



Subject	Mandarin	
	Format	Length
	3 texts; questions and answers in Chinese characters	1 hour
	3 audio tracks; questions and answers in Chinese characters	45 mins
	One essay of between 300 and 480 characters; question in Chinese	1 hour

#### In this Lent assessment I will be asked to show I can...

- Read and understand a series of texts in Chinese based broadly on subject matter that we have covered in class.
- Respond to questions (written in Chinese) on these texts using Chinese characters.
- Listen to and understand recordings of Chinese people talking about various topics based broadly on subject matter we have covered in class.
- Respond to questions (written in Chinese) on these audio clips using Chinese characters.
- Write an essay in response to a question linked to topics we have covered in lessons. I must plan and organise ideas in a format appropriate to the text-type I have been asked to use and develop my ideas in a detailed, logical and fluent way.
- Demonstrate my ability to use vocabulary and grammatical structures that we have covered in lessons since the beginning of year 12, but also the foundational vocabulary and structures that were covered at GCSE level.

#### Topics covered this year:

- Festivals, values and customs
- Language and identity
- Lifestyles, e.g. response to the internet
- Life stories, e.g. voluntary work and leisure

#### Text types covered this year:



- Blog
- Speech
- Diary
- Personal letter
- Leaflet

**What should I do to revise and prepare for this assessment?**

- You must revise all of the vocabulary you have been given to learn in both Mrs Aird's and Mr Lewis's lessons since the beginning of the course. You must be able to recognise and say the vocabulary but also write as much of it as you can.
- Re-read the texts we have studied in lessons and ensure you understand how to use the grammatical structures we studied in each of the texts.
- Make sure you have learnt a variety of connective phrases and can write them confidently, so that you can use them to structure your writing.
- Listen to and read articles on *The Chairman's Bao* platform. Choose articles of HSK3 levels 3, 4 and 5. Remember to add new vocabulary to the online dictionary in your *TCB* account. It would also be useful to read back over articles that you have been set previously to ensure you are still able to understand what you read and listened to.

**What useful websites/resources could I use to help me prepare?**

- *The Chairman's Bao* platform
- Copies of the texts and glossaries that you have been given in lessons.
- *Mandarin B* (Yan Burch) textbook and workbook
- *Mandarin Bean* website: contains reading and listening practice organised according to the HSK levels. Please listen to and read articles labelled HSK 3, 4 or 5.