



Subject	Mandarin I.B. (Standard Level)		
Title/Topic	Format	Length	
Paper 1: Productive skills - Writing	Written paper: one essay of between 300 and 480 Chinese characters	1 hour and 15 mins	
Paper 2: Receptive skills – listening and reading	Written paper (multiple choice + written answers); questions and answers in Mandarin	1 hour and 45 minutes	
Internal assessment: Interactives skills – individual oral assessment	Presentation on a visual stimulus, follow-up discussion and general discussion on a different theme.	12-15 minutes (plus 15 minutes preparation time)	

In this Advent assessment I will be asked to show I can...

The Mandarin I.B. assessments will be based on the five themes: **identities, experiences, human ingenuity, social organisation and sharing the planet.**

Productive skills

You will be asked to show that you can ...

- communicate clearly and effectively in a range of contexts and for a variety of purposes;
- understand and use language appropriate to a range of interpersonal and/or intercultural contexts and audiences;
- understand and use language to express and respond to a range of ideas with fluency and accuracy;
- identify, organise and present ideas on a range of topics.

Receptive skills

You will be asked to show that you can ...

- read and respond to texts on a variety of topics, using Mandarin Chinese.
- listen and respond to texts on a variety of topics, using Mandarin Chinese.

Your factual knowledge of topics within the themes will not be tested; however, it can be used to support any ideas you wish to communicate.



What should I do to revise and prepare for this assessment?

- Re-read all of the texts that you have studied in your Mandarin lessons with both Mr Lewis and Mrs Aird to ensure that you understand the content covered. As you are reading, make bullet point lists of useful core vocabulary and ideas linked to the themes covered in the texts, for example, language and identity, the effect of modern technology on young people, the benefits of travel, the pressures of study, the importance of volunteering, etc.
- Ensure that you can read, write and say all of the vocabulary that you have been taught through your study of these texts.
- Compile a list of useful connectives to structure your ideas both in writing and in speaking. Make sure that you can read, write and say them.
- Revise the idioms and 4-character phrases that you have learnt through your study of different texts.
- Revise the different text-types and ensure you are confident of the features of each and how to reproduce texts in the same styles.
- Read over past written tasks that have produced and remind yourself of mistakes you commonly make so as to avoid making again them in the assessments.
- Listen to and read articles of HSK levels 3, 4 and 5 on the *Chairman's Bao* platform and complete the associated reading and listening exercises.

What useful websites/resources could I use to help me prepare?

- Texts and associated glossaries and notes given to you in lessons.
- *The Chairman's Bao* website.
- *The Mandarin Bean* website.
- Pleco
- Quizlet
- HSK4 online resources and videos