



De Lisle College

Pentecost Term Assessment Information

Year 10 – June 2025

### Year 10 Pentecost assessment timetable - week 1 (WEEK A)

	Monday 2nd June		Tuesday 3rd June		Wednesday 4th June		Thursday 5th June		Friday 6th June
Period 1		Period 1	GCSE Business - Human Resources	Period 1	History - Paper 1 part A LAK	Period 1	10X French F Reading	Period 1	
					History - Paper 1 part A GGR		10X French H Listening		
Period 2		Period 2		Period 2	GCSE PE Paper 1	Period 2	10X RE Paper 1	Period 2	Y10Y Geog Paper 2
					GCSE Psychology paper 1 MVA				Physics triple paper 1
Period 3		Period 3		Period 3	10X French F Listening	Period 3	History - Paper 1 part B LAK	Period 3	History - Paper 2 NGR
					10X French H Reading		History - Paper 1 part B GGR		Y10X Geog Paper 2
							Y10Y Geog Paper 1		
Period 4	History Paper 1 part A NGR	Period 4	10Y French Listening	Period 4		Period 4		Period 4	10Y RE Paper 1
Period 5		Period 5	Histroy Paper 1 Part B NGR	Period 5		Period 5	DRAMA WRITTEN PAPER 1	Period 5	History - Paper 2 LAK
			Y10X Geog Paper 1						History - Paper 2 GGR
									10Y French Reading

### Year 10 Pentecost assessment timetable - week 2 (WEEK B)

	Monday 9th June		Tuesday 10th June		Wednesday 11th June		Thursday 12th June		Friday 13th June
Period 1	GCSE PE Paper 2	Period 1	Y Band English Language	Period 1	Y Band English Language	Period 1	Physics triple paper 1b	Period 1	
	Sociology		10X French Writing part 1				10Y French Writing part 2		
Period 2	Y Band English Language	Period 2	Y Band science Bio 1a	Period 2	X Band science Bio 1b	Period 2	BTEC Performing Arts (Practical)	Period 2	
Period 3		Period 3	X Band science Bio 1a	Period 3		Period 3	X Band English Language	Period 3	Y band science chem 1a
			Triple Chemistry 1a						10 CS - Part 1 - Data
Period 4	X Band English Language	Period 4	X Band English Language	Period 4	Y Band science Bio 1b	Period 4	10X1 Mandarin writing (2)	Period 4	10Y RE Paper 2
					10X1 Mandarin reading & listening		10X Spanish Writing part 2		
					10X French Writing part 2				
					10X Spanish Writing part 1				
Period 5		Period 5	10Y French Writing part 1	Period 5	DRAMA WRITTEN PAPER 2	Period 5	10X RE Paper 2	Period 5	
					Triple Biology paper 1				
				Period 6	10X1 Mandarin writing (1)				

### Year 10 Pentecost assessment timetable - week 3 (WEEK A)

	Monday 16th June		Tuesday 17th June		Wednesday 18th June		Thursday 19th June		Friday 20th June
Period 1	X Band Maths paper 1	Period 1	Triple chemistry 1b	Period 1	FOOD EXAM	Period 1	FOOD EXAM	Period 1	
Period 2	BTEC Performing Arts (Written)	Period 2		Period 2	FOOD EXAM	Period 2	FOOD EXAM	Period 2	
					YEAR 10 MUSIC PRACTICAL		X band science physics 2b		
					YEAR 10 THEORY 25TH JUNE				
Period 3	Y Band Maths paper 1	Period 3	Y Band English Literature	Period 3	FOOD EXAM	Period 3	FOOD EXAM	Period 3	10 CS Part 2 - Programming
	X Band English Literature		10X Spanish Listening		Y band science physics 2a		X band science physics 2b		
					10X Spanish Reading				
Period 4	Y band science chem 2b	Period 4	X Band English Literature	Period 4	X Band Maths paper 2	Period 4		Period 4	
Period 5	Y Band English Literature	Period 5		Period 5	Y Band Maths paper 2	Period 5	MUSIC THEORY 26TH JUNE	Period 5	
	X band science chem sb				X band science physics 2a				



Subject	English Language		
Title/Topic	Format	Length	Week Commencing
Paper 1	Questions and creative writing	1 hour and 45 mins	9 <sup>th</sup> June

**This assessment will test my knowledge on...**

- How to answer an exam-style questions
- How to write in a detailed and analytical style
- How to write a description or a story
- The structure and organisation of a description/story and how to engage the reader
- Using appropriate vocabulary, sentences and paragraph models to interest the reader
- Your ability to be technically accurate.



### What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use your yellow exercise book and look at the example paragraph models you have been practising in class.
2. Use your Paper 1 Language booklets to revise how to write a description or story.
3. Look/Cover/Write/Check the paragraph models
4. Go back over your walking talking mock and write your answers to the questions.

### What useful websites/resources could I use to help me prepare?

Paper 1 Writing booklet

Walk through mock powerpoint

Mr Bruff on Paper 1 (videos are question by question in the playlist): [AQA English Language Paper 1 Question 1 \(2024 onwards\) - YouTube](#)

Spotlight on English: [Spotlight on GCSE English Language \(youtube.com\)](#)



Subject	English Literature		
Title/Topic	Format	Length	Week Commencing
An Inspector Calls	Essay writing	45 minutes	16 <sup>th</sup> June
Worlds and Lives Poetry	Essay writing	45 minutes	16 <sup>th</sup> June

**This assessment will test my knowledge on...**



- How to answer an exam-style question
- How to write in a detailed and analytical style
- How to analyse character and theme
- The plot of 'An Inspector Calls'
- The context of 'An Inspector Calls'
- My knowledge of 'Worlds and Lives' poetry
- The effect of poetic methods
- How to compare poems

**What should I do to revise and prepare for this assessment?**





To prepare for this assessment:

1. Use your pink exercise book and look at the example paragraphs you have been practising in class.
2. Use your 'An Inspector Calls' booklets and poetry anthologies to revise plot, characters and themes.
3. Practise writing because, specifically, almost as though paragraphs
4. Use the plans you have written in your homework booklets to think about essay content and structure and use these to practise writing responses.
5. Re-read the text
6. Watch a version of 'An Inspector Calls'.

### **What useful websites/resources could I use to help me prepare?**

A Christmas Carol booklet  
ACC homework booklet  
Mr Bruff on 'A Christmas Carol'  
John McRae lectures on Massolit  
GCSEPod



Subject	Maths		
Title/Topic	Format	Length	Date
Paper 1	Non-calculator	45 minutes	16 <sup>th</sup> June
Paper 2	Calculator	45 minutes	18 <sup>th</sup> June

**In this assessment I will be asked to show my knowledge of...**

Congruence, similarity and enlargement

Trigonometry

Representing solutions of equations and inequalities

Simultaneous equations

Angles and bearings

Working with circles

Vectors

Ratios and fractions

Percentages and interest

Probability

Collecting, representing and interpreting data

Non-calculator methods



**What should I do to revise and prepare for this assessment?**

Use the revision booklet given to you in class.

Keep up with all your work in class.

Complete all of your Sparx homework.

Use the target and boost homework on Sparx to develop your understanding.

Use the independent learning section on Sparx for specific revision on topics you struggle with.

Look through all your booklets from this year as you could be assessed on any of them.

**What useful websites/resources could I use to help me prepare?**

Sparx Maths

[www.corbettmaths.com](http://www.corbettmaths.com)



Subject	Religious Education		
Title/Topic	Format	Length	WC
Judaism/Origins and Meaning	2xa 2xb 2xc 1xd	45 mins	2nd June
Good and Evil	1xa 1xb 1xc 2xd	45 mins	9th June

### In this Advent assessment I will be asked to show I can...

Demonstrate knowledge and understanding of the following areas:

#### Key words across the three modules

#### Judaism:

Worship practices

The nature and importance of Orthodox and Reform synagogue services; Shabbat service.  
The importance of preparing for and celebrating Shabbat: Exodus 20:8-10

Nature of God

God as one, creator, law giver and judge.

#### Origins and Meaning:

Catholic beliefs about imago Dei

Catholic beliefs and teachings about the origin and sanctity of human life and the concept of imago Dei as expressed in the writings of St Catherine of Siena (specifically The Dialogue of St Catherine of Siena, of Discretion)

Catholic beliefs about creation

Catholic beliefs and teachings about the origin of the universe and the concept of creation ex nihilo as expressed in the writing of St Augustine (specifically Confessions XII, 7)

Stewardship

The significance of the Creation narratives with regards to Catholic beliefs about the nature of human beings and their relationship with creation



Good and Evil:

### **Beliefs about the Trinity**

The nature of the Trinity as expressed in the Nicene creed – One God in three persons: Father, Son and Spirit ➤ The biblical support for the doctrine and its historical development, with reference to the metaphorical explanation of the doctrine as a trinity of love, lover and beloved in St Augustine De Trinitate 8.10

### **Pilgrimage**

The meaning and significance of pilgrimage for Catholics as a response to human suffering, with particular reference to Lourdes

### **Statues**

The meaning and significance of sculpture and statues to Catholic tradition and worship ➤ The importance of sculpture and statuary as an expression of Catholic beliefs about God's goodness and the meaning of human suffering, with reference to Michelangelo's Pieta

### **Good, evil and suffering**

➤ Catholic perspectives on the origin of evil: Original Sin and evil as a "privation", with reference to St Augustine, The Enchiridion (3.11) ➤ Alternative Christian and non-Christian views on the nature and origin of evil and the difference between moral and natural evil. ➤ Catholic beliefs about the relationship between God's goodness and the goodness of the created world ➤ Philosophical and non-religious challenges posed by belief in God's goodness, free will and the existence of evil and suffering

**What should I do to revise and prepare for this assessment?**



Ensure you learn the information contained in your knowledge organisers

Use your textbook, available on Kerboodle, to review all aspects to be covered.

Take all of the advice on board from your class teacher.

Fully participate in the revision lessons and any homework tasks set.

**What useful websites/resources could I use to help me prepare?**

Year 10	Combined Science
Assessment Format:	6 written papers
What key topics do I need to know and remember...	
Biology paper 1a and Paper 1b <ul style="list-style-type: none"> <li>• Cell biology</li> <li>• Transport</li> <li>• Organisation and health</li> <li>• Organisation and digestion</li> <li>• Infection and response</li> <li>• Bioenergetics</li> </ul>	
Chemistry paper 1a and paper 1b <ul style="list-style-type: none"> <li>• Atomic structure and the periodic table</li> <li>• Structure and bonding</li> <li>• Quantitative chemistry</li> <li>• Chemical changes</li> <li>• Energy changes</li> </ul>	
Physics paper 1a and paper 1b <ul style="list-style-type: none"> <li>• Energy</li> <li>• Particle model</li> <li>• Electricity</li> <li>• Atomic structure</li> </ul>	
How can I best prepare and revise for this assessment...	
To prepare for this assessment: <ol style="list-style-type: none"> <li>1. Use the knowledge organisers on the back of your physics booklets (look/cover/write/check) and your revision guide.</li> <li>2. Make flash cards for key knowledge and definitions.</li> <li>3. Use Seneca learning and BBC bitesize for revision quizzes.</li> </ol> Log onto GCSE pod and search for AQA combined science.  Useful websites: AQA combined science revision pages on BBC bitesize . <a href="https://www.bbc.co.uk/bitesize/examspecs/z8r997h">https://www.bbc.co.uk/bitesize/examspecs/z8r997h</a> GCSE pod <a href="https://www.gcsepod.com/">https://www.gcsepod.com/</a>	



<b>Subject Triple Biology</b>		
<b>Title/Topic</b>	<b>Format</b>	<b>Length</b>
Paper 1a – Biology	Written paper	45 minutes
Paper 1b – Biology	Written paper	45 minutes

### **In this assessment the topics I will be assessed on are...**

For the Biology paper you need to prepare:

- Cell Biology
- Transport
- Organisation and digestion
- Organisation and health
- Infection and response
- Plant biology
- bioenergetics

### **What should I do to revise and prepare for this assessment?**

To prepare for this assessment:

1. Use the knowledge organisers on the back of your physics booklets (look/cover/write/check) and your revision guide.
2. Make flash cards for key knowledge and definitions.
3. Use Seneca learning and BBC bitesize for revision quizzes.
4. Log onto GCSE pod and search for AQA single science.

### **What useful websites/resources could I use to help me prepare?**

AQA Single science Biology revision pages on BBC bitesize

[GCSE Biology \(Single Science\) - AQA - BBC Bitesize](#)

GCSE pod

<https://www.gcsepod.com/>





Subject	Triple chemistry		
Title/Topic	Format	Length	WC
Paper 1a	written	50mins	10/06/25
Paper 1b	written	50mins	17/06/25

**Topics to revise...**

- Atomic structure and the periodic table
- Structure and bonding including nanomaterials
- Quantitative chemistry
- Chemical changes including making salts, titrations and electrolysis
- Energy changes including batteries and fuel cells

**What should I do to revise and prepare for this assessment?**

Review booklets and notes – use look/cover/check to attempt Do Nows and knowledge checks.

Engage fully with past papers we are using in class.

Use revision guides for examples of other questions.



**What useful websites/resources could I use to help me prepare?**

BBC bitesize  
Booklets  
Revision guides



<b>Subject</b>	Triple physics		
<b>Title/Topic</b>	<b>Format</b>	<b>Length</b>	<b>Date</b>
Physics part A	Written paper	45 minutes	6 <sup>th</sup> June
Physics part B	Written paper	45 minutes	12 <sup>th</sup> June

**In this Pentecost assessment I will be asked to show I can...**

Answer questions from the GCSE specification for paper 1

- Energy
- Electricity
- Particle model
- Atomic structure

**What should I do to revise and prepare for this assessment?**

To prepare for this assessment:

1. Use the knowledge organiser of the particle model booklet, the energy booklet, the atomic structure booklet and the electricity booklet you have studied (look, cover, write and check).
2. Make flash cards of key terms and their definitions.
3. Read through the booklet and make notes or mind maps on important information.
4. Use GCSE pod (link below).
5. Use Seneca learning (link below).



**What useful websites/resources could I use to help me prepare?**

Energy:

<https://www.bbc.co.uk/bitesize/topics/z89ddxs>

Electricity:

<https://www.bbc.co.uk/bitesize/topics/zcg44qt>

Particle model of matter:

<https://www.bbc.co.uk/bitesize/topics/z3ybb82>

Atomic Structure

<https://www.bbc.co.uk/bitesize/topics/zqtmw6f>

GCSE Pod

<https://www.gcsepod.com/>

Seneca Learning

[Free Homework & Revision for A Level, GCSE, KS3 & KS2](#)



Subject	Computer Science		
Title/Topic	Format	Length	WC
Part 1 – Data Representation and Algorithms	Written Paper 1	50 min	
Paper 1 – Programming	Written Paper 2	50 mins	

### In this assessment the topics I will be assessed on are...

#### Paper 1 – Computer Systems - Theory

##### Binary Data- Numbers

- Converting from binary to denary
- Converting from denary to binary
- Converting from hex to denary
- Converting from denary to hex
- Converting from Hex to binary
- Converting from Binary to hex
- Adding binary numbers
- Shifting left and right

##### Binary Data- Text

- What is a character set?
- How is ASCII used to represent text?
- What is the difference between ASCII and Unicode?
- Working out the ASCII values for any letter if we are told one of them

##### Binary Data- Images

- What is a pixel?
- What is a bitmap image?
- What are the factors that affect image quality?
- What is the colour depth?
- How is the file size of an image calculated?
- Calculating how many images can be stored on a given device.

##### Binary Data- Sound



- How is sound converted from analogue to digital?
- What is sampling?
- What are the sampling frequency and sampling resolution?
- What are the factors that affect sound quality?
- How is the size of a sound file calculated?

#### Searching and Sorting Algorithms

- How are lists of data searched using
  - Linear Search algorithm
  - Binary Search Algorithm
- How is a list of data sorted using-
  - Bubble Sort
  - Insertion Sort
  - Merge Sort

#### Paper 2 - Programming Techniques

##### Basic Concepts-

- Creating and using variables of different datatypes
- Casting variables to different datatypes
- Using Mathematical, Logical and Comparative operators in programs
- Using selection – how to write a working IF ELIF ELSE statement
- Using iteration – How to write a FOR and WHILE loop for a given scenario
- Using built-in casting functions – int(), str() and float()

##### Further techniques

- Creating and using lists to store data
- Accessing data in a 2D list
- Writing functions (defs) that take in parameters
- Reading and writing data from a file



**What should I do to revise and prepare for this assessment?**



To prepare for this assessment:

1. Re-read the above topics in your classwork booklets – Part 1 and Part 2
2. Complete the programming practice activities
3. Complete the practice questions and activities provided

### What useful websites/resources could I use to help me prepare?

- 1) [www.gcsepod.com](http://www.gcsepod.com)
- 2) [www.youtube.com](http://www.youtube.com) (Search “CraigNDave OCR GCSE” to get the playlist of videos)
- 3) [www.isaaccomputerscience.org](http://www.isaaccomputerscience.org) (an online revision guide with quizzes)
- 4) Seneca





Subject	Mandarin		
Title/Topic	Format	Length	Date & Lesson
Writing Part 1	Written paper	Foundation = 30 minutes ( <b>Photo card, 30 character question + translation into French</b> ) Higher = 35 minutes ( <b>75 character question + translation into French</b> )	Wednesday 11.6.25, after-school lesson
Writing part 2	Written paper	Foundation = 30 minutes ( <b>75 character question</b> ) Higher = 40 minutes ( <b>125 character question</b> )	Thursday 12.6.25, p.4
Listening and Reading	Written paper (multiple choice + written answers)	Foundation = 40 minutes Higher = 50 minutes	Wednesday 11.6.25, p.4
Speaking	One-to-one oral assessment	5 minutes, based on Theme 2 general conversation topics	25.6.25, all day

### My Advent assessment will test my knowledge on...

All of the assessments are designed to test your understanding of and ability to write about the topics in **chapters 1-6** of the *Edexcel GCSE Chinese 9-1* text book.

The **topics** are as follows:

1. My life
2. School
3. Leisure
4. Technology
5. Media
6. Where I live (including protecting the environment)
7. Holidays

In addition, you will be expected to be able **to understand and use**:

- a variety of adjectives and opinion phrases
- complex sentence structures, such as 又 ... 又, 虽然 ... 但是, 不但 ... 而且, 越来越, 因为 ... 所以
- words and sentence structures to indicate actions in the past and future tense

Please note:

These assessments will be based on the **GCSE** Mandarin syllabus and exam format, NOT the HSK3 assessment format.

### What should I do to revise and prepare for this assessment?



To prepare for this assessment:

### Reading and listening

1. Use your knowledge organisers and the GCSE 9-1 Chinese textbook to revise vocabulary from chapters 1-6, using the look, cover, write, check method to make sure you know what the words and phrases mean in English.
2. Use Quizlet to help you revise vocabulary that we have covered from the GCSE course, including that which we learnt at the end of year 9.

### Writing

1. Revise the vocabulary and phrases from the chapter 1-6 knowledge organisers using the look, cover, write, check method to make sure you can write the phrases in Chinese characters.
2. Revise the fantastic phrases that you have learnt to help you extend your sentences. These can be found at the end of each of the knowledge organisers that you have been given. Make sure that you can write the characters in each of the fantastic phrases and use the different grammatical constructions, e.g. 虽然 ... 但是, in sentences.

### **What useful websites/resources could I use to help me prepare?**

- Quizlet: search for sets of GCSE vocabulary that have been uploaded by other teachers on the website.
- Knowledge organisers for chapters 1-6 of the GCSE Chinese textbook.



Subject	DRAMA		
Title/Topic	Format	Length	Week Commencing
Paper 1 – THE CRUCIBLE	WRITTEN	40 MINS	5 <sup>TH</sup> June
Paper 2 – THE CRUCIBLE/LIVE THEATRE	WRITTEN	40 MINS	11 <sup>TH</sup> JUNE
Paper 2 – DEvised PERFORMANCE	PRACTICAL PERFORMANCE	30 MINS	18 <sup>TH</sup> June

### This assessment will test my knowledge on...

#### PRACTICAL PERFORMANCE

##### Collaboration skills.

As a group how did you respond to a stimulus to devise a performance.

How do you work as a group to rehearse and refine your performance.

How do you perform as part of a group responding to cues and communicating interactions and relationships.

##### Characterisation –

How do you effectively communicate the character to the audience using the full range of performance skills.

##### Devising -

How effectively did you respond to a stimulus and create a performance with clear intentions.

#### THE CRUCIBLE

How a director would approach Act 3 of The Crucible.

The role of a director and designer in the creation of theatre.

Application of subject specific terminology.



The key events and action in Act 3 of The Crucible.

Knowledge and understanding of the historical context of the play.

How a performer can communicate character in a key scene.

What are performance skills and how can they be used to realise character.

How a director can create meaning through design elements.

How a director works with performers to realise a scene.

How a designer can use one key design element to bring a scene to life.

### **What should I do to revise and prepare for this assessment?**

To prepare for this assessment:

Revise the key events of Act 3

Use the knowledge Organiser to revise the context of the play.

Use the terminology booklet to improve understanding of subject specific terminology.

Explore how design can be used symbolically in Act 3.

Learn your lines.

Familiarise yourself with character motivation and intention.



Research the character and explore how to effectively present the character using performance skills.

Learn how to express the lines with meaning.

### **What useful websites/resources could I use to help me prepare?**

Terminology booklet

Knowledge Organiser

Script

Revision Guide

Exam question walk through

Lent mock feedback



Subject		GCSE PE		
Title/Topic		Format	Length	WC
Paper 1		Short and long answer questions (50 marks)	45 mins	2 <sup>nd</sup> June
Paper 2		Short and long answer questions (50 marks)	45 mins	9 <sup>th</sup> June
Practical performance		In-school assessment (75 marks)	ongoing	Ongoing

### In this Pentecost assessment I will be asked to show I can...

Demonstrate knowledge, application and analysis/evaluation in the topics below.

#### Paper 1

Cardiorespiratory system (heart and lungs)

Aerobic and anaerobic respiration, EPOC

Altitude training

Principles of training (SPORT and FITT)

Types of training

Fitness testing (processes and limitations)

Planes and axes of movement

Levers

The musculoskeletal system - agonists and antagonists

#### Paper 2

Health and wellbeing (definitions and examples)

Obesity and calorie intake for sportspeople

Diet, nutrition and water balance (components and impact on performance)

Somatotyping

Skill and ability, skill classification continuums

Goal setting – SMARTER, performance and outcome goals

Information processing model

#### Practical performance

The three highest-scoring activities will be taken into account, with a maximum score of 25 per activity; 10 marks for the core skills and 15 marks for applying those core skills in a fully competitive situation.



<b>What should I do to revise and prepare for this assessment?</b>
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Use your workbook, knowledge recall assessments and exam questions to create mind maps, flash cards and single paragraph outlines to revise from.
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<b>What useful websites/resources could I use to help me prepare?</b>
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GCSE pod. The Everlearner on YouTube (AQA GCSE PE).
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<b>Subject</b>	GCSE Psychology		
<b>Title/Topic</b>	<b>Format</b>	<b>Length</b>	<b>WC</b>
Memory & Social Influence	Written	45 Mins	On 4 <sup>th</sup> June 25

**In this Pentecost assessment I will be asked to show I can...**

Your knowledge and understanding on memory and social influence. You will answer a variety of questions we have discussed in class this will range from multiple choice, 2 markers, 4 markers and 9 markers (which will be on memory topic).

**What should I do to revise and prepare for this assessment?**

Subject content What students need to learn:

Memory - Know the structure and process of memory and information processing:

- a. input
- b. processing
- c. output
- d. encoding
- e. storage
- f. retrieval

Understand the features of short-term and long-term memory, including:

- a. duration
- b. capacity





Understand retrograde and anterograde amnesia, including:

- a. the term 'retrograde amnesia'
- b. the term 'anterograde amnesia'
- c. the symptoms of retrograde amnesia
- d. the symptoms of anterograde amnesia

Understand the active process of memory through the Theory of Reconstructive Memory (Bartlett, 1932), including strengths and weaknesses of the theory:

- a. how schemas are formed
- b. how schemas influence memory

Understand the structure and process of memory through the Multi-store Model of Memory (Atkinson and Shiffrin, 1968), including strengths and weaknesses of the theory:

- a. sensory register
- b. the capacity of short-term memory
- c. the duration of short-term memory
- d. the capacity of long-term memory
- e. the duration of long-term memory
- f. role of attention in memory
- g. role of rehearsal in memory

Understand the aims, procedures, and findings (results and conclusions), strengths and weaknesses of studies.

Bartlett (1932) War of the Ghosts

Peterson and Peterson (1959) Short-term Retention of Individual Verbal Items

Issues and debates Understand the reductionism and holism debate, including a. the terms 'reductionism' and 'reductionist' b. the terms



'holism' and 'holistic' c. the use of content, theories and research drawn from human memory to explain the reductionism and holism debate.

Social influence

Know the terms: a. obedience b. conformity c. deindividuation d. bystander effect

Understand factors affecting bystander intervention, including: a. personal factors b. situational factors.

Understand conformity to majority influence and factors affecting conformity to majority influence, including: a. personality b. the situation.

Understand obedience to authority and factors affecting obedience to authority figures, including: a. personality b. the situation.

Understand the behaviour of crowds and the individuals within them and the effect of collective behaviour, including a. pro- and anti-social behaviour.

Understand possible ways to prevent blind obedience to authority figures.

Studies

Piliavin et al (1969) Good Samaritanism: An Underground Phenomenon?

Haney, Banks, and Zimbardo (1973) A Study of Prisoners and Guards in a Simulated Prison.

Issues and debates

Understand social and cultural issues in psychology, including:



a. know the terms 'society' and 'social issues' b. know the term 'culture' c. the use of content, theories, and research drawn from social influence to explain social and cultural issues in psychology.

### **What useful websites/resources could I use to help me prepare?**

Here is a list of resources you can use to prepare:-

- Your class notes
- The PDF online version of the textbook which has been sent to you all.
- Revision guide
- Psych boost on YouTube.
- Your knowledge organiser for these topics.



Subject		GCSE Geography		
Title/Topic		Format	Length	WC
Paper 1- Our Natural World (Climate Change + Distinctive Landscapes)		Written assessment	40 mins	2 <sup>nd</sup> June
Paper 2- People and Place (Dynamic Development + Resource Reliance)		Written assessment	40 mins	2 <sup>nd</sup> June

### In this Pentecost assessment I will be asked to show I can...

#### Paper 1

#### Climate Change

Define climate change

How has our climate changed over time?

What evidence can be used to investigate climate change?

The greenhouse effect

The UK impacts of climate change- social, economic and environmental

#### Distinctive Landscapes

The distribution of upland areas in the UK

Features of upland areas

Case study: North Norfolk- physical and geomorphic process (rock types, landforms created, gradient of coastline)

Fieldwork question- Norfolk

#### Paper 2

#### Dynamic Development



## Social measures of development

Measuring development- Human Development index

Human factors that hinder (slow) development

Case study- Zambia TNCs: Associated British Foods (ABF)

Case study- Zambia MDGs

## **Resource Reliance**

Measuring hunger-Global Hunger Index

Human factors that affect food security

Boserup and Malthus

Case study: Past attempts to improve food security- Canada Wheat  
Tanzania

## **What should I do to revise and prepare for this assessment?**

To prepare for this assessment:

1. Read through your knowledge organisers. Similar to how you would practice your spellings, **look, cover, check.**
2. Read through KS4 BBC Bitesize and attempt the quiz on 'Development'
3. Read through your exercise books and create revision spider diagrams of key terminology and ideas
4. Use Kerboodle (user and password initialsurname for example, *erichardson* Code *ma3*) to read over case studies.
5. GCSE pod videos
6. Time for geography knowledge booster videos
7. Revision guide questions



### What useful websites/resources could I use to help me prepare?

Dynamic Learning theory: <https://www.bbc.co.uk/bitesize/guides/zxw2cwx/revision/1>

Kerboodle: <https://www.kerboodle.com/app>

Revision video and quiz from the Oak Academy

<https://classroom.thenational.academy/lessons/economic-and-social-measures-of-development-65j66d>

Time for geography: [https://timeforgeography.co.uk/videos\\_list/](https://timeforgeography.co.uk/videos_list/)



Subject		Sociology	
Title/Topic	Format	Length	Week Commencing
Paper 1 – COMPONENT 1 – Understanding Social Processes	Written paper	45 minutes	Monday 9 <sup>th</sup> June 2025

### This assessment will test my knowledge on...

#### Social Processes, Family, Education and Research Methods

##### Social Processes

- Key sociological concepts: culture, norms, values, roles, status, identity, sanctions, cultural diversity
- The process of socialisation:
  - Understand primary and secondary socialisation, norms and values
  - Understand how agencies like religion, family and education carry out the socialisation process
  - informal and formal social control

##### Family

- Understand joint and segregated conjugal roles
- Understand child-rearing patterns and child-centred families

##### Education

- Understand factors which impact on achievement- gender
- Understand the role and function of education (theories)

##### Research Methods

- Understand key terms: primary and secondary data; qualitative and quantitative data
- Understand the strengths and weaknesses of official statistics
- Understand the strengths and weaknesses of observations

### What should I do to revise and prepare for this assessment?



To prepare for this assessment:

1. Look up past papers and mark schemes and practice answering questions from them
2. Look at feedback received on previous assessments and focus your revision on areas that needed improvement

### **What useful websites/resources could I use to help me prepare?**

- Knowledge organisers given to you by teachers in previous lessons
- Your exercise books which have detailed notes in them from previous lessons





Subject	GCSE Art and Design: Fine Art		
	GCSE Art and Design: Graphic Communication		
Title/Topic	Format	Length	Week Commencing
Component 1 portfolio	Practical	All lessons	2 <sup>nd</sup> June

### This assessment will test my knowledge on...

Create a practical piece/s to contribute to your NEA component 1 portfolio of work.

- Prior to the assessment your teacher will explain in detail what you should be producing relevant to the stage of your NEA you are currently at and will give you time to plan.

Your sketchbook work along with this assessment piece will be combined to give a working at grade. This body of work needs to show evidence of:

- **AO1** Develop ideas through investigations, demonstrating critical understanding of sources.
- **AO2** Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.
- **AO3** Record ideas, observations and insights relevant to intentions as work progresses.
- **AO4** Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.



### **What should I do to revise and prepare for this assessment?**

To prepare for this assessment:

1. Continue your current work in class working hard and applying yourself fully.
2. Ensure that your sketchbook is fully up to date as it will contribute to the grade for this assessment.
3. When your teacher has discussed the detail of the task, plan thoroughly and arrive to the assessment lesson prepared. In advance of the lesson you can carry out preparation such as printing images and stretching paper.

### **What useful websites/resources could I use to help me prepare?**

N/A



Subject		French		
Title/Topic		Format	Length	WC
Paper 1 – Listening		Written paper (multiple choice, written answers and dictation)	F = 30 mins H = 35 mins	2 <sup>nd</sup> June
Paper 2 – Reading		Written paper (multiple choice, written answers and translation into English)	F = 35 mins H = 40 mins	2 <sup>nd</sup> June
Paper 3 – Writing part 1		Written paper F = photo card, 50 word, grammar and translation into French H = 150 word	F = 40 mins H = 40 mins	9 <sup>th</sup> June
Paper 4 – Writing part 2		Written paper F = 90 word H = 90 word and translation into French	F = 30 mins H = 35 mins	9 <sup>th</sup> June
Paper 5 - Speaking		Answering general conversation questions	F = 3-4 mins H = 4.5-5.5 mins	TBC

### My Advent assessment will test my knowledge on...

#### Reading and listening

- Understanding phrases and vocabulary when I hear them and responding to questions about what I have heard.
- Understanding phrases and vocabulary when I see them written down and responding to questions about what I have read.
- Translating text from French to English.
- Transcribing short sentences.

#### Foundation Writing

- Writing 5 sentences to describe a photo.
- Writing a 50 word response which addresses 5 bullet points.
- Completing 5 short grammar tasks.
- Translating sentences from English to French.
- Writing a 90 word response which addresses 3 bullet points, using 3 tenses.

#### Higher Writing

- Translating sentences from English to French.
- Writing a 90 word response which addresses 3 bullet points, using 3 tenses.
- Writing a 150 word response which addresses 2 bullet points, using at least 2 tenses.



## Speaking

- Answering the general conversation questions (without using notes)

## **What should I do to revise and prepare for this assessment?**

To prepare for this assessment:

### Reading and listening

1. Use your knowledge organisers to revise vocabulary from units 1 and unit 2, using the look, cover, write, check method to make sure you know what the words and phrases mean in English.
2. Use Kerboodle to practise reading and listening exercises.
3. Use Language Nut to practise vocabulary, reading, listening and grammar exercises.

### Writing

1. Revise the vocabulary and phrases from the unit 1 and unit 2 knowledge organisers using the look, cover, write, check method to make sure you can write the phrases in French.
2. Revise the 44 fantastic phrases (foundation)/75 fantastic phrases (higher) from the unit 1 knowledge organiser (they are also in the unit 2 knowledge organisers).
3. Use the 'livret de grammaire' to revise how to form verbs in three tenses.

### Speaking

1. Revise your speaking answers

## **What useful websites/resources could I use to help me prepare?**

- Kerboodle – The AQA French text book contains interactive exercises to practise reading, listening and grammar.
- Language Nut – To practise vocabulary, reading, listening and grammar.
- Knowledge organisers
- Grammar booklet



Subject		History		
Title/Topic		Format	Length	Week Commencing
Paper 1 – Battlefield Medicine		Written Exam	35 min	2/6
Paper 2 – Medicine Through Time		Written Exam	45 min	2/6
Paper 3 – Anglo-Saxon and Norman England		Written Exam	45 min	2/6

### This assessment will test my knowledge on...

Paper 1 – Section A – Battlefield Medicine:

Battlefield medicine on the Wednesday front including:

The evacuation route

Problems of terrain

Effects of Weapons

Development of Medical Care

New Treatments

Paper 2 - Section B – Medicine Through time including:

Medieval England 1250-1500.

Renaissance England 1500-1700.

18th and 19th Century Medicine.

20th Century Medicine.

Paper 3 - Anglo Saxon and Norman England:

You need to be able to describe and explain changes and events in the period 1060-188 including the following key areas:

Saxon England 1060-66

1066 including the succession crisis, the Battles of Fulford Gate, Stamford Bridge and Hastings.



1067-1075 William securing control. Including the rebellions of Edwin and Morcar, Edgar Atheling, Hereward the Wake and the rebellion of the Earls.

1075-1088 Norman England including changes to the law, land, society, church and Williams family.

**What should I do to revise and prepare for this assessment?**



To prepare for this assessment:

1. Use the practice exam planning sheets in the Anglo-Saxon and Norman Homework booklet to plan essays that could come up.
2. Ensure that you can answer all the questions in the back of your Anglo-Saxon and Norman Homework booklet and medicine booklet
3. Learn all the questions in your knowledge organiser using look, cover, write, check.
4. Read over notes from each lesson and the booklets for each module.

### What useful websites/resources could I use to help me prepare?

- Knowledge organisers, and content booklet
- <https://www.bbc.co.uk/bitesize>
- GCSE Pod



Subject	GCSE Business Yr10		
Title/Topic	Format	Length	WC
Paper 1 – Influences of Human Resources on business	Exam Paper	1 hour	Monday 3 <sup>rd</sup> June 2025

### In this Pentecost assessment I will be asked to show I can...

#### Paper 1 – Influences of HRM on business activity

12 multiple choice questions, plus a combination of short and long essays 12-marks max

#### Business maths

Percentage change: increase and decrease –  $\frac{\text{new-old}}{\text{old}} \times 100 = X\%$

(Use 000, of thousands, 000,000 of millions)

#### Human Resources

- **Organisational structures** – tall, flat; spans of control; communication.
- **Recruitment and selection processes** – benefits and drawbacks of effective R&S; stages in the R&S process
- **Maslow's Hierarchy of Needs** – differences between needs and wants and explanations of each
- **Methods of motivation** – methods of motivation financial & non-financial; profit sharing – benefits and drawbacks
- **Benefits of centralised recruitment** – specialist HR departments with specialist HR staff, staff have knowledge of employment law, centralised advertising, standardised approach, job adverts maintain legal requirements, HR staff in one place – no duplication of staff.
- **Delaying** – benefits and drawbacks; cost; redundancy payments; ethics of redundancy on business stance
- **Training** – benefits and drawbacks; costs; consequences of poor/no training e.g. lack of skills, demotivation of staff etc.





### What should I do to revise and prepare for this assessment?

To prepare for this assessment:

1. Use examples in your answers from business and industry to support your answers give examples of successes or failures, use wider reading.
2. **Explain** the point you are making, be precise, don't just write pollution what types of pollution and why? How? Does this impact?
3. **Analyse** make sure your analysis is balanced between benefits and drawbacks
4. **Judgements** – answer the question; judgements must be based on your analysis, remember to consider the effect on the business based on your analysis AND what does this depend on? Use the context to give your ideas!
5. Use past paper practice questions on the key topics

### What useful websites/resources could I use to help me prepare?

- Use websites such as 'takingthebiz', tutor2U, 'twoteachers', revision guides, practice questions and textbook reading
- Online study notes to support core topics in GCSE Business are available and you may wish to bookmark these for future revision.
- **Tutor2U – GCSE Business**

<https://www.tutor2u.net/business/blog/gcse-igcse-business-studies-revision-notes-master-listing>

- **BBC Bitesize**

Learn techniques for taking your GCSE Business exam with example questions, answers and case studies.

<https://www.bbc.co.uk/bitesize/examspecs/zvwb382>

- **Padlet Resources**

Here are some examples of resources available on Padlet:

<https://padlet.com/cpcooke/year10>

<https://padlet.com/spope2/theme2>

<https://padlet.com/igrimshaw/kzvkuwz49a3>

<https://padlet.com/spope2/theme1>

<https://padlet.com/etaylor10/business>



Subject		Spanish		
Title/Topic		Format	Length	WC
Paper 1 – Writing part 1		Written paper 90 word and translation into Spanish	35 mins	9 <sup>th</sup> June
Paper 2 – Writing part 2		Written paper 150 word	40 mins	9 <sup>th</sup> June
Paper 3 – Listening		Written paper (multiple choice, written answers and dictation)	35 mins	16 <sup>th</sup> June
Paper 4 – Reading		Written paper (multiple choice, written answers and translation into English)	40 mins	16 <sup>th</sup> June
Paper 5 - Speaking		Answering general conversation questions	4.5-5.5 mins	TBC

### My Advent assessment will test my knowledge on...

#### Reading and listening

- Understanding phrases and vocabulary when I hear them and responding to questions about what I have heard.
- Understanding phrases and vocabulary when I see them written down and responding to questions about what I have read.
- Translating text from Spanish to English.
- Transcribing short sentences.

#### Writing

- Translating sentences from English to Spanish.
- Writing a 90 word response which addresses 3 bullet points, using 3 tenses.
- Writing a 150 word response which addresses 2 bullet points, using at least 2 tenses.

#### Speaking

- Answering the general conversation questions (without using notes)

### What should I do to revise and prepare for this assessment?



To prepare for this assessment:

### Reading and listening

1. Use your knowledge organisers to revise vocabulary, using the look, cover, write, check method to make sure you know what the words and phrases mean in English.
2. Use Kerboodle to practise reading and listening exercises.
3. Use Language Nut to practise vocabulary, reading, listening and grammar exercises.

### Writing

1. Revise the vocabulary and phrases from the knowledge organisers using the look, cover, write, check method to make sure you can write the phrases in Spanish.
2. Revise the fantastic phrases.
3. Revise how to form verbs in three tenses.

### Speaking

1. Revise your speaking answers.

## **What useful websites/resources could I use to help me prepare?**

- Kerboodle – The AQA Spanish text book contains interactive exercises to practise reading, listening and grammar.
- Language Nut – To practise vocabulary, reading, listening and grammar.
- Knowledge organisers
- Grammar booklet



Subject		Music		
Title/Topic		Format	Length	WC
Task 1		Written – 45 mins and 30 mins	1 hr 15 mins	23.6.25
Task 2		Group Practical	1-4 mins	
Task 3		Solo Practical	1-4 mins	
Task 4		Composition – class work	1-2 mins	

### In this Advent assessment I will be asked to show I can...

Understand and analyse pieces of music. Identify features in a piece of music aurally.

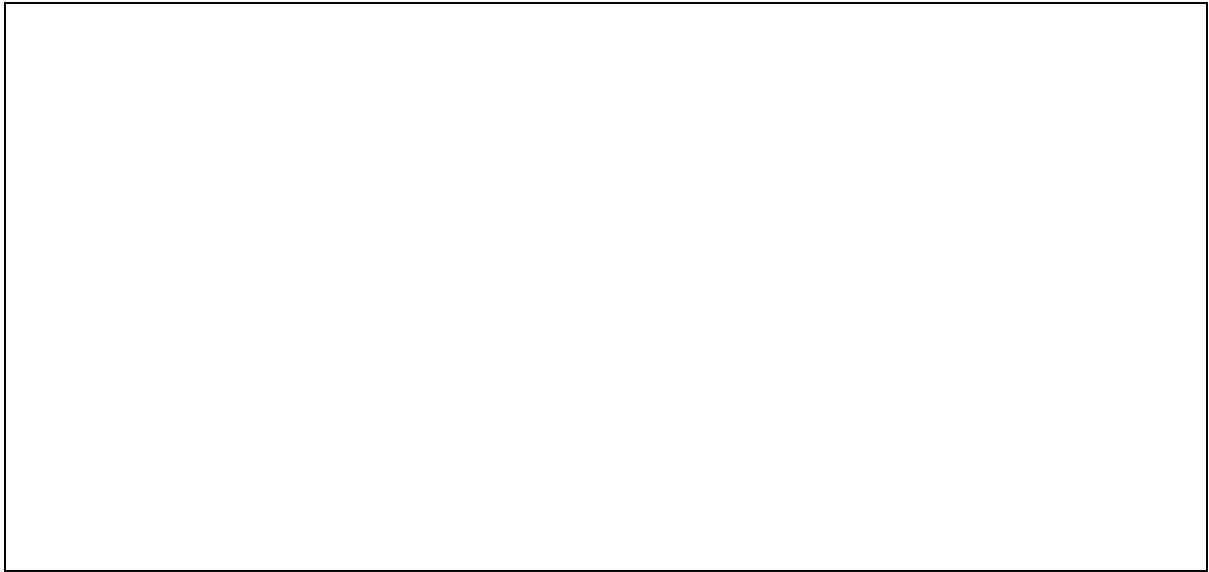
- Identifying features of the Baroque, Classical and Romantic periods in music – AOS1
- Identifying features of Ensemble music – AOS2
- Identifying features of film music- AOS3
- Time signatures and simple/compound time
- Instruments of the Orchestra
- Major key signatures, Scales and Tonality
- Tempo terms and Dynamics
- Syncopation, off beats and strong beats
- Rhythmic and Melodic Dictation
- Identify Sequence and Imitation in a written piece of music
- Intervals
- General music terms such as fermata, tie, double stopping, pizzicato, arco, staccato, legato



**What should I do to revise and prepare for this assessment?**

- 1.Revise from the class workbook and the revision guide on satchel
- 2.Use teaching gadget for extra practice
- 3.Use Revisely to make flashcards
- 4.Make a mind map of key information.
5. Use the revision booklet you've been given

**What useful websites/resources could I use to help me prepare?**





Subject		Performing Arts		
Title/Topic		Format	Length	WC
Component 2		Practical	1 hour	11 June 2025
Component 2		Written	1 hour	16 June 2025

**In this Pentecost assessment I will be asked to show I can...**

- Use rehearsal processes (technique lessons and rehearsing material)
- Apply performance skills and techniques in performance
- Review own development and application of performance skills

**What should I do to revise and prepare for this assessment?**

- Rehearse taught material in preparation for performance
- Use prompts to practice writing SMART targets and evaluating previous performance



**What useful websites/resources could I use to help me prepare?**

- Worksheets provided
- Performance skills knowledge organiser
- Lesson feedback