



**De Lisle College**  
A Catholic Voluntary Academy

## **Homework Policy**

**Approved by the Governing Body at  
De Lisle College: A Catholic Voluntary Academy:  
16 May 2024**

## Our Vision

To be recognised as an excellent Catholic College by expecting the highest standards and, remembering that each one of us was made in the image of God, working to achieve excellence in everything that we do.

## Our Mission

**“Rooted and grounded in Love”.**

**Ephesians 3:17**

Our mission is to be rooted and grounded in God’s love so that each student receives the highest quality Catholic education and knows that they are loved deeply by Jesus Christ.

- All students experience the **Love** of Jesus Christ every day.
- Everyone is given the **Opportunity** to grow.
- Everyone **Values** themselves and each other by ‘doing what is right, not what is easy’ in the words of our school motto.
- Above all, we will grow actively in our faith by seeking a personal **Encounter** with Jesus Christ, so that we bear witness to the good news and to the teachings of the Church.
- We all **Serve** our neighbours near and far as missionary disciples.

L = Love

O = Opportunity

V = Values

E = Encounter

S = Serve

#DeLisleLoves

## Homework Guidelines

| Year group and guidelines for time spent per day |  | Once a week  | When appropriate (at least once per topic/unit) | On-going project/task         |
|--|--|--|---|-------------------------------|
| KEY STAGE 3                                      | <b>Year 7</b><br>45 – 60 Minutes<br><br>Maximum 30 minutes per subject | English<br>Maths<br>Science<br>French<br>Geography | Technology<br>ICT<br>Music<br>Art               | RE<br>History                 |
|  | <b>Year 8</b><br>60-90 minutes<br><br>Maximum 45 minutes per subject   | English<br>Maths<br>Science<br>French<br>Geography | Technology<br>ICT<br>Music<br>Art               | RE<br>History                 |
|  | <b>Year 9</b><br>90 -120 minutes<br><br>Maximum 1 hour per subject     | English<br>Maths<br>Science<br>French<br>Geography | Technology<br>ICT                               | RE<br>History<br>Music<br>Art |

|                    |  |  |  |         |
|--------------------|--|--|--|---------|
| <b>KEY STAGE 4</b> | <b>Year 10</b><br>2 – 3 hours  | English<br>Maths<br>Science<br>RE<br>Option subjects   |  | GCSE PE |
|                    | <b>Year 11</b><br>2 – 3 hours  | English<br>Maths<br>Science<br>RE<br>Option subjects   |  | GCSE PE |
| <b>KEY STAGE 5</b> | <b>Year 12 and 13</b><br>4 hours per A Level<br>(or equivalent) per week | Sixth Form students will be set independent study tasks to complete during study periods and at home. These will frequently involve background reading, note taking, completing questions and problem-solving. |  |         |

### **RATIONALE**

- The setting of homework provides students with the opportunity to consolidate the learning that takes place at school, transferring essential knowledge to long-term memory.
- Homework involves parents in their child's learning and strengthens the home/school partnership.
- Homework tasks help to develop our personal learning and thinking skills such as independent enquiry, self-management and creative thinking.
- Homework helps pupils to develop perseverance and self-discipline and this helps the development of confidence to deal with frustrations and overcome problems.

### **Homework will:**

- be stimulating and challenging
- consolidate and extend work covered during lessons
- prepare for new learning
- develop research skills
- provide opportunities for independent study, including choices of presentation
- enhance study skills of planning, time management and self-discipline
- encourage students to take ownership and responsibility for their own learning
- engage parental cooperation and support
- prepare students for tests and exams
- 

### **Students will:**

- recognise the value of homework in improving learning
- complete tasks to the best of their ability, taking pride in content and presentation

- endeavour to meet all deadlines
- organise their own independent study time
- use Satchel One and their planner to keep to deadlines
- seek appropriate support when necessary
- record all tasks and deadlines in their planners
- involve parents/carers when appropriate

**Parents are asked to:**

- check planners and Satchel One for details of homework
- support their children in organising their time to meet deadlines
- try to provide suitable working conditions
- take an active interest in their child's homework in terms of its content and quality
- be aware of any task(s) causing undue stress and contact the college (through the form tutor in the first instance)

**Teachers will:**

- set homework according to this policy and record on Satchel One
- ensure tasks are clearly stated and understood by all students
- set appropriate tasks, which students are able to complete without the support of the teacher
- set clear, realistic deadlines (not set for the next day)
- set high expectations of content and presentation when appropriate
- hold students to account for the completion of homework on time and to the expected standard

**Homework tasks may include the following:**

- Practice of skills learned during lessons
- Application of knowledge covered during the lesson (based on worked examples, model paragraphs etc.)
- Retrieval practice
- Background reading
- Preparation for assessments

**Sanctions**

- If a deadline is missed, the student will receive a warning and a new deadline will be set. The teacher will speak to the student in order to understand why the deadline was missed and offer appropriate support.
- If a second deadline is missed, the student will receive a homework detention of 1 hour.
- Students will receive a homework detention for any subsequent missed deadline during the same half-term period.
- If a student is concerned about missing a deadline, it is expected that they speak to the teacher in advance, and negotiate an extension (if this is deemed appropriate by the

teacher).

- An after-school homework club is available for all students to attend, during which students have access to support from a member of staff and IT facilities.