



Subject <b>Spanish</b>		
Title/Topic	Format	Length
Paper 1 – Listening	Written paper (multiple choice + written answers)	Foundation = 35 minutes Higher = 45 minutes
Paper 3 – Reading	Written paper (multiple choice + written answers)	Foundation = 45 minutes Higher = 1 hour (split into 2 parts)
Paper 4 – Writing	Written paper	Foundation = 1 hour 10 mins (part 1 – photo, 50 word essay and grammar and part 2 – 90 word essay and translation) Higher = 1 hour 15 minutes (part 1 – 90 word essay and translation, part 2 – 150 word essay)
Paper 2 - Speaking	Photo card and general conversation questions	Foundation = 4-5 minutes Higher = 6-7 minutes

### In this Lent assessment I will be asked to show I can...

<p style="text-align: center;"><u>List of GCSE topics</u></p> <p style="text-align: center;"><b>Theme 1 People and Lifestyle</b></p> <p style="text-align: center;">Unit 1: Identity and relationships with others</p> <p style="text-align: center;">Unit 2: Healthy living and lifestyle</p> <p style="text-align: center;">Unit 3: Education and work</p> <p style="text-align: center;"><b>Theme 2 Popular Culture</b></p> <p style="text-align: center;">Unit 4: Free-time activities</p> <p style="text-align: center;">Unit 5: Customs, festivals and celebrations</p> <p style="text-align: center;">Unit 6: Celebrity Culture</p> <p style="text-align: center;"><b>Theme 3 Communication and the world around us</b></p> <p style="text-align: center;">Unit 7: Travel and tourism, including places of interest</p> <p style="text-align: center;">Unit 8: Media and technology</p> <p style="text-align: center;">Unit 9: The environment and where people live</p>		
<p><u>Reading and listening – all units covered</u></p> <ul style="list-style-type: none"> <li>Understanding phrases and vocabulary when I <b>hear</b> them and responding to questions about what I have <b>heard</b>.</li> <li>Understanding phrases and vocabulary when I <b>see them written down</b> and responding to questions about what I have <b>read</b>.</li> <li><b>Translating</b> text from Spanish to English.</li> <li><b>Transcribing</b> short sentences.</li> </ul>		



Foundation Writing – all units covered

- **Writing 5 sentences** to describe a photo.
- **Writing a 50 word response** which addresses 5 bullet points.
- **Completing 5 short grammar tasks.**
- **Translating sentences** from English to Spanish.
- **Writing a 90 word response** which addresses 3 bullet points, using 3 tenses.

Higher Writing – all units covered

- **Translating sentences** from English to Spanish.
- **Writing a 90 word response** which addresses 3 bullet points, using 3 tenses.
- **Writing a 150 word response** which addresses 2 bullet points, using at least 2 tenses.

Speaking – all units covered

- **Describe 2 photo cards** for approximately 1 minute, focussing on the people in the card.
- **Respond to the speaking questions** in the past, the present and the future from theme 1, theme 2 and theme 3.

**What should I do to revise and prepare for this examination?**

Reading and listening

1. Use your passive vocabulary booklets and vocabulary cards to revise vocabulary from all units, using the look, cover, write, check method to make sure you know what the words and phrases mean in English.
2. Use Language Nut to practise reading and listening exercises.
3. Use Kerboodle to practise reading and listening exercises from the online textbooks.
4. Learn the six grids of 'words to catch you out' and ensure you know what they mean in English.

Writing

1. Revise the vocabulary and phrases from the unit knowledge organisers (1-9) using the look, cover, write, check method to make sure you can write the phrases in Spanish.
2. Revise the 44 fantastic phrases (foundation)/75 fantastic phrases (higher) from the unit knowledge organisers.
3. Use the grammar booklet and verb tables to practise forming and writing verbs in three tenses.
4. Use the PowerPoints on Show My Homework to revise what you need to include in your answers.

Speaking

1. Revise your speaking answers for units 1-9. To do this, use the revision techniques below that we have practised in class;
- Read your answer out loud, one sentence at a time. Cover the sentence and practise saying it from memory. Say the next sentence and repeat the process until you can say the whole answer.
- Write down the first letters of each word and practise saying your answers.



- Note down a few key words from each answer and practise saying your answer.
- Record yourself saying your answers and listen back to it.
- Ask somebody at home to listen to you practising your answers.
- Remember, your preparation gives you a really good example of the type of answer you should be saying, it doesn't matter if you don't answer the questions exactly as you have written them. The goal is for you to be able to answer the questions confidently and accurately and give a detailed answer (about 10 seconds). Some students may benefit from memorising the '50 word essay formula' as this gives them a variety of opinion phrases and adjectives to use if necessary.

#### **What useful websites/resources could I use to help me prepare?**

- Kerboodle – The AQA Spanish text book contains interactive exercises to practise reading, listening and grammar
- Quizlet – To practise vocabulary
- Language Nut – To practise reading, listening and translation tasks
- Knowledge organisers
- Passive vocabulary booklets
- Passive vocabulary flash cards
- Fantastic phrases sheets
- Verb tables
- Revision guides