

De Lisle Catholic Academy – KS4 Pupil Premium Charter



The below charter explains the aims and objectives of the Pupil Premium funding at De Lisle College.

Due to funding restrictions, not every individual child will have access to all of the aims below. However, we strive to ensure that each child receives the individual support they need the most to overcome individual barriers and encourage personal aspirations.



Academic Mentoring and Support

Selected students will be identified for the Pathways to Success programme and receive 1:1 mentoring from a tutor to provide academic support in planning for revision, revision strategies, supporting with attendance and parental engagement.

Students have access to homework club two days a week, this is overseen by support staff and the pupil premium champion so that students receive additional support where required.

Parents and careers are kept informed about their child's progress and have at least two opportunities during KS4 to attend parent's evenings and receive face to face consultation about their child's progress.

Students will have the opportunity to attend revision strategy session run by an outside agency (DMU)

Selected students will receive support from the school's positive thinking coach and have sessions run by Love for Life/Teen Health.

Careers Advice and Guidance

Students at KS4 will receive at least three 1:1 interviews with the school's careers officer to support students with post 16 options choices.

Access to bespoke interview preparation workshops with the support of an outside agency and to a mock interview process experience with external guests acting as the interviewer.

Student will access numerous personal development sessions, delivered by specialists, offering advice and guidance on different career types, post 16 options and university courses.

Students will also get to experience 'a day in the life' of college or sixth form to help inform their post 16 options.

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Experiences and Enrichment Activities

Students will have the opportunity to attend reward trips at the end of the Advent and Pentecost terms.

Students will have access to and be supported in attending subject specific enrichment trips such as visiting the Curve theatre as part of the English Literature course, a trip to Leeds as part of the History GCSE course.

Students will have the opportunity to visit local universities to enhance aspirations.

All students have access to in school enrichment that takes place during prep time. This includes sports, music and drama clubs. There is also the opportunity for students to attend after school clubs – steel pan and music lessons.

Students will experience the more than a grade day in the Pentecost term of year 11.

Attendance, Progress and Tangible Goods

Students will have access to appropriate, targeted and meaningful small group intervention in maths and English delivered by qualified teachers.

Students have access to breakfast and break time snacks every day.

Students eligible for FSM receive an extra top up allowance.

Students are also eligible to receive £30 worth of revision materials at no cost to them. Students are also provided with equipment such as calculators and pencil cases if required.

Uniform, including school shoes can be bought for students.

Ingredients for GCSE cooking lessons.

Close monitoring and early help or support to remove barrier to poor attendance.

Students participate in a small group focus group and fill out a questionnaire highlighting aspirations and barriers to success. These are reviewed and appropriate support put in place.