



De Lisle College

Advent Term Assessment Information

Year 8 – November 2024

Key Stage 3 Grading System

From this year, students' attainment will be determined by a standardised scoring system. Each assessment will provide a 'raw score', that is their score out of a given total on the assessment. A statistical process is used to convert the raw score into a standardised score for each student. Standardised scores range from 1-100, and indicate the position of each student with the year group.

Students will no longer be graded on a 9-1 scale. Now the standardised score will be used to assign a quintile grade to each student with the highest grade now being a 5 which indicates they are in the top 20% of the year group. The full details are explained in this table:

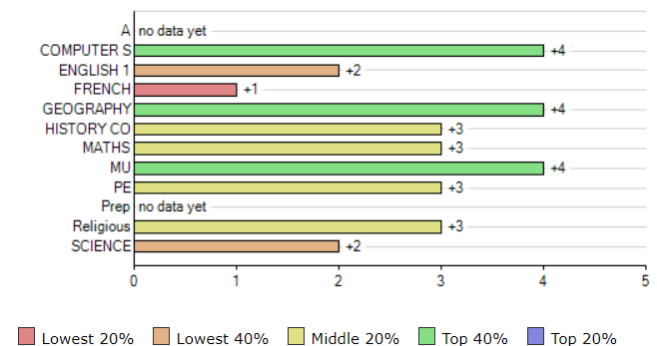
| Grade | Standardised Score | Rank Position in Year at De Lisle |
|-------|--------------------|-----------------------------------|
| 5 | 80 – 100 | In the top 20% of students |
| 4 | 60 – 80 | In the top 40% of students |
| 3 | 40 – 60 | In the middle 20% of students |
| 2 | 20 – 40 | In the lowest 40% of students |
| 1 | 1 – 20 | In the lowest 20% of students |

The advantages of using the standardised scoring system are:

- It provides a clear picture of how your child is performing in each subject compared to their peers.
- It allows your child to track their progress in each subject across the year and through Key Stage 3 more closely.
- It allows for comparisons of your child's performance to be made between subjects.

At each of the three assessment points your child will be provided with their grade and standardised score in each subject. On Go4schools, your child's page will now show you an attainment chart. This will easily allow you to see how they have performed across their different subjects based on their 5-1 grades.

Each student has been assigned a Prior Attainment Grade. This grade provides an indicator as to where your child was positioned in the year group at the end of Key Stage 2. It is based on a combined score of their maths and English.



Year 8 Advent assessment timetable - week 1 (WEEK B)

| | Monday 11th November | | Tuesday 12th November | | Wednesday 13th November | | Thursday 14th November | | Friday 15th November |
|----------|----------------------|----------|-----------------------|----------|-------------------------|----------|------------------------|----------|---|
| Period 1 | | Period 1 | 8O, 8Y, 8I RE Paper 1 | Period 1 | | Period 1 | 8Y English | Period 1 | 8G science 1 |
| | | | | | | | | | 8D science 2 |
| | | | | | | | | | |
| | | | | | | | | | |
| Period 2 | 8V History essay | Period 2 | 8F science 1 | Period 2 | 8Y History Essay | Period 2 | 8I History MCQ | Period 2 | |
| | | | 8O Essay History | | 8V History MCQ | | 8V RE Paper 1 | | |
| | | | 8B Essay History | | 8 Red History Essay | | | | |
| | | | 8R RE Paper 1 | | | | | | |
| Period 3 | | Period 3 | | Period 3 | | Period 3 | 8E science 1 | Period 3 | |
| | 8I History Essay | | | | | | 8Y History MCQ | | |
| | | | | | | | | | |
| | | | | | | | | | |
| Period 4 | | Period 4 | | Period 4 | 8D science 1 | Period 4 | | Period 4 | 8B, 8C science 1 |
| | | | | | 8B History MCQ | | | | 8I CS - ATH |
| | | | | | | | | | |
| | | | | | | | | | |
| Period 5 | | Period 5 | 8A science 1 | Period 5 | | Period 5 | 8X English | Period 5 | 8X1 French class - writing and speaking |
| | | | 8G, 8B RE Paper 1 | | | | | | |
| | | | | | | | | | |
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Year 8 Advent assessment timetable - week 2 (WEEK A)

| | Monday 18th November | | Tuesday 19th November | | Wednesday 20th November | | Thursday 21st November | | Friday 22nd November |
|----------|------------------------------|----------|----------------------------------|----------|--------------------------------|----------|---------------------------------|----------|--|
| Period 1 | 8 Geo Violet MCQ | Period 1 | | Period 1 | 8 Y band Maths paper 1 | Period 1 | | Period 1 | 8 Geo Violet written |
| | 8Y Geog MCQ STH | | | | | | | | 8B Geog MCQ |
| | 8G Music SDE | | | | | | | | |
| | 8R RE Paper 2 | | | | | | | | |
| Period 2 | | Period 2 | 8 Geo Indigo MCQ | Period 2 | 8R Geography WrittenKAL | Period 2 | 8 Green History MCQ | Period 2 | 8G, 8C science 2 |
| | | | | | 8O RE Paper 2 | | | | |
| | | | 8X1 Mandarin reading & listening | | | | | | |
| | | | | | | | | | |
| Period 3 | 8A science 2 | Period 3 | 8B, 8F science 2 | Period 3 | 8 X band Maths paper 1 | Period 3 | 8 Geo Indigo written | Period 3 | 8X1 French class - reading & listening |
| | 8O MCQ History | | 8 Green History Essay | | | | | | |
| | 8V, 8B RE Paper 2 | | | | | | | | |
| | | | | | | | | | |
| Period 4 | 8Y Spanish - writing and spe | Period 4 | 8R Geog MCQ | Period 4 | | Period 4 | 8 Red History MCQ | Period 4 | 8O Geog NWH Written |
| | | | 8B Music | | | | | | 8Y Music |
| | | | 8O Music SDE | | | | | | |
| | | | 8Y, 8G, 8I RE Paper 2 | | | | | | |
| Period 5 | | Period 5 | 8R Music SDE | Period 5 | 8X French - writing & speaking | Period 5 | 8X French - reading & listening | Period 5 | |
| | | | | | 8X1 Mandarin writing | | | | |
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Year 8 Advent assessment timetable - week 3 (WEEK B)

| | Monday 25th November | | Tuesday 26th November | | Wednesday 27th November | | Thursday 28th November | | Friday 29th November |
|----------|----------------------|----------|------------------------|----------|-------------------------|----------|------------------------|----------|----------------------|
| Period 1 | | Period 1 | 8G Geog MCQ MFR | Period 1 | | Period 1 | | Period 1 | Trust inset day |
| | | | 8V Music | | | | | | |
| | | | 8B CS - ATH | | | | | | |
| | | | | | | | | | |
| Period 2 | 8O CS - NPA | Period 2 | 8Y CS - ATH | Period 2 | | Period 2 | 8G Geog MFR Written | Period 2 | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| Period 3 | 8B Geography Written | Period 3 | | Period 3 | | Period 3 | | Period 3 | |
| | 8V CS - NPA | | | | | | | | |
| | 8G CS - ATH | | | | | | | | |
| | 8R CS - MJA | | | | | | | | |
| | | | | | | | | | |
| Period 4 | | Period 4 | 8 X Band Maths paper 2 | Period 4 | 8O Geog NWH MCQ | Period 4 | 8Y Geog MFR Written | Period 4 | |
| | | | 8 Y Band Maths paper 2 | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| Period 5 | | Period 5 | | Period 5 | | Period 5 | | Period 5 | |
| | | | | | | | | | |
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|---|-----------------------------------|---------------------|-----|
| Year 8 | Art, Design and Technology | Assessment Date(s): | N/A |
| Assessment Format: | Continuous | Assessment Length: | N/A |
| What key topics do I need to know and remember... | | | |
| <p>In Art and Design, you are assessed on the work that you produce during each project. This includes research and preparatory work, your final project outcome, and your evaluation. This closely follows the way in which students are assessed in this subject at GCSE level. You will not complete a separate assessment piece in this assessment window.</p> <p>You teacher will be looking for the following evidence within your work:</p> <ul style="list-style-type: none"> • Demonstrating critical understanding of artists and designers (evidenced in sketchbook) • Refining work by exploring ideas, selecting and experimenting with media, materials, techniques and processes (evidenced in sketchbook) • Recording the creative development of your own design ideas and planning final outcome (evidenced in sketchbook) | | | |
| How can I best prepare and revise for this assessment... | | | |
| <ul style="list-style-type: none"> • Continue to work hard and apply yourself in Art lessons. • Ensure that you complete every task to the best of your ability. • Complete homework tasks to the best of your ability. • Listen carefully to advice and act on any feedback that you are given. • Revisit previous work in your workbook to see whether you can now make any improvements to it. | | | |



| Subject | Music | | |
|-------------|-----------|---------|----|
| Title/Topic | Format | Length | WC |
| Task 1 | Written | 20 mins | |
| Task 2 | Practical | 4 mins | |

In this Advent assessment I will be asked to show I can...

1. Name and define the ten elements of music - ***Tempo, Beat, Rhythm, Pitch, Silence, Timbre, Texture, Dynamics, Melody, Duration.***
2. Know notation by the note name and beat value of each note (ie crotchet =1 beat)
3. Notes on a keyboard and how these relate to notes on a stave.
4. Identify notes on a stave.
5. The four sections of the Orchestra.
6. Know what the structures Binary, Ternary and Ground Bass mean in music.
7. Know what a Hook, Riff and an Ostinato are.

Practical Exam (in December out of the exam period)

1. Play the ground bass part to Pachelbel's Canon using the left hand
2. Add in extra parts to Pachelbel's Canon playing with two hands together.



What should I do to revise and prepare for this assessment?

- 1.Revise from the class workbook and the revision guide on satchel
- 2.Make the most of class independent practice time.
- 3.Listen to the recording on the link here
https://www.youtube.com/watch?v=JvNQLJ1_HQ0

What useful websites/resources could I use to help me prepare?



| Subject | Year 8 Geography | | |
|--|---|---------|-----------------------------------|
| Title/Topic | Format | Length | WC |
| Paper 1- Multiple Choice Quiz | 32 questions based on Year content | 45 mins | 18 th Nov Check SMH |
| Paper 2- Geomorphic Processes- Rivers and Coasts | Skills questions 2 and 4 mark questions 2X5 mark question | 45mins | 25 th Nov Check SMH |

In this Advent assessment I will be asked to show I can...

- Features of a drainage basin
- Define geomorphic processes- erosion, transportation, deposition.
- Different types of erosion
- Different types of transportation
- A river landform in upland areas
- Longshore drift
- Features of constructive and destructive waves
- Why should the coastline be protected?
- Hard and soft engineering
- Coastal landforms- erosional

What should I do to revise and prepare for this assessment?

You should prepare by:

- Look/cover/write/check with knowledge organisers
- Mind mapping key concepts and case studies
- Flash cards for key concepts
- Consolidation paragraphs using mind maps
- Audio recording of your own explanations, listen back
- Practise drawing and annotating river and coastal landforms

What useful websites/resources could I use to help me prepare?



Knowledge organisers

[Geographical skills - KS3 Geography - BBC Bitesize](#)



| Subject | Mathematics | | |
|------------------------------|---------------|------------|----------------------|
| Title/Topic | Format | Length | WC |
| Paper 1 – Non Calculator | Written Paper | 45 minutes | 18 th Nov |
| Paper 2 – Calculator Allowed | Written Paper | 45 minutes | 25 th Nov |

In this Advent assessment I will be asked to show I can...

You will sit **two assessment papers** in the Advent term. Each assessment will be of equal challenge but they will progress in difficulty through the paper. They will test you on your understanding of the concepts studied so far in Year 8 which build upon your study in year 7. The **core concepts** you will be tested on are listed below, but this is not an exclusive list as questions may also draw on any content you studied in year 7.

You will sit **three assessment papers** in the Advent term. Each assessment will be of equal challenge but they will progress in difficulty through the paper. They will test you on your understanding of the concepts studied so far in Year 8 which build upon your study in Year 7. The **core concepts** you will be tested on are listed below, but this is not an exclusive list as questions may draw on any content we have covered so far in Year 8 & 7.

Unit 1 – Ratio & Scale Core Concepts

- Divide in a given ratio
- Express ratios in their simplest integer form
- Express ratios in the form 1 : n
- Compare ratios and related fractions

Unit 2 – Multiplicative Change Core Concepts

- Solve problems involving direct proportion
- Explore conversion graphs
- Convert between currencies
- Explore direct proportion graphs
- Explore similar shapes

Unit 3 – Multiplying & Dividing Fractions Core Concepts

- Find the product of any pair of fractions
- Understand and use the reciprocal
- Divide any pair of fractions
- Multiply and divide improper and mixed fractions
- Multiply and divide algebraic fractions



Unit 4 - Working in the Cartesian Plane Core Concepts

- Identify and draw lines that are parallel to the axes
- Recognise and use the line $y=x$
- Explore the gradient of the line $y=kx$
- Explore graphs with negative gradient
- Plot graphs of the form $y=mx+c$

What should I do to revise and prepare for this assessment?

1. **Complete your revision workbook** that your teacher has provided you. You should work through all the questions in your revision workbook, checking your work using the answers provided. You could ask your parent or relative to check your work with you, and discuss the areas you need to revisit. This revision workbook must be completed in full and handed in to your teacher for checking the day of your first assessment.
2. **Read carefully through your lesson notes** in each workbook. Look out for the key information that you have written down or highlighted that your teacher said was an important learning point.
3. **Study the knowledge organisers** for the units being tested. They can be found at the back of each of the workbooks that you have completed so far. You should use the technique of '**look, cover, check**'

What useful websites/resources could I use to help me prepare?

All Year 8 Advent Resources and solutions (including the workbook) can be found here:

[Year 8 Maths Advent - De Lisle College - Loughborough](#)

You can also access revision lessons on Sparx Maths. Use the links in your workbook to direct you to the most appropriate videos.

www.sparxmaths.uk



| | | | |
|------------------------------------|---|---------------|---------------------|
| Subject | PE – year 8 | | |
| Title/Topic | Format | Length | WC |
| Online test (20 marks) | Multiple choice | 30 mins | 2 nd Dec |
| Practical assessment of activities | Core skills and application of skills in full context | N/A | N/A |

In this Advent assessment I will be asked to show I can...

Demonstrate an understanding of the principles of training effectively.

Demonstrate the core skills and apply them accurately in a full context or competitive situation.

What should I do to revise and prepare for this assessment?

Review your knowledge organiser and work booklet and self-test with a partner or parent.
Re-watch the lesson video and complete any practice questions in your work booklet.



What useful websites/resources could I use to help me prepare?

The online resources on SatchelOne can support preparation for the online assessment.

| | | | |
|---|---|--|--|
| Year 8 | Religious Studies | Assessment Date(s): | Paper 1: w/c 11 th November Paper 2: w/c 18 th November |
| Assessment Format: | Paper 1 - written task Paper 2 – short and medium length answers | Assessment Length: | 2 x 45 mins |
| What key topics do I need to know and remember... | | | |
| Paper 1 written task Revise Creation and Covenant Chapter One <ul style="list-style-type: none">• Original and Personal Sin• God’s rules• Conscience• Baptism | | Paper 2 General RE knowledge. Short and medium length answers Knowledge about Creation and Covenant in knowledge organiser Knowledge about Prophecy and Promise in knowledge organiser | |
| How can I best prepare and revise for this assessment... | | | |

- Use your knowledge organiser attached to your homework booklets and memorise the information. Get other people to test you.
- Make mindmaps on different topics
- Make notes on different topics.
- Look, cover, write check key words and concepts
- Make flash cards of key beliefs, teachings and actions, including definitions and memorise them. Get other people to test you.
- Write practice SPO paragraphs on different issues including Beliefs, Teachings and Actions as well as a response (Catholic or your view of the belief, teachings and actions).

| | | | |
|---|-------------------------|----------------------------|------------------------------------|
| Year 8 | English | Assessment Date(s): | WC 11th November |
| Assessment Format: | Essay – Sherlock Holmes | Assessment Length: | 45 minutes |
| What key topics do I need to know and remember... | | | |
| <ul style="list-style-type: none"> • Consider various aspects of Holmes's character. • Appreciate Holmes as a fictional character. • Discuss the impact of Holmes's portrayal on the reader. • Discuss the plots of different stories and explore the links between them. • Use quotations to support points. • Place quotations in context in the story as this helps to further show the understanding of Holmes's character. • Analyse deliberately chosen language to exemplify Holmes's character. • Avoid using run-on sentences • Use proper nouns clearly and accurately | | | |
| How can I best prepare and revise for this assessment... | | | |
| <ol style="list-style-type: none"> 1. Complete and use your planning to prepare for your assessment (this will be given out two lessons before the assessment). 2. Use your Sherlock Holmes booklet to look, cover, write, check key information about characters, setting and context 3. Use your exercise book to look and review practice paragraphs 4. Review the results from your fortnightly knowledge check assessments and revisit the areas you did not master. | | | |



| Subject | Year 8 Computer Science | | |
|---------------------------|-------------------------|---------|----------------------|
| Title/Topic | Format | Length | WC |
| Python Turtle Programming | MCQ | 45 mins | 18 th Nov |
| | | | |

In this Advent assessment I will be asked to show I can...

- Draw simple shapes using the Python Turtle
- Move the turtle forward, back, left and right
- Change the properties of the pen such as colour
- Use a for loop to repeat instructions
- Take inputs from the user and use them to change the drawing
- Create variables to store data, such as the length of the sides or colour
- Recognise the code for common shapes and patterns
- Answer questions about sample code

What should I do to revise and prepare for this assessment?

- Review your booklet (8.1)
- Complete the practice quizzes that are linked at the end of each lesson
- Practice the keywords with look cover check
- Complete the revision tasks set for homework



| Subject | French | | |
|---------------------------------|---|------------|---------------------------|
| Title/Topic | Format | Length | WC |
| Paper 1 – Listening and Reading | Written paper (multiple choice/written answers) | 30 minutes | 18 th November |
| Paper 2 – Writing and Speaking | Written paper and spoken answers | 30 minutes | 18 th November |

My Advent assessment will test my knowledge on...

- Understanding phrases and vocabulary when I **hear** them.
- Being able to spell words accurately when I **hear** them using the phonics sounds I have learnt.
- Understanding phrases and vocabulary when I **see them written down** and responding to questions about what I have **read**.
- **Recognising** verb forms and articles when I see them written down.
- **Writing words** and **phrases** accurately in sentences.
- **Writing** verb forms and articles accurately in sentences.
- **Pronouncing** words and phrases correctly using the phonics sounds I have learnt.
- **Applying** the following grammar points;
 - Present tense
 - Être and avoir
 - Adjectival agreement
 - Question rules
 - Possessive adjectives

What should I do to revise and prepare for this assessment?



To prepare for this assessment:

1. Use your Language Guide and Language Nut to revise the vocabulary learnt in lessons so that you know what the words/phrases mean in English using the look, cover, write, check method.
2. Use your Language Guide and Language Nut to revise the vocabulary learn in lessons so that you know how to spell the words/phrases in French using the look, cover, write, check method.
3. Use you Language Guide and Language Nut to practice the phonics sounds learnt in lessons.

What useful websites/resources could I use to help me prepare?

- Language Guide
- Language Nut
- Audio files using for homework tasks



| Subject | | History | | |
|--|--|-----------------|------------|-------|
| Title/Topic | | Format | Length | WC |
| Paper 1 – What was Elizabeth I's greatest achievement during her 44-year reign as queen? | | Essay | 45 minutes | 11/11 |
| Paper 2 – Knowledge test | | Multiple choice | 45 mins | 11/11 |
| In this Advent assessment I will be asked to show I can... | | | | |
| <ul style="list-style-type: none"> Recall key knowledge from the Tudors knowledge organiser. Construct an essay to answer the question What was Elizabeth I's greatest achievement during her 44-year reign as queen? We will be looking for the following features: <ul style="list-style-type: none"> An introduction which: explains the question, and makes an argument. Paragraphs which answer the question (A.T.Q) in the first and last sentence. Paragraphs which stick to the point (S.T.P). A conclusion which powerfully restates your argument. Detail which is relevant, specific and accurate. Lots of explanation developing that detail – 'so what?' Accurate spelling – check your work. Accurate punctuation and grammar – check your work. Sentences which are short, clear and make sense. Sustained judgement throughout your essay. | | | | |

What should I do to revise and prepare for this assessment?



To prepare for this assessment:

1. Ensure that your essay planning sheet that you start in class is fully completed.
2. Ensure that all reading tasks in your prep booklet have been completed.
3. Learn all the questions in your prep booklet knowledge organiser on the Tudors, using look, cover, write, check.
4. Read over notes from each lesson and consolidate learning by writing summary paragraphs.

What useful websites/resources could I use to help me prepare?

- Knowledge organisers
- <https://www.bbc.co.uk/bitesize>
- <https://www.thenational.academy/>



| Subject | | Mandarin | | |
|---------------------------------|--|--|------------|------------------------------|
| Title/Topic | | Format | Length | WC |
| Paper 1 – Listening and Reading | | Written paper (multiple choice + one written question) | 45 minutes | 18 th November |
| Paper 2 – Writing | | Written paper | 40 minutes | 18 th November |

My Advent assessment will test my knowledge on...

- Understanding phrases and vocabulary when I hear them and responding to questions about what I have heard.
- Understanding characters when I see them written down and responding to questions about what I have read.
- Translating a passage accurately from Chinese into English, based on the characters I have learnt in lessons.
- Writing 20-30 characters to describe a photo.
- Translating sentences accurately into Chinese based on the characters I have learnt in lessons.
- Producing a piece of writing 70-90 characters long based on the vocabulary I have learnt in lessons.



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use my *Jinbu 1* (particularly chapters 4 and 5) and *Jinbu 2* (chapter 1) textbooks and my Knowledge Organisers to revise the characters learnt in lessons so that I know what they mean in English, using the look, cover, write, check method.
2. Use my *Jinbu 1* (particularly chapters 4 and 5) and *Jinbu 2* (chapter 1) textbooks and my Knowledge Organisers to revise the vocabulary learnt in lessons so that I know how to write the characters in Chinese, using the look, cover, write, check method. Practise writing the characters from memory every day.
3. Complete any exercises from the textbooks and workbooks not completed in lessons.

What useful websites/resources could I use to help me prepare?

- *Jinbu 1* and *Jinbu 2* textbook and workbook
- Knowledge Organisers, particularly *Jinbu 1* chapters 4 and 5 ('School' and 'Food') and *Jinbu 2* chapter 1 ('Holidays')
- Quizlet



| Subject | Science | | |
|-------------------------------|---------------|--------|--|
| Title/Topic | Format | Length | |
| Paper 1 –Physics & chemistry | MCQ | 45min | |
| Paper 2 – Physics & chemistry | Written paper | 45mins | |

In this Advent assessment I will be asked to show I can...

Recall and apply knowledge from the following booklets

Physics content

- Forces and motion
- Waves & light

Chemistry content

- Acids and bases

What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Complete look, cover, write and check on the knowledge organiser statements from the life booklet and the forces and motion booklet.
2. Make flash cards of key words and their definitions.
3. Read through the lesson content in the booklets and make notes to help you learn the information.

What useful websites/resources could I use to help me prepare?

Use the KS3 science bitesize website to revise the content. You can try the learning quizzes and watch the videos to help you.

Forces and motion revision:

<https://www.bbc.co.uk/bitesize/topics/z4brd2p>

Waves & Light:

[Waves - KS3 Physics - BBC Bitesize](#)

Acids and bases:

[Acids and alkalis - KS3 Chemistry - BBC Bitesize](#)

[Acids in the laboratory - Acids and bases - KS3 Chemistry Revision - BBC Bitesize](#)



| Subject | Spanish | | |
|---------------------------------|---|------------|---------------------------|
| Title/Topic | Format | Length | WC |
| Paper 1 – Listening and Reading | Written paper (multiple choice/written answers) | 30 minutes | 18 th November |
| Paper 2 – Writing and Speaking | Written paper and spoken answers | 30 minutes | 18 th November |

My Advent assessment will test my knowledge on...

- Understanding phrases and vocabulary when I **hear** them.
- Being able to spell words accurately when I **hear** them using the phonics sounds I have learnt.
- Understanding phrases and vocabulary when I **see them written down** and responding to questions about what I have **read**.
- **Recognising** verb forms and articles when I see them written down.
- **Writing words** and **phrases** accurately in sentences.
- **Writing** verb forms and articles accurately in sentences.
- **Pronouncing** words and phrases correctly using the phonics sounds I have learnt.
- **Applying** the following grammar points;
 - Past tense with -ar, -er and -ir verbs
 - Present tense with -ar/-er and -ir verbs
 - Ser vs estar
 - Hacer
 - Tener
 - Modal verbs

What should I do to revise and prepare for this assessment?



To prepare for this assessment:

1. Use your Language Guide and Language Nut to revise the vocabulary learnt in lessons so that you know what the words/phrases mean in English using the look, cover, write, check method.
2. Use your Language Guide and Language Nut to revise the vocabulary learn in lessons so that you know how to spell the words/phrases in Spanish using the look, cover, write, check method.
3. Use you Language Guide and Language Nut to practice the phonics sounds learnt in lessons.

What useful websites/resources could I use to help me prepare?

- Language Guide
- Language Nut
- Audio files using for homework tasks