



De Lisle College

Advent Term Assessment Information

Year 10 – November 2024

Year 10 Advent assessment timetable - week 1 (WEEK B)

	Monday 11th November		Tuesday 12th November		Wednesday 13th November		Thursday 14th November		Friday 15th November
Period 1	Yr10 Business	Period 1		Period 1		Period 1	10X combined chemistry	Period 1	
							10X triple Physics		
Period 2	Year 10 Graphics AD7	Period 2	10Y Biology	Period 2	Year 10 Graphics AD7	Period 2	Sociology assessment	Period 2	
	Yr 10 Fine Art / Textile Design				Yr 10 Fine Art / Textile Design		DRAMA assessment 1		
Period 3		Period 3	10X triple Chemistry	Period 3		Period 3	10X English Language	Period 3	10 X Band Geography
			10 X combined Biology						
Period 4		Period 4		Period 4		Period 4	10Y English Language	Period 4	
Period 5		Period 5		Period 5	10 triple Biology	Period 5	10Y Chemistry	Period 5	10 Y Band Geography
							Year 10 Graphics AD5		
							Yr 10 Fine Art / Textile Design		

Year 10 Advent assessment timetable - week 2 (WEEK A)

	Monday 18th November		Tuesday 19th November		Wednesday 20th November		Thursday 21st November		Friday 22nd November
Period 1	Year 10 Graphics AD5	Period 1	10x triple chemistry	Period 1	10 X RE exam paper 1	Period 1	10X1 Mandarin writing (2)	Period 1	
	Yr 10 Fine Art / Textile Design								
	10 X Band Maths paper 1								
Period 2	10 GCSE PE Paper 1	Period 2	10Y RE exam paper 1	Period 2	10 GCSE PE Paper 2	Period 2	Year 10 Graphics AD7	Period 2	
							Yr 10 Fine Art / Textile Design		
Period 3	10 Y Band Maths paper 1	Period 3	10X1 Mandarin reading & listening	Period 3	10X1 Mandarin writing (1)	Period 3		Period 3	10 Y Band Maths paper 2
			10Y English Literature						10 CS - MJA - Part 1
Period 4	10 X band Geography	Period 4	10Y RE exam paper 1	Period 4		Period 4		Period 4	10 X Band Maths paper 2
			10X English Literature						
Period 5		Period 5		Period 5	Year 10 Graphics AD5	Period 5		Period 5	10Y French - reading & listening
					Yr 10 Fine Art / Textile Design				

Year 10 Advent assessment timetable - week 3 (WEEK B)

	Monday 25th November		Tuesday 26th November		Wednesday 27th November		Thursday 28th November		Friday 29th November
Period 1	Year 10 Graphics AD5	Period 1	10X French - reading & listening	Period 1	10 X RE paper 2	Period 1	10Y French - writing part 2	Period 1	Trust inset day
	Yr 10 Fine Art / Textile Design		10X Spanish - reading & listening						
	Year 10 Food Preparation and Nutrition								
Period 2		Period 2	10 X Band Maths paper 3	Period 2	10Y 1 and 2 History Medicine Paper	Period 2	Year 10 Psychology	Period 2	
							Year 10 Graphics AD7		
							Yr 10 Fine Art / Textile Design		
							Year 10 Music Written		
Period 3		Period 3	10 Y Band Maths paper 3	Period 3	10x History Medicine Paper	Period 3		Period 3	
					Computer Science - Part 1				
					10Y RE paper 2				
Period 4		Period 4		Period 4	10X French - writing part 1	Period 4	10X French - writing part 2	Period 4	
					10X Spanish - writing part 1		10X Spanish - writing part 2		
Period 5		Period 5	10Y French - writing part 1	Period 5	Year 10 Graphics AD5	Period 5		Period 5	
					Yr 10 Fine Art / Textile Design				
					Yr 10 Music Practical				



Subject	Music		
Title/Topic	Format	Length	WC
Task 1	Written	50 mins	
Task 2	Practical	1-4 mins	

In this Advent assessment I will be asked to show I can...

Understand and analyse a written piece of music. Identify features in a piece of music aurally.

- Identifying features of the Baroque, Classical and Romantic periods in music.
- Time signatures and simple/compound time
- Instruments of the Orchestra
- Major key signatures, Scales and Tonality
- Tempo terms and Dynamics
- Syncopation, off beats and strong beats
- Rhythmic and Melodic Dictation
- Identify Sequence and Imitation in a written piece of music
- Intervals
- General music terms such as fermata, tie, double stopping, pizzicato, arco, staccato, legato

Practical Exam (in December out of the exam period). You should prepare a piece to play up to 3 minutes long.



What should I do to revise and prepare for this assessment?

- 1.Revise from the class workbook and the revision guide on satchel
- 2.Use teaching gadget for extra practice
- 3.Use Revisely to make flashcards
- 4.Make a mind map of key information.

What useful websites/resources could I use to help me prepare?



Subject	GCSE Art and Design: Fine Art / Textile Design		
Title/Topic	Format	Length	WC
Portfolio	Continuous	N/A	N/A

In this Advent assessment I will be asked to show I can...

The Advent term of year 10 is the skill building period of the GCSE course. As such you have already carried out work in varied media, techniques and subject matter. By the Advent assessment period, you will have started work on your NEA project. You will not sit an exam in this period, instead you will continue working as guided by your teacher. Your entire body of work to date will be taken in to account when awarding your working at grade for Advent. All work is to be handed in by the deadline of Thursday 28th November.

We will be looking for evidence of the following assessment objectives being met:

- Develop ideas through sustained and focused investigations informed by contextual and other sources, demonstrating analytical and critical understanding.
- Explore and select appropriate resources media, materials, techniques and processes, reviewing and refining ideas as work develops.
- Record ideas, observations and insights relevant to intentions, reflecting critically on work and progress.

What should I do to revise and prepare for this assessment?

- Continue to work hard and apply yourself in your lessons.
- Ensure that you complete every task to the best of your ability.
- Complete homework tasks to the best of your ability and submit on time.
- Listen carefully to advice and act on any feedback that you are given.
- Revisit previous work to see whether you can now make any improvements to it.



Subject	GCSE Food Preparation and Nutrition		
Title/Topic	Format	Length	WC
Advent Assessment	Written exam 50 Marks	45 Mins	25 th Nov

In this Advent assessment I will be asked to show I can...

Develop an understanding for the GCSE Food Nutrition and Preparation course through the content delivered in both theory and practical lessons. We will also show clear understanding of content through knowledge organiser tests to help prepare ourselves for exam questioning and improve our knowledge of the course.

In this Advent assessment you will be tested in a mock exam paper, put together from past exam questions used by the OCR exam board. This will cover a wide range of topics which you have covered in your lessons, ranging from Section A, topics 1 – 11, Section C, topic 3, food safety and Section D, topic 1, knife skills and topic 2, preparation and techniques.

What should I do to revise and prepare for this assessment?

To achieve success in your advent assessment you will need to revise the following topics from your food booklets:

Section A – Topic 1 – 11.

Section C – Topic 3 – Food safety.

Section D – Topic 1 – Knife skills.

Topic 2 – Preparation and Techniques.

Make sure to use both your information recorded and the knowledge organisers attached in your booklets.



What useful websites/resources could I use to help me prepare?

[GCSE - Food Preparation and Nutrition \(9-1\) - J309 - OCR](#)

<https://www.ocr.org.uk/qualifications/gcse/food-preparation-and-nutrition-j309-from-2016/>

<https://www.ocr.org.uk/qualifications/gcse/food-preparation-and-nutrition-j309-from-2016/assessment/>

OCR GCSE Food Preparation & Nutrition textbook by Val Fehners, Consultant editor: Anita Hardy
If you wish to buy a copy, a link to Amazon is attached:

[OCR GCSE Food Preparation and Nutrition: Amazon.co.uk: Fehners, Val: 9781471867491: Books](https://www.amazon.co.uk/dp/9781471867491)

De Lisle Food Booklets – Section A, Section C and Section D.



Subject	GCSE Art and Design: Graphic Communication		
Title/Topic	Format	Length	WC
Portfolio	Continuous	N/A	N/A

In this Advent assessment I will be asked to show I can...

The Advent term of year 10 is the start of the GCSE NEA (Non examined assessment, similar to a coursework style project). The theme this year is 'Identity' and students can interpret this in any way they chose. This NEA will run continuously until Christmas of Year 11. There are different stages of this project. Students have worked through **Stage 1 and Stage 2** in the first half term. By the Advent assessment period, students will have been introduced to **Stage 3 'Expressive Typography'** and during the assessment window, they will develop both their digital and hand rendered typographical designs. For parents, typography is simply the art of lettering.

You will not sit a timed exam in this period, rather you will use your lesson time to produce the work for assessment; you will create expressive words related to your chosen interpretation of the theme 'Identity.' Your entire body of work to date will be taken into account when awarding your working at grade for Advent. All work is to be handed in by the deadline of Thursday 28th November.

We will be looking for evidence of the following OCR exam board assessment objectives being met:

- Develop ideas through sustained and focused investigations informed by contextual and other sources, demonstrating analytical and critical understanding.
- Explore and select appropriate resources media, materials, techniques and processes, reviewing and refining ideas as work develops.
- Record ideas, observations and insights relevant to intentions, reflecting critically on work and progress.



What should I do to revise and prepare for this assessment?

- Carry out in-depth research about how your approach to the theme is represented in other graphic products such as logos, book jackets, posters, promotional literature etc. For example, most of you have chosen to interpret the theme of 'identity' as the country you, or members of your family are from, or were born. Therefore, conduct research into which font styles, colours, vector images on logos and any other images that are used by other graphic designers to represent a particular place, country or person. How is the history and heritage of that country presented visually.
- When you have found out this information, present it with written analysis of how effective these examples are and evaluate how they will inspire you in designing your expressive typography.
- Create both digital and hand rendered expressive words in your sketchbook
- Record print screens of digital work as it develops, for example, when using Cooltext software

In addition:

- Listen carefully to advice and act on any feedback that you are given.
- Revisit previous work to see whether you can now make any improvements to it.



Subject	Mathematics – Foundation tier		
Title/Topic	Format	Length	WC
Paper 1	Exam – No calculator	45 minutes	18th Nov
Paper 2	Exam – Calculator allowed	45 minutes	18th Nov
Paper 3	Exam – Calculator allowed	45 minutes	25th Nov

In this Advent assessments I will be asked to show I can...

Use a pictogram
 Identify shapes
 Order fractions
 Understand rotations
 Multiply and divide numbers
 Use ratio with recipes
 Find a fraction of an amount
 Add or subtract fractions
 Angle relationships
 Use the rules of indices
 Use percentages
 Sharing in a given ratio
 Identify an inequality
 Drawing a straight-line graph
 Form and solve a linear equation
 Solve simultaneous equations
 Use Trigonometry
 Use a calculator efficiently
 Work out a percentage of an amount
 Carry out metric conversions
 Solve simple linear equations
 Use equivalent fractions, decimals and percentages
 Draw a bar chart and find a probability
 Work out a mean, mode and median and the range
 Substitute into a formula
 Find the best value for money
 Use Pythagoras theorem
 Find and interpret Transformations
 Work out lengths in Similar shapes
 Solve simultaneous equations graphically



What should I do to revise and prepare for this assessment?

Use the Year 10 Advent revision booklet.

Make sure you keep up with all your work in class.

Make sure you complete your Sparx work fully.

Look through all the Units you have worked on this term. Many of the topics in the exams are based on work you have learned in previous years too so please be aware of this.

What useful websites/resources could I use to help me prepare?

Sparx

www.corbettmaths.com



Subject	Mathematics – Higher tier		
Title/Topic	Format	Length	WC
Paper 1	Exam – No calculator	45 minutes	18th Nov
Paper 2	Exam – Calculator allowed	45 minutes	18th Nov
Paper 3	Exam – Calculator allowed	45 minutes	25th Nov

In this Advent assessments I will be asked to show I understand...

Finding percentages and fractions of amounts
 Solving equations and inequalities
 Sequences
 Straight-line graphs
 Forming and solving equations
 Simultaneous equations algebraically
 Simultaneous equations graphically
 Trigonometry
 Areas and volumes of similar shapes
 Solving a quadratic equation
 Lowest Common Multiple and Highest common factor
 Transformations
 Polygons
 Pythagoras
 Area of any triangle
 Three dimensional trigonometry
 Sine Rule
 Cosine rule
 Congruent triangles and proof

What should I do to revise and prepare for this assessment?

Use the Year 10 Advent revision booklet.
 Make sure you keep up with all your work in class.
 Make sure you complete your Sparx work fully.
 Look through all the Units you have worked on this term. Many of the topics in the exams are based on work you have learned in previous years too so please be aware of this.



What useful websites/resources could I use to help me prepare?

Sparx

www.corbettmaths.com



Subject	GCSE Geography		
Title/Topic	Format	Length	WC
Dynamic development	Maths questions 2-3 marks 2X 8 markers Total- 32 marks	45 mins	11 th Nov

In this Advent assessment I will be asked to show I can...

- Characteristics of Acs, EDCs and LIDCs
- HDI
- Political, social and environmental factors that affect Zambia's development
- Bottom-up scheme characteristics
- Impact of debt and debt relief on development
- Bottom up and top-down strategies in Zambia

What should I do to revise and prepare for this assessment?

You should prepare by:

- Mind mapping key concepts and case studies
- Flash cards for key concepts
- Consolidation paragraphs using your mind maps
- Audio recording of your own explanations, listen back

What useful websites/resources could I use to help me prepare?

Knowledge organisers
 GCSE Pod
 Kerboodle textbook
 Revision guides
 Exercise book notes



Subject		PE – year 10 GCSE PE		
Title/Topic		Format	Length	WC
Paper 1 – anatomy		Multiple choice, short answer and long answer questions	45 mins	2 nd Dec
Paper 2 – health, fitness, nutrition, sedentary lifestyles		Multiple choice, short answer and long answer questions	45 mins	N/A

In this Advent assessment I will be asked to show I can...

Demonstrate an understanding of:

- ⦿ Bones, articulating bones at joints
- ⦿ Types of bone
- ⦿ Functions of the skeleton
- ⦿ Synovial joints
- ⦿ Types of movement
- ⦿ Muscles
- ⦿ Types of muscle contraction
- ⦿ Definitions of health and fitness
- ⦿ Consequences of a sedentary lifestyle
- ⦿ Nutrition (including components of a healthy diet, effects of dehydration and carbohydrate loading)
- ⦿ Somatotypes

What should I do to revise and prepare for this assessment?



Review the knowledge organiser tasks in the work booklets and self-test with a partner or parent. Use GCSE Pod to watch video clips to aid revision, completing mind maps and flash cards at home.

What useful websites/resources could I use to help me prepare?

GCSE Pod.
The Everlearner on YouTube.

Subject	Physical Education		
Title/Topic	Format	Length	Dates:

Year 10	English Language	Assessment Date(s):	WC 11 th November
Assessment Format:	Creative writing task	Assessment Length:	45 minutes
What key topics do I need to know and remember...			
<ul style="list-style-type: none"> • How to write a story • Drop, shift, zoom in, zoom out and leave • Use sentence models and paragraph models • Writing in paragraphs • You should use show and not tell to write a good narrative/description 			
How can I best prepare and revise for this assessment...			
<ol style="list-style-type: none"> 1. Practise using the paragraph models we have used in class for section b Q5. 2. Create plans (using drop/shift/zoom in/zoom out and leave) for stories using the titles in your Paper 1 Language booklet. 3. Create paragraphs using the paragraph models: <ul style="list-style-type: none"> • No. No. No. No. But, there was.. • A year ago. A month ago. A day ago. Today. • Close. Closer. Closest. • Near. Far. Near. Far. 			

Year 10	English Literature	Assessment Date(s):	WC 18th November
Assessment Format:	Essay	Assessment Length:	45 minutes
What key topics do I need to know and remember...			
<p>An Inspector Calls:</p> <ul style="list-style-type: none"> • The plot • Characters • Themes • Literary and Dramatic techniques used by Priestley • Key quotations • Priestley's intentions and messages (context) particularly capitalism and socialism • Writing using 'because', 'specifically' and 'almost as though' (what/how/why?) 			
How can I best prepare and revise for this assessment...			
<ul style="list-style-type: none"> • Reread the play • Using your annotations and the work in your exercise books, read through, make notes/flashcards/lists/write SPOs relating to the play • Practise writing what/how/why paragraphs and planning possible assessment responses to different characters and themes. • Watch the play on Digital Theatre + • Watch the Mr Bruff revision videos on YouTube 			



Subject	GCSE Art and Design: Graphic Design		
Title/Topic	Format	Length	WC
Portfolio	Continuous	N/A	N/A

In this Advent assessment I will be asked to show I can...

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What should I do to revise and prepare for this assessment?

- Carry out in-depth research about how your approach to the theme is represented in other graphic products such as logos, book jackets, posters, promotional literature etc. For example, most of you have chosen to interpret the theme of 'identity' as the country you, or members of your family are from, or were born. Therefore, conduct research into which font styles, colours, vector images on logos and any other images that are used by other graphic designers to represent a particular place, country or person. How is the history and heritage of that country presented visually.
- When you have found out this information, present it with written analysis of how effective these examples are and evaluate how they will inspire you in designing your expressive typography.
- Create both digital and hand rendered expressive words in your sketchbook
- Record print screens of digital work as it develops, for example, when using Cooltext software

In addition:

- Listen carefully to advice and act on any feedback that you are given.
- Revisit previous work to see whether you can now make any improvements to it.



Subject	Triple science - Biology	
Title/Topic	Format	Length
Paper 1 – Cells, transport & organisation	Written paper	45min

In this Advent assessment I will be asked to show I can...

Recall and apply knowledge from the following booklets:

- Cell Biology
- Transport
- Organisation and digestion

What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use the knowledge organiser of the cell biology, transport and organisation & digestion booklets you have studied in year 10. (look, cover, write and check)
2. Make flash cards of key terms and their definitions.
3. Read through the booklets and make notes or mind maps on important information.

What useful websites/resources could I use to help me prepare?

Use Seneca learning complete the relevant sections:

www.senecalearning.com

Use GCSE bitesize – AQA single science

<https://www.bbc.co.uk/bitesize/examspecs/zpgcbk7>

Use GCSE Pod



Subject	GCSE Business – Yr10			
Title/Topic		Format	Length	Date
Paper 1 – Influences on business in the real world		Exam Paper	1-hour	Monday 11 th November 2023

My Advent assessment will test my knowledge on...

A combination of short and long essays 9-marks max

Business maths

Percentage change: increase and decrease – $\frac{\text{new-old}}{\text{old}} \times 100 = X\%$

(Use 000, of thousands, 000,000 of millions)

Basic financial calculations – Profit, costs, and revenue

Unit 1 – Business in the real world

- Nature and purpose of business
- Objectives & characteristics of entrepreneurs
- Business objectives – different objectives & explanations of their meaning – profit/profit maximisation, customer satisfaction, growth, increase market share, increase sales, sustainability, etc. Changing objectives
- Measures of success – increasing productivity, customer satisfaction, shareholder value, reputation, quality.
- Factors of production – land, labour, capital, enterprise
- Business ownership – sole traders, private limited (Ltd), public limited (Plc), partnerships; benefits and drawbacks of different set ups; explanation of each;
- Business planning – benefits of business plans e.g. setting targets, co-ordination, manage change, track progress, allows stakeholders to assess business e.g. banks
- Stakeholders – different stakeholder groups and their influence on business
- Opportunity Cost – definition and application
- Business planning – purpose, main sections, analysis of business planning.



Continued on next page

What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use the booklets from lessons and exercise books to consolidate notes and create revision cards and mind maps to connect key topics and ideas
2. Use the Revision Guides loaned to you to help for revision
3. Create or buy flash cards to test yourself with friends & family
4. Use previous paper questions, topic test and PPE questions, mark schemes and examiner reports to develop answers
5. Use the AQA Business Revision guide and textbook chapter reading
6. Use Past Papers to develop exam question exposure & complete past paper questions from the AQA GCSE Business website
7. Revision apps such as Quizlet, Padlet, Popplet Lite for mind maps

What useful websites/resources could I use to help me prepare?

Online study notes to support core topics in GCSE Business are available and you may wish to bookmark these for future revision.

Tutor2U – GCSE Business

<https://www.tutor2u.net/business/blog/gcse-igcse-business-studies-revision-notes-master-listing>

AQA GCSE Business

<https://www.aqa.org.uk/subjects/business/gcse/business-8132/assessment-resources>

BBC Bitesize

Learn techniques for taking your GCSE Business exam with example questions, answers and case studies.

<https://www.bbc.co.uk/bitesize/examspecs/zvwb382>

Padlet Resources

Here are some examples of resources available on Padlet:

<https://padlet.com/cpcooke/year10>

<https://padlet.com/spope2/theme2>

<https://padlet.com/igrimshaw/kzvkuwz49a3>

<https://padlet.com/spope2/theme1>

<https://padlet.com/etaylor10/business>



Subject	Triple science - chemistry	
Title/Topic	Format	Length
Paper 1 –	MCQ/written paper	50min

In this Advent assessment I will be asked to show I can...

- Describe the structure and layout of the periodic table
- Compare group 1 metals and transition metals
- Represent the electron arrangement around atoms of an element
- Explain why elements in the same group react in similar ways
- Describe the reactions of group 1 metals with water
- Explain what an isotope is
- Recall the structure of an atom and the mass and charge of the subatomic particles
- Compare the size and uses of nanoparticles to bulk matter
- Explain how the structure and bonding of substances relates to their properties
- Calculate the surface area:volume ratio of a nanoparticle
- Use state symbols in equations
- Describe, in terms of electrons, what happens when a metal and non-metal react
- Apply the law of conservation of mass
- Calculate relative formula masses, amounts in moles and carry out reacting mass calculations.

What should I do to revise and prepare for this assessment?



To prepare for this assessment:

1. Complete look, cover, write and check on the knowledge organiser statements from atomic structure & periodic table, the structure and bonding and quantitative chemistry booklets.
2. Make flash cards of key words and their definitions.
3. Read through the lesson content in the booklets and make notes to help you learn the information.

What useful websites/resources could I use to help me prepare?

AQA revision guides

<https://www.bbc.co.uk/bitesize/guides/zgnxcj6/revision/1> for revision of atomic structure.

<https://www.bbc.co.uk/bitesize/guides/ztrxdxs/revision/8> for reviewing the properties of different groups in the periodic table

<https://www.bbc.co.uk/bitesize/guides/zwt2k2p/revision/1> for reviewing the periodic table

<https://www.bbc.co.uk/bitesize/topics/zq6h2nb> for revision of the structure and bonding topic



Subject	Combined Science	
Title/Topic	Format	Length
Paper 1 - Biology	Written paper	45 mins
Paper 2 - Chemistry	Written paper	45 mins

In this Advent assessment I will be asked to show I can...

Recall and apply knowledge from the following booklets:

Paper 1 – Biology

Cell Biology

Transport

Organisation and digestion

Paper 2 – Chemistry

Atomic structure

Structure & bonding

Quantitative chemistry

What should I do to revise and prepare for this assessment?

1. Use the knowledge organisers your booklets, (look, cover, write and check).
2. Make flash cards of key terms and their definitions.
3. Read through the booklet and make notes or mind maps on important information.

What useful websites/resources could I use to help me prepare?

Use GCSE bitesite - [GCSE Combined Science - AQA Trilogy - BBC Bitesize](#)

Use GCSE pod - [GCSEPod](#)

Use Seneca Learning - [Free Homework & Revision for A Level, GCSE, KS3 & KS2 \(senecalearning.com\)](#)



Subject	Year 10 Computer Science		
Title/Topic	Format	Length	WC
Part 1 – Programming Techniques	Short Answer	45 mins	
Part 2 – Writing programs	Written paper with coding-like questions	45 mins	

In this Advent assessment I will be asked to show I can...

Part 1 – Answering short questions about all of the programming techniques and terminology introduced so far including-

- Variables and Datatypes
- Arithmetic, Comparative and Boolean operators
- Programming constructs – Sequence, Selection and Iteration
- Selection – If Elif Else
- Iteration – For and While loops
- Casting Functions
- Lists and Arrays of data

Part 2 – Writing Python code for problems that may include-

- Creating variables to store different types of data
- Output messages to the user and read in responses (print/input)
- Using iteration such as FOR loops and WHILE loops
- Using selection (IF ELSE) to provide different pathways in a program
- Use of different operators – Mathematical, comparative and boolean
- Use of casting techniques such as str(), int() and float()
- Use of functions and procedures
- Use of lists/arrays for storing multiple pieces of data

What should I do to revise and prepare for this assessment?



- Practice the key terminology on Quizlet
- Review class Booklet 1 (all sections) and Booklet 2 (just iteration, lists and functions)
- Complete practice questions provide for homework

What useful websites/resources could I use to help me prepare?

All resources and files are available on the Student OneDrive



Subject	French		
Title/Topic	Format	Length	WC
Paper 1 – Writing part one	Written paper	F = 35 mins H = 35 mins	18 th November
Paper 2 – Writing part two	Written paper	F = 35 mins H = 40 mins	18 th November
Paper 3 – Listening and Reading	Written paper (multiple choice + written answers)	F = 35 mins H = 45mins	18 th November

My Advent assessment will test my knowledge on...

Reading and listening

- Understanding phrases and vocabulary when I hear them and responding to questions about what I have heard.
- Understanding phrases and vocabulary when I see them written down and responding to questions about what I have read.
- Translating text from French to English.
- Transcribing short sentences.

Foundation Writing

- Writing 5 sentences to describe a photo.
- Writing a 50 word response which addresses 5 bullet points.
- Completing 5 short grammar tasks.
- Translating sentences from English to French.
- Writing a 90 word response which addresses 3 bullet points, using 3 tenses.

Higher Writing

- Translating sentences from English to French.
- Writing a 90 word response which addresses 3 bullet points, using 3 tenses.
- Writing a 150 word response which addresses 2 bullet points, using at least 2 tenses.



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

Reading and listening

1. Use your knowledge organisers to revise vocabulary from units 1 and unit 2, using the look, cover, write, check method to make sure you know what the words and phrases mean in English.
2. Use Kerboodle to practise reading and listening exercises.
3. Use Language Nut to practise vocabulary, reading, listening and grammar exercises.

Writing

1. Revise the vocabulary and phrases from the unit 1 and unit 2 knowledge organisers using the look, cover, write, check method to make sure you can write the phrases in French.
2. Revise the 44 fantastic phrases (foundation)/75 fantastic phrases (higher) from the unit 1 knowledge organiser (they are also in the unit 2 knowledge organiser).
3. Use the 'livret de grammaire' to revise how to form verbs in three tenses.

What useful websites/resources could I use to help me prepare?

- Kerboodle – The AQA French text book contains interactive exercises to practise reading, listening and grammar.
- Language Nut – To practise vocabulary, reading, listening and grammar.
- Unit 1 and unit 2 knowledge organiser
- Grammar booklet



Subject	History		
Title/Topic	Format	Length	WC
Paper 1 – Medicine Through time	Written paper	45 mins	25/11

In this Advent assessment I will be asked to show I can...

Be able to answer short and long essay style questions on the following topics:

c1250–c1500: Medicine in medieval England:

In particular:

- New and traditional approaches to hospital care in the thirteenth century.
- The role of the physician, apothecary and barber surgeon in treatment and care provided within the community and in hospitals, c1250–1500.

c1500–c1700: The Medical Renaissance in England:

In particular:

- Continuity in approaches to prevention, treatment and care in the community and in hospitals.
- Dealing with the Great Plague in London, 1665: approaches to treatment and attempts to prevent its spread.

c1700–c1900: Medicine in eighteenth- and nineteenth-century Britain

In particular:

- Continuity and change in explanations of the cause of disease and illness. The influence in Britain of Pasteur's Germ Theory and Koch's work on microbes.
- The extent of change in care and treatment: improvements in hospital care and the influence of Nightingale. The impact of anaesthetics and antiseptics on surgery.
- New approaches to prevention: the development and use of vaccinations and the Public Health Act 1875.
- Key individuals: Jenner and the development of vaccination, Nightingale and improving hospital care.
- Fighting Cholera in London, 1854; attempts to prevent its spread; the significance of Snow and the Broad Street pump.

c1900–present: Medicine in modern Britain

In particular:

- Advances in understanding the causes of illness and disease: the influence of genetic and lifestyle factors on health.
- Improvements in diagnosis: the impact of the availability of blood tests, scans and monitors.



- The extent of change in care and treatment. The impact of the NHS and science and technology: improved access to care; advances in medicines, including magic bullets and antibiotics; high-tech medical and surgical treatment in hospitals.
- New approaches to prevention: mass vaccinations and government lifestyle campaigns.
- Key individuals: Fleming, Florey and Chain's development of penicillin.
- The fight against lung cancer in the twenty-first century: the use of science and technology in diagnosis and treatment; government action

What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use the practice exam questions booklet to plan essays that could come up.
2. Ensure that you can answer all the questions in the back of your medicine content booklet
3. Learn all the questions in your knowledge organiser on Medicine Through Time using look, cover, write, check.
4. Read over notes from each lesson and consolidate learning by writing summary paragraphs.

What useful websites/resources could I use to help me prepare?

- Knowledge organisers, and content booklet
- <https://www.bbc.co.uk/bitesize>
- GCSE Pod



Subject	Mandarin		
Title/Topic	Format	Length	WC
Paper 1 – Listening and Reading	Written paper (multiple choice + written answers)	F = 30 mins H = 35 mins	18 th November
Paper 2 – Writing part one	Written paper	F = 30 mins H = 40 mins	18 th November
Paper 3 – Writing part two	Written paper	F = 35 mins H = 45mins	18 th November

My Advent assessment will test my knowledge on...

Reading and listening

- Understanding phrases and vocabulary when I hear them and responding to questions about what I have heard.
- Understanding phrases and vocabulary when I see them written down and responding to questions about what I have read.
- Translating text from Chinese into English.

Writing

Please note, the skills tested are slightly different depending on whether your child will sit the foundation (F) or higher (H) paper.

- Writing 4 sentences to describe a photo (F).
- Writing a 30 character response which addresses 4 bullet points (F).
- Translating sentences from English to Chinese (F).
- Translating a passage from English to Chinese (H).
- Writing a 75 character response which addresses 4 bullet points, using 3 tenses (F and H).
- Writing a 125 character response which addresses 2 bullet points, using justified opinions (H).



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

Reading and listening

1. Use your knowledge organisers and the GCSE 9-1 Chinese textbook to revise vocabulary from chapters 1-4, using the look, cover, write, check method to make sure you know what the words and phrases mean in English.
2. Use Quizlet to help you revise vocabulary that we have covered from the GCSE course, including that which we learnt at the end of year 9.

Writing

1. Revise the vocabulary and phrases from the chapter 1-5 knowledge organisers using the look, cover, write, check method to make sure you can write the phrases in Chinese characters.
2. Revise the fantastic phrases that you have learnt to help you extend your sentences. These can be found at the end of each of the knowledge organisers that you have been given. Make sure that you can write the characters in each of the fantastic phrases and use the different grammatical constructions, e.g. 虽然 ... 但是, in sentences.

What useful websites/resources could I use to help me prepare?

- Quizlet: search for sets of GCSE Mandarin vocabulary that have been uploaded on the website.
- Knowledge organisers for chapters 1-5 of the GCSE Chinese textbook.
- *Mandarin Bean*: this website is useful for reading and listening practice. Search for articles of HSK3 level. The audio recording of each article can be found at the end of each article.



Subject	Physics		
Title/Topic	Format	Length	
Physics	MCQ/written paper	50min	

In this Advent assessment I will be asked to show I can...

Demonstrate knowledge and understanding from the;

- Particle model of matter booklet
- Energy booklet
- Lessons 1-4 of the electricity booklet



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use the knowledge organiser of the booklet you have studied in year 10. (look, cover, write and check)
2. Make flash cards of key terms and their definitions.
3. Read through the booklet and make notes or mind maps on important information.

What useful websites/resources could I use to help me prepare?

Energy:

<https://www.bbc.co.uk/bitesize/topics/z89ddxs>

Electricity:

<https://www.bbc.co.uk/bitesize/topics/zcg44qt>

Particle model of matter:

<https://www.bbc.co.uk/bitesize/topics/z3ybb82>

Seneca

<https://app.senecalearning.com/dashboard/courses/add?Price=Free&Age+Group=GCSE&Subject=Physics&Exam+Board=AQA>

GCSE Pod

<https://www.gcsepod.com/>



Subject	GCSE Psychology		
Title/Topic	Format	Length	WC
Research Methods	Written	1 hour	25 th Nov 2024

In this Advent assessment I will be asked to show I can...

Demonstrate the following skills you have recovered so far in research methods both in Mrs Vaghadia and Mrs Betts lesson.

These are all of the sub-topic areas you will be assessed on this assessment: -

- Variables & control of variables
- Hypotheses
- Sampling
- Lab Experiments
- Field Experiments
- Natural Experiments
- Interviews all 3 of them
- Questionnaires
- Research design
- Reliability
- Validity
- Ethics
- Correlations
- Case studies
- Observations
- Primary / Secondary data
- Qualitative / Quantitative data
- Create and interpret graphical displays.

You will also be expected to evaluate these methods in the assessment and there will also be application questions.



What should I do to revise and prepare for this assessment?

In order to prepare for this assessment please can you do the following: -

Use your exercise book to review your notes.

Research methods revision work booklet to complete.

Flash cards you have been making in the lesson as part of our revision.

If you are unsure on anything please do not hesitate to come and speak to us please.

What useful websites/resources could I use to help me prepare?

- Flash cards
- Electronic copy of the textbook
- Your exercise
- Revision work booklet on research methods.



Subject	Religious Education		
Title/Topic	Format	Length	WC
Judaism	1xa 1xb 2xc 1xd	45 mins	19/20 November
Origins and Meaning	1xa 1xb 2xc 1xd	30 mins	27 th November

In this Advent assessment I will be asked to show I can...

Demonstrate knowledge and understanding of the following areas:

Key words across two modules

Judaism:

Messiah (Mashiach)

➤ Different views within Orthodox and Reform Judaism about the nature and role of the Mashiach (Messiah); special person who brings an age of peace, ourselves, his arrival as signaling the end of the world, praying for his coming, concerned more with living life according to the mitzvot

Covenant

➤ The meaning and significance of the Abrahamic Covenant: Genesis 12:1-3, 17:6-8, 17:11-14 including the importance of the 'Promised Land'

➤ The meaning and significance of the Covenant with Moses at Sinai: Exodus 3:11-15 including the continuing importance of the idea of a 'Promised Land'

➤ Importance of the Ten Commandments: Exodus 20:2-14

Life on earth

➤ Beliefs and teachings about the nature and importance of Pikuach Nefesh (sanctity of life): Genesis 1:26-27, Talmud B Yoma 84b, Psalm 139: 13-15, Jeremiah 1:5

Worship: practices in Britain and elsewhere



➤ **The nature and importance of Orthodox and Reform synagogue services; Shabbat service, the significance of prayer including the standing prayer (Amidah)**

➤ **Worship in the home; siddur, recitation of Shema and Modeh Ani, display of mezuzah. The importance of preparing for and celebrating Shabbat: Exodus 20:8-10**

Rituals

➤ **Marriage: Genesis 2: 24, features of the ceremony**

➤ **Mourning rituals: onan, kaddish, sheva, yartzheit. Role of chevra kaddisha**

Festivals: practices in Britain and elsewhere

➤ **The origin, meaning and celebration of the following festivals among different Jewish communities in Britain**

➤ **Rosh Hashanah**

➤ **Yom Kippur**

➤ **Pesach: Exodus 12:14**

➤ **Sukkot**

Origins and Meaning:

Origins and Meaning

➤ **Catholic beliefs and teachings about the origin of the universe and the concept of creation ex nihilo as expressed in the writing of St Augustine (specifically Confessions XII, 7)**

➤ **The relationship between Catholic views and other Christian views on the origin of the universe and the extent to which these conflict**



- The relationship between Catholic and non-religious views about the origins of the universe and of human beings (Stephen Hawking's theory of the Big Bang) and the extent to which these conflict
- Comparison of scientific theory of evolution (Charles Darwin, Richard Dawkins), with Catholic beliefs about the purposeful creation of human beings; the extent to which creation and evolution are compatible, with reference to Pope John Paul II's Message To The Pontifical Academy Of Sciences: On Evolution (22 October 1996, paragraphs 3 & 4)
- Catholic beliefs and teachings about the origin and sanctity of human life and the concept of imago Dei as expressed in the writings of St Catherine of Siena (specifically The Dialogue of St Catherine of Siena, of Discretion)
- The relationship between Catholic view

Beliefs: Creation

- Comparison of the first (Genesis 1:1-2:3) and second (Genesis 2:4-24) creation accounts, and their respective representations of God and human beings
- The significance of the Creation narratives with regards to Catholic beliefs about the nature of human beings and their relationship with creation

What should I do to revise and prepare for this assessment?



Ensure you learn the information contained in your knowledge organisers

Use your textbook, available on Kerboodle, to review all aspects to be covered.

Take all of the advice on board from your class teacher.

Fully participate in the revision lessons and any homework tasks set.

What useful websites/resources could I use to help me prepare?



Subject		Spanish	
Title/Topic	Format	Length	WC
Paper 1 – Writing part one	Written paper	F = 35 mins H = 35 mins	18 th November
Paper 2 – Writing part two	Written paper	F = 35 mins H = 40 mins	18 th November
Paper 3 – Listening and Reading	Written paper (multiple choice + written answers)	F = 35 mins H = 45mins	18 th November

My Advent assessment will test my knowledge on...

Reading and listening

- Understanding phrases and vocabulary when I hear them and responding to questions about what I have heard.
- Understanding phrases and vocabulary when I see them written down and responding to questions about what I have read.
- Translating text from Spanish to English.
- Transcribing short sentences.

Foundation Writing

- Writing 5 sentences to describe a photo.
- Writing a 50 word response which addresses 5 bullet points.
- Completing 5 short grammar tasks.
- Translating sentences from English to Spanish.
- Writing a 90 word response which addresses 3 bullet points, using 3 tenses.

Higher Writing

- Translating sentences from English to Spanish.
- Writing a 90 word response which addresses 3 bullet points, using 3 tenses.
- Writing a 150 word response which addresses 2 bullet points, using at least 2 tenses.



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

Reading and listening

1. Use your knowledge organisers to revise vocabulary from unit 1 and unit 2, using the look, cover, write, check method to make sure you know what the words and phrases mean in English.
2. Use Kerboodle to practise reading and listening exercises.
3. Use Language Nut to practise vocabulary, reading, listening and grammar exercises.

Writing

1. Revise the vocabulary and phrases from the unit 1 and unit 2 knowledge organiser using the look, cover, write, check method to make sure you can write the phrases in Spanish.
2. Revise the fantastic phrases.
3. Use the grammar booklets to revise how to form verbs in three tenses.

What useful websites/resources could I use to help me prepare?

- Kerboodle – The AQA Spanish text books contain interactive exercises to practise reading, listening and grammar.
- Language Nut – To practise vocabulary, reading, listening and grammar.
- Unit 1 and unit 2 knowledge organiser
- Grammar booklets

Year 10	Sociology	Assessment Date(s):	Thursday 14 th November
Assessment Format:	One test paper	Assessment Length:	45 minutes
What key topics do I need to know and remember...			
<u>Paper 1: Understanding social processes</u> <u>Introduction to sociology & key concepts and processes of cultural transmission:</u> <ul style="list-style-type: none"> • What is sociology? • key concepts • The nature vs. nurture debate • Socialisation • Primary and secondary agents of socialisation • Feral children • Cultural diversity • The social construction of gender roles • Class, ethnicity and national identity • Social control 			
How can I best prepare and revise for this assessment...			
<ul style="list-style-type: none"> • Review your knowledge organisers for the above topics. • Review your class notes from this year. 			