

## Subject

Title/Topic	Format	Length
Paper 1 – 'Should the Dark Ages be called the Dark Ages?"	Essay	45 mins
Paper 2 – Knowledge test	Multiple choice	45 mins

## In this Advent assessment I will be asked to show I can...

- Recall key knowledge from the Anglo-Saxon knowledge organiser.
- Demonstrate I understand why some people believed Anglo-Saxon
  England to be a 'Dark Age' characterised by bloodthirsty Vikings.
- Illustrate how I understand the role early Christianity had on changing England.
- Use the lives of Alfred the Great and his daughter Aethelflaed prove England was advancing as a country.
- Construct an essay to answer the question 'Should the Dark Ages be called the Dark Ages?"
- We will be looking for the following features:
- An introduction which: explains the question, and makes an argument.
- o Paragraphs which answer the question (A.T.Q) in the first and last sentence.
- Paragraphs which stick to the point (S.T.P).
- A conclusion which powerfully restates your argument.
- Detail which is relevant, specific and accurate.
- Lots of explanation developing that detail 'so what?'
- Accurate spelling check your work.
- o Accurate punctuation and grammar check your work.
- Sentences which are short, clear and make sense.
- Sustained judgement throughout your essay.



## What should I do to revise and prepare for this assessment?

To prepare for this assessment:

- 1. Ensure that your essay planning sheet that you start in class is fully completed.
- 2. Ensure that all reading tasks in your prep booklet have been completed.
- 3. Learn all the questions in your prep booklet knowledge organiser on the Anglo-Saxons, using look, cover, write, check.
- 4. Read over notes from each lesson and consolidate learning by writing summary paragraphs.

## What useful websites/resources could I use to help me prepare?

- o Knowledge organisers
- o <a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a>
- o <a href="https://www.thenational.academy/">https://www.thenational.academy/</a>