Q5	26 th February 2024
English literature Unseen poetry and Macbeth	Exam paper	1 x 45mins 1 x 45 mins	4 th March 2024

In this Lent assessment I will be asked to show I can...

Language Paper 2: Non-Fiction

1 hour 45 minutes

2 sections: Reading (1 hour) Writing (45 minutes)

Reading:

Question One – select 4 true statements (4 marks)

Question Two – summary (8 marks – 2-3 points)

Question Three – language analysis (12 marks 2-3 points)

Question Four – comparison of perspectives/viewpoints (16 marks – 3-4 points, giving an opinion using evidence + because, specifically, almost as though + successfully, masterfully, explicitly, etc.)

Writing:

Question Five – non-fiction writing task: formal letter, article 40 marks

Literature

- You will be set a question about Macbeth
- You will be set a question about the Unseen poetry.
- We will be looking at how you can write detailed paragraphs with clear topic sentences
- Can you use because, specifically, almost as though to expand your analysis
- Do you know WHY writers have created certain effects? E.g. Perhaps Shakespeare wanted to teach the audience.... or criticise....
- Can you embed and contextualise quotations?

Knowing your texts well cannot be underestimated. Without knowing the stories and events in detail, you cannot write an effective response. If nothing else, make sure you know the characters and ideas in Macbeth.



What should I do to revise and prepare for this assessment?

To prepare for this literature assessment:

1. Reread your set text: Macbeth and the Unseen poetry examples
2. Complete Educake quizzes about the texts
3. Use GCSEpod to watch key videos (You can sign in using your Office365 details)
4. Create flashcards to revisit key information from each text/ poem
5. Look at the attached Power and Conflict sample questions. For each, think about a poem you would use to compare. Annotate the poem using the steer in the question e.g. memory
6. Look at the attached Macbeth sample questions. For each, think about what details from the story you would focus on to answer the question.

To prepare for this language assessment:

Use your yellow exercise books and the Pushy Parents/ Poaching articles and feedback to guide your revision.

1. We will be spending 2 lessons the first week back after half term looking at a past paper and doing a walking, talking mock. Use this to guide your revision.
2. On ShowMyHomework, use the guide to look at the past paper and we will go through another together in class.
3. Commit to memory the sentence models for the section B writing task
4. Refer to the Cycling Walking Talking Mock we have done in class

What useful websites/resources could I use to help me prepare?

- GCSEpod

<https://members.gcsepod.com/login/>

- Mr Bruff

<https://www.youtube.com/watch?v=M75yUsyNySY>

- BBC Bitesize

<https://www.bbc.co.uk/bitesize/topics/zpr639q>

- Massolit

[MASSOLIT – Short video lectures from the world's best academics](#)



Subject	Mathematics – Foundation Tier		
Title/Topic	Format	Length	WC
Paper 1A	Non-calculator	45 mins	
Paper 1B	Non-calculator	45 mins	
Paper 2A	Calculator allowed	45 mins	
Paper 2B	Calculator allowed	45 mins	
Paper 3A	Calculator allowed	45 mins	
Paper 3B	Calculator allowed	45 mins	

In this March assessment I will be asked to show I understand

Factors, multiples, square and prime numbers

Measuring lengths and angles

Finding areas and perimeters

Use directed numbers including squaring

Find total costs involving percentage changes

Convert between fractions, decimals and percentages

Use formulas

Construct and interpret pictograms

Calculate a percentage change

Use ratios to solve problems

Make simple comparative statements from data

Work out a speed given distance and time

Form and solve an equation with angle relationships



Finding a fraction of an amount

Correlation and lines of best fit

Expand and simplify linear brackets

Know graph shapes – quadratic, cubic and reciprocal

Add/Subtract/Multiply/Divide fractions AND mixed numbers

Solve linear equations

Mean, median, mode and range

Simple probability

Converting between metric units

Following rules of sequences

Interpreting graphs

How to work out wages including overtime

Simple angle relationships – on a line, in a triangle, around a point, vertically opposite

Simplify algebra

Rules of indices

Understand simple inequalities

Understand the terms identity, formula, equation, term, expression & inequality

Areas of triangles and rectangles

Types of sequence

Plot straight line or quadratic graphs



Interpret and calculate within a pie chart

Trigonometry to find an angle and a side

Using one significant figure to estimate

Factorise a quadratic and find the two solutions to a quadratic equation

Identify congruent shapes

Reflections and Rotations

Identify co-ordinates

Best value for money

Frequency Trees

Finding a percentage from information

Bidmas

Equivalent ratios

Percentage increase and decreases

Nth term of a sequence

Factorising a linear expression

Listing integers from an inequality

Complete a sample space diagram

Angles in a polygon

Translations and Enlargements

Volume of a sphere or cylinder

Similar shapes



What should I do to revise and prepare for this assessment?

Pay great attention in class

Ask for help from your teacher before the exams

Make sure you complete the practice papers on a weekly basis

Make sure you are keeping up to date with Sparx and your own personal revision.

What useful websites/resources could I use to help me prepare?

www.corbettmaths.com

www.sparxmaths.com

www.mathsgenie.co.uk

GCSE Pod

BBC Byte Size



Subject	Mathematics – Higher Tier		
Title/Topic	Format	Length	WC
Paper 1A	Non-calculator	45 mins	
Paper 1B	Non-calculator	45 mins	
Paper 2A	Calculator allowed	45 mins	
Paper 2B	Calculator allowed	45 mins	
Paper 3A	Calculator allowed	45 mins	
Paper 3B	Calculator allowed	45 mins	

In this March assessment I will be asked to show I understand

Four rules with fractions, mixed numbers, decimals and directed numbers

Forming and solving an equation involving angle relationships

Prime numbers

Solving problems involving ratios and fractions

Graph types – linear, quadratic, cubic and reciprocal

Forming and solving equations involving ages

Venn diagram notation and probability from Venn Diagrams

Numbers in standard form

Simplifying algebra

Using functions

The meaning of lower quartiles, median and upper quartiles

Congruency vs Similarity

Solve simultaneous equations



Surface areas of spheres, hemispheres and cylinders

Forming and solving equations

Completing the square

Simplifying surds

Converting a recurring decimal into a fraction in simplest form

Gradients and perpendicular lines

Use of $\sin/\cos/\tan$ $0/30/45/60/90$ on non-calculator paper

Forming and solving an equation involving algebraic fractions

Reverse percentages

Reciprocals

Angles in polygons

Completing a sample space diagram and Estimation

Equating in an Identity to find unknowns

Translations and Enlargements

Similar shapes

Finding averages from grouped data

Expanding triple brackets

Straight lines and gradients

Trigonometry

Changing the subject of a formula

Finding the n th term of a quadratic sequence



Circle theorems

Repeated percentage change

Iteration

Using probability with reasoning

Using upper and lower bounds in calculations

Simplifying algebraic fractions

Turning points and transformations of graphs

Maps and scales

Repeated percentage change

Draw a graph of a linear, quadratic, cubic or reciprocal function

Solving problems involving ratios

Form and solve an equation from a pie chart

Trigonometry

Using one significant figure for estimating

Probability and relative frequency

Combining part of journey to find overall speed or time etc

Tax and Income tax – percentages

Histograms then box plots

Using ratios and Pythagoras

Solving an equation involving fractions

Composite functions



Using algebra for proof

Direct and Inverse proportion

Elevations and volume

Finding a single transformation

Sine rule or Cosine rules to find a bearing

What should I do to revise and prepare for this assessment?

Pay great attention in class

Ask for help from your teacher before the exams

Make sure you complete the practice papers on a weekly basis

Make sure you are keeping up to date with Sparx and your own personal revision.

What useful websites/resources could I use to help me prepare?

www.corbettmaths.com

www.sparxmaths.com

www.mathsgenie.co.uk

GCSE Pod

BBC Byte Size

Year 11	Combined Science	Assessment Date(s):	4 th March 6 th March 8 th March
Assessment Format:	Written	Assessment Length:	Biology : 45 mins Chemistry: 45mins Physics: 45 mins
What key topics do I need to know and remember...			
Biology paper 2 <ul style="list-style-type: none">• Variation & evolution• Ecology			
Chemistry paper 2 <ul style="list-style-type: none">• Crude oil• Atmosphere• Analysis		Physics paper 2 <ul style="list-style-type: none">• Waves• magnetism	
How can I best prepare and revise for this assessment...			
To prepare for this assessment: <ol style="list-style-type: none">1. Use the knowledge organisers on the back of your physics booklets (look/cover/write/check) and your revision guide.2. Make flash cards for key knowledge and definitions.3. Use BBC bitesize for revision quizzes. Log onto GCSE pod and search for AQA combined science.			
Useful websites: AQA combined science revision pages on BBC bitesize https://www.bbc.co.uk/bitesize/examspecs/z8r997h			

[?Price=Free&Age+Group=GCSE&Exam+Board=AQA&Subject=Combined+Science](#)

GCSE pod

<https://www.gcsepod.com/>

Year 11	Triple Chemistry	Assessment Date(s):	1 st March
Assessment Format:	Written	Assessment Length:	Paper 2: 50
What key topics do I need to know and remember...			
FT <ul style="list-style-type: none">• Using resources• Organic chemistry• Greenhouse gases and climate change• Atmospheric pollutants• Chemical analysis		HT <ul style="list-style-type: none">• Chemical analysis• Greenhouse gases and climate change• Using resources• Organic chemistry• Reversible reactions and equilibrium	
How can I best prepare and revise for this assessment...			
To prepare for this assessment: <ul style="list-style-type: none">1. Use the knowledge organisers on the back of your physics booklets (look/cover/write/check) and your revision guide.2. Make flash cards for key knowledge and definitions.3. Use Seneca learning and BBC bitesize for revision quizzes. Log onto GCSE pod and search for AQA combined science. Useful websites: AQA combined science revision pages on BBC bitesize https://www.bbc.co.uk/bitesize/examspecs/z8r997h Seneca combined science https://app.senecalearning.com/dashboard/courses/add?Price=Free&Age+Group=GCSE&Exam+Board=AQA&Subject=Combined+Science GCSE pod https://www.gcsepod.com/			



Subject			
Title/Topic	Format	Length	WC
Triple Physics	Written exam	45mins	11/03/24

In this Advent assessment I will be asked to show I can...

Complete exam questions on the following topics:

Waves

Magnets and Electromagnetism

Space

What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use the knowledge organisers on the back of your physics booklets (look/cover/write/check) and your revision guide.
2. Make flash cards for key knowledge and definitions.
3. Use Seneca learning and BBC bitesize for revision quizzes.

Log onto GCSE pod and search for AQA combined science.



What useful websites/resources could I use to help me prepare?

Useful websites:

AQA Physics revision pages on BBC bitesize: [GCSE Physics \(Single Science\) - AQA - BBC Bitesize](#)

Seneca AQA: [Seneca - Learn 2x Faster \(senecalearning.com\)](#)

GCSE pod: [GCSE Learning and Revision | GCSEPod](#)



Subject	Religious Studies		
Title/Topic	Format	Length	WC
Paper 1: Sin and Forgiveness	2 x a; 2 x b; 2 x c and 1 x d question	45 mins	26/2
Paper 2: Catholic Christianity (a paper made up of questions from: Origins and Meaning, Good and Evil, Life and Death)	2 x a; 2 x b; 2 x c and 1 x d question	45 mins	26/2
Paper 3: Judaism	2 x a; 2 x b; 2 x c and 1 x d question	45 minutes	4/3

In this assessment I will be asked to show I can...

Paper 1: Sin and Forgiveness

Answer two key words questions from the Sin and Forgiveness module.

You will also need to be able to answer questions drawing on information from the following parts of the specification:

- The difference between crime and sin their relationship to morality, with reference to absolutist and relativistic approaches to the morality of actions.
- The different rationales given for criminal penalties: retribution, deterrence, rehabilitation and a critical evaluation of the justifiability of each.
- Christian teachings about forgiveness, including interpretations of teachings: Matthew 18:21-22, Matthew 6: 14-15, with reference to the tension between forgiveness and punishment.
- The meaning and significance of the term “salvation” for Catholics and the role of grace and human freedom in redemption. How do Catholics believe the life, death, resurrection and ascension of Jesus saves them?
- The nature of the Church as one, holy, catholic and apostolic and Mary as a model of the Church.



- The meanings and significance of different understandings of the Church as the 'Body of Christ' and 'the people of God' and the meaning of the claim "outside the Church there is no salvation" with reference to the Catechism of the Catholic Church 846-848.
- How the sacred objects within a Church represent Catholic beliefs about salvation with particular reference to the altar and the font.
- How the orientation of Catholic churches and their architectural features facilitate Catholic worship and reflection on the mystery of salvation.

Paper 2: Catholic Christianity (a paper made up of questions from: Origins and Meaning, Good and Evil, Life and Death)

Answer two key words questions selected from the modules named for paper 2.

You will also need to be able to answer questions drawing on information from the following parts of the specification:

Please remember that for the content for Origins and Meaning and Good and Evil, you might be required to write about other Christian or Jewish beliefs on this topic.

- The Catholic understanding of the nature of revelation and inspiration, with reference to the structure and origins of scripture and its literary forms.
- The importance of sculpture and statuary as an expression of Catholic beliefs about God's goodness and the meaning of human suffering, with reference to Michelangelo's Pieta.
- The existence of the Natural Law and conscience as evidence of God's goodness and the role of suffering in the development of the virtues.



- Catholic teaching on heaven and hell with reference to the parables of judgement (Matthew 18:21-35, Luke 16:19-31).
- Catholic teaching on purgatory with reference to 1 Cor. 3:11-15.
- Catholic perspectives on the origin of evil: Original Sin and evil as a “privation”, with reference to St Augustine, The Enchiridion (3.11)
- Alternative Christian and non-Christian views on the nature and origin of evil and the difference between moral and natural evil.
- Catholic beliefs about the relationship between God’s goodness and the goodness of the created world.
- Philosophical and non-religious challenges posed by belief in God’s goodness, free will and the existence of evil and suffering.
- The meaning of suffering and Catholic ambivalence towards it, with reference to the significance of Christ’s suffering and death and Isaiah 53.

Paper 3: Judaism

Answer two key word questions from the Judaism module.

You will also need to be able to answer questions drawing on information from the following parts of the specification:

- Different views within Orthodox and Reform Judaism about the nature and role of the Mashiach (Messiah); special person who brings an age of peace, ourselves, his arrival as signalling the end of the world, praying for his coming, concerned more with living life according to the mitzvot.
- Mourning rituals: onan, kaddish, sheva, yartzheit. Role of chevra kaddisha.
- The origin, meaning and celebration of the following festivals among different Jewish communities in Britain



- Rosh Hashanah
- Yom Kippur
- Pesach: Exodus 12:14
- Sukkot
- Diversity of practice between different Jewish traditions
- Orthodox and Reform beliefs and teachings about life after death, judgement and resurrection; spiritual and/or bodily resurrection, immortality of the soul and the belief that we must focus on this life in preparation for whatever happens in the next.
- The role and importance of Brit Milah: Covenant, identity, features of the ceremony
- Bar Mitzvah: Law and personal responsibility, features of the ceremony
- Orthodox and Reform views regarding Bat Mitzvah and Bat Chayil and features of the ceremonies
- Marriage: Genesis 2: 24, features of the ceremony

What should I do to revise and prepare for this assessment?



Use your knowledge organisers and your copy of the text book (your physical copy or your Kerboodle copy) to review key words and content.

Use your specification and past paper questions booklet to look at how these topics have been examined before.

Use your homework booklets to review the content for exam questions on these topics.

You will have targeted revision sessions, make the most of these.

Remember that for evaluation questions you may well need to use wider information to answer your question, such as in a question that asks you to work out what's the "most important" – either practice or belief. It is worth spending time working out what the key beliefs and practices are with in Catholic Christianity and Judaism.

What useful websites/resources could I use to help me prepare?

Knowledge organiser

Revision materials from lessons

Homework tasks

Physical or Kerboodle copy of the text book.



Subject		GCSE Psychology		
Title/Topic		Format	Length	WC
Paper 1 topics		Written	1 hour	On 26/02/24 – if needed the following lesson on 27/02/24
Paper 1 topics		Written	1 hour	On 28/02/24

In this Advent assessment I will be asked to show I can...

- Answer a variety of questions we have discussed in class this will range from multiple choice, 2 markers, 4 markers, 9 markers and 12 markers.

What should I do to revise and prepare for this assessment?

Paper 1 these are the areas you will be assessed on:-

- Developmental
- Social influence
- The brain and Neuropsychology
- 9 markers

Paper 2 these are the areas you will be assessed on:-

- Research methods (which will include 12 mark question)
- Criminal psychology (wherever we get up to in class).
- 9 mark question



What useful websites/resources could I use to help me prepare?

Here is a list of resources you can use to prepare:-

- Your class notes
- The PDF online version of the textbook which has been sent to you all.
- Revision guide
- Psych boost on YouTube.
- Your revision booklets you have been given.



Subject	GCSE Art and Design: Fine Art			
	GCSE Art and Design: Textile Design			
	GCSE Art and Design: Graphic Communication			
Title/Topic		Format	Length	Date & Lesson
Art and Design Assessment		Practical	All lessons	26 th Feb – 8 th March

My Advent assessment will test my knowledge on...

You are now working of your Externally Set Assignment (ESA). During this assessment period you will continue to work on your ESA project as per the schedule shared by your class teacher.

Your ESA work so far will be marked for this assessment period using the usual assessment objectives:

- AO1 Develop ideas through investigations, demonstrating critical understanding of sources.
- AO2 Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.
- AO3 Record ideas, observations and insights relevant to intentions as work progresses.
- AO4 Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.

What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Continue your current work in class working hard and applying yourself fully.
2. Ensure that your sketchbook is always in school on lesson days.
3. Use prep time and homework time to complete and improve your work.
4. Follow the schedule shared by your teacher.

What useful websites/resources could I use to help me prepare?

<https://www.studentartguide.com/>

Year 11	Animal Care	Assessment Date(s):	6 th March
Assessment Format:	Written	Assessment Length:	50 mins
What key topics do I need to know and remember...			
<ul style="list-style-type: none">• Signs of Health• Must cover dogs, cats, rabbits, hamsters and guinea pigs• Must include good health, ill health and stress• Animal Housing (from Advent term)• Animal Care including welfare needs, identifying animals, vaccination, worming, neutering and training		<ul style="list-style-type: none">• Animals and legislation• Animals in society (from year 10)• Animal organisations and legislation	
<ul style="list-style-type: none">• Animal diseases• Types micro-organisms and specified examples• Zoonotic and notifiable diseases• Delivery of treatment• Transmission and prevention			
How can I best prepare and revise for this assessment...			
To prepare for this assessment:			
<ol style="list-style-type: none">1. Use the notes you have made in your book for Look, Cover, Check2. Make flash cards for key knowledge and definitions.3. Use the lesson Powerpoint to create revision aids.4. Use reputable websites such as RSPCA, Woodgreen, Blue Cross and Battersea Dogs and Cats Home for supporting information			



Subject		GCSE PE	
Title/Topic	Format	Length	WC
Paper 1	Multiple choice, short answer	45 mins	26 th Feb
Paper 2	Multiple choice, short answer	45 mins	26 th Feb
Paper 3	Longer answer questions	20 mins, split across two lessons	4 th Mar

In this Advent assessment I will be asked to show I can...

Confidently demonstrate knowledge and application of the following topics:

Paper 1

Musculoskeletal system

Cardiorespiratory system

Aerobic and anaerobic exercise and the effects of exercise

Levers, planes and axes of movement

Components of fitness

Fitness testing

Principles of training

Types of training

How to optimise training through warming up, cooling down, preventing injury, seasonal aspects, altitude training

Paper 2

Physical, mental and social health and well-being

Nutrition and diet

The consequences of a sedentary lifestyle

Somatotypes

Skill classification

Goal-setting (SMART)

Basic information processing

Guidance and feedback

Arousal and stress management

Aggression and motivation

Participation – engagement patterns (age, gender, race/culture,



disability)

Commercialisation of sport – sport, media, sponsorship

Technology in sport

Spectator behaviour

Performance enhancing drugs and prohibited methods

Paper 3

Two 6-mark and two 9-mark questions from Paper 1 and 2.

What should I do to revise and prepare for this assessment?

Use the work booklets, knowledge organisers and GCSE Pod to revise topics.

Use past paper exam questions and mark schemes to familiarise yourself with expected answers from the examining body.

What useful websites/resources could I use to help me prepare?

GCSE pod.

The EverLearner online revision

[AQA GCSE PE Paper 1 2023 Revision \(youtube.com\)](https://www.youtube.com/watch?v=QQAQGCSEPE12023)

[AQA GCSE PE Paper 2 2023 Revision \(youtube.com\)](https://www.youtube.com/watch?v=QQAQGCSEPE22023)



Subject	Health and Social Care		
Title/Topic	Format	Length	WC
Component 3: Health and Wellbeing	Written Exam	2 hours	4 th March 2024

In this Advent assessment I will be asked to show I can...

Answer questions on the following topics:

- A1: Factors affecting health and wellbeing
 - Cultural factors
 - Economic factors
 - Social factors
 - Lifestyle factors
 - Life events
 - Environmental factors
- B1: Physiological indicators
 - Resting heart rate (pulse)
 - Potential significance of abnormal readings
- C1: Person-centred approach
 - The importance of a person centred approach for individuals
- C2: Recommendations and actions to improve health and wellbeing
 - Established recommendations
 - Formal and Informal Support
- C3: Barriers and obstacles to following recommendations

Answer a range of question types:

- Multiple-choice
- Short response questions e.g. 'state', 'explain', 'give one' (1-4 marks)
- Extended response questions – 'discuss' (6 marks); fill in table with recommended actions (6 marks)



- Questions based on case studies – short and extended (all types)

What should I do to revise and prepare for this assessment?

- Fill in the blank knowledge organiser given to you in lesson
- Answer example questions given to you in lesson
- Review and condense notes made in lessons – you could make flashcards or mindmaps out of these notes

What useful websites/resources could I use to help me prepare?



<https://qualifications.pearson.com/en/qualifications/btec-tech-awards/health-and-social-care-2022.coursematerials.html#filterQuery=Pearson-UK:Category%2FSpecification-and-sample-assessments> – for the specification

<https://www.tutor2u.net/hsc/reference/btec-tech-award-knowledge-organisers> -
knowledge organisers

Year 11	Sociology	Assessment Date(s):	Paper 1- Tues 5 th March Paper 2- Weds 6 th March
Assessment Format:	2 written papers- mixture of short and essay style questions	Assessment Length:	Paper 1- 45 mins Paper 2- 45 mins
What key topics do I need to know and remember...			
<u>Paper 1</u> Social processes- nature vs nature, roles, socialisation Family- Theories of family Education- Gender and attainment, Social class and attainment. Research methods- Observations and interviews		<u>Paper 2</u> Crime and Deviance- sociological explanations of crime- Marxism, Functionalism, subcultural etc Stratification- Poverty-defining, measuring, explaining. Weber’s types of authority. Methods in context- All methods	
How can I best prepare and revise for this assessment...			
Use the knowledge organisers you have been provided. Take time to look, cover, check so that you are familiar with the key terms. Combine these with your class notes to help you fully understand the topics you need to revise.			
This link will take you to the website for your GCSE. This contains a range of past papers and resources you can use to aid your revision. GCSE Sociology Eduqas			



Subject		Geography		
Title/Topic		Format	Length	WC
Paper 1- Our Natural World		2x Global hazards sections 1x Distinctive Landscape	45 mins	4 th March
Paper 2- People and Society		2X Urban Futures sections 1x Urban fieldwork	45 mins	4 th March

In this Advent assessment I will be asked to show I can...

Paper 1- Global Hazards and Distinctive Landscapes

Paper 2- Urban Futures and urban fieldwork (Different techniques used for urban fieldwork, limitations, conclusions and evaluation)

What should I do to revise and prepare for this assessment?

Use the revision guide and use the 'now test yourself' questions.
Using the OCR B website- review past papers and practise questions
Knowledge organiser retrieval
Refer to mind maps and create flash cards

What useful websites/resources could I use to help me prepare?

www.kerboodle.com

www.gcsepod.com

[GCSE - Geography B \(Geography for Enquiring Minds\) \(9-1\) - J384 - OCR](#)



Subject	DRAMA		
Title/Topic	Format	Length	Date
Paper 1 – C3	Theory Paper Section A – The Crucible Q1-4	45minutes	
Paper 2 – C3	Theory Paper Section B –The Crucible Q5 and Live Theatre Review	45 minutes	
Paper 3 – C2	Scripted Performance	15 minutes	

My Advent assessment will test my knowledge on...

C3 – The Crucible

The main action in Act 2, the plot, setting and themes explored.

How to perform characters using verbal and non-verbal performance skills.

Exploring how to communicate the context of the play to a contemporary audience.

Directing an extract from Act 2 using production elements.

Directing performers using performance skills.

Using design elements to enhance the production of an extract.

Live Theatre

Analysis of live theatre and the productions elements or performance skills seen.

Evaluation of live theatre and its impact on the audience.

C2 –Scripted Performance

Realising creative intentions

Creating and sustaining character

Effective use of performance skills to communicate role

Interaction and engagement with the audience and other performers.



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Revise Act 2 of The Crucible
2. Develop a clear design approach for the Act
3. Revise the core themes of The Crucible
4. Ensure you have a clear understanding of the characters and relationships in the play.
5. Revise the context of the play, what influenced its writing and how that is evident in Act 2.
6. Revise specific terminology using the glossary.
7. Learn your scripted lines.
8. Develop your character performance using performance skills.

What useful websites/resources could I use to help me prepare?

Keyword glossary

Knowledge organiser

The Crucible Revision Guide.

B question guidance PowerPoint

Exam walkthrough

Model answers

<https://www.bbc.co.uk/bitesize/subjects/zbckjxs>

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/drama-2016.html>

<https://www.sparknotes.com/lit/crucible/context/>



Subject	OCR GCSE Computer Science		
Title/Topic	Format	Length	Date / Lesson
Paper 1 – Computer Systems	Written Paper	1 hr 30mins	Week 1
Paper 2 – Computational Thinking and Programming	Written Paper	1 hr 30 mins	Week 2

In this assessment the topics I will be assessed on are...

Revision Paper 1 – Computer Systems

1. **Binary Representation:** Understanding binary digits, conversion between binary, denary, and hexadecimal, binary arithmetic (addition, shifts), and binary representation of different data types (characters, images).
2. **Data Transmission Protocols:** Knowledge of various protocols used in internet communication, their purposes, and how protocols use layers.
3. **Local Area Networks (LANs):** Characteristics of LANs, benefits and drawbacks of wired and wireless LANs.
4. **Data Representation:** How characters and images are represented in binary, including character sets like ASCII, color depth in images, and metadata in image files.
5. **Cybersecurity:** Types of threats (e.g., spyware, brute-force attacks, SQL injections), prevention methods (e.g., firewalls, encryption), and understanding different threats to computer systems.
6. **Storage and Memory:** Understanding primary and secondary storage, their roles in a computer system, examples of secondary storage devices, and concepts related to Virtual Memory.
7. **Utility Software:** The purpose and need for utility software in computers.
8. **Client-Server Relationship:** Identifying client and server computers in specific scenarios and justifying the choices.
9. **Software Development:** Benefits of proprietary vs. open-source software, with specific reference to image editing software for mobile devices.
10. **Ethical, Privacy, and Legal Issues:** Analysing the impacts of technologies like facial recognition in security systems, focusing on ethical, privacy, and legal aspects.
11. **Embedded Systems:** Identifying and explaining the role of embedded systems in devices, such as in cars.

Revision - Paper 2 – Algorithms, Programming and Problem Solving

1. **Understanding of Programming Languages:** Differentiating between high-level and low-level languages.
2. **Pseudocode Writing:** Creating pseudocode for basic arithmetic operations and algorithms.



3. **Algorithm Analysis:** Understanding and writing pseudocode for sorting algorithms (like insertion sort), and identifying variables and loops within them.
4. **Logic Gates and Diagrams:** Drawing and understanding logic diagrams, identifying logic gates from truth tables.
5. **Programming Concepts:** Understanding syntax and logic errors, creating algorithms for specific scenarios, understanding and utilising programming constructs and data types.
6. **Program Testing and IDE Features:** Reasons for testing programs, types of tests, and features of Integrated Development Environments (IDEs) used in testing.
7. **Input Validation in Programming:** Methods of input validation and their application.
8. **Algorithm Development:** Writing algorithms for games or specific scenarios, incorporating random numbers, loops, and conditional statements.
9. **Data Types and Variables:** Identifying appropriate data types for variables in given contexts.
10. **Programming with Databases:** Writing SQL statements, understanding database structures, writing programs that interact with databases.
11. **Procedure and Function Writing:** Creating procedures or functions in a programming language, understanding parameter passing and data manipulation.
12. **Data Handling in Programming:** Writing programs for data manipulation, understanding arrays and data conversion.
13. **Understanding Arrays:** Know how to declare, initialise, and manipulate arrays in a programming context. This includes accessing individual elements, iterating over arrays, and using arrays to store and retrieve data.
14. **Data Conversion and Casting:** Learn how to convert data from one type to another, such as converting strings to integers or vice versa. This is crucial when the data type needs to be changed for certain operations or outputs.
15. **Implementing Data Structures:** Basic understanding of common data structures (like lists, sets, and dictionaries) and their applications. Know how to use these structures for efficient data storage and retrieval.
16. **File Handling:** Learn to read from and write to external files from a program. This includes understanding file paths, handling different file formats, and managing data input/output.
17. **Error Handling in Data Operations:** Understand how to handle errors that may occur during data manipulation, such as out-of-bounds errors in arrays or type errors during data conversion.

What should I do to revise and prepare for this assessment?



To prepare for this assessment:

1. Watch the GCSE Pod or CraignDave (Youtube) videos for the topics above that you feel least confident about
2. Make notes about the key points highlighted in the video.
3. Re-read sections of your homework booklet (thick booklets for Paper 1 and 2)
4. Complete the practice questions from the revision packs handed out in class.
5. Ask Mr Jackson for additional help and advice if you are struggling with any topics.

What useful websites/resources could I use to help me prepare?

www.gcsepod.com

www.youtube.com (Search “craigndave gcse computer science”)

www.isaaccomputerscience.org



Subject		Dance		
Title/Topic		Format	Length	Date & Lesson
Dance appreciation		Written paper	1 hour 30 mins	26 th Feb and 4 th March
Choreography		Practical Performance	1 hour	27 th &28 th Feb

My Advent assessment will test my knowledge on...

Section A

Hypothetical choreography

Action, space, dynamics, relationships

Motif and motif development

Highlights

Structures

Aural settings

Performance skills and definitions

Safe practice

Section B

1 6-marker duo/trio performance

2 6-marker choreography

Section C

Professional works and their production features

Professional works stimuli/choreographic intentions

Movement material from all professional works



1 production feature 12-mark question

1 compare and contrast 12-mark question

Component One Choreography

Solo choreography – a solo two to two and a half minute performance in response to the chosen stimulus.

which:

- includes a chosen aural setting
- can be in any style or style fusion(s) (as long as it meets the assessment criteria)
- communicates their own chosen choreographic intention.

What should I do to revise and prepare for this assessment?



To prepare for this assessment:

1. Homework booklets
2. Feedback from past papers/questions
3. Notes from exercise books
4. Knowledge organisers for each professional work
5. Performance skills knowledge organiser
6. Performance skills definitions sheets
7. Rehearse choreography piece.
8. Ensure detailed understanding of choreography skills including – action, dynamic, spatial and relationship content.
9. Choreographic processes, structuring devices and form, choreographic devices, aural settings, effects on choreographic outcomes, performance environments and communication of choreographic intent,

What useful websites/resources could I use to help me prepare?

AQA website
Exemplar paper
Knowledge organisers
Revision Guide
Mark Schemes



Subject GCSE Yr. 11 Business			
Title/Topic	Format	Length	Date / Lesson
Paper 1 – Marketing & Business finance	Exam Paper	45mins	Tuesday 27 th February
Paper 2 – Operations & Business finance	Exam Paper	45mins	Wednesday 28 th February

In this assessment the topics I will be assessed on are...

The exam will consist of a mix of multiple-choice questions, short and long answer (12 mark) essay at the end of the paper

Business maths

Percentage change: increase and decrease - $\frac{\text{new-old}}{\text{old}} \times 100 = X\%$
(Use 000, of thousands, 000,000 of millions)

Interpret, apply and analyse information in written, graphical and numerical forms
Use and interpret quantitative and non-quantitative information in order to make decisions

Indicative content

- Business set-up - sole traders, LTD, PLC
- Business growth
- Economies & diseconomies of scale
- Business finance - Costs of goods sold
- Business finance - calculating costs, revenue & profit (net/gross)
- Market research - Primary & Secondary research methods
- Market segmentation
- Marketing mix - Price
- Marketing mix - Product
- Marketing mix - Place
- Marketing mix - Distribution channels
- Marketing - Product life cycle (PLC)
- E-commerce and M-Commerce
- Boston Matrix
- Operations - Job Production and Flow
- Operations - Lean production methods: Just in time & Just in case
- Operations - Suppliers & quality



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use the booklets from lessons and exercise books to consolidate notes and create revision cards and mind maps to connect key topics and ideas
2. Use the Revision Guides loaned to you to help for revision
3. Create or buy flash cards to test yourself with friends & family
4. Use previous paper questions, topic test and PPE questions, mark schemes and examiner reports to develop answers
5. Use the AQA GCSE Business Revision guide and on-line textbook chapter reading
6. Use Past Papers to develop exam question exposure & complete past paper questions from the Home Learning Resource Centre
7. Revision apps such as Quizlet, Padlet, Popplet Lite for mind maps
8. Focus on your Long essay techniques
9. Judgements - answer the question, judgements must be based on your analysis not your thoughts
10. Use past paper practice on the key topics shown in the revision list

What useful websites/resources could I use to help me prepare?

Websites

BBC News: www.bbc.co.uk/news/business

Business Case Studies: www.businesscasestudies.co.uk

Taking the biz: <https://www.youtube.com/channel/UCIIJ4pk3uzyWoeoBkGs0hxQ>

Tutor2U – GCSE Business

<https://www.tutor2u.net/business/blog/gcse-igcse-business-studies-revision-notes-master-listing>

BBC Bitesize

Learn techniques for taking your GCSE Business exam with example questions, answers and case studies.

<https://www.bbc.co.uk/bitesize/examspecs/zvwb382>

Padlet Resources

Here are some examples of resources available on Padlet:

<https://padlet.com/cpcooke/year10>

<https://padlet.com/spope2/theme2>

<https://padlet.com/igrimshaw/kzvkuwz49a3>

<https://padlet.com/spope2/theme1>

<https://padlet.com/etaylor10/business>



Subject		French	
Title/Topic	Format	Length	Date & Lesson
Paper 1 – Speaking	Individual speaking assessment with class teacher on the general conversation part of the exam	5 minutes	Week beginning 12 th February
Paper 2 – Listening	Written paper (multiple choice + written answers)	Foundation = 35 minutes Higher = 45 minutes	Tuesday 27 th February
Paper 3 – Reading	Written paper (multiple choice + written answers)	Foundation = 45 minutes Higher = 1 hour (45 minutes this lesson)	Wednesday 28 th February
Paper 3 – Reading (HIGHER ONLY)	Written paper (multiple choice + written answers)	Higher = 15 minutes	11X = Friday 1 st March 11Y = Thursday 29 th February

My Lent assessment will test my knowledge on...

<p style="text-align: center;"><u>List of GCSE topics</u></p> <p style="text-align: center;">Theme 1</p> <p style="text-align: center;">Unit 1: Me, my family and friends Unit 2: Technology in everyday life Unit 3: Free time activities Unit 4: Customs and festivals</p> <p style="text-align: center;">Theme 2:</p> <p style="text-align: center;">Unit 5: Home, town, neighbourhood and region Unit 6: Social issues Unit 7: Global issues Unit 8: Travel and tourism</p> <p style="text-align: center;">Theme 3:</p> <p style="text-align: center;">Units 9 and 10: My studies/Life at school/college Units 11 and 12: Education post-16/Jobs, careers and ambitions</p>	
<p><u>Speaking</u></p> <ul style="list-style-type: none"> Units 1-8 General conversation – you will have to answer questions on ONE theme. These questions are the ones you have been preparing answers to in lessons. 	
<p><u>Listening and Reading</u></p> <ul style="list-style-type: none"> All units covered 	



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

Speaking

1. Revise your speaking answers for units 1-8. To do this, use the revision techniques below;
 - Read your answer out loud, one sentence at a time. Cover the sentence and practise saying it from memory. Say the next sentence and repeat the process until you can say the whole answer.
 - Write down the first letters of each word and practise saying your answers.
 - Note down a few key words from each answer and practise saying your answer.
 - Record yourself saying your answers and listen back to it.
 - Ask somebody at home to listen to you practising your answers.
 - Remember, your preparation gives you a really good example of the type of answer you should be saying, it doesn't matter if you don't answer the questions exactly as you have written them. The goal is for you to be able to answer the questions confidently and accurately and give a detailed answer (about 10 seconds).

Listening and Reading

2. Use your 'livret de vocabulaire' and/or the vocabulary revision cards (available from the finance office) to revise vocabulary from all units, using the look, cover, write, check method to make sure you know what the words and phrases mean in English.
3. Use Language Nut to practise reading, listening and translation exercises.
4. Use the online text book on Kerboodle to practice listening and reading exercises.

What useful websites/resources could I use to help me prepare?

- Kerboodle – The AQA French text book contains interactive exercises to practise reading, listening and grammar
- Quizlet – To practise vocabulary
- Language Nut – To practise reading, listening and translation tasks
- Knowledge organisers
- Livret de vocabulaire (all units)
- Livret de grammaire
- Fantastic phrases sheets
- Verb tables



Subject		History		
Title/Topic		Format	Length	Date & Lesson
Paper 1 – Weimar and Nazi Germany part 1		Written Paper	45 mins	Lesson 1 w/c 4 th March
Paper 2 – Weimar and Nazi Germany part 2		Written Paper	45 mins	Lesson 2 w/c 4 th March

My Advent assessment will test my knowledge on...

Key topic 1: The Weimar Republic 1918–29:

1 The origins of the Republic, 1918–19

- The legacy of the First World War. The abdication of the Kaiser, the armistice and revolution, 1918–19.
- The setting up of the Weimar Republic. The strengths and weaknesses of the new Constitution.

2 The early challenges to the Weimar Republic, 1919–23:

- Reasons for the early unpopularity of the Republic, including the ‘stab in the back’ theory and the key terms of the Treaty of Versailles.
- Challenges to the Republic from Left and Right: Spartacists, Freikorps, the Kapp Putsch.
- The challenges of 1923: hyperinflation; the reasons for, and effects of, the French occupation of the Ruhr.

3 The recovery of the Republic, 1924–29

- Reasons for economic recovery, including the work of Stresemann, the Rentenmark, the Dawes and Young Plans and American loans and investment.
- The impact on domestic policies of Stresemann’s achievements abroad: the Locarno Pact, joining the League of Nations and the Kellogg-Briand Pact.

4 Changes in society, 1924–29

- Changes in the standard of living, including wages, housing, unemployment insurance.
- Changes in the position of women in work, politics and leisure.
- Cultural changes: developments in architecture, art and the cinema.

Key topic 2: Hitler’s rise to power, 1919–33:

1 Early development of the Nazi Party, 1920–22

- Hitler’s early career: joining the German Workers’ Party and setting up the Nazi Party, 1919–20.
- The early growth and features of the Party. The Twenty-Five Point Programme. The role of the SA.

2 The Munich Putsch and the lean years, 1923–29

- The reasons for, events and consequences of the Munich Putsch.
- Reasons for limited support for the Nazi Party, 1924–28. Party reorganisation and Mein Kampf. The Bamberg Conference of 1926.

3 The growth in support for the Nazis, 1929–32



- The growth of unemployment – its causes and impact. The failure of successive Weimar governments to deal with unemployment from 1929 to January 1933. The growth of support for the Communist Party.

- Reasons for the growth in support for the Nazi Party, including the appeal of Hitler and the Nazis, the effects of propaganda and the work of the SA.

4 How Hitler became Chancellor, 1932–33

- Political developments in 1932. The roles of Hindenburg, Brüning, von Papen and von Schleicher.

- The part played by Hindenburg and von Papen in Hitler becoming Chancellor in 1933.

Key topic 3: Nazi control and dictatorship, 1933–39:

1 The creation of a dictatorship, 1933–34

- The Reichstag Fire. The Enabling Act and the banning of other parties and trade unions.

- The threat from Röhm and the SA, the Night of the Long Knives and the death of von Hindenburg. Hitler becomes Führer, the army and oath of allegiance.

2 The police state

- The role of the Gestapo, the SS, the SD and concentration camps.

- Nazi control of the legal system, judges and law courts.

- Nazi policies towards the Catholic and Protestant Churches, including the Reich Church and the Concordat.

3 Controlling and influencing attitudes

- Goebbels and the Ministry of Propaganda: censorship, Nazi use of media, rallies and sport, including the Berlin Olympics (1936).

- Nazi control of culture and the arts, including art, architecture, literature and film.

4 Opposition, resistance and conformity

- The extent of support for the Nazi regime.

- Opposition from the Churches, including the role of Pastor Niemöller.

- Opposition from the young, including the Swing Youth and the Edelweiss Pirates.

Key topic 4: Life in Nazi Germany, 1933–39:

1 Nazi policies towards women

- Nazi views on women and the family.

- Nazi policies towards women, including marriage and family, employment and appearance.

2 Nazi policies towards the young

- Nazi aims and policies towards the young. The Hitler Youth and the League of German Maidens.

- Nazi control of the young through education, including the curriculum and teachers.

3 Employment and living standards

- Nazi policies to reduce unemployment, including labour service, autobahns, rearmament and invisible unemployment.

- Changes in the standard of living, especially of German workers. The Labour Front, Strength Through Joy, Beauty of Labour.

4 The persecution of minorities

- Nazi racial beliefs and policies and the treatment of minorities: Slavs, 'gypsies', homosexuals and those with disabilities.



- The persecution of the Jews, including the boycott of Jewish shops and businesses (1933), the Nuremberg Laws and Kristallnacht.

What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use the practice exam questions booklet to plan essays that could come up.
2. Ensure that you can answer all the questions in the Weimar Germany booklet.
3. Learn the cold war cognitive cards.
4. Learn all the questions in your knowledge organiser using look, cover, write, check.
5. Read over notes from each lesson and the booklets for each module.

What useful websites/resources could I use to help me prepare?

- Knowledge organisers, and content booklet
- <https://www.bbc.co.uk/bitesize>
- GCSE Pod



Subject	Mandarin		
Title/Topic	Format	Length	Date & Lesson
Paper 1 – Speaking	Individual speaking assessment with class teacher on the general conversation part of the exam	5 minutes	Week beginning 12 th Feb.
Paper 2 – Listening (F)	Written paper (multiple choice + written answers)	Foundation = 35 minutes Higher = 45 minutes	Foundation - Tues. 27 th Feb. Higher – Fri. 1 st Mar.
Paper 3 – Reading	Written paper (multiple choice + written answers)	Foundation = 45 minutes Higher = 1 hour and 15 minutes	Foundation - Wed. 28 th Feb. Higher – Tues. 27 th Feb. (45 mins) & Wed. 28 th Feb. (30 mins)

My Lent assessment will test my knowledge on...

<p><u>List of GCSE topics</u></p> <p>Theme 1</p> <p>Unit 1: Me, my family and friends Unit 2: Technology in everyday life Unit 3: Free time activities Unit 4: Customs and festivals</p> <p>Theme 2:</p> <p>Unit 5: Home, town, neighbourhood and region Unit 6: Social issues Unit 7: Global issues Unit 8: Travel and tourism</p> <p>Theme 3:</p> <p>Units 9 and 10: My studies/Life at school/college Units 11 and 12: Education post-16/Jobs, careers and ambitions</p>	
<p><u>Speaking</u></p> <ul style="list-style-type: none"> Units 1-8 General conversation – you will have to answer questions on ONE theme. These questions are the ones you have been preparing answers to in lessons. 	



Listening and Reading

- All units covered

What should I do to revise and prepare for this assessment?

To prepare for this assessment:

Speaking

1. Revise your speaking answers for units 1-8. To do this, use the revision techniques below;
 - Read your answer out loud, one sentence at a time. Cover the sentence and practise saying it from memory. Say the next sentence and repeat the process until you can say the whole answer.
 - Write down the first letters of each word and practise saying your answers.
 - Note down a few key words from each answer and practise saying your answer.
 - Record yourself saying your answers and listen back to it.
 - Ask somebody at home to listen to you practising your answers.
 - Remember, your preparation gives you a really good example of the type of answer you should be saying. It doesn't matter if you don't answer the questions exactly as you have written them. The goal is for you to be able to answer the questions confidently and accurately and give a detailed answer (about 10 seconds).

Listening and Reading

2. Use your knowledge organisers to revise vocabulary from all units, using the look, cover, write, check method to make sure you know what the words and phrases mean in English.
3. Use Language Nut to practise reading, listening and translation exercises.
4. Find texts on different topics in the HSK3 section on the Mandarin Bean website. Listen to the audio FIRST and try to understand as much as you can. Then, read the online version of the text and use the dictionary function to help you look up any words you don't understand.
5. Complete speaking and listening exercises from the *GCSE Speaking and Listening Revision Guide* (available from the finance office)

What useful websites/resources could I use to help me prepare?



- *Edexcel GCSE 9-1 Chinese* textbook – read through past texts and make sure you can confidently complete the exercises. Focus on chapters that you know you struggle with first.
- *GCSE Chinese (9-1) Speaking and Listening* textbook – available to purchase from the finance office
- Quizlet – to practise vocabulary
- Language Nut – to practise reading, listening and translation tasks
- Knowledge organisers



Subject	Spanish		
Title/Topic	Format	Length	Date & Lesson
Paper 1 – Speaking	Individual speaking assessment with class teacher on the general conversation part of the exam	5 minutes	Week beginning 12 th February
Paper 2 – Listening	Written paper (multiple choice + written answers)	Foundation = 35 minutes Higher = 45 minutes	Tuesday 27 th February
Paper 3 – Reading	Written paper (multiple choice + written answers)	Foundation = 45 minutes Higher = 1 hour (45 minutes this lesson)	Wednesday 28 th February
Paper 3 – Reading (HIGHER ONLY)	Written paper (multiple choice + written answers)	Higher = 15 minutes	11X = Friday 1 st March 11Y = Thursday 29 th February

My Lent assessment will test my knowledge on...

List of GCSE topics

Theme 1

Unit 1: Me, my family and friends

Unit 2: Technology in everyday life

Unit 3: Free time activities

Unit 4: Customs and festivals

Theme 2:

Unit 5: Home, town, neighbourhood and region

Unit 6: Social issues

Unit 7: Global issues

Unit 8: Travel and tourism

Theme 3:

Units 9 and 10: My studies/Life at school/college

Units 11 and 12: Education post-16/Jobs, careers and ambitions

Speaking

- Units 1-8
- General conversation – you will have to answer questions on ONE theme. These questions are the ones you have been preparing answers to in lessons.

Listening and Reading

- All units covered



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

Speaking

1. Revise your speaking answers for units 1-8. To do this, use the revision techniques below;
 - Read your answer out loud, one sentence at a time. Cover the sentence and practise saying it from memory. Say the next sentence and repeat the process until you can say the whole answer.
 - Write down the first letters of each word and practise saying your answers.
 - Note down a few key words from each answer and practise saying your answer.
 - Record yourself saying your answers and listen back to it.
 - Ask somebody at home to listen to you practising your answers.
 - Remember, your preparation gives you a really good example of the type of answer you should be saying, it doesn't matter if you don't answer the questions exactly as you have written them. The goal is for you to be able to answer the questions confidently and accurately and give a detailed answer (about 10 seconds).

Listening and Reading

2. Use your vocabulary booklets to revise vocabulary from all units, using the look, cover, write, check method to make sure you know what the words and phrases mean in English.
3. Use Language Nut to practise reading, listening and translation exercises.
4. Use the online text book on Kerboodle to practice listening and reading exercises.

What useful websites/resources could I use to help me prepare?

- Kerboodle – The AQA Spanish text book contains interactive exercises to practise reading, listening and grammar
- Quizlet – To practise vocabulary
- Language Nut – To practise reading, listening and translation tasks
- Knowledge organisers
- Vocabulary booklet (all units)
- Grammar booklet
- Fantastic phrases sheets
- Verb tables