



De Lisle College

November Mock Exams Information

Year 11 – November 2024

Exams November 2024

Date	Time		Subject
Mon 11th November	9.00	10.15	Geography paper 1
	9.00	10.15	Computer Science paper 1
	9.00	10.20	History paper 1
	1.40	2.30	French Listening
	1.40	2.30	Spanish and Mandarin Listening
Tuesday 12th November	9.00	10.45	English Literature; Christmas Carol & An Inspector Calls
	12.40	2.25	Science Combined and Triple Biology 1
Wednesday 13th November	9.00	10.45	Science Combined and Triple Chemistry 1
	1.30	3.00	Maths paper 1
Thursday 14th November	9.00	10.45	English Language; Non Fiction
	12.40	2.25	Sociology paper 1
Friday 15th November	9.00	10.30	RE 1 - Foundational Catholic Theology
	11.00	12.00	French, Spanish, Mandarin Reading
	1.40	3.25	Science Combined and Triple Physics 1
Monday 18th November	9.00	10.15	CNAT, Contemporary Issue in Sport
	9.00	10.15	French, Spanish, Mandarin Writing
	11.00	11.45	RE2 - Applied Catholic Theology
	1.20	2.20	Science Combined and Triple Biology 2
Tuesday 19th November	9.00	3.00	Art
	9.00	10.45	Psychology
	9.00	10.30	Food Technology
	9.00	10.00	Science - Triple Science Chemistry 2
	12.40	2.10	Business
	12.40	2.25	Sociology paper 2
	12.40	2.25	Drama
	12.40	1.55	PE paper 1
Wednesday 20th November	9.00	10.50	History paper 2
	9.00	10.00	Geography paper 2
	9.00	10.15	Computer Science paper 2
	1.40	2.40	Science Combined and Triple Physics 2
Thursday 21st November	9.00	10.30	Maths paper 2
	11.00	12.00	RE3- Judaism
	1.40	2.55	PE paper 2



Subject	English		
Title/Topic	Format	Length	WC
Language Paper 1	Exam paper	1hr 45 mins	
Literature A Christmas Carol and An Inspector Calls	Essay	1hour 45mins	

In this Advent assessment I will be asked to show I can...

1 hour 45 minutes

2 sections: Reading (1 hour) Writing (45 minutes)

Reading:

Question One – Retrieve 4 pieces for information from the text (4 marks)

Question Two – language analysis (8 marks – 2-3 points)

Question Three – structure analysis (8 marks 2-3 points)

Question Four – evaluation (20 marks – 3-4 points, what are your thoughts and feelings about the text + because, specifically, almost as though + successfully, masterfully, explicitly, etc.)

Writing:

Question Five – fiction writing task: a narrative or descriptive piece 40 marks

Literature

2 Sections: An Inspector Calls and A Christmas Carol

- You will be set a question about An Inspector Calls. You will have a choice of 2, but you only write about one.
- You will be set a question about A Christmas Carol. This will be an extract and whole text question.



- We will be looking at how you can write detailed paragraphs with clear topic sentences
- Can you use because, specifically, almost as though to expand your analysis
- Do you know WHY writers have created certain effects? E.g. Perhaps Priestley wanted to teach the audience.... or criticise....
- Can you embed and contextualise quotations?

Knowing your texts well cannot be underestimated. Without knowing the stories and events in detail, you cannot write an effective response. If nothing else, make sure you know the events, characters and ideas in An Inspector Calls and AS Christmas Carol.

What should I do to revise and prepare for this assessment?

To prepare for this literature assessment:

1. Reread your set text: An Inspector Calls and A Christmas Carol
2. Complete Educake quizzes about the texts
3. Use GCSEpod and Massolit to watch key videos (You can sign in using your Office365 details)
4. Create flashcards to revisit key information from each text/ poem
6. Look at the attached An Inspector Calls and A Christmas Carol sample questions. For each, think about what details from the story you would focus on to answer the question.

To prepare for this language assessment:

Use your yellow exercise books and the Pushy Parents/ Poaching articles and feedback to guide your revision.

1. We will be spending 2 lessons the first week back after half term looking at a past paper and doing a walking, talking mock. Use this to guide your revision.
2. On ShowMyHomework, use the guide to look at the past paper and we will go through another together in class.
3. Commit to memory the sentence/paragraph models for the section B writing task



What useful websites/resources could I use to help me prepare?

- GCSEpod

<https://members.gcsepod.com/login/>

- Mr Bruff

<https://www.youtube.com/watch?v=M75yUsyNySY>

- BBC Bitesize

<https://www.bbc.co.uk/bitesize/topics/zpr639q>

- Massolit

- [MASSOLIT – Short video lectures from the world's best academics](#)



Subject	Maths – Foundation and Higher tier		
Title/Topic	Format	Length	WC
Paper 1	Non Calculator	1hr 30	18 th Nov
Paper 2	Calculator	1hr 30	25 th Nov

In this Advent assessment I will be asked to show I can...

Foundation

Bar charts	Sum and difference
Compass directions	Unitary Method
Area and Perimeter of 2-D shapes	Ratio and fractions with money
Pythagoras	Types of sequences
Conversion graphs	Frequency Trees
Probability	Always, sometimes, never
Squares and square roots	Factors and Multiples
Using money	Edges, faces and vertices
Changing fractions decimals & percentages	Hours and rates of pay
Volume of spheres and cones	Simple linear equations
Link between ratio and fractions	Factorising
Bearings	Angle relationships
Volume of cubes and cuboids	Scale drawings
Rearranging a linear formula	Substitution into formulae
Transformations	Turning fraction
Relative frequency	Angles around a point
Forming and solving	Use of $y=mx+c$ with gradient and a point
Long multiplication	Place value of digits
Areas of simple shapes	Pictograms
Metric unit conversion	The mean, median and mode
Real life charts	Tax and money
The range	Minutes and seconds & Time problems
Dividing decimals	Dividing integers
Recognising the value of expressions	Multiplying decimals
Simplifying algebraic expressions	Using Venn Diagrams including probability
Geometry and area	Using two-way tables with fractions and probabilities
Equations of straight lines	Calculating percentages of an amount
Probability and fractions	A as a fraction of B
Using a formula	Factorising a quadratic
Monthly payments	Correlation
Using ratios	Using other number facts
Rearranging a formula	Trigonometry
Circumference of circles	Standard Form



Higher

Identifying factors	Angle relationships
Relative frequency and probability	Transformations
Expectation	Regions and inequalities
Circle theorems	Identifying ratios
Combining mean marks across two groups	Repeated percentage change
Probability of A AND B	Fractions/Decimals/Percentages
Types of sequences	Always, sometimes or never
Equation of a circle	Perimeter using ratio or fractions
Volumes of spheres and cones	Solving linear equations with decimals
Using tangents to a curve	Rules of indices
Types of number and probability	Forming an equation and solving it
Congruent triangles	Use of $y=mx+c$
Percentage increase and percentage decrease	Understanding vectors
Forming & solving equations involving algebraic fractions	Pythagoras in three dimensions
Gradients and Perpendicular lines	Converting metric units of area and volume
Trigonometry	Using number facts
Circumference and areas of circles	Completing the square to find a turning point
Cosine rule	Venn diagrams and probability
Using money with ratio	Expanding double brackets
Reciprocals	Using bounds in calculations
Types of sequences	Finding a ratio from a formula
Iterations	Algebraic fractions
Linear simultaneous equations	Finding the equation of a straight line from graph
Solving quadratic equations	Correlation
Fractional indices	Product of prime factors
Write numbers in ascending order	Negative indices
Identifying vectors	Circle theorems
Use angle facts to form and solve equations	Nth term of quadratic sequences
Surds	Histograms
Scale factors, area factors and volume factors	Fully factorising all types of quadratics
Areas of triangles	Areas of sectors

What should I do to revise and prepare for this assessment?

- Use the revision technique showed to you in class to create purposeful flashcards.
- Use the Leitner System to self test these flashcards until you can remember all of them. Here is a link to a video on the Leitner System: [Leitner System for Flashcards \(youtube.com\)](https://www.youtube.com/watch?v=...)
- Use the grid on the back of your Project 25 papers that you have completed this year and use the Sparx codes next to the questions you got wrong to go over these topics.
- Once you have done some revision on the areas from the project 25 paper that you struggled with you can re-do the paper to see if you improve your score.
- Complete the target and XP boost homework on Sparx, in addition to the compulsory homework.
- If you have a revision workbook, you can work through the topics.



What useful websites/resources could I use to help me prepare?

SparxMaths and CorbettMaths are the best websites to revise for Maths, particularly SparxMaths.

Use Project 25 papers, past papers, revision guides and flashcards alongside all your work booklets as revision material.

Year 11	Combined Science	Assessment Date(s):	
Assessment Format:	Written	Assessment Length:	Paper 1: 75mins Paper 2: 45 mins
What key topics do I need to know and remember...			
Biology paper 1 <ul style="list-style-type: none">• Cell biology• Transport• Organisation and health• Organisation and digestion• Infection and response• Bioenergetics		Biology paper 2 <ul style="list-style-type: none">• Homeostasis• Reproduction• Variation & evolution	
Chemistry paper 1 <ul style="list-style-type: none">• Atomic structure and the periodic table• Structure and bonding• Quantitative chemistry• Chemical changes• Energy changes		Chemistry & physics Paper 2 <ul style="list-style-type: none">• Rates of reaction• Forces	
Physics paper 1 <ul style="list-style-type: none">• Energy• Particle model• Electricity• Atomic structure			
How can I best prepare and revise for this assessment...			

To prepare for this assessment:

1. Use the knowledge organisers on the back of your physics booklets (look/cover/write/check) and your revision guide.
2. Make flash cards for key knowledge and definitions.
3. Use Seneca learning and BBC bitesize for revision quizzes.

Log onto GCSE pod and search for AQA combined science.

Useful websites:

AQA combined science revision pages on BBC bitesize

. <https://www.bbc.co.uk/bitesize/examspecs/z8r997h>

Seneca combined science

<https://app.senecalearning.com/dashboard/courses/add?Price=Free&Age+Group=GCSE&Exam+Board=AQA&Subject=Combined+Science>

GCSE pod

<https://www.gcsepod.com/>

Year 11	Triple Biology	Assessment Date(s):	
Assessment Format:	Written	Assessment Length:	Paper 1: 105mins Paper 2: 60
What key topics do I need to know and remember...			
Paper 1: <ul style="list-style-type: none">• Cells• Transport• Organisation & digestion• Organisation & health• Infection & response• Plant Biology• Bioenergetics		Paper 2: <ul style="list-style-type: none">• Homeostasis 1• Homeostasis 2• Reproduction	
How can I best prepare and revise for this assessment...			
To prepare for this assessment: <ol style="list-style-type: none">1. Use the knowledge organisers on the back of your physics booklets (look/cover/write/check) and your revision guide.2. Make flash cards for key knowledge and definitions.3. Use Seneca learning and BBC bitesize for revision quizzes. Log onto GCSE pod and search for AQA combined science. Useful websites: AQA combined science revision pages on BBC bitesize - . GCSE Biology (Single Science) - AQA - BBC Bitesize Seneca Biology - Seneca - Learn 2x Faster (senecalearning.com) GCSE pod - https://www.gcsepod.com/			

Year 11	Triple Chemistry	Assessment Date(s):	
Assessment Format:	Written	Assessment Length:	Paper 1: 105mins Paper 2: 60
What key topics do I need to know and remember...			
Paper 1: <ul style="list-style-type: none">• Atomic structure and the periodic table• Structure and bonding• Quantitative chemistry• Chemical changes• Energy changes		Paper 2: <ul style="list-style-type: none">• Rates of reaction• Crude oil and fuels• Organic chemistry	
How can I best prepare and revise for this assessment...			
To prepare for this assessment: <ol style="list-style-type: none">1. Use the knowledge organisers on the back of your physics booklets (look/cover/write/check) and your revision guide.2. Make flash cards for key knowledge and definitions.3. Use Seneca learning and BBC bitesize for revision quizzes. Log onto GCSE pod and search for AQA combined science. Useful websites: AQA combined science revision pages on BBC bitesize . https://www.bbc.co.uk/bitesize/examspecs/z8r997h Seneca combined science https://app.senecalearning.com/dashboard/courses/add?Price=Free&Age+Group=GCSE&Exam+Board=AQA&Subject=Combined+Science GCSE pod https://www.gcsepod.com/			

Year 11	Triple Physics	Assessment Date(s):	
Assessment Format:	Written	Assessment Length:	Paper 1 105 minutes Paper 2: 60 minutes
What key topics do I need to know and remember...			
Paper 1 <ul style="list-style-type: none">• Energy• Electricity• Particle model of matter• Atomic structure		Paper 2 <ul style="list-style-type: none">• Forces	
How can I best prepare and revise for this assessment...			
To prepare for this assessment: <ol style="list-style-type: none">1. Use the knowledge organisers on the back of your physics booklets (look/cover/write/check) and your revision guide.2. Make flash cards for key knowledge and definitions.3. Use Seneca learning and BBC bitesize for revision quizzes. Log onto GCSE pod and search for AQA combined science. Useful websites: AQA Physics revision pages on BBC bitesize: GCSE Physics (Single Science) - AQA - BBC Bitesize Seneca AQA: Seneca - Learn 2x Faster (senecalearning.com) GCSE pod: GCSE Learning and Revision GCSEPod			



Subject	History		
Title/Topic	Format	Length	WC
Paper 1 – Medicine Through Time	Written Paper	1hr 20	
Paper 2 – Normans and Cold War	Written Paper	1hr 50 mins	

In this Advent assessment I will be asked to show I can...

Paper 1 Medicine Through time:

Be able to answer short and long essay style questions Explaining how medicine changed or stayed the same in the following periods:

c1250–c1500: Medicine in medieval England:

c1500–c1700: The Medical Renaissance in England:

c1700–c1900: Medicine in eighteenth- and nineteenth-century Britain

c1900–present: Medicine in modern Britain

You must be able to consider both changes in Cause, Prevention and treatment, as well as the importance of different factors such as education, key individuals, government, science and technology.

You need to be able to answer source questions on battlefield medicine on the western front. Including developments in treatments, wounds caused by the weapons, illnesses caused by conditions and the evacuation process.

Paper 2a Anglo Saxon and Norman England:

You need to be able to describe and explain changes and events in the period 1060-188 including the following key areas:

Saxon England 1060-66

1066 including the succession crisis, the Battles of Fulford Gate, Stamford Bridge and Hastings.

1067-1075 William securing control. Including the rebellions of Edwin and Morcar, Edgar Atheling, Hereward the Wake and the rebellion of the Earls.

1075-1088 Norman England including changes to the law, land, society, church and Williams family.

Paper 2b the Cold War:



You need to be able to write a narrative account and explain the importance or consequences of key events including:

The origins of the Cold War, 1941–58 – Peace conferences, iron curtain, Truman Doctrine, Berlin Crisis, Hungarian uprising, NATO and the Warsaw Pact

Cold War crises, 1958–70 – Berlin Wall, Cuban Missile Crisis, Invasion of Czechoslovakia

The end of the Cold War, 1970–91 – Détente, Afghanistan, Raegan, Gorbachev and the collapse of communism.

What should I do to revise and prepare for this examination?

To prepare for this assessment:

1. Use the practice exam questions booklet to plan essays that could come up.
2. Ensure that you can answer all the questions in the back of your medicine content booklet and the questions in the Cold War Booklet
3. Learn all the questions in your knowledge organiser using look, cover, write, check.
4. Read over notes from each lesson and the booklets for each module.

What useful websites/resources could I use to help me prepare?

- Knowledge organisers, and content booklet
- <https://www.bbc.co.uk/bitesize>
- GCSE Pod



Subject	Food Preparation and Nutrition		
Title/Topic	Format	Length	WC
Advent Assessment	Exam 100 Marks	1 Hour 30 Mins	18/11

In this Advent assessment I will be asked to show I can...

Develop an understanding for the GCSE Food Nutrition and Preparation course through the content delivered in both theory and practical lessons. We will also show clear understanding of content through knowledge organiser tests to help prepare ourselves for exam questioning and improve our knowledge of the course.

In this Advent assessment you will be tested in a mock exam paper, put together from past exam questions used by the OCR exam board. This will cover a wide range of topics which you have covered in your lessons, ranging from Section A, Section B, Section C, Section D as well as information from practical lesson's.

What should I do to revise and prepare for this assessment?

To achieve success in your advent assessment you will need to revise the following topics from your food booklets:

- Section A
- Section B
- Section C
- Section D

Make sure to use both your information recorded and the knowledge organisers attached in your booklets.



What useful websites/resources could I use to help me prepare?

[GCSE - Food Preparation and Nutrition \(9-1\) - J309 - OCR](#)

<https://www.ocr.org.uk/qualifications/gcse/food-preparation-and-nutrition-j309-from-2016/>

<https://www.ocr.org.uk/qualifications/gcse/food-preparation-and-nutrition-j309-from-2016/assessment/>

[GCSE Learning and Revision | GCSEPod](#)

OCR GCSE Food Preparation & Nutrition textbook by Val Fehners, Consultant editor: Anita Hardy
If you wish to buy a copy, a link to Amazon is attached:

[OCR GCSE Food Preparation and Nutrition: Amazon.co.uk: Fehners, Val: 9781471867491: Books](https://www.amazon.co.uk/dp/9781471867491)

De Lisle Food Booklets – Section A, Section B, Section C and Section D.



Subject	GCSE Business Year 11		
Title/Topic	Format	Length	WC
Paper 1 - Influences of operations and HRM on business activity	Exam Paper	1hr 30 mins	

In this Advent assessment I will be asked to show I can...

Students will usually be evaluated on their knowledge, comprehension, and application of business principles for a GCSE Business Paper 1 examination. You will need to make business decisions and apply your knowledge to case studies and situations to make wise business decisions that weigh the advantages and disadvantages. Ensuring you answer the questions with logical reasoning based on your analysis. You will need to include application of real-world examples when possible, using case studies to demonstrate how business ideas/answers relate to the actual businesses.

You will need to prepare for all these topics because each of these areas examines a combination of knowledge, application, analysis, and evaluation skills

What should I do to revise and prepare for this assessment?

Multiple choice questions, plus a combination of short and long essays 12-marks max

Business math's

Percentage change: increase and decrease - $\frac{\text{new-old}}{\text{old}} \times 100 = X\%$
(Use 000, of thousands, 000,000 of millions)

Unit 1 - Business in the real world

- Objectives of entrepreneurs
- Opportunity cost - what is given up as a consequence of a particular decision
- Business objectives - different objectives & explanations of their meaning - profit/profit maximisation, customer satisfaction, growth, increase market share, increase sales, sustainability, etc.
- Measures of success - increasing productivity, customer satisfaction, shareholder value, reputation, quality.
- Impacts of economic cycle - downturns/recessions, increasing unemployment; impact on business.
- Factors of production - land, labour, capital, enterprise
- Business ownership - sole traders, partnerships; benefits and drawbacks of different set ups; explanation of each.
- Business planning - benefits of business plans e.g., setting targets, co-ordination, manage change, track progress, allows stakeholders to assess business e.g. banks
- Business location,



- Expanding a business (EOS & growth)

Unit 2 – Influences on business

- Technology
- Ethics & the environment
- Economic climate
- Globalisation
- Legislation
- Competitive environment,

Unit 4 – Human Resources

- Health & safety law - effect on business and explanation of its effect e.g., training, increased costs, inspections, risks of not following legislation, etc.
- Organisational structures - tall, flat; spans of control.
- Recruitment and selection processes - benefits and drawbacks of effective R&S; stages in the R&S process - Job analysis
- Maslow's Hierarchy of Needs - differences between needs and wants and explanations of each.
- Methods of motivation - methods of motivation financial & non-financial; profit sharing - benefits and drawbacks
- Benefits of centralised recruitment - specialist HR departments with specialist HR staff, staff have knowledge of employment law, centralised advertising, standardised approach, job adverts maintain legal requirements, HR staff in one place - no duplication of staff.
- Delaying - benefits and drawbacks; cost; redundancy payments; ethics of redundancy on business stance
- Training - benefits and drawbacks; costs; consequences of poor/no training e.g., lack of skills, demotivation of staff etc.



What useful websites/resources could I use to help me prepare?

To prepare for this assessment:

1. Use the booklets from lessons and exercise books to consolidate notes and create revision cards and mind maps to connect key topics and ideas.
2. Use the Revision Guides loaned to you to help with revision.
3. Create or buy flash cards to test yourself with friends & family.
4. Use previous paper questions, topic test and PPE questions, mark schemes and examiner reports to develop answers.
5. Use the AQA Business Revision guide and textbook chapter reading.
6. Use Past Papers to develop exam question exposure & complete past paper questions from the Home Learning Resource Centre
7. Revision apps such as Quizlet, Padlet, Popplet Lite for mind maps

Useful websites and revision resources:

Online study notes to support core topics in GCSE Business are available and you may wish to bookmark these for future revision.

Tutor2U – GCSE Business

<https://www.tutor2u.net/business/blog/gcse-igcse-business-studies-revision-notes-master-listing>

BBC Bitesize

Learn techniques for taking your GCSE Business exam with example questions, answers and case studies.

<https://www.bbc.co.uk/bitesize/examspecs/zvwb382>

Padlet Resources

Here are some examples of resources available on Padlet:

<https://padlet.com/cpcooke/year10>

<https://padlet.com/spope2/theme2>

<https://padlet.com/igrimshaw/kzvkuiz49a3>

<https://padlet.com/spope2/theme1>

<https://padlet.com/etaylor10/business>



Subject		GCSE Physical Education		
Title/Topic		Format	Length	WC
Paper 1		Multiple choice, short answer and long answer questions	1 hour 15 minutes	TBC
Paper 2		Multiple choice, short answer and long answer questions	1 hour 15 minutes	TBC

In this Advent assessment I will be asked to show I can...

Paper 1

Musculoskeletal system

Cardiorespiratory system

Aerobic and anaerobic exercise and the effects of exercise

Components of fitness

Fitness testing

Principles of training

Types of training

How to optimise training through warming up, cooling down, preventing injury, seasonal aspects, altitude training

Paper 2

Physical, mental and social health and well-being

Nutrition and diet

The consequences of a sedentary lifestyle

Somatotypes

Skill classification

Goal-setting (SMART)

Basic information processing

Guidance and feedback

Arousal and stress management

Aggression and motivation

Engagement patterns and the factors affecting them

Commercialisation, sponsorship and the media

Positive and negatives of sponsorship and the media



What should I do to revise and prepare for this assessment?

Use the work booklets, knowledge organisers and GCSE Pod to revise topics.

Use past paper exam questions and mark schemes to familiarise yourself with expected answers from the examining body.

What useful websites/resources could I use to help me prepare?

All booklets from previous lessons should be reviewed.
AQA revision book (purple revision guide)



Subject	Computer Science		
Title/Topic	Format	Length	WC
Paper 1 Computer Systems	Written	1hr 15mins	
Paper 1 Programming and problem solving	Written	1hr 15mins	

In this Advent assessment I will be asked to show I can...

Year 11 Revision List

Paper 1 – Computer Systems

CPU Architecture

- Von Neumann architecture, features and components
- Fetch Decode Execute Cycle – the stages
- Registers – names and purpose

Binary Representation

- Conversion between binary, denary, and hexadecimal
- Binary addition and shifts
- File sizes and conversions (e.g., bytes to KB, MB, GB)

• Data Representation

- Character sets (e.g., ASCII), how binary represents characters
- Image representation, color depth, and metadata in image files
- Compression techniques (lossy and lossless) and their appropriate uses
- Sound – converting from analogue to digital, sampling, and effects on files size

• Computer Hardware and Storage

- Primary vs. secondary storage and their roles
- Examples of storage devices (e.g., HDD, SSD) and data storage



- Virtual Memory (VM), when and why it is used
- **Software (Operating Systems and Utility Software)**
 - Functions of operating systems
 - The role and examples of utility software
- **Embedded Systems**
 - Examples of embedded systems and why they are classified as such (e.g., car sensors)

Paper 2 – Programming and Problem Solving

- **Pseudocode and Algorithms**
 - Writing and understanding pseudocode (basic operations, loops, conditionals)
 - Correcting errors in algorithms (syntax and logic errors)
- **Sorting Algorithms**
 - Insertion sort: its process, the role of variables (e.g., temp), and nested loops
 - Bubble sort: differences and similarities with insertion sort
- **Writing Python code and Testing**
 - Writing algorithms for simple games (e.g., addition games)
 - How to test a program
 - Using validation techniques (e.g., range checks) to reduce errors in input
- **Data Types**
 - Identifying appropriate data types (e.g., Boolean, string, integer)
 - Working with different variables and data types in program design



- **Python Programming**

- Writing selection statements (If elif else) for the logic described in a scenario
- Use of conditional statements for decision-making

- **Databases and SQL**

- Writing SQL queries to retrieve data from a database (e.g., using conditions on sensor activation times)
- Understanding database structure and logs (e.g., event logs with fields like Date, SensorID)

- **File Handling**

- Writing procedures to save data to files (e.g., saving logs to external text files)
- Understanding how to handle input and output in a high-level programming language

- **Lists (arrays) and Data Structures**

- Working with arrays, especially 2D arrays (e.g., storing event logs in arrays)
- Manipulating arrays for specific operations (e.g., calculating totals)
-

What should I do to revise and prepare for this assessment?



Revision Strategy

For each item on the revision list-

- Practice the relevant flashcard set on Quizlet
- Revisit the section in your booklets / watch the GCSE pod video
- Create a mind map for the topic
- Complete the relevant practice question

What useful websites/resources could I use to help me prepare?

GCSE Pod
Quizlet
Youtube ("Craigndave OCR GCSE")



Subject	French		
Title/Topic	Format	Length	WC
Paper 1 – Listening	Written paper (multiple choice + written answers)	Foundation = 35 minutes Higher = 45 minutes	11/11/24
Paper 2 – Reading	Written paper (multiple choice + written answers)	Foundation = 45 minutes Higher = 1 hour	15/11/24
Paper 3 – Writing	Written paper	Foundation = 1 hour Higher = 1 hour 15 minutes	18/11/24
Paper 4 - Speaking	General conversation questions	Foundation = 3-4 minutes Higher = 4-5 minutes	TBC

In this Advent assessment I will be asked to show I can...

<p style="text-align: center;"><u>List of GCSE topics</u></p> <p style="text-align: center;">Theme 1</p> <p style="text-align: center;">Unit 1: Me, my family and friends Unit 2: Technology in everyday life Unit 3: Free time activities Unit 4: Customs and festivals</p> <p style="text-align: center;">Theme 2:</p> <p style="text-align: center;">Unit 5: Home, town, neighbourhood and region Unit 6: Social issues Unit 7: Global issues Unit 8: Travel and tourism</p> <p style="text-align: center;">Theme 3:</p> <p style="text-align: center;">Units 9 and 10: My studies/Life at school/college Units 11 and 12: Education post-16/Jobs, careers and ambitions</p>	
<p><u>Reading and listening – all units covered</u></p> <ul style="list-style-type: none"> Understanding phrases and vocabulary when I hear them and responding to questions about what I have heard. 	



- Understanding phrases and vocabulary when I **see them written down** and responding to questions about what I have **read**.
- **Translating** text from French to English.

Foundation Writing – units 1-7

- **Writing 4 sentences** to describe a photo.
- **Writing a 40 word response** which addresses 4 bullet points.
- **Translating sentences** from English to French.
- **Writing a 90 word response** which addresses 4 bullet points, using 3 tenses.

Higher Writing – units 1-7

- **Writing a 90 word response** which addresses 4 bullet points, using 3 tenses.
- **Writing a 150 word response** which addresses 2 bullet points, using at least 2 tenses.
- **Translating a passage** from English to French.

Speaking – units 1-6

- **Respond to the speaking questions** from units 1-6.

What should I do to revise and prepare for this assessment?

Reading and listening

1. Use your 'livret de vocabulaire' to revise vocabulary from all units, using the look, cover, write, check method to make sure you know what the words and phrases mean in English.
2. Use Language Nut to practise reading and listening exercises.
3. Use Kerboodle to practise reading and listening exercises from the online text books.

Writing

1. Revise the vocabulary and phrases from the unit knowledge organisers (1-7) using the look, cover, write, check method to make sure you can write the phrases in French.
2. Revise the 44 fantastic phrases (foundation)/75 fantastic phrases (higher) from the unit 1 knowledge organiser.
3. Use the 'livret de grammaire' and verb tables to practise forming and writing verbs in three tenses.
4. Use the PowerPoints on Show My Homework to revise what you need to include in your answers.

Speaking

1. Revise your speaking answers for units 1-6. To do this, use the revision techniques below;
 - Read your answer out loud, one sentence at a time. Cover the sentence and practise saying it from memory. Say the next sentence and repeat the process until you can say the whole answer.
 - Write down the first letters of each word and practise saying your answers.



- Note down a few key words from each answer and practise saying your answer.
- Record yourself saying your answers and listen back to it.
- Ask somebody at home to listen to you practising your answers.
- Remember, your preparation gives you a really good example of the type of answer you should be saying, it doesn't matter if you don't answer the questions exactly as you have written them. The goal is for you to be able to answer the questions confidently and accurately and give a detailed answer (about 10 seconds).

What useful websites/resources could I use to help me prepare?

- Kerboodle – The AQA French text book contains interactive exercises to practise reading, listening and grammar
- Quizlet – To practise vocabulary
- Language Nut – To practise reading, listening and translation tasks
- Knowledge organisers
- Livret de vocabulaire (all units)
- Livret de grammaire
- Fantastic phrases sheets
- Verb tables



Subject	Spanish		
Title/Topic	Format	Length	WC
Paper 1 – Listening	Written paper (multiple choice + written answers)	Foundation = 35 minutes Higher = 45 minutes	11/11/24
Paper 2 – Reading	Written paper (multiple choice + written answers)	Foundation = 45 minutes Higher = 1 hour	15/11/24
Paper 3 – Writing	Written paper	Foundation = 1 hour Higher = 1 hour 15 minutes	18/11/24
Paper 4 - Speaking	General conversation questions	Foundation = 3-4 minutes Higher = 4-5 minutes	TBC

In this Advent assessment I will be asked to show I can...

<p style="text-align: center;"><u>List of GCSE topics</u></p> <p style="text-align: center;">Theme 1</p> <p style="text-align: center;">Unit 1: Me, my family and friends Unit 2: Technology in everyday life Unit 3: Free time activities Unit 4: Customs and festivals</p> <p style="text-align: center;">Theme 2:</p> <p style="text-align: center;">Unit 5: Home, town, neighbourhood and region Unit 6: Social issues Unit 7: Global issues Unit 8: Travel and tourism</p> <p style="text-align: center;">Theme 3:</p> <p style="text-align: center;">Units 9 and 10: My studies/Life at school/college Units 11 and 12: Education post-16/Jobs, careers and ambitions</p>	
<p><u>Reading and listening – all units covered</u></p> <ul style="list-style-type: none"> Understanding phrases and vocabulary when I hear them and responding to questions about what I have heard. 	



- Understanding phrases and vocabulary when I **see them written down** and responding to questions about what I have **read**.
- **Translating** text from Spanish to English.

Foundation Writing – units 1-7

- **Writing 4 sentences** to describe a photo.
- **Writing a 40 word response** which addresses 4 bullet points.
- **Translating sentences** from English to Spanish.
- **Writing a 90 word response** which addresses 4 bullet points, using 3 tenses.

Higher Writing – units 1-7

- **Writing a 90 word response** which addresses 4 bullet points, using 3 tenses.
- **Writing a 150 word response** which addresses 2 bullet points, using at least 2 tenses.
- **Translating a passage** from English to Spanish.

Speaking – units 1-6

- **Respond to the speaking questions** from units 1-6.

What should I do to revise and prepare for this assessment?

Reading and listening

1. Use your vocabulary booklet to revise vocabulary from all units, using the look, cover, write, check method to make sure you know what the words and phrases mean in English.
2. Use Language Nut to practise reading and listening exercises.
3. Use Kerboodle to practise reading and listening exercises from the online text books.

Writing

1. Revise the vocabulary and phrases from the unit knowledge organisers (1-7) using the look, cover, write, check method to make sure you can write the phrases in Spanish.
2. Revise the 44 fantastic phrases (foundation)/75 fantastic phrases (higher).
3. Use the grammar booklet and verb tables to practise forming and writing verbs in three tenses.
4. Use the PowerPoints on Show My Homework to revise what you need to include in your answers.

Speaking

1. Revise your speaking answers for units 1-6. To do this, use the revision techniques below;
- Read your answer out loud, one sentence at a time. Cover the sentence and practise saying it from memory. Say the next sentence and repeat the process until you can say the whole answer.
 - Write down the first letters of each word and practise saying your answers.
 - Note down a few key words from each answer and practise saying your answer.



- Record yourself saying your answers and listen back to it.
- Ask somebody at home to listen to you practising your answers.
- Remember, your preparation gives you a really good example of the type of answer you should be saying, it doesn't matter if you don't answer the questions exactly as you have written them. The goal is for you to be able to answer the questions confidently and accurately and give a detailed answer (about 10 seconds).

What useful websites/resources could I use to help me prepare?

- Kerboodle – The AQA Spanish text book contains interactive exercises to practise reading, listening and grammar
- Quizlet – To practise vocabulary
- Language Nut – To practise reading, listening and translation tasks
- Knowledge organisers
- Vocabulary booklet (all units)
- Grammar booklet
- Fantastic phrases sheets
- Verb tables



Subject	Religious Education		
Title/Topic	Format	Length	WC
Foundational Catholic Theology	3xa, 3xb, 3xc, 3xd	1.5 hours	
Applied Catholic Theology	1xa, 1xb, 1xc, 2xd	45 minutes	
Judaism	2xa, 2xb, 2xc, 2xd	1 hour	

In this Advent assessment I will be asked to show I can...

All the key words and their meanings for the modules:

- Origins and Meaning
- Good and Evil
- Life and Death
- Judaism

Foundational Catholic Theology

Origins and Meaning

- ☐ Catholic beliefs and teachings about the origin of the universe and the concept of creation ex nihilo as expressed in the writing of St Augustine (specifically Confessions XII, 7)
- ☐ The relationship between Catholic views and other Christian views on the origin of the universe and the extent to which these conflict
- ☐ Catholic beliefs and teachings about the origin and sanctity of human life and the concept of imago Dei as expressed in the writings of St Catherine of Siena (specifically The Dialogue of St Catherine of Siena, of Discretion)
- ☐ The relationship between Catholic views, other fundamentalist Christian views and non-religious views about the value of human life, including attitudes toward abortion
- ☐ Humanist critiques of Catholic beliefs about sanctity of life issues (for example, Peter Singer's views on 'speciesism') and Catholic responses to these challenges
- ☐ Comparison of the first (Genesis 1:1-2:3) and second (Genesis 2:4-24) creation accounts, and their respective representations of God and human beings
- ☐ The use of symbolism and imagery in Christian art, with particular reference to the Tree of Life Apse mosaic in San Clemente in Rome and the meanings of the symbols contained within it, for example, the Alpha and Omega, the Chi-Rho, lamb, dove and the four evangelists
- ☐ The symbol of cross as the tree of life with reference to the theology of Christ as the New Adam and how this is expressed in



the San Clemente mosaic

- ☐ The influence of the concept of imago Dei on Catholic Social Teaching about justice, peace and reconciliation, with reference to Gaudium et Spes 29 & 78

Good and Evil

- ☐ Catholic perspectives on the origin of evil: Original Sin and evil as a “privation”, with reference to St Augustine, The Enchiridion (3.11)
- ☐ Alternative Christian and non-Christian views on the nature and origin of evil and the difference between moral and natural evil.
- ☐ Catholic beliefs about the relationship between God’s goodness and the goodness of the created world
- ☐ Philosophical and non-religious challenges posed by belief in God’s goodness, free will and the existence of evil and suffering
- ☐ The meaning of suffering and Catholic ambivalence towards it, with reference to the significance of Christ’s suffering and death and Isaiah 53
- ☐ The example and teaching of Jesus as the authoritative source for moral teaching, with reference to Jesus as the fulfilment of the law in Matthew 5-7
- ☐ The meaning and significance of sculpture and statues to Catholic tradition and worship
- ☐ The nature of the Catholic Magisterium and its exercise in both its ordinary and extraordinary forms by both popes (pontifical) and councils (conciliar) with reference to Evangelium Vitae (65)

Applied Catholic Theology

Life and Death

- ☐ Catholic teaching on the meaning of death, the importance of dying well and the importance of palliative care with reference to Catholic teaching on assisted suicide and euthanasia.
- ☐ Contrasting views on quality and sanctity of life and the right to die
- ☐ Catholic beliefs about life after death, with reference to 1 Cor. 15
- ☐ Catholic belief in resurrection of the body in contrast to popular beliefs about survival of the soul
- ☐ Contrasting views about death as the end of personal existence
- ☐ The significance of prayer as “the raising of the mind and heart to God”, both in formulaic and extempore prayers, with particular reference to the Lord’s Prayer
- ☐ The meaning and significance of the Catholic practice of praying for and offering Masses for the dead



Judaism

- ☐ Issues of God as: One, Creator: Genesis 1 3-5; 1 26-28, The Shema
- ☐ Law-Giver and Judge: Exodus 20:1-15
- ☐ The nature and significance of shekhinah (the divine presence)
- ☐ Different views within Orthodox and Reform Judaism about the nature and role of the Mashiah (Messiah); special person who brings an age of peace, ourselves, his arrival as signaling the end of the world, praying for his coming, concerned more with living life according to the mitzvot
- ☐ Beliefs and teachings about the nature and importance of Pikuach Nefesh (sanctity of life): Genesis 1:26-27, Talmud B Yoma 84b, Psalm 139: 13-15, Jeremiah 1:5
- ☐ Orthodox and Reform beliefs and teachings about life after death, judgement and resurrection; spiritual and/or bodily resurrection, immortality of the soul and the belief that we must focus on this life in preparation for whatever happens in the next
- ☐ Bar Mitzvah: Law and personal responsibility, features of the ceremony
- ☐ Orthodox and Reform views regarding Bat Mitzvah and Bat Chayil and features of the ceremonies
- ☐ Dietary laws: kosher/treyfah, parev, the prohibition of milk with meat, requirements of a kosher kitchen: Leviticus 11:1-23
- ☐ Keeping kosher in Britain: benefits and challenges
- ☐ The origin, meaning and celebration of the following festivals among different Jewish communities in Britain
- ☐ Rosh Hashanah
- ☐ Yom Kippur
- ☐ Pesach: Exodus 12:14
- ☐ Sukkot



What should I do to revise and prepare for this assessment?

Use your knowledge organisers and your copy of the text book (your physical copy or your Kerboodle copy) to review key words and content.

Use your specification and past paper questions booklet to look at how these topics have been examined before.

Use your homework booklets to review the content for exam questions on these topics.

You will have targeted revision sessions, make the most of these.

Remember that for evaluation questions you may well need to use wider information to answer your question, such as in a question that asks you to work out what's the "most important" – either practice or belief. It is worth spending time working out what the key beliefs and practices are with in Catholic Christianity and Judaism.

What useful websites/resources could I use to help me prepare?

Knowledge organiser

Revision materials from lessons

Homework tasks

Physical or Kerboodle copy of the text book.

All students will be emailed links to appropriate revision videos on YouTube.

Year 11	Sociology	Assessment Date(s):	Paper 1 – Thursday 14 th November Paper 2 – Tuesday 19 th November
Assessment Format:	Two written papers	Assessment Length:	1 hour 45 mins each
What key topics do I need to know and remember...			
<p><u>Paper 1</u></p> <p>A mixture of short answer and more developed questions. All exam styles have been covered in class.</p> <p><u>Social Processes</u></p> <ul style="list-style-type: none"> Students should understand the term sanctions and the different ways that sanctions are used. Students need to know the difference between formal and informal sanctions. Students should understand the term socialisation and how agencies such as the media give us our social class/national identity. <p><u>Family</u></p> <ul style="list-style-type: none"> Students must understand the term gender roles and the research around the conjugal roles males and females perform in the home, including the Feminist approach to the family. Students need to know the term family diversity and the factors which have caused this. <p><u>Education</u></p>		<p><u>Paper 2</u></p> <p>A mixture of short answer and more developed questions. All exam styles have been covered in class.</p> <p><u>Stratification</u></p> <ul style="list-style-type: none"> Students must revise the topic of sexuality and social class including how it impacts on life chances. Students must understand the term stratification and the Marxist, Functionalist, Feminist and Weber's views on it. <p><u>Crime and Deviance</u></p> <ul style="list-style-type: none"> Students must understand the different sociological theories of crime, including Functionalist, Marxist, subcultural and interactionists approaches. Students need to learn the term social control including the differences between formal and informal social control. <p><u>Methods in context</u></p> <ul style="list-style-type: none"> Students need to have a good understanding of a range of research methods including concepts such as reliability, validity and 	

- Students should revise the Functionalist views on the role of the education system.
- Students must learn the factors that impact on achievement based on social class and ethnicity.

Research Methods

- Students need to understand terms such as validity and reliability.
- Understand the differences between practical and ethical issues.
- Be able to discuss the strengths and weaknesses of structured interviews.

representativeness.

- Understand the differences between practical and ethical issues.

How can I best prepare and revise for this assessment...

Review your knowledge organisers for the above topics. Including the more detailed KO you have been provided for the Strat and Crime topics.

Review your class notes from last year and this year.



Subject		Mandarin		
Title/Topic	Format	Length	Date	
Paper 1 – Listening	Written paper (multiple choice + written answers)	Higher = 45 minutes	11.11.24, a.m.	
Paper 2 – Speaking	Individual speaking assessment with class teacher on the general conversation part of the exam	Higher = 5 minutes	TBC	
Paper 3 – Reading	Written paper (multiple choice + written answers)	Higher = 1 hour and 15 minutes	15.11.24, a.m.	
Paper 4 – Writing	Written paper (multiple choice + written answers)	Higher = 1 hour and 15 minutes	18.11.24, p.m.	

In this Advent assessment I will be asked to show I can...

GCSE TOPICS:

Theme 1

Unit 1: Me, my family and friends

Unit 2: Technology in everyday life

Unit 3: Free time activities

Unit 4: Customs and festivals

Theme 2:

Unit 5: Home, town, neighbourhood and region

Unit 6: Social issues

Unit 7: Global issues

Unit 8: Travel and tourism

Theme 3:

Units 9 and 10: My studies/Life at school/college

Units 11 and 12: Education post-16/Jobs, careers and ambitions

Reading and listening – all units covered

- Understanding phrases and vocabulary when I **hear** them and responding to questions about what I have **heard**.
- Understanding phrases and vocabulary when I **see them written down** and responding to questions about what I have **read**.
- **Translating** text from Mandarin to English.

Higher Writing – units 1-10

- **Writing a 75 character response** which addresses 4 bullet points, using 3 tenses.
- **Writing a 125 character response** which addresses 2 bullet points, using at least 2 tenses.



- **Translating a passage** from English to Mandarin.

Speaking – units 1-6

Respond to the speaking questions from units 1-10.

What should I do to revise and prepare for this assessment?

- Revise the vocabulary in all of your knowledge organisers: use look, cover, write, check to ensure that you know what the characters mean in English as well as how they are pronounced. Then, test yourself to make sure you are able to write the characters in Chinese.
- Read through the reading exercises in the chapters of your GCSE (9-1) textbook covered so far and make sure you understand them and can complete the activities that accompany them.
- Learn how to write all of the fantastic phrases you have been given from memory (connectives, time phrases & opinion phrases), so that you can use them in your writing.
- Read back over past papers you have done and make a note of mistakes you have made, so that you don't make them again. In particular, practise writing any characters that you know you regularly get wrong, e.g. 看, 音乐, 有意思, 和
- Make yourself a list of 'show off' characters/words that you are going to get into your writing, for example, 锻炼身体, 打太极拳, 健康. Also, list any other words linked to individual topics that we haven't covered in lessons, but that you would like to include in your writing, e.g. a particular holiday destination, a food you like or dislike eating, a hobby you want to be able to write about.
- Read back over the speaking question responses that you have prepared during the GCSE course. Practise writing out your response to each question from memory: remember that you will be asked similar types of questions in the writing paper to those that you have prepared for the speaking assessment.

What useful websites/resources could I use to help me prepare?



- GCSE textbook: *Edexcel GCSE (9-1)*
- *GCSE Chinese Writing Revision Guide* (published by Sinolingua) available from the school shop via Parent Pay
- *GCSE Chinese Speaking and Listening Revision Guide* (published by Sinolingua) available from the school shop via Parent Pay
- *Mandarin Bean* website: useful for reading and listening



Subject		Cambridge National – Sport Studies		
Title/Topic		Format	Length	WC
TA1, TA2 and TA3		Multiple choice, short answer and long answer questions.	1Hr 15 Mins	

In this Advent assessment I will be asked to show I can...

TA1 – Factors affecting participation in sport

- Explain what user groups there are
- Name and explain the barriers to participation
- Identify and explain the solutions to the barriers
- Identify and explain the factors that impact the popularity of sport in the UK (REPS and MAPS)
- Name and describe the new sports for the 2028 Los Angeles Olympics
- Name and describe a number of emerging sports in the UK

TA2 – The role of sport in promoting values

- Know the Olympic oath
- Name and explain the sporting values (INFECTT)
- Name and describe a number of Local/Regional/National sporting initiatives
- Explain what sporting behaviour and etiquette are.
- Explain what Sportsmanship and Gamesmanship are.
- Identify and explain the Olympic and Paralympic sporting values.
- Name a range of PED's and explain their benefits and negative side effects.
- Explain the whereabouts rule.
- Explain what WADA is.



TA3 – Hosting major sporting events

- Identify a number of national and international sporting events
- Identify and explain the types of major sporting events
- Identify and explain the positive and negative impacts of hosting an international event such as the Olympics (Before, during and after the event)
- Name and describe the Sporting, Social and Economic legacy of the Olympics

What should I do to revise and prepare for this assessment?

- Read through the notes in your books. Look/cover/check
- Use the first learner and 5-a-day tasks
- Go through the TA1, TA2 and TA3 individual assessments that you have completed. Focus on those areas where you dropped marks.
- Use the blue booklet that you have been given to revise from.

What useful websites/resources could I use to help me prepare?

- Your own workbook
- Any first learner/5-a-day sheets
- The blue revision booklet that you have been given.
- The TA1, TA2 and TA3 individual assessments.



Subject	GCSE Psychology		
Title/Topic	Format	Length	WC
Paper 1	Written	1 hour 45 mins	

In this Advent assessment I will be asked to show I can...

Show knowledge and understanding on everything you we have covered for paper 1 as we have fully completed all of the topics on paper 1. There will be a variety of questions as the paper consists of six sections. Students must answer all questions in each section. The first five sections will contain multiple-choice, short-open and open-response questions. The sixth section will contain two extended open-response questions. These questions will focus on issues and debates within psychology and the interrelationships between the core areas of psychology.

Topics you will be assessed on paper 1 are topics are in Section A of the content. This paper may also draw on knowledge and understanding of investigations from Section C.

- Topic 1: Development – How did you develop?
- Topic 2: Memory – How does your memory work?
- Topic 3: Psychological problems – How would psychological problems affect you?
- Topic 4: The brain and neuropsychology – How does your brain affect you?
- Topic 5: Social influence – How do others affect you?

Please be reminded research methods is underpinned in both papers and will come up in paper 1.

Breakdown of Assessment Objectives

Paper	Assessment Objectives			Total for all Assessment Objectives
	AO1 %	AO2 %	AO3 %	
Paper 1	20.3	14.6	20.3	55%



What should I do to revise and prepare for this assessment?

Please use the following resources to prepare for this assessment:-

- Ensure all of your notes are update and clear.
- Practise exam questions these can be located here:- [Edexcel Psychology \(9-1\) from 2017 | Pearson qualifications](#)
- Make flash cards
- A3 revision posters for each topic for paper 1.
- Use your knowledge organiser for key words & definitions and go over them regularly.

What useful websites/resources could I use to help me prepare?

- Your exercise book which will have all of your class notes.
- Your exam technique guide
- Your case studies booklet
- Revision guide
- PDF textbook (the one we use in class)
- All of the revision resources given to you in class to prepare you for the assessment.
- YouTube revision links - [Piaget's stage theory - Development, GCSE Psychology \[AQA\] \(youtube.com\)](#)

Year 11	GCSE Geography	Assessment Date(s):	
Assessment Format:	Paper 1= Our Natural World Paper 2= People and Society Skills questions, explain and case study questions	Assessment Length:	Paper 1= 1 hour 15 mins Paper 2= 1 hour
What key topics do I need to know and remember...			
Paper 1= Our Natural World <ol style="list-style-type: none"> <u>Global Hazards</u> <ul style="list-style-type: none"> Climate graphs Case study: a non- UK weather event <u>Changing Climate</u> <ul style="list-style-type: none"> Key definitions- what is climate change? To identify how climate has changed over time What can be used as evidence of climate change The global impacts of climate change <u>Distinctive Landscapes</u> <ul style="list-style-type: none"> Characteristics of upland areas Key mapping/graphical skills River case study: River Wye-geomorphic process along a river <u>Sustaining Ecosystems</u> <ul style="list-style-type: none"> Key definitions- what is an ecosystem? Arctic flora and fauna Soils in tropical rainforests Sustainable management of tropical rainforests- Samasati Nature Reserve/Ecotourism <u>Fieldwork</u> <ul style="list-style-type: none"> Norfolk data collection- review techniques used in Norfolk for example longshore drift test, beach profiles and sediment 		Paper 2= People and Society <ol style="list-style-type: none"> <u>Dynamic Development</u> <ul style="list-style-type: none"> Social and economic measures of development Bottom up and top-down definitions Case study: Zambia and how its global connections- trade, TNC investment, debt Case study: Zambia and the Millennium Development Goals (MDGs) <u>Resource Reliance</u> <ul style="list-style-type: none"> Global patterns of hunger Human factors that influence food security Impacts of resource extraction on the environment Case study: Food security on a local scale- Goat Aid Tanzania Case study: Food security at a national scale (past)- Canada Wheat Programme 	

analysis

How can I best prepare and revise for this assessment...

- Ensure that you have the OCR B (polar bear) revision guide
- Ensure you can log onto Kerboodle user and password will be the same e.g., erichardson code Ma3
- Use the case study booklet that you have been given to revise the topic knowledge organisers and case studies
- Use homework minds maps for case study revision
- Use techniques from class to help revision
- BBC bitesize OCR B Geography

Year 11	DRAMA	Assessment Date(s):	
Assessment Format:	Theory paper Practical performance	Assessment Length:	5 min performance 1 ¾ hour exam
What key topics do I need to know and remember...			
Component Two:		Component Three:	
Script Performance - Performance skills		The Crucible – Acts 1-2 Live Theatre Review – Life of Pi	
How can I best prepare and revise for this assessment...			
Reflect on revision booklet work from October half term. Revisit and revise performance techniques to enhance your monologue performance. Read through your notes from Life of Pi and plan for live theatre performance. Review your knowledge organiser and revision guide for The Crucible. Study the exam walk through document to understand timing and question style Look at the exemplars provided and practice answering questions. Use the revision guide to revise character performances. Develop your design for The Crucible in detail for each act. Use cognitive cards to revise key concepts. Revisit assessment feedback.			