



De Lisle College

Lent Mock Exams Information

Year 11 – February/March 2025

Year 11 mock exam timetable - week 1 of exams (Week B/2 on the school timetable)

	24th February		25th February		26th February		27th February		28th February
Period 1	11Y Spanish Writing part 1	Period 1	GCSE PE paper 1	Period 1	Triple Physics paper 2	Period 1	11X Maths paper 2a	Period 1	11Y RE Paper 1
			Fine Art / Graphics ESA cont.		11Y Maths paper 1b				11X Spanish Writing part 2
Period 2	11Y Maths paper 1a	Period 2	11Y Literature Power and Conflict	Period 2	11X Maths paper 1b	Period 2	11Y Maths paper 2a	Period 2	11X Literature Macbeth
			Business - Paper 1		11Y French Reading		11Y		
			11X Spanish Writing part 1		11Y Spanish Higher Listening				
					11Y Spanish Foundation Reading				
Period 3	11x Literature Unseen Poetry	Period 3	11X Literature Power and Conflict	Period 3	Triple Biology	Period 3	11X RE Paper 1	Period 3	11Y Literature Macbeth
					Psychology				11X Maths paper 2b
					Fine Art / Graphics ESA cont.				
Period 4	Fine Art / Graphics ESA cont.	Period 4	Triple Physics paper 1	Period 4		Period 4	Computer Science Paper 1 Pt1	Period 4	Computer Science Paper 1 Pt2
			11X Combined Chemistry part 1				11Y combined chemistry part 2		
			11Y Spanish Writing part 2						
Period 5	11Y Literature Unseen Poetry	Period 5	11Y combined chemistry part 1	Period 5		Period 5	Triple science - chemistry 1	Period 5	Triple science - chemistry 2
			11X Maths paper 1a				11X combined chemistry part 2		11Y Maths paper 2b

Year 11 mock exam timetable - week 2 of exams (Week A/1 on the school timetable)

	3rd March		4th March		5th March		6th March		7th March
Period 1	11Y Language Paper 2 Q1 and 2	Period 1	11X Language Paper 2 Q3 and 4	Period 1	11Y Combined Physics	Period 1	11Y Maths paper 3b	Period 1	
	11X Combined Bio		11Y Maths paper 3a						
Period 2	11X Language Paper 2 Q1 and 2	Period 2	11Y Language Paper 2 Q3 and 4	Period 2	Y11 Mandarin listening	Period 2	Y11 Mandarin writing (1)	Period 2	11X Language paper 2 Q5
	11Y combined Bio		11X French Writing part 2		11X Spanish Reading Foundation		11X French Writing part 1 (+ end of r		Geography 11y
					11X Spanish Listening Higher		11X Spanish Reading (higher only)		
Period 3	DRAMA THEORY 1	Period 3	11X Maths paper 3a	Period 3	Fine Art / Graphics ESA cont.	Period 3	11X Maths paper 3b	Period 3	11Y Language paper 2 Q5
	FOOD PAPER PART 1				Sociology				
	Fine Art / Graphics ESA cont.								
Period 4	Y11 Mandarin reading	Period 4	DRAMA THEORY 2	Period 4	11X combined Physics	Period 4	11Y History paper 3 part 1	Period 4	11Y History paper 3 part 2
	11X French Reading		FOOD PAPER PART 2		11Y RE Paper 2		11X RE Paper 2		Geography 11x
	11X Spanish Listening Foundation		Fine Art / Graphics ESA cont.						Y11 Mandarin writing (2)
	11X Spanish Reading Higher								11X French Listening
Period 5	11Y French Writing part 2	Period 5	HSC part 1	Period 5	HSC part 2	Period 5	11X History paper 3 part 1	Period 5	11X History paper 3 part 2
			11Y French Writing part 1 (+ end of Reading		11Y French Listening				
			11Y Spanish Reading (higher only)						
							Computer Science Paper 2 Pt1		Computer Science Paper 2 Pt2



Subject	English			
Title/Topic		Format	Length	WC
English language paper 2		Exam paper	1 x 30 mins Q1-2 1 x 35 mins Q3-Q4 1x 45 mins Q5	4 th March
English literature Unseen poetry, Macbeth and Power and Conflict Poetry		Exam paper	1 x 45mins 1 x 45 mins 1 x 45 mins	24 th Feb

In this Lent assessment I will be asked to show I can...

Language Paper 2: Non-Fiction

1 hour 45 minutes

2 sections: Reading (1 hour) Writing (45 minutes)

Reading:

Question One – select 4 true statements (4 marks)

Question Two – summary (8 marks – 2-3 points)

Question Three – language analysis (12 marks 2-3 points)

Question Four – comparison of perspectives/viewpoints (16 marks – 3-4 points, giving an opinion using evidence + because, specifically, almost as though + successfully, masterfully, explicitly, etc.)

Writing:

Question Five – non-fiction writing task: formal letter, article 40 marks

Literature

- You will be set a question about Macbeth
- You will be set a question about the Unseen poetry.
- You will be set a question about the romantic power and Conflict poems
- We will be looking at how you can write detailed paragraphs with clear topic sentences
- Can you use because, specifically, almost as though to expand your analysis
- Do you know WHY writers have created certain effects? E.g. Perhaps Shakespeare wanted to teach the audience.... or criticise....
- Can you embed and contextualise quotations?



Knowing your texts well cannot be underestimated. Without knowing the stories and events in detail, you cannot write an effective response. If nothing else, make sure you know the characters and ideas in Macbeth.

What should I do to revise and prepare for this assessment?

To prepare for this literature assessment:

1. Reread your set text: Macbeth, Power and Conflict and the Unseen poetry examples
2. Use GCSEpod to watch key videos (You can sign in using your Office365 details)
4. Create flashcards to revisit key information from each text/ poem
5. Look at the attached Power and Conflict sample questions. For each, think about a poem you would use to compare. Annotate the poem using the steer in the question e.g. memory
6. Look at the attached Macbeth sample questions. For each, think about what details from the story you would focus on to answer the question.

To prepare for this language assessment:

Use your yellow exercise books and the Pushy Parents/ Poaching articles and feedback to guide your revision.

1. We will be spending 2 lessons the first week back after half term looking at a past paper and doing a walking, talking mock. Use this to guide your revision.
2. On ShowMyHomework, use the guide to look at the past paper and we will go through another together in class.
3. Commit to memory the sentence models for the section B writing task
4. Refer to the Cycling Walking Talking Mock we have done in class

What useful websites/resources could I use to help me prepare?



- GCSEpod

<https://members.gcsepod.com/login/>

- Mr Bruff

<https://www.youtube.com/watch?v=M75yUsyNySY>

- BBC Bitesize

<https://www.bbc.co.uk/bitesize/topics/zpr639q>

- Massolit

[MASSOLIT – Short video lectures from the world's best academics](#)



Subject	Mathematics – Higher Tier		
Title/Topic	Format	Length	WC
Paper 1A	Non-calculator	45 mins	24 th Feb
Paper 1B	Non-calculator	45 mins	24 th Feb
Paper 2A	Calculator allowed	45 mins	24 th Feb
Paper 2B	Calculator allowed	45 mins	24 th Feb
Paper 3A	Calculator allowed	45 mins	3 rd March
Paper 3B	Calculator allowed	45 mins	3 rd March

In this Lent assessment I will be asked to show I understand

Four rules with fractions, mixed numbers, decimals and directed numbers

Forming and solving an equation involving angle relationships

Prime numbers

Solving problems involving ratios and fractions

Graph types – linear, quadratic, cubic and reciprocal

Forming and solving equations involving ages

Venn diagram notation and probability from Venn Diagrams

Numbers in standard form

Simplifying algebra

Using functions

The meaning of lower quartiles, median and upper quartiles

Congruency vs Similarity

Solve simultaneous equations



Surface areas of spheres, hemispheres and cylinders

Forming and solving equations

Completing the square

Simplifying surds

Converting a recurring decimal into a fraction in simplest form

Gradients and perpendicular lines

Use of $\sin/\cos/\tan$ $0/30/45/60/90$ on non-calculator paper

Forming and solving an equation involving algebraic fractions

Reverse percentages

Reciprocals

Angles in polygons

Completing a sample space diagram and Estimation

Equating in an Identity to find unknowns

Translations and Enlargements

Similar shapes

Finding averages from grouped data

Expanding triple brackets

Straight lines and gradients

Trigonometry

Changing the subject of a formula

Finding the n th term of a quadratic sequence



Circle theorems

Repeated percentage change

Iteration

Using probability with reasoning

Using upper and lower bounds in calculations

Simplifying algebraic fractions

Turning points and transformations of graphs

Maps and scales

Repeated percentage change

Draw a graph of a linear, quadratic, cubic or reciprocal function

Solving problems involving ratios

Form and solve an equation from a pie chart

Trigonometry

Using one significant figure for estimating

Probability and relative frequency

Combining part of journey to find overall speed or time etc

Tax and Income tax – percentages

Histograms then box plots

Using ratios and Pythagoras

Solving an equation involving fractions

Composite functions



Using algebra for proof

Direct and Inverse proportion

Elevations and volume

Finding a single transformation

Sine rule or Cosine rules to find a bearing

What should I do to revise and prepare for this assessment?

Complete the practice papers on a weekly basis.

Keep up to date with Sparx homework. Complete the target and boost homework to supplement your compulsory homework.

Use a revision guide/workbook, if you have one to answer questions on topics you are unsure of.

Create flashcards and test yourself on key topics, using the Leitner System.

What useful websites/resources could I use to help me prepare?

www.corbettmaths.com

www.sparxmaths.com

www.mathsgenie.co.uk

GCSE Pod

BBC Byte Size



Subject	Mathematics – Foundation Tier		
Title/Topic	Format	Length	WC
Paper 1A	Non-calculator	45 mins	24 th Feb
Paper 1B	Non-calculator	45 mins	24 th Feb
Paper 2A	Calculator allowed	45 mins	24 th Feb
Paper 2B	Calculator allowed	45 mins	24 th Feb
Paper 3A	Calculator allowed	45 mins	3 rd March
Paper 3B	Calculator allowed	45 mins	3 rd March

In this Lent assessment I will be asked to show I understand

Factors, multiples, square and prime numbers

Measuring lengths and angles

Finding areas and perimeters

Use directed numbers including squaring

Find total costs involving percentage changes

Convert between fractions, decimals and percentages

Use formulas

Construct and interpret pictograms

Calculate a percentage change

Use ratios to solve problems

Make simple comparative statements from data

Work out a speed given distance and time

Form and solve an equation with angle relationships



Finding a fraction of an amount

Correlation and lines of best fit

Expand and simplify linear brackets

Know graph shapes – quadratic, cubic and reciprocal

Add/Subtract/Multiply/Divide fractions AND mixed numbers

Solve linear equations

Mean, median, mode and range

Simple probability

Converting between metric units

Following rules of sequences

Interpreting graphs

How to work out wages including overtime

Simple angle relationships – on a line, in a triangle, around a point, vertically opposite

Simplify algebra

Rules of indices

Understand simple inequalities

Understand the terms identity, formula, equation, term, expression & inequality

Areas of triangles and rectangles

Types of sequence

Plot straight line or quadratic graphs



Interpret and calculate within a pie chart

Trigonometry to find an angle and a side

Using one significant figure to estimate

Factorise a quadratic and find the two solutions to a quadratic equation

Identify congruent shapes

Reflections and Rotations

Identify co-ordinates

Best value for money

Frequency Trees

Finding a percentage from information

Bidmas

Equivalent ratios

Percentage increase and decreases

Nth term of a sequence

Factorising a linear expression

Listing integers from an inequality

Complete a sample space diagram

Angles in a polygon

Translations and Enlargements

Volume of a sphere or cylinder

Similar shapes



What should I do to revise and prepare for this assessment?

Complete the practice papers on a weekly basis.

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Create flashcards and test yourself on key topics, using the Leitner System.

What useful websites/resources could I use to help me prepare?

www.corbettmaths.com

www.sparxmaths.com

www.mathsgenie.co.uk

GCSE Pod

BBC Byte Size

Year 11	Combined Science	Assessment Date(s):	25 th Feb: Chem 1 27 th Feb: Chem 2 3 rd March: Bio 5 th March: Physics
Assessment Format:	Written	Assessment Length:	Biology : 45 mins Chemistry: 40mins x 2 Physics: 45 mins
What key topics do I need to know and remember...			
Biology paper 2 <ul style="list-style-type: none">• Variation & evolution• Ecology			
Chemistry paper 2 <ul style="list-style-type: none">• Rates• Crude oil• Atmosphere• Analysis		Physics paper 2 <ul style="list-style-type: none">• Waves• magnetism	
How can I best prepare and revise for this assessment...			

To prepare for this assessment:

1. Use the knowledge organisers on the back of your science booklets (look/cover/write/check) and your revision guide.
2. Make flash cards for key knowledge and definitions.
3. Use BBC bitesize for revision quizzes.
4. Complete past papers

Useful websites:

AQA combined science revision pages on BBC bitesize

. <https://www.bbc.co.uk/bitesize/examspecs/z8r997h?Price=Free&Age+Group=GCSE&Exam+Board=AQA&Subject=Combined+Science>

GCSE pod

<https://www.gcsepod.com/>

Year 11	Triple Biology	Assessment Date(s):	25 th Feb 2025
Assessment Format:	Written	Assessment Length:	45 Mins
What key topics do I need to know and remember...			
<p>Paper 2 content to include the following booklets:</p> <ul style="list-style-type: none"> • Variation and evolution • Ecology 1 • Ecology 2 			
How can I best prepare and revise for this assessment...			
<p>To prepare for this assessment:</p> <ol style="list-style-type: none"> 1. Use the knowledge organisers on the back of your physics booklets (look/cover/write/check) and your revision guide. 2. Make flash cards for key knowledge and definitions. 3. Use Seneca learning and BBC bitesize for revision quizzes. <p>Log onto GCSE pod and search for AQA combined science.</p> <p>Useful websites:</p> <p>AQA combined science revision pages on BBC bitesize - . GCSE Biology (Single Science) - AQA - BBC Bitesize</p> <p>Seneca Biology - Seneca - Learn 2x Faster (senecalearning.com)</p> <p>GCSE pod - https://www.gcsepod.com/</p>			

Year 11	Triple Chemistry	Assessment Date(s):	27 th & 28 th February
Assessment Format:	Written	Assessment Length:	Paper 1: 55 mins Paper 2: 55 mins
What key topics do I need to know and remember...			
FT <ul style="list-style-type: none">• Hydrocarbons and organic chemistry• Atmospheric chemistry inc. pollutants• Chromatography• Natural polymers• Rates inc. disappearing cross experiment• Using materials and life cycle assessments• Haber process• Analysis inc. qualitative tests• Water treatment inc. potable water and sewage treatment		HT <ul style="list-style-type: none">• Hydrocarbons and organic chemistry• Atmospheric chemistry inc. pollutants• Chromatography• Functional groups• Rates inc. disappearing cross experiment• Using materials and life cycle assessments• Haber process• Analysis inc. qualitative tests• Water treatment inc. potable water and sewage treatment	
How can I best prepare and revise for this assessment...			

To prepare for this assessment:

1. Use the knowledge organisers on the back of your physics booklets (look/cover/write/check) and your revision guide.
2. Make flash cards for key knowledge and definitions.
3. Complete past papers

Useful websites:

AQA combined science revision pages on BBC bitesize

. <https://www.bbc.co.uk/bitesize/examspecs/z8r997h>

Seneca combined science

<https://app.senecalearning.com/dashboard/courses/add?Price=Free&Age+Group=GCSE&Exam+Board=AQA&Subject=Combined+Science>

GCSE pod

<https://www.gcsepod.com/>

Year 11	Triple physics	Assessment Date(s):	25 th and 26 th Feb 2025
Assessment Format:	Written	Assessment Length:	2 x 45 Mins
What key topics do I need to know and remember...			
<p>Paper 2 content to include the following booklets:</p> <ul style="list-style-type: none"> • Forces • Waves • Magnetism • Space 			
How can I best prepare and revise for this assessment...			
<p>To prepare for this assessment:</p> <ol style="list-style-type: none"> 1. Use the knowledge organisers on the back of your physics booklets (look/cover/write/check) and your revision guide. 2. Make flash cards for key knowledge and definitions. 3. Use Seneca learning and BBC bitesize for revision quizzes. 4. Log onto GCSE pod and search for AQA combined science. <p>Useful websites:</p> <p>AQA Physics revision pages on BBC bitesize - GCSE Physics (Single Science) - AQA - BBC Bitesize</p> <p>Seneca Physics - Seneca - Learn 2x Faster</p> <p>GCSE pod - Students - GCSEPod</p>			



Subject	Religious Education		
Title/Topic	Format	Length	WC
Paper 1: Sin and Forgiveness	2xa, 2xb, 2xc, 1xd	45 mins	X - 27/2 Y – 28/2
Paper 2: A mixture of content from the remainder of the course	2xa, 2xb, 2xc, 1xd	45 mins	X – 5/3 Y – 6/3

In this Lent assessment I will be asked to show I can...

Paper 1

Key words for Sin and Forgiveness

Christian teachings about forgiveness, including interpretations of teachings: Matthew 18:21-22, Matthew 6: 14-15, with reference to the tension between forgiveness and punishment

➤ Catholic teaching on the imperative to evangelise and the forms this should take, with reference to Pope Francis' *Evangelii Gaudium* 15, 48-49, 197-198, 264-265

➤ How Catholic beliefs about the relationship between faith and salvation influence attitudes to mission and evangelisation locally, nationally and globally

➤ Evangelising in Britain; benefits and challenges. Results of the 2011 census compared to the 2001 census, show an increase in diverse religious and non-religious beliefs and practices (including those of Christianity; Buddhism; Hinduism; Islam; Judaism; Sikhism; Humanism and Atheism), whilst also showing that over half of those who responded considered themselves Christian

➤ U.K. laws, festivals and traditions are rooted in the Christian tradition. However, festivals, beliefs and cultures of other religious and non-religious traditions are also recognised and celebrated.

The Catholic belief in the sacramental nature of the whole of reality and its connection to the seven sacraments: their names, meanings and effects; the meaning and significance of sacraments for a Catholic understanding of salvation



- The meaning and significance of the Eucharist as “the source and summit” of Christian life and the role it plays in Catholic understanding of salvation
- How the sacred objects within a Church represent Catholic beliefs about salvation with particular reference to the altar and the font.
- How the orientation of Catholic churches and their architectural features facilitate Catholic worship and reflection on the mystery of salvation

Paper 2

Key words for:

Judaism

Origins and Meaning

Good and Evil

Life and Death

- The origin, meaning and celebration of the following festivals among different Jewish communities in Britain ➤ Rosh Hashanah ➤ YomKippur ➤ Pesach:Exodus 12:14 ➤ Sukkot ➤ Diversity of practice between different Jewish traditions
- The nature of the Catholic Magisterium and its exercise in both its ordinary and extraordinary forms by both popes (pontifical) and councils (conciliar) with reference to Evangelium Vitae (65) ➤ The nature and importance of the Second Vatican Council, its history and four key documents.
- The existence of the Natural Law and conscience as evidence of God’s goodness and the role of suffering in the development of the virtues



- Dietary laws: kosher/treyfah, parev, the prohibition of milk with meat, requirements of a kosher kitchen: Leviticus 11:1-23 ➤ Keeping kosher in Britain: benefits and challenges
- Catholic teaching on the meaning of death, the importance of dying well and the importance of palliative care with reference to Catholic teaching on assisted suicide and euthanasia. ➤ Contrasting views on quality and sanctity of life and the right to die

What should I do to revise and prepare for this assessment?

Use the five knowledge organisers for the module to learn key information using self testing, look/cover/write/check and flashcards

Use the textbook (on Kerboodle) and your exercise book to make mind maps of developed ideas

Watch the revision videos to help build your understanding

What useful websites/resources could I use to help me prepare?



Revision video links:

[Revision film for Foundational Catholic Theology \(GCSE Exam 1\)](#)

<https://youtu.be/U9TNhkzqK4M>

<https://youtu.be/MrRNHFwH25Y>



Subject	GCSE Art and Design: Fine Art		
	GCSE Art and Design: Graphic Communication		
Title/Topic	Format	Length	Date & Lesson
Art and Design Assessment	Practical	All lessons	24 th Feb – 7 th March

My Lent assessment will test my knowledge on...

You are now working on your Externally Set Assignment (ESA). During this assessment period you will continue to work on your ESA project as per the schedule shared by your class teacher.

Your ESA work so far will be marked for this assessment period using the usual assessment objectives:

- AO1 Develop ideas through investigations, demonstrating critical understanding of sources.
- AO2 Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.
- AO3 Record ideas, observations and insights relevant to intentions as work progresses.
- AO4 Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.

What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Continue your current work in class working hard and applying yourself fully.
2. Ensure that your sketchbook is always in school on lesson days.
3. Use prep time and homework time to complete and improve your work.
4. Follow the schedule shared by your teacher.

What useful websites/resources could I use to help me prepare?

<https://www.studentartguide.com/>



Subject	BTEC Animal Care		
Title/Topic	Format	Length	WC
Component 3 Animal Health and Welfare	Exam	2 hours	03/03/2025

In this Lent assessment I will be asked to show I can...

- Demonstrate knowledge of different animals' needs, purposes and protection in society in order to support their health and welfare. Know about common diseases, their symptoms and treatments and good animal care routines.
- Demonstrate understanding of animals' needs, purposes and protections in society in order to support their health and welfare. Understand the way diseases are transmitted in order to support animals with appropriate care and how the elements of housing, care routines and healthcare ensure the ongoing health of animals.
- Apply knowledge and understanding to consider appropriate care that meets animals' individual health and welfare needs.
- Make connections between the areas of disease transmission and treatment, routine checks, housing, legislative protections and care to ensure animals' individual health and welfare needs are met

What should I do to revise and prepare for this assessment?



- Use the notes you have made in your book
- Check the specification to check for areas that you may have missed or need further information about especially if you have been at tutoring
- Use the slide show on Satchel One from the lessons
- Use the Knowledge Organiser
- Use the Glossary of specific Vocabulary
- Attend the Immersion session
- Try Past Papers

What useful websites/resources could I use to help me prepare?

- RSPCA
- Woodgreen Animal Centre
- Blue Cross
- PDSA
- [Animal Care \(2022\) | BTEC Tech Award | Pearson qualifications](#)



Subject		Physical Education		
Title/Topic		Format	Length	Date & Time
Paper 1 – The human body and movement		Multiple-choice, short answers and 1 x longer answer question (45 marks)	45 minutes	Tuesday 25 th February p.1
Paper 2 – Socio-cultural influences and well-being		Multiple-choice, short answers and 1 x longer answer question (45 marks)	45 minutes	Monday 3 rd March p.3

My Lent assessment will test my knowledge on...

Paper 1

Applied anatomy and physiology – The human body and movement in physical activity and sport.

- Bones and the functions of the skeleton. (Names, Functions, Types of bone, Joints, Movement)
- Structure of the skeletal system/functions of the skeleton.
- Muscles of the body. (Names, Types, Contractions, Movement)
- Structure of a synovial joint.(What joints do, how they work, Burse, synovial fluid, membrane)
- Types of freely moveable joints that allow different movements. (Names and how they can move)
- How joints differ in design to allow certain types of movement.
- How the major muscles and muscle groups of the body work antagonistically on the major joints of the skeleton to affect movement in physical activity at the major movable joints.

Movement analysis – The human body and movement in physical activity and sport

- First, second and third class levers. (Know and draw each lever and a sport it relates to)
- Mechanical advantage. (Calculations)
- Analysis of basic movements in sporting examples. (Flexion, Extension, adduction, abduction, plantar flexion, Dorsiflexion, Rotation)
- Planes and axes. – Examples / what each one is

Applied anatomy and physiology – Paper 1: The human body and movement in physical activity and sport.

- The pathway of air and gaseous exchange. (O₂, Co₂ in the alveoli)
- Blood vessels.(Veins, Arteries and capillaries)
- Structure of the heart and the cardiac cycle (pathway of blood).
- Cardiac output and stroke volume (including the effects of exercise).
- Mechanics of breathing and interpretation of a spirometer trace.
- Aerobic and anaerobic exercise.
- Recovery/EPOC.



- The short and long term effects of exercise.

Physical training – The human body and movement in physical activity and sport.

- Health and fitness recap, including the relationship between health and fitness.
- The components of fitness.(Speed, Strength, Power, Stamina, CVE, Muscular Endurance, Flexibility, Timing, Coordination, agility, balance, Reaction time)
- Linking sports and activities to the required components of fitness.
- Reasons for and limitations of fitness testing. (what makes testing fair and what limits it)
- Measuring the components of fitness and demonstrating how data is collected. (Different measurements – Poor, fair, good, excellent)
- The principles of training and overload. (SPORT FITT)
- Applications of the principles of training.
- Types of training- including an introduction to the analysis and evaluation task.(Fartlek, Weight, Circuit, Continuous, Interval, Plyometric, Altitude)
- Types of training (continued) with reference to the advantages and disadvantages of using these types for different sports.
- Calculating intensity.
- Considerations to prevent injury.
- High altitude training and seasonal aspects.
- Warming up and cooling down.

Paper 2

Health, fitness and well-being – Socio-cultural influences and well-being in physical activity and sport.

- The meaning of health and fitness: physical, mental/emotional and social health- linking participation in physical activity to exercise, sport to health and well-being.
- The consequences of a sedentary lifestyle – What are the side effects (Lethargy, Weight Gain, Illness, Diabetes, Risk of H.Attack / stroke)
- Obesity and how it may affect performance in physical activity and sport.(Definition, what causes it, Impact)
- Somatotypes. (3 Somatotypes, characteristics and examples)
- Energy use.(Weight gain, loss and maintenance, Sports people using more)
- Reasons for having a balanced diet and the role of nutrients (Importance, % of each, benefits of each, what they provide and foods)
- The role of carbohydrates, fat, protein, vitamins and minerals. (Importance, % of each, benefits of each, what they provide and foods)



- Reasons for maintaining water balance (hydration) and further applications of the topic area.

Sports psychology – Socio-cultural influences and well-being in physical activity and sport.

- Skill and ability, including classification of skill. (Basic, Complex, Open and closed)
- Definitions and types of goals. (Personal, Outcome)
- The use and evaluation of setting performance and outcome goals, including the use of SMART targets to improve/optimize performance.
- Basic information processing.(Inverted U Theory)

Sports psychology – Socio-cultural influences and well-being in physical activity and sport.

- Examples of and evaluation of the types of feedback and guidance.
- Arousal and the Inverted U theory.
- Application of how optimal arousal has to vary in relation to the skill/stress management techniques.
- Aggression and personality.
- Intrinsic and extrinsic motivation, including evaluation of their merits.

Socio-cultural influences – Paper 2: Socio-cultural influences and well-being in physical activity and sport

- Engagement patterns and the factors affecting them.
- Commercialisation, sponsorship and the media.
- Positive and negative impacts of sponsorship and the media.
- Positive and negative impacts of technology.
- Conduct of performers and introduction to drugs.
- Sporting examples of drug taking.
- Advantages/disadvantages to the performer/the sport of taking PED's.
- Spectator behaviour and hooliganism, including strategies to combat hooliganism.

What should I do to revise and prepare for this assessment?



To prepare for this assessment:

1. Use your work booklets to support your revision.
2. Use PowerPoints to aid your revision.
3. Revise key topics using your AQA approved revision guide (purple revision guide)

What useful websites/resources could I use to help me prepare?

1. Use the PowerPoints sent out by class teachers to support your notes.
2. Knowledge organisers can be used to revise key terms.
3. Use your purple revision guide to support your revision.



Subject	GCSE Business		
Title/Topic	Format	Length	WC
Paper 1 – Influences of Operations and Business finance	Exam Paper	60mins	Tuesday 25 th February 2025
Paper 2 – Influences of markets and finance on business activity	Exam Paper	60mins	Wednesday 26 th February 2025

In this Lent assessment I will be asked to show I can...

The exam will consist of a mix of multiple-choice questions, short and long answer (12 mark) essay at the end of the paper

Business maths

Percentage change: increase and decrease - $\frac{\text{new-old}}{\text{old}} \times 100 = X\%$
(Use 000, of thousands, 000,000 of millions)

Interpret, apply and analyse information in written, graphical and numerical forms Use and interpret quantitative and non-quantitative information in order to make decisions

Indicative content

- Business set-up - sole traders, LTD, PLC
- Business growth
- Economies & diseconomies of scale
- Business finance - Costs of goods sold
- Business finance - calculating costs, revenue & profit (net/gross)
- Market research - Primary & Secondary research methods
- Market segmentation
- Marketing mix - Price
- Marketing mix - Product
- Marketing mix - Place
- Marketing mix - Distribution channels
- Marketing - Product life cycle (PLC)
- E-commerce and M-Commerce
- Boston Matrix
- Operations - Job Production and Flow
- Operations - Lean production methods: Just in time & Just in case
- Operations - Suppliers & quality



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use the booklets from lessons and exercise books to consolidate notes and create revision cards and mind maps to connect key topics and ideas
2. Use the Revision Guides loaned to you to help for revision
3. Create or buy flash cards to test yourself with friends & family
4. Use previous paper questions, topic test and PPE questions, mark schemes and examiner reports to develop answers
5. Use the AQA GCSE Business Revision guide and on-line textbook chapter reading
6. Use Past Papers to develop exam question exposure & complete past paper questions from the Home Learning Resource Centre
7. Revision apps such as Quizlet, Padlet, Popplet Lite for mind maps
8. Focus on your Long essay techniques
9. Judgements – answer the question, judgements must be based on your analysis not your thoughts
10. Use past paper practice on the key topics shown in the revision list

What useful websites/resources could I use to help me prepare?

Websites

BBC News: www.bbc.co.uk/news/business

Business Case Studies: www.businesscasestudies.co.uk

Taking the biz: <https://www.youtube.com/channel/UCIIJ4pk3uzyWoeoBkGs0hxQ>

Tutor2U – GCSE Business

<https://www.tutor2u.net/business/blog/gcse-igcse-business-studies-revision-notes-master-listing>

BBC Bitesize

Learn techniques for taking your GCSE Business exam with example questions, answers and case studies.

<https://www.bbc.co.uk/bitesize/examspecs/zvwb382>

Padlet Resources

Here are some examples of resources available on Padlet:

<https://padlet.com/cpcooke/year10>

<https://padlet.com/spope2/theme2>

<https://padlet.com/igrimshaw/kzvkuwz49a3>

<https://padlet.com/spope2/theme1>

<https://padlet.com/etaylor10/business>



Subject	Geography		
Title/Topic	Format	Length	WC
Paper 1	Multiple choice, 3 and 4 mark questions. 1x 8 marker Fieldwork section	45 minutes	Friday 7 th March

In this Lent assessment I will be asked to show I can...

Urban Futures

Revise all content from the Urban Futures topic.

Fieldwork- review fieldwork techniques. Consider the processes, the conclusions and ways data could be presented

What should I do to revise and prepare for this assessment?

- Review fieldwork notes and Birmingham booklet
- Use the case study booklets to help you review the Urban Futures case studies- create mind maps and summary paragraphs with the information
- Refer to the Urban Futures section of your revision guide- review key words and concept- create flashcards
- Use the OCR B website to practice past questions

What useful websites/resources could I use to help me prepare?



Kerboodle online book

OCR B revision guides

[GCSE - Geography B \(Geography for Enquiring Minds\) \(9-1\) - J384 - OCR](#) Past papers



Subject	Health and Social Care		
Title/Topic	Format	Length	WC
Component 3: Health and Wellbeing	Written Exam	2 hours	3 rd March 2025

In this Lent assessment I will be asked to show I can...

Answer questions on the following topics:

- A1: Factors affecting health and wellbeing
 - Cultural factors
 - Economic factors
 - Social factors
 - Lifestyle factors
 - Life events
 - Environmental factors
- B1: Physiological indicators
 - Resting heart rate (pulse)
 - Potential significance of abnormal readings
- C1: Person-centred approach
 - The importance of a person centred approach for individuals
- C2: Recommendations and actions to improve health and wellbeing
 - Established recommendations
 - Formal and Informal Support
- C3: Barriers and obstacles to following recommendations

Answer a range of question types:

- Multiple-choice
- Short response questions e.g. 'state', 'explain', 'give one' (1-4 marks)
- Extended response questions – 'discuss' (6 marks); fill in table with recommended actions (6 marks)



- Questions based on case studies – short and extended (all types)

What should I do to revise and prepare for this assessment?

- Fill in the blank knowledge organiser given to you in lesson
- Answer example questions given to you in lesson
- Review and condense notes made in lessons – you could make flashcards or mindmaps out of these notes

What useful websites/resources could I use to help me prepare?



<https://qualifications.pearson.com/en/qualifications/btec-tech-awards/health-and-social-care-2022.coursematerials.html#filterQuery=Pearson-UK:Category%2FSpecification-and-sample-assessments> – for the specification

<https://www.tutor2u.net/hsc/reference/btec-tech-award-knowledge-organisers> -
knowledge organisers



Subject		Computer Science	
Title/Topic	Format	Length	WC
Paper 1 Computer Systems	Written	1hr 30mins 2 x 45mins	24 th Feb
Paper 1 Programming and problem solving	Written	1hr 30mins 2x 45mins	3 rd March

In this Lent assessment I will be asked to show I can...

Year 11 Revision List

Paper 1 – Computer Systems (J277/01)

1. Binary and Data Representation

- Convert between binary and denary numbers, including using 8-bit binary.
- Calculate the smallest and largest denary values for a given number of bits.
- Understand how many bits are required for specific use cases, such as character sets or colours.
- Perform binary addition and left binary shifts.
- Explain the process of converting hexadecimal to denary with examples.

2. Networking

- Provide examples of IPv4 and IPv6 addresses.
- Describe the structure and format of MAC addresses.
- Explain the benefits and drawbacks of wired vs. wireless network connections.
- Design and describe star topologies, including their benefits and drawbacks compared to mesh topologies.
- Understand the role of a switch in a star topology.

3. Operating Systems and Utility Software

- Identify functions of an operating system (e.g., peripheral management, memory management).
- Understand utility software types such as encryption and defragmentation, including their purposes and processes.



4. Software Licensing

- Compare open-source and proprietary software, covering features, benefits, and drawbacks.
- Discuss legal and ethical implications of software licensing.

5. Data Storage and Sound Sampling

- Understand sound sampling processes, including the effect of changing bit depth on sound quality and file size.
- Evaluate the suitability of storage devices (e.g., magnetic vs. solid state) for specific use cases.
- Convert and compare storage units (e.g., MB, GB, TB).
- Calculate the storage requirements for given data sizes and quantities.

6. CPU and Performance

- Describe the fetch-execute cycle in detail.
- Identify and explain the purposes of key CPU registers (e.g., Program Counter, Memory Address Register).
- List and explain CPU performance factors (e.g., clock speed, cache size, core count).

7. Embedded Systems

- Explain why specific systems (e.g., cruise control) are classified as embedded systems.
- Differentiate between ROM and RAM, listing examples of what is stored in each.
- Discuss why virtual memory is not required for certain systems.

Paper 2 – Programming and Problem Solving

Section A: Computational Thinking and Programming Concepts

1. Programming Constructs

- Identify programming constructs such as **selection**, **iteration**, and **sequence**.
- Understand the use of keywords like **if**, **for**, and **while**.

2. Flowcharts

- Construct and complete flowcharts for algorithms, ensuring logical accuracy.
- Use decision-making symbols and inputs/outputs correctly.

3. Errors in Programming

- Define **syntax errors** and provide examples.



- Identify and correct **logic errors** in code.
- 4. **Search and Sort Algorithms**
 - Explain and demonstrate the process of **binary search**, including pre-requisites (e.g., sorted data).
 - Identify sorting algorithms, such as **merge sort**, and describe their process.
- 5. **Defensive Design**
 - Explain techniques for defensive programming, such as input validation.
 - Identify inputs and outputs for programs.
- 6. **Logic Gates and Truth Tables**
 - Complete truth tables for logical expressions.
 - Draw logic circuits based on logical conditions (e.g., NOT A AND (B OR C)).
- 7. **String Manipulation**
 - Understand string operations like length, upper, left, and right.
 - Write algorithms for basic string operations (e.g., concatenation).
- 8. **Programming Languages**
 - Explain advantages of low-level languages for certain applications.
 - Compare the use of compilers and interpreters, highlighting benefits like efficiency and debugging.

Section B: Algorithms and Problem-Solving

- 1. **Maintainability in Algorithms**
 - Suggest improvements for making code more maintainable (e.g., using meaningful variable names, modularity).
- 2. **Function Design**
 - Write and complete functions, such as moveCharacter, using parameters and logical conditions.
- 3. **Data Types**
 - Match appropriate data types (e.g., string, integer, float) to given variables.
- 4. **Linear Search**
 - Complete algorithms for searching data structures like arrays.
 - Understand the mechanics of iterative and conditional operations in search algorithms.
- 5. **Trace Tables**
 - Create and interpret trace tables to track algorithm execution step-by-step.
- 6. **Input Validation**
 - Write algorithms for input validation with specific conditions (e.g., checking if a height is between 40.0 and 180.0 cm).
 - Provide test cases for normal, boundary, and erroneous data.



7. SQL and Databases

- Write basic SQL queries for data retrieval (e.g., SELECT statements with conditions).

8. Abstraction and Decomposition

- Identify how abstraction and decomposition are applied in algorithm and program design.

9. Algorithm Design

- Create algorithms for multi-step problems, such as determining the highest score among teams.
- Use loops, conditional statements, and appropriate termination conditions.

What should I do to revise and prepare for this assessment?

Revision Strategy

For each item on the revision list-

- Practice the relevant flashcard set on Quizlet
- Revisit the section in your booklets / watch the GCSE pod video
- Create a mind map for the topic
- Complete the relevant practice question

What useful websites/resources could I use to help me prepare?



GCSE Pod

Quizlet

Youtube ("Craigndave OCR GCSE")



Subject	Mandarin		
Title/Topic	Format	Length	Date & Lesson
Paper 2 – Listening	Written paper (multiple choice + written answers), to be completed in English	45 minutes	Mon., 3 rd March, period 4
Paper 3 – Reading (part 1)	Written paper (multiple choice + written answers), to be completed in English	50 minutes	Wed., 5 th March, period 2
Paper 4 – Writing (part 1)	Written paper (75 character response and translation into Chinese), to be completed in Chinese	45 minutes	Thurs., 6 th March, period 2
Paper 4 – Writing (part 2) and reading (part 2)	Written paper (125 character response), to be completed in Chinese	Writing: 30 minutes Reading: 25 minutes	Fri., 7 th March, period 4

My Lent assessment will test my knowledge on...

<p><u>List of GCSE topics</u></p> <p>Theme 1</p> <p>Unit 1: Me, my family and friends</p> <p>Unit 2: Technology in everyday life</p> <p>Unit 3: Free time activities</p> <p>Unit 4: Customs and festivals</p> <p>Theme 2:</p> <p>Unit 5: Home, town, neighbourhood and region</p> <p>Unit 6: Social issues</p> <p>Unit 7: Global issues</p> <p>Unit 8: Travel and tourism</p> <p>Theme 3:</p> <p>Units 9 and 10: My studies/Life at school/college</p> <p>Units 11 and 12: Education post-16/Jobs, careers and ambitions</p>	
<p>Students will be assessed on all GCSE topics in each of three skill areas (reading, listening and writing).</p>	

What should I do to revise and prepare for this assessment?



To prepare for this assessment:

1. Revise the vocabulary in all of your knowledge organisers: use look, cover, write, check to ensure that you know what the characters mean in English as well as how they are pronounced. Then, test yourself to make sure you are able to write the characters in Chinese.
2. Read through the reading exercises in the chapters of your GCSE (9-1) textbook covered so far and make sure you understand them and can complete the activities that accompany them.
3. Learn how to write all of the fantastic phrases you have been given from memory (connectives, time phrases & opinion phrases), so that you can use them in your writing.
4. Read back over past papers you have done and make a note of mistakes you have made, so that you don't make them again. In particular, practise writing any characters that you know you regularly get wrong, e.g. 看, 音乐, 有意思, 和
5. Make yourself a list of 'show off' characters/words that you are going to get into your writing, for example, 锻炼身体, 打太极拳, 健康. Also, list any other words linked to individual topics that we haven't covered in lessons, but that you would like to include in your writing, e.g. a particular holiday destination, a food you like or dislike eating, a hobby you want to be able to write about.
6. Read back over the speaking question responses that you have prepared during the GCSE course. Practise writing out your response to each question from memory: remember that you will be asked similar types of questions in the writing paper to those that you have prepared for the speaking assessment.

What useful websites/resources could I use to help me prepare?

- GCSE textbook: *Edexcel GCSE (9-1)*
- *GCSE Chinese Writing Revision Guide* (published by Sinolingua) available from the school shop via Parent Pay
- *GCSE Chinese Speaking and Listening Revision Guide* (published by Sinolingua) available from the school shop via Parent Pay
- *Mandarin Bean* website: useful for reading and listening



Subject	DRAMA		
Title/Topic	Format	Length	Date
Paper 1 – C3	Theory Paper Section A – The Crucible Q1-4	45minutes	
Paper 2 – C3	Theory Paper Section B –The Crucible Q5 and Live Theatre Review	45 minutes	
Paper 3 – C2	Scripted Performance	15 minutes	

My Lent assessment will test my knowledge on...

C3 – The Crucible

The main action in Act 4, the plot, setting and themes explored.

How to perform characters using verbal and non-verbal performance skills.

Exploring how to communicate the context of the play to a contemporary audience.

Directing an extract from Act 4 using production elements.

Directing performers using performance skills.

Using design elements to enhance the production of an extract.

Live Theatre – My Fair Lady

Analysis of live theatre and the productions elements or performance skills seen.

Evaluation of live theatre and its impact on the audience.

C2 –Scripted Performance

Realising creative intentions

Creating and sustaining character

Effective use of performance skills to communicate role

Interaction and engagement with the audience and other performers.



What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Revise Act 4 of The Crucible
2. Develop a clear design approach for the Act 4
3. Revise the core themes of The Crucible
4. Ensure you have a clear understanding of the characters and relationships in the play.
5. Revise the context of the play, what influenced its writing and how that is evident in Act 4.
6. Revise specific terminology using the glossary.
7. Learn your scripted lines.
8. Develop your character performance using performance skills.

What useful websites/resources could I use to help me prepare?

Keyword glossary

Knowledge organiser

The Crucible Revision Guide.

B question guidance PowerPoint

Exam walkthrough

Model answers

<https://www.bbc.co.uk/bitesize/subjects/zbckjxs>

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/drama-2016.html>

<https://www.sparknotes.com/lit/crucible/context/>



Subject	Food Preparation and Nutrition		
Title/Topic	Format	Length	WC
Lent Assessment	Exam 100 Marks	1 Hour 30 Mins	03/03

In this Lent assessment I will be asked to show I can...

Develop an understanding for the GCSE Food Nutrition and Preparation course through the content delivered in both theory and practical lessons. We will also show clear understanding of content through knowledge organiser tests to help prepare ourselves for exam questioning and improve our knowledge of the course.

In this Advent assessment you will be tested in a mock exam paper, put together from past exam questions used by the OCR exam board. This will cover a wide range of topics which you have covered in your lessons, ranging from Section A, Section B, Section C, Section D as well as information from practical lesson's.

What should I do to revise and prepare for this assessment?

To achieve success in your advent assessment you will need to revise the following topics from your food booklets:

- Section A
- Section B
- Section C
- Section D

Make sure to use both your information recorded and the knowledge organisers attached in your booklets.



What useful websites/resources could I use to help me prepare?

[GCSE - Food Preparation and Nutrition \(9-1\) - J309 - OCR](#)

<https://www.ocr.org.uk/qualifications/gcse/food-preparation-and-nutrition-j309-from-2016/>

<https://www.ocr.org.uk/qualifications/gcse/food-preparation-and-nutrition-j309-from-2016/assessment/>

[GCSE Learning and Revision | GCSEPod](#)

OCR GCSE Food Preparation & Nutrition textbook by Val Fehners, Consultant editor: Anita Hardy

If you wish to buy a copy, a link to Amazon is attached:

[OCR GCSE Food Preparation and Nutrition: Amazon.co.uk: Fehners, Val: 9781471867491: Books](#)

De Lisle Food Booklets – Section A, Section B, Section C and Section D.



Subject	French		
Title/Topic	Format	Length	Date & Lesson
Paper 1 – Reading	Written paper (multiple choice + written answers)	Foundation = 45 minutes Higher = 1 hour (45 minutes this lesson)	11X - Mon 3 rd March 11Y – Weds 27th Feb
Paper 2 – Writing part 2	Written paper Foundation = 90 word Higher = 90 word and translation + reading (end of paper)	Foundation = 30 minutes Higher = 45 minutes	11X – Weds 5 th March 11Y – Mon 3 rd March
Paper 3 – Writing part 1	Written paper Foundation = photo, 40 word and translation Higher = 150 word	Foundation = 30 minutes Higher = 40 minutes	11X – Thurs 6 th March 11Y – Tues 4 th March
Paper 4 – Listening	Written paper (multiple choice + written answers)	Foundation = 35 minutes Higher = 45 minutes	11X – Fri 7 th March 11Y – Weds 5 th March

My Lent assessment will test my knowledge on...	
	<p><u>List of GCSE topics</u></p> <p>Theme 1</p> <p>Unit 1: Me, my family and friends Unit 2: Technology in everyday life Unit 3: Free time activities Unit 4: Customs and festivals</p> <p>Theme 2:</p> <p>Unit 5: Home, town, neighbourhood and region Unit 6: Social issues Unit 7: Global issues Unit 8: Travel and tourism</p> <p>Theme 3:</p> <p>Units 9 and 10: My studies/Life at school/college Units 11 and 12: Education post-16/Jobs, careers and ambitions</p>
<p><u>Writing</u></p> <ul style="list-style-type: none"> Units 1-8 Photo card phrases (foundation) 40 word formula (foundation) 	



- 90 word formulae + writing verbs in the past, present and near future (foundation and higher)
- Writing verbs in the imperfect, simple future and conditional (higher)
- Writing a detailed 150 word answer, including a range of tenses and complex phrases and TWO JUSTIFIED OPINIONS
- 44 fantastic phrases (foundation)/75 fantastic phrases (higher)

Listening and Reading

- All units covered

What should I do to revise and prepare for this assessment?

To prepare for this assessment:

Writing

1. Revise the vocabulary and phrases from the knowledge organisers (units 1-8) using the look, cover, write, check method to make sure you can write the phrases in French.
2. Revise the 44 fantastic phrases (foundation)/75 fantastic phrases (higher).
3. Use the key verbs sheet to practise writing verbs in the 'I' form in three tenses (foundation)/six tenses (higher).
4. Use the grammar booklet to revise how to form verbs in three tenses.

Listening and Reading

1. Use your 'livret de vocabulaire' and/or the vocabulary revision cards (available from the finance office) to revise vocabulary from all units, using the look, cover, write, check method to make sure you know what the words and phrases mean in English.
2. Use Language Nut to practise reading, listening and translation exercises.
3. Use the online text book on Kerboodle to practice listening and reading exercises.

What useful websites/resources could I use to help me prepare?

- Kerboodle – The AQA French text book contains interactive exercises to practise reading, listening and grammar
- Quizlet – To practise vocabulary
- Language Nut – To practise reading, listening and translation tasks
- Knowledge organisers
- Livret de vocabulaire (all units)
- Livret de grammaire
- Fantastic phrases sheets
- Verb tables



Subject	Spanish		
Title/Topic	Format	Length	Date & Lesson
Paper 1 – Writing part 1	Written paper Foundation = photo, 40 word and translation Higher = 150 word	Foundation = 30 minutes Higher = 40 minutes	11X: Tues 25 th Feb P2 11Y: Mon 24 th Feb p1
Paper 1 – Writing part 2	Written paper Foundation = 90 word Higher = 90 word and translation	Foundation = 30 minutes Higher = 35 minutes	11X: Fri 28 th Feb P1 11Y: Tues 25 th Feb p4
Paper 2 – Listening	Written paper (multiple choice + written answers)	Foundation = 35 minutes Higher = 45 minutes	11X: Mon 3 rd March P4 (foundation) Weds 5 th Mar (higher) 11Y: Mon 3 rd March p5 (foundation) Weds 26 th Feb p2 (higher)
Paper 3 – Reading	Written paper (multiple choice + written answers)	Foundation = 45 minutes Higher = 1 hour (45 minutes this lesson)	11X: Mon 3 rd March (higher) Weds 5 th March (foundation) 11Y: Weds 26 th Feb p2 (foundation) Mon 3 rd March p5 (higher)
Paper 3 – Reading (HIGHER ONLY)	Written paper (multiple choice + written answers)	Higher = 15 minutes	11X: Thurs 6 th March P2 11Y: Tues 4 th March p5

My Lent assessment will test my knowledge on...

	<u>List of GCSE topics</u> Theme 1 Unit 1: Me, my family and friends Unit 2: Technology in everyday life Unit 3: Free time activities Unit 4: Customs and festivals	



Theme 2:

Unit 5: Home, town, neighbourhood and region

Unit 6: Social issues

Unit 7: Global issues

Unit 8: Travel and tourism

Theme 3:

Units 9 and 10: My studies/Life at school/college

Units 11 and 12: Education post-16/Jobs, careers and ambitions

Writing

- Units 1-8
- Photo card phrases (foundation)
- 40 word formula (foundation)
- 90 word formula + writing verbs in the past, present and near future (foundation and higher)
- Writing verbs in the imperfect, simple future and conditional (higher)
- Writing a detailed 150 word answer, including a range of tenses and complex phrases and TWO JUSTIFIED OPINIONS
- 44 fantastic phrases (foundation) /75 fantastic phrases (higher)

Listening and Reading

- All units covered

What should I do to revise and prepare for this assessment?

To prepare for this assessment:

Writing

1. Revise the vocabulary and phrases from the knowledge organisers (units 1-8) using the look, cover, write, check method to make sure you can write the phrases in Spanish.
2. Revise the 44 fantastic phrases (foundation)/75 fantastic phrases (higher).
3. Use the key verbs sheet to practise writing verbs in the 'I' form in three tenses (foundation)/six tenses (higher).
4. Use the grammar booklet to revise how to form verbs in three tenses.

Listening and Reading

1. Use your vocabulary booklets to revise vocabulary from all units, using the look, cover, write, check method to make sure you know what the words and phrases mean in English.
2. Use Language Nut to practise reading, listening and translation exercises.
3. Use the online textbook on Kerboodle to practice listening and reading exercises.



What useful websites/resources could I use to help me prepare?

- Kerboodle – The AQA Spanish textbook contains interactive exercises to practise reading, listening and grammar
- Quizlet – To practise vocabulary
- Language Nut – To practise reading, listening and translation tasks
- Knowledge organisers
- Vocabulary booklet (all units)
- Grammar booklet
- Fantastic phrases sheets
- Verb tables



Subject	History		
Title/Topic	Format	Length	Date & Lesson
Paper 1 – Weimar and Nazi Germany part 1	Written Paper	45 mins	Lesson 2 w/c 3 rd March
Paper 2 – Weimar and Nazi Germany part 2	Written Paper	45 mins	Lesson 3 w/c 3 rd March

My Lent assessment will test my knowledge on...

Key topic 1: The Weimar Republic 1918–29:

1 The origins of the Republic, 1918–19

- The legacy of the First World War. The abdication of the Kaiser, the armistice and revolution, 1918–19.
- The setting up of the Weimar Republic. The strengths and weaknesses of the new Constitution.

2 The early challenges to the Weimar Republic, 1919–23:

- Reasons for the early unpopularity of the Republic, including the ‘stab in the back’ theory and the key terms of the Treaty of Versailles.
- Challenges to the Republic from Left and Right: Spartacists, Freikorps, the Kapp Putsch.
- The challenges of 1923: hyperinflation; the reasons for, and effects of, the French occupation of the Ruhr.

3 The recovery of the Republic, 1924–29

- Reasons for economic recovery, including the work of Stresemann, the Rentenmark, the Dawes and Young Plans and American loans and investment.
- The impact on domestic policies of Stresemann’s achievements abroad: the Locarno Pact, joining the League of Nations and the Kellogg-Briand Pact.

4 Changes in society, 1924–29

- Changes in the standard of living, including wages, housing, unemployment insurance.
- Changes in the position of women in work, politics and leisure.
- Cultural changes: developments in architecture, art and the cinema.

Key topic 2: Hitler’s rise to power, 1919–33:

1 Early development of the Nazi Party, 1920–22

- Hitler’s early career: joining the German Workers’ Party and setting up the Nazi Party, 1919–20.
- The early growth and features of the Party. The Twenty-Five Point Programme. The role of the SA.

2 The Munich Putsch and the lean years, 1923–29

- The reasons for, events and consequences of the Munich Putsch.
- Reasons for limited support for the Nazi Party, 1924–28. Party reorganisation and Mein Kampf. The Bamberg Conference of 1926.

3 The growth in support for the Nazis, 1929–32



- The growth of unemployment – its causes and impact. The failure of successive Weimar governments to deal with unemployment from 1929 to January 1933. The growth of support for the Communist Party.

- Reasons for the growth in support for the Nazi Party, including the appeal of Hitler and the Nazis, the effects of propaganda and the work of the SA.

4 How Hitler became Chancellor, 1932–33

- Political developments in 1932. The roles of Hindenburg, Brüning, von Papen and von Schleicher.

- The part played by Hindenburg and von Papen in Hitler becoming Chancellor in 1933.

Key topic 3: Nazi control and dictatorship, 1933–39:

1 The creation of a dictatorship, 1933–34

- The Reichstag Fire. The Enabling Act and the banning of other parties and trade unions.

- The threat from Röhm and the SA, the Night of the Long Knives and the death of von Hindenburg. Hitler becomes Führer, the army and oath of allegiance.

2 The police state

- The role of the Gestapo, the SS, the SD and concentration camps.

- Nazi control of the legal system, judges and law courts.

- Nazi policies towards the Catholic and Protestant Churches, including the Reich Church and the Concordat.

3 Controlling and influencing attitudes

- Goebbels and the Ministry of Propaganda: censorship, Nazi use of media, rallies and sport, including the Berlin Olympics (1936).

- Nazi control of culture and the arts, including art, architecture, literature and film.

4 Opposition, resistance and conformity

- The extent of support for the Nazi regime.

- Opposition from the Churches, including the role of Pastor Niemöller.

- Opposition from the young, including the Swing Youth and the Edelweiss Pirates.

Key topic 4: Life in Nazi Germany, 1933–39:

1 Nazi policies towards women

- Nazi views on women and the family.

- Nazi policies towards women, including marriage and family, employment and appearance.

2 Nazi policies towards the young

- Nazi aims and policies towards the young. The Hitler Youth and the League of German Maidens.

- Nazi control of the young through education, including the curriculum and teachers.

3 Employment and living standards

- Nazi policies to reduce unemployment, including labour service, autobahns, rearmament and invisible unemployment.

- Changes in the standard of living, especially of German workers. The Labour Front, Strength Through Joy, Beauty of Labour.

4 The persecution of minorities

- Nazi racial beliefs and policies and the treatment of minorities: Slavs, 'gypsies', homosexuals and those with disabilities.



- The persecution of the Jews, including the boycott of Jewish shops and businesses (1933), the Nuremberg Laws and Kristallnacht.

What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use the practice exam questions booklet to plan essays that could come up.
2. Ensure that you can answer all the questions in the Weimar Germany booklet.
3. Learn the cold war cognitive cards.
4. Learn all the questions in your knowledge organiser using look, cover, write, check.
5. Read over notes from each lesson and the booklets for each module.

What useful websites/resources could I use to help me prepare?

- Knowledge organisers, and content booklet
- <https://www.bbc.co.uk/bitesize>
- GCSE Pod



Subject	GCSE Psychology		
Title/Topic	Format	Length	WC
Paper 2 – Criminal psychology & Sleep and dreaming.	Written	45mins	24/02/25

In this Lent assessment I will be asked to show I can...

Answer a variety of questions we have discussed in class this will range from multiple choice, 2 markers, 4 markers, 9 markers from paper 2 content only.

You still need to ensure you revise research methods as it will still be embedded in the paper.

What should I do to revise and prepare for this assessment?

These are the areas you will be assessed on:-

Criminal Psychology

Understand learning theories as an explanation of criminality, including strengths and weaknesses of each theory:

- Operant Conditioning (Skinner, 1948), to include
 - a. positive reinforcement
 - b. negative reinforcement
 - c. positive punishment
 - d. negative punishment
 - e. primary reinforcers
 - f. secondary reinforcers



- Social Learning Theory (Bandura, 1977), to include g. role models h. modelling i. identification j. observational learning k. vicarious reinforcement.

Understand biological explanations of criminality, including personality types (Eysenck, 1964), to include strengths and weaknesses of the theory:

- a. extraversion
- b. introversion
- c. neuroticism
- d. psychoticism

Understand the effects of punishments on recidivism, including strengths and weaknesses of each punishment:

- a. prison
- b. community sentencing
- c. restorative justice

Understand two treatments to rehabilitate and reduce criminal and antisocial behaviour and increase pro-social behaviour, including strengths and weaknesses of each treatment:

- a. token economy programmes
- b. anger-management programmes

Understand the aims, procedures and findings (results and conclusions), strengths and weaknesses of:

KEY STUDIES - Bandura, Ross and Ross (1961) Transmission of Aggression through Imitation of Aggressive Models

Charlton et al (2000) Children's Playground Behaviour Across Five Years of Broadcast Television: A Naturalistic Study in a Remote Community.

Sleep & Dreaming:-

Understand the functions, features and benefits of sleep, including:



- a. the four sleep stages
- b. REM
- c. the sleep cycle

Understand the internal and external influences on sleep, including strengths and weaknesses of each explanation:

- a. bodily rhythms, to include (i) circadian rhythms (ii) ultradian rhythms
- b. hormones, to include (i) pineal gland (ii) melatonin
- c. zeitgebers, to include (i) light

Understand symptoms and explanations of sleep disorders, including:

- a. insomnia
- b. narcolepsy

Understand Freudian theory of dreaming (Freud, 1900), including strengths and weaknesses of the theory: a. manifest content b. latent content c. dreamwork.

Understand Activation Synthesis Theory (Hobson and McCarley, 1977), including strengths and weaknesses of the theory: a. random activation b. sensory blockade c. movement inhibition.

KEY STUDIES – Understand the aims, procedures and findings (results and conclusions), strengths and weaknesses of:

Freud (1909) Little Hans, analysis of a phobia in a five-year old boy

Siffre (1975) Six months alone in a cave



What useful websites/resources could I use to help me prepare?

Here is a list of resources you can use to prepare:-

- Your class notes
- The PDF online version of the textbook which has been sent to you all.
- Revision guide
- Psych boost on YouTube.

Your revision booklets you have been given.



Subject	Sociology		
Title/Topic	Format	Length	WC
Processes of cultural transmission; stratification and crime	Written paper	45 mins	3 rd March 2025

In this Lent assessment I will be asked to show I can...

Paper 1

A mixture of short answer and more developed questions. All exam styles have been covered in class.

Key concepts and processes of cultural transmission

key sociological concepts:

- culture, norms, values, roles, status, identity, sanctions, cultural diversity

Debates over the acquisition of identity:

- nature/nurture including examples of feral children and cultural diversity

The process of socialisation:

- agents of socialisation: family, education, media, peer group
- how agents of socialisation pass on culture and identity, for example: gender, class and ethnic identity
- informal and formal social control

Paper 2

A mixture of short answer and more developed questions. All exam styles have been covered in class.

Sociological theories of stratification

- conflict versus consensus debate on stratification
- consensus view of Functionalism
- Functionalist theory of stratification



o Davis and Moore's theory on the role of stratification in terms of effective role allocation and performances linked to the promise of rewards

o meritocracy

- conflict view of Marxism
- Marxist theory of social stratification

o socio-economic classifications and two class system

o power of bourgeoisie to exploit the proletariat and to maintain their position

o false class consciousness

- conflict view of Weber
- Weberian theory of stratification

o socio-economic classifications

o theory of class, status and party

- conflict view of Feminism

o Feminist views on patriarchy and stratification

Sources of data on crime

- patterns and trends of criminal behaviour
- official statistics
- victim and self-report studies
- usefulness of sources of data on crime

o dark figure of crime

o unreported and unrecorded crime

o police bias and labelling

o moral panics



o invisible crime

What should I do to revise and prepare for this assessment?

Review your knowledge organisers for the above topics. Including the more detailed KO you have been provided for the Strat and Crime topics.

Review your class notes from last year and this year.

What useful websites/resources could I use to help me prepare?



<https://www.tutor2u.net/sociology/reference/knowledge-organisers-for-eduqas-gcse-sociology>