



De Lisle College
A Catholic Voluntary Academy

CAREERS POLICY STATEMENT ON PROVIDER ACCESS

**Approved by the Governing Body at
De Lisle College: A Catholic Voluntary Academy:
19 June 2025**

Next Review: June 2026

De Lisle College Provider Access Policy

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer.

This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil entitlement

All pupils in years 8 to 13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11). For pupils in the 'third key phase' (year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils.

Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider.

We are committed to providing meaningful encounters to all pupils using the "[making it meaningful](#)" checklist.

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

Previous providers

In previous terms/years we have invited the following providers from the local area to speak to our pupils:

- **Pathways** – Pathways is the partnership of education providers in Leicester City, Leicestershire and Rutland as part of the Office for Students Uni Connect programme. This includes representation from **Leicester College, Loughborough College, University of Leicester, Loughborough University** and **De Montfort University**, Leicester
- **SMB College Group** – Including Stephenson College and Brooksby/Melton College
- **University of Nottingham**
- **University of Sheffield**
- **Lincoln University**
- **Nottingham Trent University**
- **ASK Apprenticeships**
- Range of **employers**, including those offering apprenticeships (such as **DHL** and **CR Civil**)
- **Career Ready**
- **Speakers For Schools**
- **Learn By Design**
- **Young Enterprise**
- **LEBC**

Destinations of our pupils

Last year our year 11 pupils moved to range of providers in the local area after school:

- De Lisle College Sixth Form: 92
- Loughborough College: 70
- SMB Colleges: 10
- Leicester College: 4
- Ashby School: 3
- Other (Full Time Education): 16
- Apprenticeships: 2
- Ongoing support/query: 5

Last year our year 13 pupils moved to a range of providers after school including nation-wide universities and local higher/degree apprenticeships, such as with the NHS, BDO and Leicestershire Police. A small number of students undertook a gap year, during which they continued to access support from the school if applying for university or apprenticeship places.

Management of provider access requests

Procedure

A provider wishing to request access should contact Heather Tyers, Careers Lead and Assistant Headteacher, via: careers@delisle.leics.sch.uk

Opportunities for access.

The school offers the six provider encounters required by law, and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to pupils or their parents or carers. Please speak to our Careers Leader to identify the most suitable opportunity for you.