



De Lisle College

Advent Term Assessment Information

Year 7 – November 2024

# Key Stage 3 Grading System

From this year, students' attainment will be determined by a standardised scoring system. Each assessment will provide a 'raw score', that is their score out of a given total on the assessment. A statistical process is used to convert the raw score into a standardised score for each student. Standardised scores range from 1-100, and indicate the position of each student with the year group.

Students will no longer be graded on a 9-1 scale. Now the standardised score will be used to assign a quintile grade to each student with the highest grade now being a 5 which indicates they are in the top 20% of the year group. The full details are explained in this table:

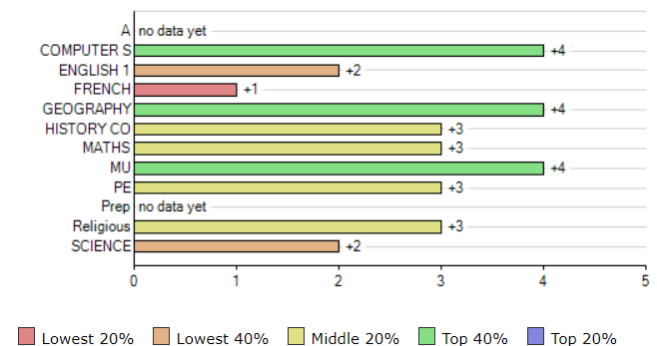
Grade	Standardised Score	Rank Position in Year at De Lisle
5	80 – 100	In the top 20% of students
4	60 – 80	In the top 40% of students
3	40 – 60	In the middle 20% of students
2	20 – 40	In the lowest 40% of students
1	1 – 20	In the lowest 20% of students

The advantages of using the standardised scoring system are:

- It provides a clear picture of how your child is performing in each subject compared to their peers.
- It allows your child to track their progress in each subject across the year and through Key Stage 3 more closely.
- It allows for comparisons of your child's performance to be made between subjects.

At each of the three assessment points your child will be provided with their grade and standardised score in each subject. On Go4schools, your child's page will now show you an attainment chart. This will easily allow you to see how they have performed across their different subjects based on their 5-1 grades.

Each student has been assigned a Prior Attainment Grade. This grade provides an indicator as to where your child was positioned in the year group at the end of Key Stage 2. It is based on a combined score of their maths and English.



### Year 7 Advent assessment timetable - week 1 (WEEK B)

	Monday 11th November		Tuesday 12th November		Wednesday 13th November		Thursday 14th November		Friday 15th November
Period 1	7R History	Period 1		Period 1		Period 1	7D, 7G paper 1 science	Period 1	7C science paper 2
	7B History						7O RE paper 1		7R Essay
							7R CS - NPA		7V Musiv
									7I CS - ATH
Period 2		Period 2	7G RE paper 1	Period 2		Period 2	7Y1, 7Y2, 7Y3 and 7Y4 English	Period 2	7E science paper 2
			7E Science						7 History Violet MCQ
			7R RE paper 1						7H Mandarin reading & listening
			7V RE paper 1						
Period 3		Period 3	7O History	Period 3		Period 3	7X1, 7X2, 7X3 and 7X4 English	Period 3	
			7I History						
Period 4		Period 4		Period 4	7G Essay	Period 4	7B science paper 1	Period 4	
					7I Music		7R MCQ History		
					7Y RE paper 1		7 History Violet written		
					7G CS - NPA		7I RE paper 1		
Period 5	7R CS - NPA	Period 5		Period 5	7C, 7A, 7F paper 1 science	Period 5	7B CS - NPA	Period 5	7Y - CS MJA
					7O MCQ History				
					7B RE paper 1				
					7V - CS - LRU				

### Year 7 Advent assessment timetable - week 2 (WEEK A)

	Monday 18th November		Tuesday 19th November		Wednesday 20th November		Thursday 21st November		Friday 22nd November
Period 1	7 Y Band Maths paper 1	Period 1	7A science paper 2	Period 1	7B MUSIC	Period 1		Period 1	7R Geography
			7 Indigo History MCQ						
			7G RE paper 2						
			7V RE paper 2						
Period 2		Period 2	7X - Spanish/Mandarin class - writing and	Period 2	7G science paper 2	Period 2		Period 2	
					7O RE paper 2				
					Y7Y Geog MFR				
Period 3	7 X band Maths paper 1	Period 3		Period 3		Period 3	7B History MCQ	Period 3	
							7G Geog JFR		
Period 4	7G Music	Period 4	7D science paper 2	Period 4		Period 4		Period 4	7 Violet Geography
	7B RE paper 2		7G History MCQ		7H Mandarin writing				7 Indigo Geography
	7R RE paper 2								
Period 5	7B, 7F science paper 2	Period 5	8R Music SDE	Period 5		Period 5	7R History MCQ	Period 5	7 Blue Geography
	7Y Music SDE		7O Music		7I RE paper 2				
	7R Music HFI								
	7V RE paper 2								

### Year 7 Advent assessment timetable - week 3 (WEEK B)

	Monday 25th November		Tuesday 26th November		Wednesday 27th November		Thursday 28th November		Friday 29th November
Period 1		Period 1	7X Spanish - writing and speaking	Period 1	7 Y Band Maths paper 2	Period 1		Period 1	Trust inset day
			7X Spanish/Mandarin class - reading and listening						
Period 2		Period 2		Period 2		Period 2	7X Spanish - reading and listening	Period 2	
Period 3		Period 3		Period 3	7Y French - writing and speaking	Period 3	7Y French - reading and listening	Period 3	
Period 4		Period 4		Period 4	7 X Band Maths paper 2	Period 4		Period 4	
Period 5		Period 5		Period 5		Period 5	70 Geography	Period 5	

Year 7	<b>Art, Design and Technology</b>	Assessment Date(s):	N/A
Assessment Format:	Continuous	Assessment Length:	N/A
<b>What key topics do I need to know and remember...</b>			
<p>In Art and Design, you are assessed on the work that you produce during each project. This includes research and preparatory work, your final project outcome, and your evaluation. This closely follows the way in which students are assessed in this subject at GCSE level. You will not complete a separate assessment piece in this assessment window.</p> <p>You teacher will be looking for the following evidence within your work:</p> <ul style="list-style-type: none"> <li>• Demonstrating knowledge of the formal elements (evidenced in sketchbook)</li> <li>• Experimenting with media, materials, techniques and processes, particularly the use of line, tone and colour (evidenced in sketchbook)</li> <li>• Understanding of still life and how to use mark-making techniques to depict texture (evidenced in sketchbook)</li> </ul>			
<b>How can I best prepare and revise for this assessment...</b>			
<ul style="list-style-type: none"> <li>• Continue to work hard and apply yourself in Art lessons.</li> <li>• Ensure that you complete every task to the best of your ability.</li> <li>• Complete homework tasks to the best of your ability.</li> <li>• Listen carefully to advice and act on any feedback that you are given.</li> <li>• Revisit previous work in your workbook to see whether you can now make any improvements to it.</li> </ul>			



<b>Subject</b>	Music		
<b>Title/Topic</b>	<b>Format</b>	<b>Length</b>	<b>WC</b>
Task 1	Written	20 mins	

**In this Advent assessment I will be asked to show I can...**

1. Name and define the ten elements of music - *Tempo, Beat, Rhythm, Pitch, Silence, Timbre, Texture, Dynamics, Melody, Duration, Structure*
2. Name and define the Tempo markings.
3. Dynamics – know the abbreviation and meaning for each.
4. The bigger the instrument, the lower the sound. The smaller the instrument, the higher the sound.
5. Listening Activity incorporating the elements of music.

**What should I do to revise and prepare for this assessment?**



1. Revise from the class workbook and the revision guide on satchel

**What useful websites/resources could I use to help me prepare?**





<b>Subject</b>	Geography		
<b>Title/Topic</b>	<b>Format</b>	<b>Length</b>	<b>WC</b>
Paper 1	1-4 mark questions	45 mins	11 <sup>th</sup> Nov

### In this Advent assessment I will be asked to show I can...

- Define the different aspects of geography- human, physical and environmental geography.
- Identify the continents and oceans on a map
- To describe how the continents differ in size
- Name key capital cities
- Knowledge of longitude and latitude
- Use four figure and six figure grid references
- Explain why geographers carry out fieldwork
- Explain how aerial photos can be used
- To be able to the explain the physical and human geography of Loughborough, including the infrastructure

### What should I do to revise and prepare for this assessment?

You should prepare by:

1. Read through your knowledge organisers. Similar to how you would practice your spellings, **look, cover, check**.
2. Read through KS3 BBC Bitesize and attempt the quiz on each topic area
3. Read through your exercise books and create revision spider diagrams of key terminology and ideas

### What useful websites/resources could I use to help me prepare?

Knowledge organisers

Exercise book notes

[OS map skills test questions - KS3 Geography \(Environment and society\) - BBC Bitesize](#)

[Geography world map game - Labelled diagram \(wordwall.net\)](#)

[Seneca - Learn 2x Faster \(senecalearning.com\)](#)



Subject	Mathematics		
Title/Topic	Format	Length	WC
Paper 1 – Non Calculator	Written Paper	45 minutes	18 <sup>th</sup> Nov
Paper 2 – Calculator Allowed	Written Paper	45 minutes	25 <sup>th</sup> Nov

### In this Advent assessment I will be asked to show I can...

You will sit **two assessment papers** in the Advent term. Each assessment will be of equal challenge but they will progress in difficulty through the paper. They will test you on your understanding of the concepts studied so far in Year 7 which build upon your study in primary school. The **core concepts** you will be tested on are listed below, but this is not an exclusive list as questions may draw on any content we have covered so far in Year 7.

#### Unit 1 – Sequences Core Concepts

- Predict and check the next term(s) of a sequence
- Recognise the difference between linear and non-linear sequences
- Continue numerical linear sequences
- Continue numerical non-linear sequences

#### Unit 2 – Algebraic Notation Core Concepts

- Given a numerical input find the output of a single function machine
- Use inverse operations to find the input given the output
- Find the function machine given a simple expression
- Find numerical inputs and outputs for a series of two function machines
- Substitute values into two-step expressions
- Generate sequences given an algebraic rule

#### Unit 3 – Equality & Equivalence Core Concepts

- Solve one-step linear equations involving + or –
- Solve one-step equations involving  $\times$  or  $\div$
- Understand the meaning of like and unlike terms
- Simplify algebraic expressions by collecting like terms

#### Unit 4 - Place Value & Ordering Integers and Decimals Core Concepts

- Recognise the place value of any integer up to one billion
- Round integers to the nearest power of ten
- Compare two numbers using =,  $\neq$ ,  $<$ ,  $>$ ,  $\leq$ ,  $\geq$
- Understand place value for decimals
- Position decimals on a number line
- Round a number to one significant figure



### What should I do to revise and prepare for this assessment?

1. **Complete your revision workbook** that your teacher has provided you. You should work through all the questions in your revision workbook, checking your work using the answers provided. You could ask your parent or relative to check your work with you, and discuss the areas you need to revisit. This revision workbook must be completed in full and handed in to your teacher for checking the day of your first assessment.
2. **Read carefully through your lesson notes** in each workbook. Look out for the key information that you have written down or highlighted that your teacher said was an important learning point.
3. **Study the knowledge organisers** for the units being tested. They can be found at the back of each of the workbooks that you have completed so far. You should use the technique of '**look, cover, check**'

### What useful websites/resources could I use to help me prepare?

All Year 7 Advent Resources and solutions (including the workbook) can be found here:

[Year 7 Maths Advent - De Lisle College - Loughborough](#)

You can also access revision lessons on Sparx Maths. Use the links in your workbook to direct you to the most appropriate videos.

[www.sparxmaths.uk](http://www.sparxmaths.uk)



<b>Subject</b>	PE – year 7		
<b>Title/Topic</b>	<b>Format</b>	<b>Length</b>	<b>WC</b>
Online test (20 marks)	Multiple choice	30 mins	2 <sup>nd</sup> Dec
Practical assessment of activities	Core skills and application of skills in full context	N/A	N/A

### **In this Advent assessment I will be asked to show I can...**

Demonstrate an understanding of warm ups and cool downs effectively.

Demonstrate the core skills and apply them accurately in a full context or competitive situation.

### **What should I do to revise and prepare for this assessment?**

Review your knowledge organiser and work booklet and self-test with a partner or parent.  
Re-watch the lesson video and complete any practice questions in your work booklet.



**What useful websites/resources could I use to help me prepare?**

The online resources on SatchelOne can support preparation for the online assessment.

Year 7	Religious Studies	Assessment Date(s):	
Assessment Format:	Paper 1 - written task  Paper 2 – short and medium length answers	Assessment Length:	2 x 45 mins
What key topics do I need to know and remember...			
Paper 1 written task  Revise Creation and Covenant Chapter One <ul style="list-style-type: none"><li>• Views about creation</li><li>• Creation stories</li><li>• stewardship</li></ul>		Paper 2 General RE knowledge. Short and medium length answers  Knowledge about Creation and Covenant in knowledge organiser	
How can I best prepare and revise for this assessment...			
<ul style="list-style-type: none"><li>• Use your knowledge organiser attached to your homework booklets and memorise the information. Get other people to test you.</li><li>• Make mindmaps on different topics</li><li>• Make notes on different topics.</li><li>• Look, cover, write check key words and concepts</li><li>• Make flash cards of key beliefs, teachings and actions, including definitions and memorise them. Get other people to test you.</li><li>• Write practice SPO paragraphs on different issues including Beliefs, Teachings and Actions.</li></ul>			

<b>Year 7</b>	<b>English</b>	<b>Assessment Date(s):</b>	<b>WC 11<sup>th</sup> November</b>
<b>Assessment Format:</b>	<b>Essay – Oliver Twist</b>	<b>Assessment Length:</b>	<b>45 minutes</b>
<b>What key topics do I need to know and remember...</b>			
<ul style="list-style-type: none"> <li>• Demonstrate an understanding of the plot of ‘Oliver Twist’</li> <li>• Demonstrate an understanding of the characters in ‘Oliver Twist’</li> <li>• Write about an extract focusing on Bill Sikes</li> <li>• Select other ideas about Bill Sikes from the rest of the novel</li> <li>• Choose relevant quotations to support my view</li> <li>• Write clear topic sentences</li> <li>• Avoid using run-on sentences</li> <li>• Use proper nouns clearly and accurately</li> </ul>			
<b>How can I best prepare and revise for this assessment...</b>			
<ol style="list-style-type: none"> <li>1. Use your planning sheet to help you plan and structure your answer (you will be given one of these two lessons before the assessment)</li> <li>2. Use your Oliver Twist booklet to look, cover, write, check key information about characters, setting and context</li> <li>3. Revise the meaning of the word: brutal, vulnerable, corrupt, naïve, novel, analysis</li> <li>4. Review the results from your fortnightly knowledge check assessments and revisit the areas you did not master.</li> </ol>			



<b>Subject</b>	Year 7 Computer Science		
<b>Title/Topic</b>	<b>Format</b>	<b>Length</b>	<b>WC</b>
What is a computer?	MCQ	45 mins	18 <sup>th</sup> Nov

### **In this Advent assessment I will be asked to show I can...**

- How to access online accounts for school
- How to use a desktop computer with keyboard and mouse
- Name and describe examples of computer systems
- Identify parts of a computer
- Identify input and output devices
- Know the difference between hardware and software
- State the purpose of the operating system
- State the purpose of main applications (Word, Web Browser, Powerpoint etc)
- How the computer stores data in memory and secondary storage

### **What should I do to revise and prepare for this assessment?**

- Review your booklet (7.1)
- Complete the practice quizzes that are linked at the end of each lesson
- Practice the keywords with look cover check
- Complete the revision tasks set for homework





Subject		French		
Title/Topic		Format	Length	WC
Paper 1 – Listening and Reading		Written paper (multiple choice/written answers)	30 minutes	25 <sup>th</sup> November
Paper 2 – Writing and Speaking		Written paper and spoken answers	30 minutes	25 <sup>th</sup> November

### My Advent assessment will test my knowledge on...

- Understanding phrases and vocabulary when I **hear** them.
- Being able to spell words accurately when I **hear** them using the phonics sounds I have learnt.
- Understanding phrases and vocabulary when I **see them written down** and responding to questions about what I have **read**.
- **Recognising** verb forms and articles when I see them written down.
- **Writing words** and **phrases** accurately in sentences.
- **Writing verb forms and articles** accurately in sentences.
- **Pronouncing** words and phrases correctly using the phonics sounds I have learnt.



### **What should I do to revise and prepare for this assessment?**

To prepare for this assessment:

1. Use your Language Guide and Language Nut to revise the vocabulary learnt in lessons so that you know what the words/phrases mean in English using the look, cover, write, check method.
2. Use your Language Guide and Language Nut to revise the vocabulary learn in lessons so that you know how to spell the words/phrases in French using the look, cover, write, check method.
3. Use you Language Guide and Language Nut to practice the phonics sounds learnt in lessons.

### **What useful websites/resources could I use to help me prepare?**

- Language Guide
- Language Nut
- Audio files using for homework tasks



Subject	History		
Title/Topic	Format	Length	WC
Paper 1 – ‘Should the Dark Ages be called the Dark Ages?’	Essay	45 mins	11/11
Paper 2 – Knowledge test	Multiple choice	45 mins	11/11

### In this Advent assessment I will be asked to show I can...

- Recall key knowledge from the Anglo-Saxon knowledge organiser.
- Demonstrate I understand why some people believed Anglo-Saxon England to be a ‘Dark Age’ characterised by bloodthirsty Vikings.
- Illustrate how I understand the role early Christianity had on changing England.
- Use the lives of Alfred the Great and his daughter Aethelflaed prove England was advancing as a country.
- Construct an essay to answer the question ‘Should the Dark Ages be called the Dark Ages?’
- We will be looking for the following features:
  - An introduction which: explains the question, and makes an argument.
  - Paragraphs which answer the question (A.T.Q) in the first and last sentence.
  - Paragraphs which stick to the point (S.T.P).
  - A conclusion which powerfully restates your argument.
  - Detail which is relevant, specific and accurate.
  - Lots of explanation developing that detail – ‘so what?’
  - Accurate spelling – check your work.
  - Accurate punctuation and grammar – check your work.
  - Sentences which are short, clear and make sense.
  - Sustained judgement throughout your essay.



### **What should I do to revise and prepare for this assessment?**

To prepare for this assessment:

1. Ensure that your essay planning sheet that you start in class is fully completed.
2. Ensure that all reading tasks in your prep booklet have been completed.
3. Learn all the questions in your prep booklet knowledge organiser on the Anglo-Saxons, using look, cover, write, check.
4. Read over notes from each lesson and consolidate learning by writing summary paragraphs.

### **What useful websites/resources could I use to help me prepare?**

- Knowledge organisers
- <https://www.bbc.co.uk/bitesize>
- <https://www.thenational.academy/>



Subject		Mandarin		
Title/Topic		Format	Length	WC
Paper 1 – Listening and Reading		Written paper (multiple choice + one written question)	45 minutes	11 <sup>th</sup> November
Paper 2 – Writing		Written paper	40 minutes	11 <sup>th</sup> November

### My Advent assessment will test my knowledge on...

- Understanding phrases and vocabulary when I hear them and responding to questions about what I have heard.
- Understanding characters when I see them written down and responding to questions about what I have read.
- Translating a passage accurately from Chinese into English, based on the characters I have learnt in lessons.
- Writing 3 sentences to describe a photo.
- Translating sentences accurately into Chinese based on the characters I have learnt in lessons.
- Writing a paragraph about myself based on the vocabulary I have learnt in lessons.



### What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use my *Jinbu 1* textbook and my Knowledge Organisers to revise the characters learnt in lessons so that I know what they mean in English, using the look, cover, write, check method.
2. Use my *Jinbu 1* textbook and my Knowledge Organisers to revise the vocabulary learnt in lessons so that I know how to write the characters in Chinese, using the look, cover, write, check method. Practise writing the characters from memory every day.
3. Complete any exercises from the *Jinbu 1* textbook and workbook not completed in lessons.

### What useful websites/resources could I use to help me prepare?

- *Jinbu 1*: textbook and workbook
- Knowledge Organisers: 'Chapter 1: Hi!' and 'Chapter 2: Family and home'
- Quizlet



<b>Subject</b>	Science		
<b>Title/Topic</b>	<b>Format</b>	<b>Length</b>	
Paper 1 – Energy and Forces	MCQ	45min	
Paper 2 – Energy and Forces	Written paper	45mins	

### In this Advent assessment I will be asked to show I can...

- Recall the 8 energy stores
- Recall the 4 energy pathways
- Describe energy transfers between stores
- Describe the law of the conservation of energy
- Recall the definition of a system
- Calculate work done using the equation  $\text{Work} = \text{Force} \times \text{Distance}$
- Recall units for energy, force and temperature
- Use the particle model of matter to describe solids, liquids and gases
- Understand density
- Describe changes of state and explain heating/cooling curves
- Describe conduction and convection
- Know what a magnetic field is and how to draw one
- Understand gravity and the difference between mass and weight
- Describe the three effects a force can have
- Name contact and non-contact forces
- Identify balanced and unbalanced forces
- Calculate a resultant force and describe its effect on motion
- Know how to draw a free body diagram
- Recall the equation for pressure and explain pressure in a fluid and pressure on a surface
- Recall vector and scalar quantities
- Describe an electric field



### **What should I do to revise and prepare for this assessment?**

To prepare for this assessment:

1. Complete look, cover, write and check on the knowledge organiser statements from the energy and matter booklet and the forces booklet.
2. Make flash cards of key words and their definitions.
3. Read through the lesson content in the booklets and make notes to help you learn the information.

### **What useful websites/resources could I use to help me prepare?**

Energy stores:

<https://www.bbc.co.uk/bitesize/topics/zc3g87h/articles/zg2sn9q>

Forces:

<https://www.bbc.co.uk/bitesize/topics/z4brd2p>

Particle model:

<https://www.bbc.co.uk/bitesize/topics/zkr4jxs>





Subject	Spanish		
Title/Topic	Format	Length	WC
Paper 1 – Listening and Reading	Written paper (multiple choice/written answers)	30 minutes	25 <sup>th</sup> November
Paper 2 – Writing and Speaking	Written paper and spoken answers	30 minutes	25 <sup>th</sup> November

### My Advent assessment will test my knowledge on...

- Understanding phrases and vocabulary when I **hear** them.
- Being able to spell words accurately when I **hear** them using the phonics sounds I have learnt.
- Understanding phrases and vocabulary when I **see them written down** and responding to questions about what I have **read**.
- **Recognising** verb forms and articles when I see them written down.
- **Writing words** and **phrases** accurately in sentences.
- **Writing** verb forms and articles accurately in sentences.
- **Pronouncing** words and phrases correctly using the phonics sounds I have learnt.

What should I do to revise and prepare for this assessment?



To prepare for this assessment:

1. Use your Language Guide and Language Nut to revise the vocabulary learnt in lessons so that you know what the words/phrases mean in English using the look, cover, write, check method.
2. Use your Language Guide and Language Nut to revise the vocabulary learn in lessons so that you know how to spell the words/phrases in Spanish using the look, cover, write, check method.
3. Use you Language Guide and Language Nut to practice the phonics sounds learnt in lessons.

### **What useful websites/resources could I use to help me prepare?**

- Language Guide
- Language Nut
- Audio files using for homework tasks