

Climate Action Plan

School Name:

One year plan: Autumn 2025 – Summer 2026

Your Carbon baseline: Date:

Action	Timeframe		Key stakeholders	Progress Track
Sign up to Let's Go Zero. By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and thatit demands the UK Government help all schools reach this goal by the end of the decade. Useful links Let's Go Zero	Start date: 11/2024 Review date:		Trust	
Count Your Carbon, Carbon Calculator: This free digital tool allows you to calculate the carbon footprint for your educational setting. Useful links Count Your carbon	Start date: Review date:		Trust and Eco Lead	April 2025 start
Eco schools	Completed: 2023		Eco Lead	
Living Laudato Si Award	Last achieved:		Eco Lead	
Energy	Academic year when mission or action began	Is this mission or action still active/in place? (Y/N)		

Please see Living Laudato Si for definitions of the LLS missions				
Heating Heros - LLS			Eco Lead	
Regular monitoring - LLS			Eco Lead	
Switch off campaign - LLS			Eco Lead	
Switch off day, once a month - LLS			Eco Lead	
Switch off day, once a term - LLS			Eco Lead	
Global Action - LLS (add more detail here)			Eco Lead	
Open choice – LLS (Add detail here)			Eco Lead	
Procurement – Example actions 1.Reduce branding on uniform and school items 2. Implement a 'Sustainable Procurement Policy': Refuse Reduce Reuse 3. Use eco-friendly cleaning products 4. Buy local	Start date: Review date:		Trust and Headteacher/Site supervisor	
Food Please see Living Laudato Si for definitions of the LLS missions	Academic year when mission or action began	Is this mission or action still active/in place? (Y/N)		

Food bank - LLS			Eco Lead	
Food waste reduced - LLS			Eco Lead	
Global Action – LLS (Add more detail here)			Eco Lead	
Kitchen Garden - LLS			Eco Lead	
Plant-based encouraged - LLS			Eco Lead	
Sustainable shop - LLS			Eco Lead	
Open choice – LLS (Add detail here)			Eco Lead	
Additional example actions: 1. Food waste recycling (Local Authority?). Food waste collected separately.	April 2025	Y	Trust	
Transport Please see Living Laudato Si for definitions of the LLS missions	Academic year when mission or action began	Is this mission or action still active/in place? (Y/N)		
Anti-idling campaign - LLS			Eco Lead	
Termly travel week - LLS			Eco Lead	
Travel Campaign - LLS			Eco Lead	
Travel support in school - LLS			Eco Lead	

Yearly travel week - LLS			Eco Lead	
Open choice – LLS (Add detail here)			Eco Lead	
Global Action – LLS (Add more detail here)			Eco Lead	
Waste Please see Living Laudato Si for definitions of the LLS missions	Academic year when mission or action began	Is this mission or action still active/in place? (Y/N)		
Litter picking - LLS			Eco Lead	
Plastic reduced - LLS			Eco Lead	
Recycling facilities - LLS			Eco Lead	
Uniform exchange - LLS			Eco Lead	
Zero waste journey - LLS			Eco Lead	
Global Action – LLS (Add more detail here)			Eco Lead	
Open choice – LLS (Add detail here)			Eco Lead	
 Additional example actions: 1. Recycling bins in all classrooms and offices 2. Set up a permanent second-hand uniform scheme 3. Take part in waste-reducing initiatives (Plastic Clever Schools) 			Eco Lead	

4.	Ban single-use plastic bottles (ask students to bring their own)		
5.	Clear signage on all bins		

Climate Adaptation and Resilience:

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

Action	Timeframe		Key stakeholders	Progress Track
Adaptation and Resilience 1. Adopt the National Education Union's Heatwave Protocol 2. Conduct a climate resilience audit (Learning through Landscapes)	Start date: Review date:			
Water	Academic year when mission or action began	Is this mission or action still active/in place? (Y/N)		
Grounds modified - LLS			Eco Lead	
Marine - LLS			Eco Lead	
Water saving campaign - LLS			Eco Lead	

Global Action – LLS (Add more detail here)	Eco Lead	
Open choice – LLS (Add detail here)	Eco Lead	
Additional example actions: 1. Install water-saving systems e.g. push taps and cistern bricks (Severn Trent)	Trust	

Biodiversity and Green Infrastructure:

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

Action	Timeframe		Key stakeholders	Progress Track
Nature	Academic year when mission or action began	Is this mission or action still active/in place? (Y/N)		
Garden and club - LLS			Eco Lead	
Nature in the local community - LLS			Eco Lead	
Tree planting - LLS			Eco Lead	
Wildflower seeding - LLS			Eco Lead	

Wildlife habitats - LLS		Eco Lead	
Global Action – LLS (Add more detail here)		Eco Lead	
Open choice – LLS (Add detail here)		Eco Lead	
Additional example actions: 1. Enrol with National Education Nature Park 2. Engage with local and national initiatives (Tiny Forests, WWF)		Eco Lead	

Climate Education, Green Skills and Green careers:

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

Action	Timeframe	Key stakeholders	Progress Track
Curriculum 1. Share sustainability plans with the whole school and local parish	Start date: Review date:	Eco Lead	
Culture 1. Establish an Eco Team with a student leadership team within it.	Start date: Review date:	Eco Lead Headteacher	

2. Fully engage with the Living	g Laudato Si		
programme, holding regula	r meetings, some		
of which should involve the			

Let's Go Zero contact details:

Email: hello@letsgozero.org Website: letsgozero.org



letsgozero.org

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The Peak, 3rd Floor 5 Wilton Road, London, SW1V 1AP