

“Rooted and grounded in Love”.

Mandarin



Intent – ‘Rooted and grounded in Love’

Intent – Rooted

It is our mission to enable all students to flourish in Mandarin. Our Mandarin curriculum is designed to provide students with knowledge, understanding and an appreciation of another language and culture. Our philosophy is to empower students to communicate and engage with the Chinese language, as well as its culture, thus creating confident linguists and communicators. We aim to foster a love for language learning and a deeper understanding of diverse cultures within the Chinese-speaking world.

As members of the Mandarin Excellence Programme, we engage in a programme of study that is designed and supported by the central MEP team for all MEP schools across England. The Mandarin Excellence Programme exists to train up the next generation of Mandarin speakers, who are able to engage with other speakers of the world’s most widely spoken language. De Lisle College’s involvement in the programme is therefore an integral part in our school’s vision to be rooted and grounded in love, and to reach out in love and service to people from all over the world.

At key stage 5, De Lisle delivers the International Baccalaureate Diploma Standard Level qualification in Mandarin. Students who choose to continue their Mandarin-learning journey will further develop their grammatical and linguistic skills alongside deepening their understanding of the culture and society of countries where Mandarin is spoken, through the study of a diverse range of texts, aural and written. They will also learn how to produce a more complex variety of text-types in Mandarin, enriching their ability to communicate with different audiences and in different contexts.

St Jerome is the patron saint of MFL. His translation of the Bible allowed more people to access God’s Word for themselves. Our teaching of modern foreign languages at De Lisle continues St Jerome’s valuable work of equipping young people to share the love of God with people of many different languages. The topics we cover have been carefully planned, not only to allow student to master the key grammatical and linguistic skills that are needed to learn a language, but also to ensure that students become global citizens and are able to demonstrate Catholic/Christian values; tolerance, compassion, kindness and respect.



Mandarin

Year 12



De Lisle College
A Catholic Voluntary Academy

Curriculum Outline

Link to Catholic Social Teaching:

- Ensuring the dignity of all people: by learning how to speak Mandarin with greater fluency, students are enabled to connect with people from a different culture at a deeper level. Studying Chinese culture promotes respect for people from every culture and causes students to value diversity.
- Family and community: a number of the topics covered in the course reinforce the benefit to individuals and society of acting to strengthen marriage and family ties, of standing with others in friendship and of the necessity to honour your parents, all of which values are deeply engrained in Chinese culture. The course's focus on the changing nature of the family encourages students to reflect on the dignity of every person and the importance of supporting families in all their forms.
- Solidarity: students learning Mandarin, one of the world's most widely-spoken languages, enhance their global connection with people all over the world and are therefore able to stand with them.
- Dignity of work: the necessity of working hard in order to live well and contribute to society is intrinsic in Chinese culture and is integral to the dialogues and texts used in the HSK4 textbook.
- Care for creation: the importance of protecting the environment is increasingly important in Chinese society and is reinforced in a number of the texts studied as part of the course.

Advent	HSK4 Standard Course: chapters 1-5
Description	• The initial chapters of the HSK4 course consider marriage and relationships in Chinese society, as well as how to conduct oneself in the working environment in China.
Lent	HSK4 Standard Course: chapters 6-8
Description	• These chapters touch on how to live healthily and well, as well as how to conduct commercial interactions in China. The language covered allows students to gain a deeper understanding of the culture that informs how people live in China, as well as the things that Chinese people value as important.
Pentecost	HSK4 Standard Course: chapters 9-12
Description	• These chapters touch on the benefits of perseverance and resolve in achieving your goals, reinforcing the need for hard work and introducing the Chinese saying, "A journey of a thousand miles begins with the first step."

Mandarin

Year 13



Curriculum Outline

Link to Catholic Social Teaching:

- Ensuring the dignity of all people: by learning how to speak Mandarin with greater fluency, students are enabled to connect with people from a different culture at a deeper level.
- Family and community: a number of the topics covered in the course reinforce the benefit to individuals and society of acting to strengthen marriage and family ties, of standing with others in friendship and of the necessity to honour your parents, all of which values are deeply engrained in Chinese culture.
- Solidarity: students learning Mandarin, one of the world's most widely-spoken languages, enhance their global connection with people all over the world and are therefore able to stand with them.
- Dignity of work: the necessity of working hard in order to live well and contribute to society is intrinsic in Chinese culture and is integral to the dialogues and texts used in the HSK4 textbook.
- Care for creation: the importance of protecting the environment is increasingly important in Chinese society and is reinforced in a number of the texts studied as part of the course.

Advent	HSK4 Standard Course: chapters 13-17
Description	• In these chapters, students continue to learn how to talk about the environment in Chinese. They will also understand more about Chinese society's attitude to protecting the world's resources.
Lent	HSK4 Standard Course: chapters 18-20
Description	• Students will be exposed to Chinese attitudes to science and technology including Chinese beliefs about the role of science and technology in the wider world.
Pentecost	HSK4 Revision
Description	• Students will complete their HSK4 exam in mid-May. This term will be spent revising content learnt over the 2 years of the course in preparation for this exam.