



De Lisle College

Advent Term Assessment Information

Year 9 – November 2024

Key Stage 3 Grading System

From this year, students' attainment will be determined by a standardised scoring system. Each assessment will provide a 'raw score', that is their score out of a given total on the assessment. A statistical process is used to convert the raw score into a standardised score for each student. Standardised scores range from 1-100, and indicate the position of each student with the year group.

Students will no longer be graded on a 9-1 scale. Now the standardised score will be used to assign a quintile grade to each student with the highest grade now being a 5 which indicates they are in the top 20% of the year group. The full details are explained in this table:

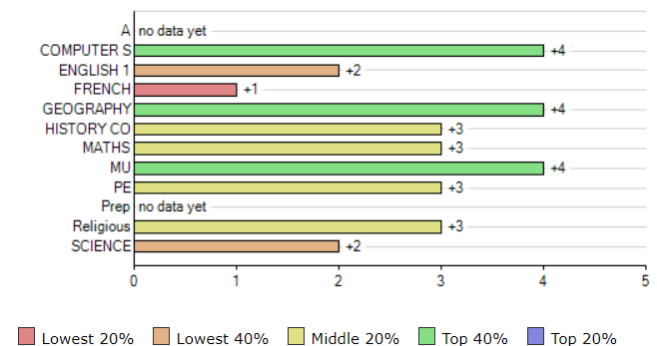
Grade	Standardised Score	Rank Position in Year at De Lisle
5	80 – 100	In the top 20% of students
4	60 – 80	In the top 40% of students
3	40 – 60	In the middle 20% of students
2	20 – 40	In the lowest 40% of students
1	1 – 20	In the lowest 20% of students

The advantages of using the standardised scoring system are:

- It provides a clear picture of how your child is performing in each subject compared to their peers.
- It allows your child to track their progress in each subject across the year and through Key Stage 3 more closely.
- It allows for comparisons of your child's performance to be made between subjects.

At each of the three assessment points your child will be provided with their grade and standardised score in each subject. On Go4schools, your child's page will now show you an attainment chart. This will easily allow you to see how they have performed across their different subjects based on their 5-1 grades.

Each student has been assigned a Prior Attainment Grade. This grade provides an indicator as to where your child was positioned in the year group at the end of Key Stage 2. It is based on a combined score of their maths and English.



Year 9 Advent assessment timetable - week 1

	Monday 11th November		Tuesday 12th November		Wednesday 13th November		Thursday 14th November		Friday 15th November
Period 1		Period 1		Period 1		Period 1	9O RE paper 1	Period 1	
							9Y RE paper 1		
Period 2		Period 2	9V RE paper 1	Period 2	9Y science 1	Period 2	9X science 2	Period 2	
Period 3		Period 3		Period 3	9 X Band Maths paper 1	Period 3		Period 3	9R RE paper 1
Period 4		Period 4	9B RE paper 1	Period 4		Period 4	9G RE paper 1	Period 4	
					9 Y Band Maths paper 1		9I RE paper 1		
Period 5		Period 5		Period 5		Period 5		Period 5	

Year 9 Advent assessment timetable - week 2

Week A

	Monday 18th November		Tuesday 19th November		Wednesday 20th November		Thursday 21st November		Friday 22nd November
Period 1	9Y science 2	Period 1	9Y History Essay	Period 1	9 Y Band Maths paper 2	Period 1	9Y Geog MFR MCQ	Period 1	9X1 French - writing and speaking
			9O Music SDE				9B RE paper 2		
			9R RE paper 2						
Period 2	9V History Essay	Period 2	9R Music SDE	Period 2	9 X Band Maths paper 2	Period 2	9V History MCQ	Period 2	9R CS - MJA
	9O RE paper 2						9O Geog NWH MCQ		
	9I RE paper 2								
Period 3		Period 3	9B History Essay	Period 3	9B History MCQ	Period 3		Period 3	9Y Geog MFR Written
			9V RE paper 2		9G RE paper 2				9V Geog STH Written
			9Y RE paper 2		9OGeog NWH Written				9I CS - ATH
					9V Geog MFR MCQ				
Period 4		Period 4		Period 4	9O History MCQ	Period 4		Period 4	
					9G CS - ATH		9X English		
Period 5		Period 5		Period 5		Period 5	9Y English	Period 5	9G Geography ERI MCQ
									9Y History MCQ
									9O History Essay

Year 9 Advent assessment timetable - week 3

Week B

	Monday 25th November		Tuesday 26th November		Wednesday 27th November		Thursday 28th November		Friday 29th November
Period 1		Period 1	9G MCQ History	Period 1	9I Geog NWH MCQ	Period 1	9B Music	Period 1	Trust inset day
Period 2	9B MCQ NWH	Period 2	9B Geography ERI Written Paper	Period 2		Period 2		Period 2	
	9G Essay History		9I Essay History						
	9R Geog ERI MCQ		9G Music						
	9V Music		9O CS - MJA						
Period 3	9Y Spanish writing & speaking	Period 3	9X1 French - reading & listening	Period 3	9I MCQ History	Period 3		Period 3	
			9X French - writing and speaking						
			9R History Essay						
Period 4	9B CS - ATH	Period 4	9R Geography ERI Written Paper	Period 4	9R MCQ History	Period 4	9Y MUSIC	Period 4	
			9I Geog NWH Written paper		9V Mandarin writing		9V CS - ATH		
					9X French reading & listening				
Period 5	9GGeog ERI Written	Period 5		Period 5		Period 5		Period 5	
	9I Music								
	9V Mandarin reading & listening								
	9Y CS - MJA								



Year 9	Art, Design and Technology	Assessment Date(s):	N/A
Assessment Format:	Continuous	Assessment Length:	N/A
What key topics do I need to know and remember...			
<p>In Art and Design, you are assessed on the work that you produce during each project. This includes research and preparatory work, your final project outcome, and your evaluation. This closely follows the way in which students are assessed in this subject at GCSE level. You will not complete a separate assessment piece in this assessment window.</p> <p>You teacher will be looking for the following evidence within your work:</p> <ul style="list-style-type: none"> • Demonstrating critical understanding of artists and designers (evidenced in sketchbook) • Refining work by exploring ideas, selecting and experimenting with media, materials, techniques and processes (evidenced in sketchbook) • Recording the creative development of your own design ideas and planning final outcome (evidenced in sketchbook) 			
How can I best prepare and revise for this assessment...			
<ul style="list-style-type: none"> • Continue to work hard and apply yourself in Art lessons. • Ensure that you complete every task to the best of your ability. • Complete homework tasks to the best of your ability. • Listen carefully to advice and act on any feedback that you are given. • Revisit previous work in your workbook to see whether you can now make any improvements to it. 			



Subject	Music		
Title/Topic	Format	Length	WC
Film Music	Listening Exam	Approx. 40 minutes	

In this Advent assessment I will be asked to show I can...

1. Answer multiple choice questions about Film Music – review your glossary and Film Music booklet.
2. Be able to identify note names and values e.g. crotchet = 1 beat
3. Be able to identify pitch names of notes on the stave (Line notes EGBDF – space notes FACE)
4. Be able to use the elements of music to describe and respond to listening examples

What should I do to revise and prepare for this assessment?

1. From your old music booklets, review:
 - Note names and note values e.g. crotchet = 1 beat
 - Pitch names of notes on the treble stave – EGBDF and FACE
 - The meaning of the different elements of music

Use teaching gadget to review your music reading skills, rhythm and pitch exercises

www.teachinggadget.com

Username: Delisle

Password: music

2. Revise work from your Film Music booklet



Subject		Year 9 Geography		
Title/Topic		Format	Length	WC
Paper 1- Multiple Choice Quiz		35 questions based on Year 7 and 8 content	45 mins	18 th Nov Check SMH
Paper 2- Population		Skills questions 2 and 4 mark questions 8 mark case study question	45mins	25 th Nov Check SMH

In this Advent assessment I will be asked to show I can...

- Population distribution and density
- Positive and negative settlement factors
- Demographic Transition Model
- Population pyramids
- Push and pull factors
- Population control- China's One Child Policy/Russia's pro natalist policy

What should I do to revise and prepare for this assessment?

You should prepare by:

- Look/cover/write/check with knowledge organisers
- Mind mapping key concepts and case studies
- Flash cards for key concepts
- Consolidation paragraphs using mind maps
- Audio recording of your own explanations, listen back
- Practise drawing and annotating river and coastal landforms

What useful websites/resources could I use to help me prepare?



Knowledge organisers

[Geographical skills - KS3 Geography - BBC Bitesize](#)



Subject	Mathematics		
Title/Topic	Format	Length	WC
Paper 1 – Non Calculator	Written Paper	45 minutes	11 th Nov
Paper 2 – Calculator Allowed	Written Paper	45 minutes	18 th Nov

In this Advent assessment I will be asked to show I can...

You will sit **two assessment papers** in the Advent term. Each assessment will be of equal challenge but they will progress in difficulty through the paper. They will test you on your understanding of the concepts studied so far in Year 9 which build upon your study in years 7 and 8. The **core concepts** you will be tested on are listed below, but this is not an exclusive list as questions may also draw on any content you studied in year 7 and year 8.

Unit 1 – Straight Line Graphs Core Concepts

- Compare gradients
- Compare intercepts
- Understand and use $y=mx+c$
- Find the equation of a line from a graph

Unit 2 – Forming & Solving Equations Core Concepts

- Solve one and two-step equations and inequalities
- Solve one and two-step equations and inequalities with brackets
- Inequalities with negative numbers
- Solve equations with unknowns on both sides
- Substituting into formulae and equations
- Rearrange complex formulae including brackets and squares

Unit 4 - Three Dimensional Shapes Core Concepts

- Know names of 2-D and 3-D shapes
- Sketch and recognise nets of cuboids and other 3-D shapes
- Find area of 2-D shapes
- Surface area of cubes and cuboids
- Volumes of cubes and cuboids
- Volumes of other 3-D shapes – prisms and cylinders



What should I do to revise and prepare for this assessment?

1. **Complete your revision workbook** that your teacher has provided you. You should work through all the questions in your revision workbook, checking your work using the answers provided. You could ask your parent or relative to check your work with you, and discuss the areas you need to revisit. This revision workbook must be completed in full and handed in to your teacher for checking the day of your first assessment.
2. **Read carefully through your lesson notes** in each workbook. Look out for the key information that you have written down or highlighted that your teacher said was an important learning point.
3. **Study the knowledge organisers** for the units being tested. They can be found at the back of each of the workbooks that you have completed so far. You should use the technique of '**look, cover, check**'

What useful websites/resources could I use to help me prepare?

All Year 9 Advent Resources and solutions (including the workbook) can be found here:

[Year 9 Maths Advent - De Lisle College - Loughborough](#)

You can also access revision lessons on Sparx Maths. Use the links in your workbook to direct you to the most appropriate videos.

www.sparxmaths.uk



Subject	PE – year 9		
Title/Topic	Format	Length	WC
Online test (25 marks)	Multiple choice	30 mins	2 nd Dec
Practical assessment of activities	Core skills and application of skills in full context	N/A	N/A

In this Advent assessment I will be asked to show I can...

Demonstrate an understanding of the components of fitness and how they relate to sport.

Demonstrate the core skills and apply them accurately to a full context or competitive situation.

What should I do to revise and prepare for this assessment?

Review your knowledge organiser and work booklet and self-test with a partner or parent.
Re-watch the lesson video and complete any practice questions in your work booklet.



What useful websites/resources could I use to help me prepare?

The online resources on SatchelOne can support preparation for the online assessment.

Year 9	Religious Studies	Assessment Date(s):	
Assessment Format:	Paper 1 - written task Paper 2 – short and medium length answers	Assessment Length:	45 minutes
What key topics do I need to know and remember...			
Paper 1 written task • Revise Module 1 – A study of a world religion: Islam		Paper 2 General RE knowledge. Short and medium length answers Revise Essential Knowledge for year 7 Revise Essential Knowledge for y8 Revise Module 1 – A study of a world religion: Islam	
How can I best prepare and revise for this assessment...			
• Use your Essential knowledge and knowledge organisers attached to your homework booklets and memorise the information. Get other people to test you. • Make mindmaps on different topics • Make notes on different topics. • Look, cover, write check key words and concepts • Make flash cards of key beliefs, teachings and actions, including definitions and memorise them. Get other people to test you. • Write practice SPO paragraphs on different issues including Beliefs, Teachings and			

Actions.

Year 9	English	Assessment Date(s):	W/C 18 th November
Assessment Format:	Essay – Jane Eyre	Assessment Length:	45 minutes
What key topics do I need to know and remember...			
<ul style="list-style-type: none"> • Demonstrate my understanding of the plot of the novel. • Demonstrate my understanding of the characters of the novel. • Demonstrate my understanding of the themes of the novel. • Discuss different events of the novel from Chapters 1 to 10 and explore the links between them. • Use quotations to support points. • Place quotations in context in the story as this helps to further show the understanding of plot, characters and themes. • Analyse deliberately chosen language from quotations. • Show an understanding of the lives of Victorian children and how that influences Bronte's writing. • Avoid using run-on sentences • Use proper nouns clearly and accurately 			
How can I best prepare and revise for this assessment...			

1. Re-read the novel
2. Read through your booklet, making notes (mind maps, SPOs, revision) to consolidate your understanding.
3. Prepare a plan for your answer. You will only be given the question in the lesson before your assessment and you will not be allowed to take this into the assessment.



Subject	Year 9 Computer Science		
Title/Topic	Format	Length	WC
Networks and the Internet	MCQ	45 mins	18 th Nov

In this Advent assessment I will be asked to show I can...

- Describe a WAN and LAN
- Describe a network
- Identify common hardware needed to build a network
- Identify benefits and drawbacks of networks and the internet
- State the purpose of IP address and how they are used
- Describe Star and Mesh topologies
- Identify the main characteristics of the internet
- Identify the purpose of the main protocols used in networking – HTTP, IMAP, SMTP, TCP/IP etc.

From Year 8

- Binary numbers – converting binary to denary, denary to binary
- Data storage – calculating and converting file sizes eg, from KB to MB
- Image – What is a bitmap
- Python Programming – What is a variable?
- How do we move and draw shapes with the python turtle?
- How do we use for loops to repeat instructions?
- Changing properties of the pen, like colour and size

What should I do to revise and prepare for this assessment?



- Review your booklet (9.1 Networks and the Internet)
- Complete the practice quizzes that are linked at the end of each lesson
- Practice the keywords with look cover check
- Complete the revision mindmap tasks set for homework

What useful websites/resources could I use to help me prepare?



Subject	French		
Title/Topic	Format	Length	WC
Paper 1 – Listening and Reading	Written paper (multiple choice/written answers)	40 minutes	25 th November
Paper 2 – Writing and Speaking	Written paper and spoken answers	30 minutes	25 th November

My Advent assessment will test my knowledge on...

- Understanding phrases and vocabulary when I **hear** them.
- Being able to spell words accurately when I **hear** them using the phonics sounds I have learnt.
- Understanding phrases and vocabulary when I **see them written down** and responding to questions about what I have **read**.
- **Recognising** verb forms and articles when I see them written down.
- **Writing words** and **phrases** accurately in sentences.
- **Writing** verb forms and articles accurately in sentences.
- **Pronouncing** words and phrases correctly using the phonics sounds I have learnt.
- **Applying** the following grammar points;
 - Present tense
 - Future tense
 - Second verb infinitives
 - Creating questions
 - Modal verbs
 - Definite and indefinite articles (a and the)
 - Adjectival agreement

What should I do to revise and prepare for this assessment?



To prepare for this assessment:

1. Use your Language Guide and Language Nut to revise the vocabulary learnt in lessons so that you know what the words/phrases mean in English using the look, cover, write, check method.
2. Use your Language Guide and Language Nut to revise the vocabulary learn in lessons so that you know how to spell the words/phrases in French using the look, cover, write, check method.
3. Use you Language Guide and Language Nut to practice the phonics sounds learnt in lessons.

What useful websites/resources could I use to help me prepare?

- Language Guide
- Language Nut
- Audio files using for homework tasks



Subject		History		
Title/Topic		Format	Length	WC
Paper 1 – ‘Lions led by donkeys’ how far is this a fair assessment of Generals on the Western Front?		Essay	45 mins	18/11
Paper 2 – Knowledge test		Multiple choice	45mins	18/11
In this Advent assessment I will be asked to show I can...				
<ul style="list-style-type: none"> Recall key knowledge from the First World War knowledge organiser. Evaluate reasons Europe fell into World War One. Identify what happened in the Battle of the Somme Analyse the changes made after the first day of the Battle of the Somme Comparing and contrast the Somme with Vimy Ridge and Passchendaele. Evaluate the importance of technology in World War One, including the tanks, planes, weapons and the naval struggle. Explain how Britain’s Empire helped win the war Assess the importance of contributions made by women for the overall success in the war. Construct an essay to answer the question ‘Lions led by donkeys’ how far is this a fair assessment of Generals on the Western Front? We will be looking for the following features: <ul style="list-style-type: none"> An introduction which: explains the question, and makes an argument. Paragraphs which answer the question (A.T.Q) in the first and last sentence. Paragraphs which stick to the point (S.T.P). A conclusion which powerfully restates your argument. Detail which is relevant, specific and accurate. Lots of explanation developing that detail – ‘so what?’ Accurate spelling – check your work. Accurate punctuation and grammar – check your work. Sentences which are short, clear and make sense. Sustained judgement throughout your essay. 				



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Ensure that your essay planning sheet that you start in class is fully completed.
2. Ensure that all reading tasks in your prep booklet have been completed.
3. Learn all the questions in your prep booklet knowledge organiser on the First World War, using look, cover, write, check.
4. Read over notes from each lesson and consolidate learning by writing summary paragraphs.

What useful websites/resources could I use to help me prepare?

- Knowledge organisers
- <https://www.bbc.co.uk/bitesize>
- <https://www.thenational.academy/>



Subject	Mandarin		
Title/Topic	Format	Length	WC
Paper 1 – Listening and Reading	Written paper (multiple choice + one written question)	50 minutes	25 th November
Paper 2 – Writing	Written paper	50 minutes	25 th November

My Advent assessment will test my knowledge on...

- Understanding phrases and vocabulary when I hear them and responding to questions about what I have heard.
- Understanding characters when I see them written down and responding to questions about what I have read.
- Translating a passage accurately from Chinese into English, based on the characters I have learnt in lessons.
- Writing an email of 30-40 characters in response to a question.
- Translating sentences accurately into Chinese based on the characters I have learnt in lessons.
- Producing a piece of writing 70-90 characters long based on the vocabulary I have learnt in lessons, in response to a topic that I am given.



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use my *Jinbu 1* and *Jinbu 2* textbooks and my Knowledge Organisers to revise the characters learnt in lessons so that I know what they mean in English, using the look, cover, write, check method.
2. Use my *Jinbu 1* and *Jinbu 2* textbooks and my Knowledge Organisers to revise the vocabulary learnt in lessons so that I know how to write the characters in Chinese, using the look, cover, write, check method. Practise writing the characters from memory every day.
3. Complete any exercises from the textbooks and workbooks not completed in lessons.

What useful websites/resources could I use to help me prepare?

- *Jinbu 1* and *Jinbu 2* textbooks and workbooks
- Knowledge Organisers
- Quizlet



Subject	Science		
Title/Topic	Format	Length	
Paper 1 – Biology & Chemistry	MCQ	45min	
Paper 2 – Biology & Chemistry	Written paper	45mins	

In this Advent assessment I will be asked to show I can...

Recall and apply knowledge from the following booklets

Biology content:

Ecology

Chemistry content:

Chemistry of the non-metals

Energy in reactions

What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Complete look, cover, write and check on the knowledge organiser statements from the life processes and chemistry of the non-metals booklets.
2. Make flash cards of key words and their definitions.
3. Read through the lesson content in the booklets and make notes to help you learn the information.

What useful websites/resources could I use to help me prepare?

- Ecology - [Ecosystems and habitats - KS3 Biology - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/z84wjxs/revision/3)
- Chemistry of the non- metals - <https://www.bbc.co.uk/bitesize/guides/z84wjxs/revision/3>
- Gas tests - <https://www.bbc.co.uk/bitesize/guides/zgnxcj6/revision/1>
- Energy in reactions - [Chemical reactions - KS3 Chemistry - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zgnxcj6/revision/1)



Subject	Spanish		
Title/Topic	Format	Length	WC
Paper 1 – Listening and Reading	Written paper (multiple choice/written answers)	40 minutes	25 th November
Paper 2 – Writing and Speaking	Written paper and spoken answers	30 minutes	25 th November

My Advent assessment will test my knowledge on...

- Understanding phrases and vocabulary when I **hear** them.
- Being able to spell words accurately when I **hear** them using the phonics sounds I have learnt.
- Understanding phrases and vocabulary when I **see them written down** and responding to questions about what I have **read**.
- **Recognising** verb forms and articles when I see them written down.
- **Writing words** and **phrases** accurately in sentences.
- **Writing** verb forms and articles accurately in sentences.
- **Pronouncing** words and phrases correctly using the phonics sounds I have learnt.
- **Applying** the following grammar points;
 - Present tense with -ar, -ir and -er verbs
 - Past tense with -ar, -ir and -er verbs
 - Possessive adjectives
 - Reflexive pronouns
 - Direct objects
 - Indirect objects
 - Ser vs estar

What should I do to revise and prepare for this assessment?



To prepare for this assessment:

1. Use your Language Guide and Language Nut to revise the vocabulary learnt in lessons so that you know what the words/phrases mean in English using the look, cover, write, check method.
2. Use your Language Guide and Language Nut to revise the vocabulary learn in lessons so that you know how to spell the words/phrases in Spanish using the look, cover, write, check method.
3. Use you Language Guide and Language Nut to practice the phonics sounds learnt in lessons.

What useful websites/resources could I use to help me prepare?

- Language Guide
- Language Nut
- Audio files using for homework tasks