

“Rooted and grounded in Love”.

A Level Spanish



Intent – ‘Rooted and grounded in Love’

Intent – Rooted

It is our mission to enable all students to flourish in Spanish. Our Spanish curriculum is designed to provide students with knowledge, understanding and an appreciation of another language and culture. Our philosophy is to empower students to communicate and engage with the Spanish language, as well as its culture, thus creating confident linguists and communicators. We aim to foster a love for language learning and a deeper understanding of diverse cultures within the Spanish-speaking world.

At key stage 5, students will continue to develop their grammatical and linguistic skills alongside their understanding of the culture and society of countries where Spanish is spoken. In year 12, students study the film *Volver* and in year 13, students study the play, *La casa de Bernarda Alba*. Students also undertake an individual research project. This allows them to develop their own interests through their independent study of a topic of their own interest.

St Jerome is the patron saint of MFL. His translation of the Bible allowed more people to access God’s word for themselves. Our curriculum aims to encourage our students to follow his example; to use our ability to learn and understand different languages to communicate with our worldwide neighbours, to build bridges and to break down barriers in order to create tolerant and respectful world.

The topics we cover within our curriculum have been carefully selected, not only to allow students to master the key grammatical and linguistic skills that are needed to learn a language, but also to ensure that students become global citizens and are able to demonstrate the gospel values: tolerance, compassion, kindness and respect.



Spanish

Year 12

Curriculum Outline

Link to Catholic Social Teaching:

- Ensuring the dignity of all people: The curriculum's focus on the changing nature of the family encourages students to reflect on the dignity of every person and the importance of supporting families in all their forms.
- Upholding the common good: The study of cyberspace allows students think about how technology should serve the common good, rather than encourage isolation, misinformation or exploitation.
- Ensuring the dignity of all people: The equal rights topic encourages students to think about respecting each person's dignity and supporting different communities.
- Solidarity and the common good: Discussion about modern days idols gives students to opportunity to consider how celebrities can have a positive impact on society.
- Solidarity and participation: Regional identities raise questions about balancing local decision-making with national unity.
- Stewardship and the common good: Students are encouraged to consider the importance of protecting historical monuments, languages and traditions and how this reflects caring for resources that belong to everyone including future generations.
- The study of the Spanish film 'Volver' explores the themes of human dignity despite suffering, solidarity among women, forgiveness and reconciliation. Watching and studying a Spanish film encourages empathy and a deeper understanding of different life experiences within a different cultural setting.

Advent 1	Topic 1: Modern and traditional values Film unit: Volver	Advent 2	Topic 2: Cyberspace Film unit: Volver
Description	• The changing nature of the family • Attitudes to marriage and divorce • The influence of the Catholic Church • Film study of Volver	Description	• The influence of the internet • Social media: benefits and dangers • Smartphones in society • Film study of Volver

Lent 1	Topic 3: Equal rights Topic 5: Spanish regional identity	Lent 2	Topic 3 and 5 continued Topic 4: Modern day idols Topic 6: Cultural heritage
Description	• Women in the workplace • Sexism and feminism • The rights of gay and transgender people • Traditions and customs • Gastronomy • Languages	Description	• Singers and musicians • Television and cinema stars • Role models • Tourist sites and pre-Hispanic civilisations: Machu Picchu, The Alhambra etc • Art and architecture • Musical heritage and its diversity
Pentecost 1	Topic 4 and 6 continued	Pentecost 2	Introduction to Year 13 content
Description		Description	• Introduction to the literary text 'La Casa de Bernada Alba' • Introduction to the IRP (Individual Research Project)

Spanish

Year 13



De Lisle College
A Catholic Voluntary Academy

Curriculum Outline

Link to Catholic Social Teaching:

- Solidarity and ensuring the dignity of all people: The study of immigration encourages students to reflect on human dignity, hospitality and global responsibility.
- Solidarity and ensuring dignity for all people: The topic of racism allows for discussions about inclusion and respect regardless of ethnicity or nationality and the belief that every person is created with equal dignity.
- Participation and the common good: The study of integration encourages students to reflect on how communities are enriched by bringing together different cultures, perspectives and experiences. Every person is created in the image of God and students are encouraged to recognise diversity as an opportunity for mutual enrichment.
- Ensuring dignity for all people and participation: Discussions about young people in society allow students to reflect on their contributions to society and how young people can use and develop their talents to benefit others.
- Participation and the common good: The curriculum's focus on monarchies and dictatorships encourages students to think about responsible citizenship, voting and political engagement aimed at promoting justice rather than personal gain.
- Ensuring the dignity of all people and solidarity: The popular movements topic allow students to discuss whether such movements promote justice, protect dignity and seek peaceful change.
- The study of the literary text 'La casa de Bernada Alba' explores what can happen to a family where Catholic social teaching values are not seen e.g. a lack of human dignity and solidarity.

Advent 1	Topic 1: Immigration Literary text: La Casa de Bernada Alba	Advent 2	Topic 4: Today's youth, tomorrow's citizens Literary text: La Casa de Bernada Alba
Description	• Positive and negative aspects of immigration • Immigration in the Hispanic world • The problem of illegal immigration	Description	• Young people and their attitude towards politics: activism and apathy • Youth unemployment • An ideal society

Lent 1	Topic 2: Racism Topic 5: Monarchies and dictatorships	Lent 2	Topic 3: Integration Topic 6: Popular movements
Description	• Racist and xenophobic attitudes • Measures against racism • Anti-racism legislation • Franco's dictatorship • The evolution of the monarchy in Spain • Latin-American dictators	Description	• The coexistence of cultures • Education • Religion • The effectiveness of demonstrations and strikes • The power of unions • Examples of social protests
Pentecost 1	Exam preparation	Pentecost 2	Exam preparation
Description	• Revision of topics and grammar in preparation for paper 1 and paper 3 • Revision of the film and literary text in preparation for paper 2	Description	• Revision of topics and grammar in preparation for paper 1 and paper 3 • Revision of the film and literary text in preparation for paper 2