De Lisle College
SIXTH FORM
PROSPECTUS



De Lisle College
SIXTH FORM
PROSPECTUS

CONTENTS

Welcome	4
Why De Lisle?	6
Support	10
Facilities	12
What's Next?	14
Alumni	15
Praise System	16
Sixth Form Roles & Responsibilities	17

A level courses

Art (Fine Art & Graphic Communication)	18
Biology	19
Business	19
Chemistry	20
Computer Science	20
Drama	21
Economics	21
English Language & Literature	22
English Literature	22
French	23
Further Maths	23
Geography	24
History	25
Maths	25
Media Studies	26
PE	26
Physics	27
Politics	28
Psychology	28
Religious Studies	29
Sociology	29
Spanish	30

T Level courses

Introducing T Levels	32
Science	33

BTECs & level 3 courses

Criminology	35
Sport & Physical Activity	35

Other Qualification

Mandarin	36
Extended Project Qualification	38
Programme of Study	39
Entry Requirements & How to Apply	40

WELCOME

We are incredibly proud of the dedicated staff and talented students of De Lisle who together make this an exceptional place to study, to learn and to grow. Combined with first class sixth form facilities and specialist post-16 teaching, we are confident that you will enjoy your time here.

The sixth form years are transformative as you make the transition from childhood to adulthood and, as a Sixth Form College, our total focus is on helping you make that transition a successful one. As you will see from the information in the following pages, De Lisle students not only achieve fantastic results, but also go on to study at some of the most prestigious universities in the UK and beyond.

This success comes about through the careful emphasis we place on equipping our students to be effective independent learners. We want our students to be curious about the world and be ready to confidently take their place in it.

De Lisle College is a busy, vibrant, exciting community of young people who want to make a positive difference: to themselves, their fellow students and their local communities. As a Catholic college, we are a welcoming and nurturing school that educates, inspires and strives for excellence based on the underlying principle of respect for everyone.

We offer a range of academic and vocational pathways, along with the Extended Project Qualification (EPQ) that develops resilient and confident independent learners. As well as catering for those students wishing to study A levels chosen from our comprehensive suite of subjects, we also offer T Levels or a blended approach allowing for a combination of A levels and BTEC level 3 qualifications. This vocational pathway is very well respected by competitive Russell Group universities.

De Lisle is a college of opportunity: we hold high expectations for ourselves and for our students because we want you to be the best version of yourself at the end of your time with us. As such, along with our stimulating and challenging academic courses, the College excels in enrichment and leadership opportunities that encourage personal development by helping students to acquire new skills, take on responsibility and develop personal interests.

We very much look forward to helping you take the first step on your post-16 journey at De Lisle.

Mrs H Tyers
Director of Sixth Form




RECEPTION
Abel

WHY DE LISLE?

Academic Excellence

As a college, we have a tradition of academic excellence. Attainment at A level and in applied Level 3 qualifications is consistently strong. At the end of Year 13, students move on to a wide range of destinations, including the most competitive universities (such as Oxford and Cambridge), degree apprenticeships and higher apprenticeships. Students are extremely well-prepared for the next stage of their education or training.

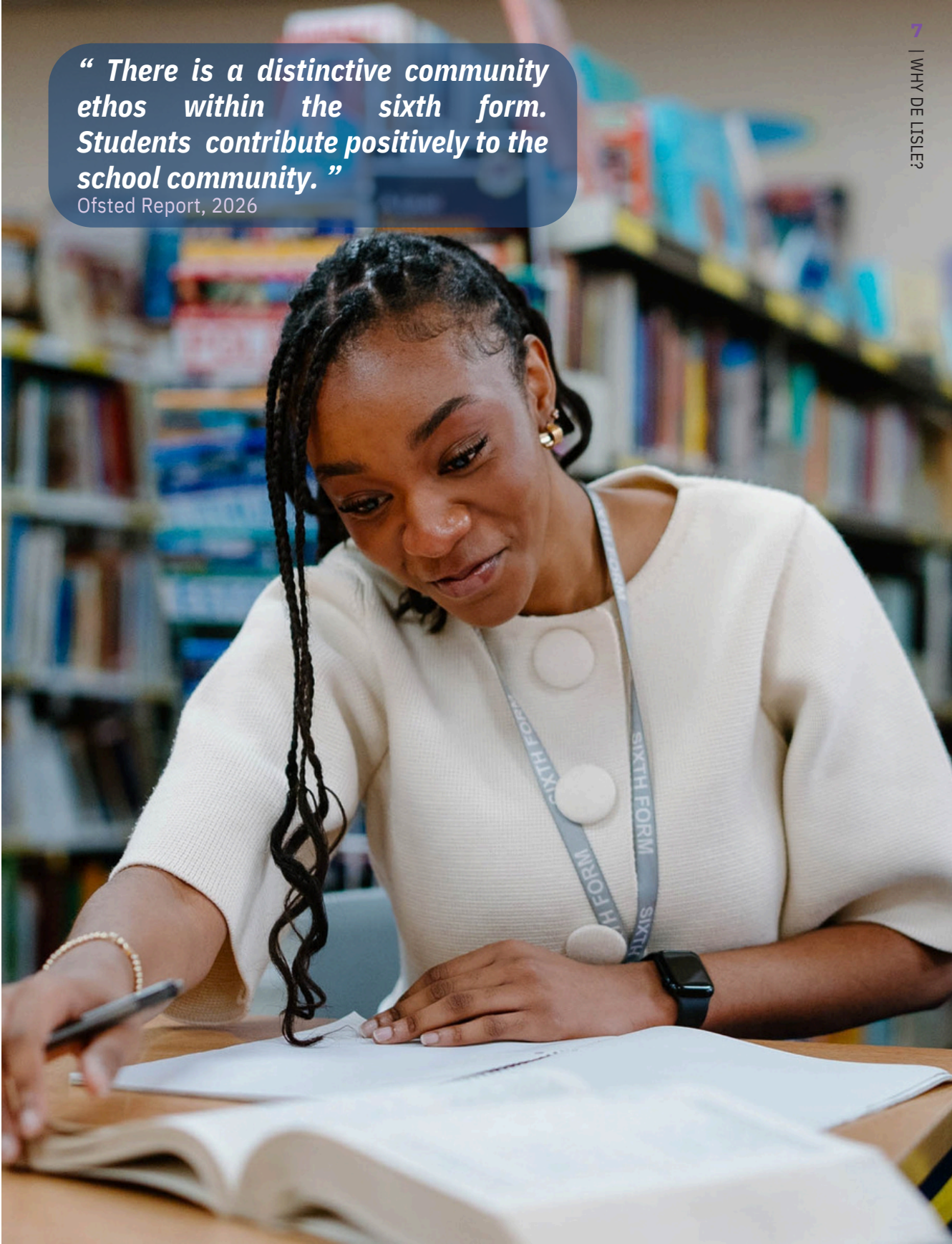
An Effective Independent Learner

Success in employment and higher education depends on the ability to be resourceful, independent and adaptable. To develop these qualities, De Lisle students are given guidance on study skills and independent access to resources and dedicated sixth form facilities, which support their development of skills towards successful progression into the world of work and higher education.

The change between school and College may seem daunting, but our support networks are in place with teaching staff, tutors and the sixth form team to help you make the next step up successfully. When you start with us, we will expect you to attend college full time so we can guide you through what it means to be an independent learner; how to organise your time, manage your workload, and when and who you should be asking for help.

As you become a more confident and resilient learner, and to prepare you for university or employment we will afford you increased amounts of time outside of college to focus independently on your studies and enrichment activities.

Our teachers are highly experienced in teaching A levels and vocational courses and are focused on supporting your smooth transfer from GCSE and your successful onward progress to university or the world of work. Learning is an exciting business and our teachers want to ensure that it feels that way by offering you a whole variety of learning experiences from one-to-one formative feedback to discussions and student-led debates. The extensive range of lesson activities ensures, that no matter how you learn best, you will find the experience stimulating and possibly life changing!



“ There is a distinctive community ethos within the sixth form. Students contribute positively to the school community. ”
Ofsted Report, 2026

WHY DE LISLE?

Enrichment

A real strength of the De Lisle Sixth Form experience is the significant variety and diversity of enrichment opportunities on offer. All students in Year 12 undertake Enrichment as part of their study programme, with a range of opportunities offered throughout the year.

Skills and talents develop in different ways, and they are not always related to your A level subjects which is why enrichment is an essential part of your learning. It could even be that you find a new talent or skill that you would like to turn into a hobby or a topic for an Extended Project.

Duke of Edinburgh

We have been participating in the Duke of Edinburgh scheme for several years and it has been a great success. Students really enjoy the challenge, especially the camping expeditions, where they hike 70k+ over five days in the Yorkshire Dales to achieve their Gold Award. The team spirit and camaraderie stay with students when they return and they develop strength of character and, often, enduring friendships.

Extended Project Qualification (EPQ)

Delivered in Year 12, the Extended Project Qualification (EPQ) offers the chance for you to gain real independence, resilience and maturity as an Advanced level learner while pursuing any topic of your choosing. From staging a musical show or designing a carbon-neutral house, to researching ground-breaking cancer therapies or beginning the novel you've always wanted to write, the Extended Project presents a fantastic opportunity both to pursue your interests and to spread your wings.

Taught in a university-style, through seminars and one-to-one tutorials, this qualification prepares you for both higher education and employment. Focusing on all those crucial skills that you develop as you take a project through from drawing board to delivery, it allows you to carve out your unique pathway and follow your interests. The EPQ is well-regarded by universities and is equivalent to half an A level. The project provides evidence that the transition from college to university will be a smooth one for students who have successfully demonstrated their aptitude for independent learning.

Spiritual

As a Catholic Sixth Form, we aim to nurture the faith and spirituality of each student, irrespective of faith. All are welcome within our community and we hope that all can derive something of value from the opportunities that exist for spiritual reflection. A key element of this will be daily opportunities for prayer and reflection during Prep Time, along with the weekly Celebration of the Word, when the whole Sixth Form gathers. Times of reflection, retreat and prayer will be offered in response to events, should they be required and at calendared points throughout the year.

Alongside the faith dimension of the College, there will be many aspects of the curriculum designed with your spiritual development in mind. Religion, Philosophy and Ethics (RPE) will offer you the chance to engage with issues of RPE though your A level choices may touch on issues that cause personal reflection. Every student in De Lisle Sixth Form is required to attend RPE for one hour per week.

House System

De Lisle College operates a vertical house system and every sixth form student will be assigned to one of four houses. The houses are named after our patrons, the English Martyrs Clitherow, Fisher, More and Sherwin. Each house is represented by students from every year group in De Lisle who contribute by earning house points for achievement and success in school. The house system encourages competition and belonging amongst the De Lisle community, whilst providing responsibility and leadership to older students via roles such as House Captain.

Dress Code

Most of our Sixth Form students will progress into professional careers where a uniform or dress code will be expected. Studies have shown that students are more confident and produce better outcomes the longer they are immersed in this type of environment. We see our Sixth Form students as leaders in and around the College and as such we want them to project a smart, professional image. The Sixth Form College dress code based on smart business wear provides straightforward guidelines to help students choose what to wear so that they can focus on their education. Full details of the sixth form dress code can be found on the De Lisle Sixth Form website.

Progress Monitoring

We will help you to take responsibility for your progress by setting meaningful goals for how you can develop as a learner to meet the demands of Advanced level study. Along your post-16 journey your progress will be monitored closely by subject teachers, tutors and the Sixth Form Team. Students at De Lisle undertake regular and robust assessment which is recorded on Go4Schools so you, your parents and carers can see how you are performing in line with your targets.







SUPPORT

We offer you more than just an academic experience at De Lisle College. Starting your A levels and vocational courses is an exciting time for you. As a dedicated Sixth Form Team we will help you to settle quickly into college life and support you in the transition period from being a school pupil to a college student. Being a sixth form student is about learning to be an independent learner and being able to self-evaluate, which means recognising your strengths and weaknesses and taking responsibility for your own learning. The Sixth Form Team at De Lisle will have a clear overview of your academic and personal development and will support you on your way to success. Here are some of the personnel and systems we have in place to ensure that you are supported all the way through your studies.

Personal Tutors

Your personal tutor will be your first point of contact. They will discuss and monitor your academic progress and any concerns you may have. They will liaise with other members of staff to help overcome any barriers to learning that may impact on your progress. If they feel you need extra support, they may refer you to your Head of Year. Personal tutors will also help you with study skills, UCAS personal statement writing and exam skills as you progress through the college.

Sixth Form Pastoral Officer

Our Sixth Form Pastoral Officer offers additional support to students and is an important point of contact for students during the day.

Student Services

A range of college services are available to help you become a successful independent learner through social, personal and academic development. These include a dedicated exams officer, librarian and finance team.

Head of Year

Your Head of Year ensures you settle into college, thrive and develop learning skills and resilience so that you can progress to your desired destination. They will monitor your academic progress, attendance and wellbeing and may refer you to internal or external support services if required.

Sixth Form Careers & Guidance Officer

Our Sixth Form Careers & Guidance Officer is a non- teaching member of staff available to offer information, advice and careers guidance. Throughout the year they arrange careers events and provide advice when applying to university or other destinations, as well as helping with work experience applications and gap year options. They are also on hand at key dates such as results time.

Sixth Form Academic Mentor

Our Sixth Form Academic Mentor works with both groups and individuals to provide academic support and mentoring, helping them to develop effective study skills and maximise their progress.

Additional Learning Support

If you have a different or additional learning need, you can receive extra help: individual study support, dyslexia screening and assessment, assistive technology or access arrangements. Our expert learning support staff provide an excellent range of support to help create the best possible learning environment for you.

Funding Organisations

Catenians

Can help fund Christian-related projects.

Clarke & Somerville Foundation

Can help fund, in cases of hardship, uniforms, books, teaching aids, computers, transport to Open Days etc.

Students need to live in the borough of Charnwood.

Mountsorrel Education Fund

A non-means tested fund in which students can receive up to £400 per year including university years.

Students need to live in Mountsorrel.

Nottingham Diocese

Can help fund transport to college.

Loughborough Education Trust

Provide financial support for students living in LE11 or LE12 postcodes to help remove barriers to education.

Safeguarding Officers

All Heads of Year are fully trained as Designated Safeguarding Leads (DSL) to support your emotional, mental and physical wellbeing.

Bursary

De Lisle, in common with other sixth form centres, has been allocated a sum of money to be allocated to sixth form students facing financial hardship to help them remain in education. This means-tested bursary can be used to pay for a range of support to help your post-16 education such as transport costs, trips, dress code items, textbooks and equipment. A letter outlining the full eligibility criteria and an application for the bursary are available on the De Lisle College website.

Chaplain

To support our practice and understanding of faith we have a College Chaplain who works to provide opportunities for spiritual enrichment and worship. These include daily prayer, Celebration of the Word, the celebration of Mass and planned residential trips, for time away to reflect on our faith.

Health and Welfare

We are very proud of our pastoral support and strongly believe in promoting health and welfare issues at De Lisle. You will have the opportunity to talk to professionals from external organisations if you need specific advice and information.

Counselling Service

If deemed necessary, a confidential counselling service can be arranged to support you.



FACILITIES

As all of our sixth form students are learning independence, they need dedicated spaces to study.

Our school caters for 11-18 year olds but as a post-16 student you will have dedicated study spaces to help you to get the balance right between work and social time, essential preparation for higher education!

Sixth Form Study Centre

There are three dedicated sixth form study spaces around the College. Students can use the Sixth Form Study Centre, the Library and the Ambrose Centre to work, read and revise.

Students at De Lisle benefit from a dedicated study centre, which has been fully refurbished and provides students with a stimulating environment in which to carry out individual work, whilst the Ambrose Centre is perfect for working on group projects.

Chapel

At the heart of our school building is our chapel. Its doors and space are open all day every day. This offers access to an area that is gentle, quiet and reflective. It is a welcome space for finding a period of calm and reflection within the pressure of sixth form life, especially during exam time. The chapel is also open and welcoming to all our students, of all faith backgrounds.

Library

The library at De Lisle provides a light and airy environment in which to study with over 15,000 fiction and non-fiction books. The library is open each day. A librarian is on hand to assist students with research and obtaining specialist texts.





WHAT'S NEXT?

Life after De Lisle

One of the most important things we do as a Sixth Form College is to help you to decide on your career goals and then to support you in fulfilling them. The Sixth Form Team at De Lisle are all post-16 specialists, dedicated to providing you with the very best advice about your next steps, whether you are considering traineeships, higher education, apprenticeships or any other pathway.

Believe it or not, your two-years at the College will go very quickly, which is why we encourage you to start talking to us early in Year 12 about what you might like to do next. It doesn't matter if you're not sure, what's important is that your studies with us get you where you want to go.

For most students, the process of researching opportunities and making choices takes place during Year 12, in readiness for applications to higher education (HE) early in Year 13. We facilitate this research with visits to local higher education fairs and encourage university visits towards the end of Year 12. Information events for parents are arranged concerning UCAS applications, gap year activities and HE finance, as well as mock interviews for students.



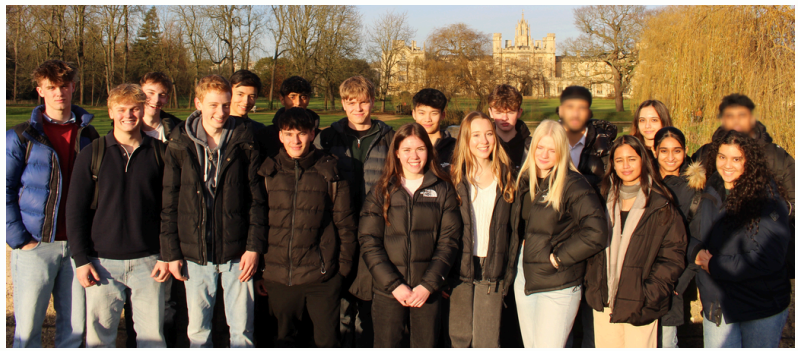
Oxbridge admissions talk by Luke Maw, Schools Liaison Officer for St. Edmund Hall, University of Oxford



Oliver King, Group Managing Director of Aldi, and former student, speaking to Sixth Form students

Oxbridge

De Lisle students have enjoyed considerable success in the past when making applications to both Oxford or Cambridge and to prestigious medical schools. Our early-entry programme identifies potential Oxbridge, medical, dental and veterinary candidates at the start of their sixth form careers and provides them with every support necessary for success. Students are often able to visit Oxford or Cambridge. We have long established links with colleges at both universities, as well as with local medical schools.
Within our dedicated programme, we arrange talks by admissions tutors, support students with supra-curricular activities and personal statements, and provide students with interview practice. If students have the ability and drive to succeed, we have the expertise to enable them to realise their dreams.



Sixth Form Students Explore Economic History and Innovation at Cambridge University

ALUMNI

Recent destinations of sixth form students include the most competitive universities, as well as elite apprenticeships or employment. A number of students every year choose to take gap years, during which, support is made available for those making a UCAS application for the following year.

Recent destinations include veterinary science at Liverpool, Nottingham and Bristol, English at Cambridge, medicine at Nottingham, and law and PPE at Durham. Students routinely progress from De Lisle to Oxbridge and to courses in medicine, dentistry and veterinary medicine.

Recent Destinations

University of Birmingham, Dentistry [2026]
University of Birmingham, Dentistry [2025]

Hull York Medical School, Medicine [2026]

University of Cambridge,
Asian and Middle Eastern Studies [2026]

Lancaster University, Medicine and Surgery [2025]

University of Leicester, Medicine [2025]

University of Oxford, Engineering [2025]

PRAISE SYSTEM

Everyone appreciates positive recognition when they do something good or achieve beyond what is expected, and sixth form students at De Lisle are no different. To recognise success and contributions above and beyond, De Lisle operates a praise and reward system that gives everyone the opportunities to be recognised for doing well.

Students receive house points from their teachers when they do well in class, make positive contributions around college or achieve something special. These contribute to the House system competitions.

Students who demonstrate exemplary behaviour at all times are also entered into our half-termly prize draw.



SIXTH FORM ROLES & RESPONSIBILITIES

We like all students to become active members of our community. In the sixth form we provide numerous opportunities for students to improve their skills of enquiry and communication, to exercise their rights and responsibilities effectively, and to develop their role as well-informed and active citizens.

Sixth Form Committee

The elected Head Boy and Head Girl lead a team of Senior Prefects (Year 13) and Prefects (Year 12) to affect positive change across the college, assist younger students and support college events. The Prefects represent sub-committees, responsible for Spiritual Life, Communications, Well-Being, Engagement, Achievement and Community. The Head Boy and Head Girl ensure that older students have a voice in college and serve as the main channel of communication between sixth form students and college management.

Year 12 students are invited to apply to become a Prefect when they first join the College.

Head Boy & Head Girl

The Head Boy and Head Girl are the most senior students in the College and are the figureheads of the De Lisle student body.
They lead a large team of fellow sixth form students in the Sixth Form Committee, attend regular meetings with the Director of Sixth Form/Headteacher and represent the Sixth Form at school events. They are supported in their roles by a Deputy Head Boy and a Deputy Head Girl.

Prefects in Year 12 and sixth form students representing the School Council are eligible to apply for the role of Head Boy or Head Girl during the following Spring term, with their term in post running for one year from Easter to Easter.



Speaking during welcoming Mass.



Macmillan cake sale by our Sixth Form Students.





Senior volunteering at our Open Evening.

A LEVELS

Art
Biology
Business
Chemistry
Computer Science
Drama
Economics
English Language & Literature
English Literature
French
Further Maths
Geography
History
Mandarin
Maths
Media Studies
PE
Physics
Politics
Psychology
Religious Studies
Sociology
Spanish



ART FINE ART & GRAPHIC COMMUNICATION

What will I study?

We offer the option of specialising in Fine Art or Graphic Communication at A level.

During these courses you will follow a broad and balanced study of art and design which relates theory to practice and encourages creativity, independence and freedom of choice.

In Fine Art you will produce work in areas including drawing, painting, mixed media, photography and printmaking. You will explore a range of materials, processes and approaches, developing your own ideas and personal artistic style through practical experimentation and critical study.

In Graphic Communication you will work in areas such as illustration, typography, layout design, branding, packaging and advertising. You will develop skills in both traditional and digital processes, exploring how images, text and visual ideas can be combined to communicate effectively for different audiences and purposes.

Assessment

A coursework unit and an exam unit.
60% coursework, 40% exam.

Exam Board

OCR

Entry Requirements

Minimum grade 5 in GCSE Art

What could this qualification lead to?

This A level would lead directly into subject related university courses and careers, and indirectly into a wide range of higher education courses and career choices.

- BA (Hons) Art & Design
- BA (Hons) Art History
- Careers in design e.g Graphic Designer
- Careers in engineering and construction e.g. Product Designer



BIOLOGY

What will I study?

The Biology A level has been developed to engage and inspire students by showing how an understanding of many issues requires a grasp of biological ideas. Well-chosen content provides an enjoyable learning experience and allows progression to further study. It forms a sound basis for applications to courses in biological sciences, any of the medical or environmental disciplines – or an interesting additional A level subject in its own right, to be used in applications in other areas.

Assessment

There are three papers of equal weighting, each contributing to one third of the overall A level grade.

Exam Board

Edexcel

Entry Requirements

Minimum grade 6 in GCSE Biology or 6/6 in Combined Science

What could this qualification lead to?

This A level would lead directly into subject related university courses and careers, and indirectly into a wide range of higher education courses and career choices.

- BSc (Hons) Biology
- BSc (Hons) Biological Sciences
- Careers in science e.g. Biochemist
- Careers in healthcare e.g. Immunologist



BUSINESS

What will I study?

You will study the nature of business using business models, theories and techniques to support analysis of contemporary business issues and situations. The content contains topics and issues that are relevant in today's society, through key contemporary developments such as digital technology, business ethics and globalisation. You will be able to assess and understand the activity of a business from the financial aspect to the strategic actions that the business is taking.

Assessment

There will be three exams at the end of year 13 that cover all content of the course and supported by a pre-release case study.

Exam Board

AQA

Entry Requirements

Minimum grade 5 in GCSE Business Studies or grade 5 in English and Maths if not studied.

What could this qualification lead to?

This A level would lead directly into subject related university courses and careers, and indirectly into a wide range of higher education courses and career choices.

- BA (Hons) Business
- BA (Hons) Business & Management
- Careers in industry e.g. Business Analyst
- Careers in business e.g. Marketing Manager



CHEMISTRY

What will I study?

Chemistry is an exciting and intellectually stimulating course that will develop your understanding of the theory and practice underpinning the modern chemical sciences. Much of the teaching in A level Chemistry is backed up by practical work which complements and reinforces the topic being taught. This course is the perfect opportunity to deepen your own understanding and enjoyment of the chemical sciences whilst obtaining a solid foundation on which to complete further study.

Chemistry is a sensible choice for courses such as medicine, dentistry, veterinary medicine or any of the sciences. A chemistry A level is also desirable for any course or career where clear thinking and a methodical approach are required.

Assessment

Three papers are sat at the end of the second year and contribute to the final grade:
Periodic table, elements and physical chemistry (37%)
Synthesis and analytical techniques (37%)
Unified chemistry (26%)
There is also a practical endorsement which is reported separately.

Exam Board

OCR

Entry Requirements

Minimum grade 6 in GCSE Chemistry or 6/6 in Combined Science

What could this qualification lead to?

This A level would lead directly into subject related university courses and careers, and indirectly into a wide range of higher education courses and career choices.

- BSc (Hons) Chemistry
- BSc (Hons) Pharmacology
- Careers in science e.g. Chemical Engineer
- Careers in medicine e.g. Pharmacist/Doctor



COMPUTER SCIENCE

What will I study?

Computer science is an exciting and challenging subject that gives you the opportunity to study how we solve problems in the modern world. You will develop useful practical skills in programming, whilst also looking at the broader academic concepts of computational thinking and computer systems.

You will learn how to solve problems with a logical and methodical approach, structuring solutions through the use of abstraction and decomposition. These are vital skills for important job roles in our future.

The coursework element gives you vital experience in managing a large-scale software project, and helps build independent learning and self-management; all of which are essential skills for students looking to attend university.

Assessment

Two exams worth 80% of total A level.
A coursework project worth 20% of the total A level.

Exam Board

OCR

Entry Requirements

Minimum grade 5 in GCSE Computer Science and Maths

What could this qualification lead to?

This A level would lead directly into subject related university courses and careers, and indirectly into a wide range of higher education courses and career choices.

- BEng (Hons) Computer Systems Engineering
- BSc (Hons) Software Engineering
- Careers in industry e.g. IT Engineer
- Careers in the computing e.g. Software Developer



DRAMA

What will I study?

Drama and theatre is a subject that by its nature requires you to consider individual, moral, ethical, social and cultural issues. As a subject, it develops the key skills required in all industries such as collaboration, communication, resilience and independence.

The specification provides a good balance between the practical and the theoretical aspects of the subject. You will act from classic as well as contemporary texts and devise theatre of your own in response to a stimulus. You will also explore a range of different theatre practitioners and theatre companies and apply their methods and conventions to performance work of your own. Furthermore, there will also be opportunities for theatre visits to broaden your experiences and develop an analytical voice.

Assessment

A Level: 60% performances and logs/reports;
40% written exam.

Exam Board

Eduqas

Entry Requirements

Minimum grade 5 in GCSE Drama or English if not studied at GCSE

What could this qualification lead to?

This A level would lead directly into subject related university courses and careers, and indirectly into a wide range of higher education courses and career choices.

- BA (Hons) Performing Arts
- BA (Hons) Theatre and Performance
- Careers in the theatre e.g. Theatre Stage Manager
- Careers in TV, film and stage



ECONOMICS

What will I study?

Economics is not simply the study of numbers but also the world around us from social to financial perspectives. Economics looks at the theories and interrelationships between microeconomic and macroeconomic issues. At Russell Group universities it is regarded as a highly academic field of study which provides underpinning knowledge and skills to a wide range of further studies and professions.

The AQA A-level Economics specification covers different Economic topics as a social science, economic theories, understanding production and productivity, economies and dis-economies of scale, market structure, differing firm objectives between firms, aggregate supply and aggregate demand, fluctuations in economic activity and economic growth, employment, unemployment, inflation, price mechanisms, monetary and fiscal policy, how and why governments intervene in the economy, the theory of money, banking, financial markets and the role of the World Trade Organisation.

Assessment

3x Written Examinations worth 33.3% each. Each 2-hours, 80 marks.

Exam Board

AQA

Entry Requirements

Minimum grade 5 in GCSE Economics, Business Studies or English and Maths if not studied at GCSE.

What could this qualification lead to?

This A level would lead directly into subject related university courses and careers, and indirectly into a wide range of higher education courses and career choices.

- BSc (Hons) Economics
- BSc (Hons) Maths
- Careers in finance e.g. Trade, Investment Analyst
- Careers in the civil service e.g. Corporate Finance



ENGLISH LANG. & LITERATURE

What will I study?

The course focuses on developing sophisticated reading skills, analysing language at word and sentence level and exploring how language is used in a broad range of texts. It is a hugely varied course, exploring literature from different historical periods and settings. You will explore writing and speech in a wide range of forms, and develop your skills of interpretation through a combination of linguistic and literary approaches.

Assessment

A Level: Three exams (80%) and coursework (20%)

Exam Board

Eduqas

Entry Requirements

Minimum grade 6 in GCSE English Literature or English Language

What could this qualification lead to?

This A level would lead directly into subject related university courses and careers, and indirectly into a wide range of higher education courses and career choices.

- BA (Hons) English Language
- BA (Hons) English Literature
- Careers in education e.g. Primary/Secondary
- Teacher
- Careers in journalism e.g. Journalist



ENGLISH LITERATURE

What will I study?

Dive into the worlds of Tragedy and Social and Political Protest Writing through powerful and thought-provoking texts.

Study the drama of King Lear and Richard II, the glamour and heartbreak of The Great Gatsby, and explore voices of resistance in The Kite Runner, A Doll's House and Blake's Songs of Innocence and Experience.

You'll sharpen your analytical skills, explore ideas of power, identity and justice, and complete an independent study on texts you choose.
Discover how literature challenges, questions and transforms the world around us.

Assessment

A Level: Three exams (80%) and coursework (20%)

Exam Board

AQA

Entry Requirements

Minimum grade 6 in GCSE English Literature

What could this qualification lead to?

This A level would lead directly into subject related university courses and careers, and indirectly into a wide range of higher education courses and career choices.

- BA (Hons) English Literature
- BA (Hons) English and Comparative Literature
- Careers in publishing e.g. Publicist
- Careers in journalism e.g. Editor



FRENCH

What will I study?

During the A level French course, you will study a variety of engaging themes which will allow you to continue to develop your grammatical and linguistic skills alongside your understanding of the culture and society of countries where French is spoken. In year 12, you will study the film, L'auberge espagnole and in year 13, you will study the book, Un sac de billes. You will also undertake an individual research project, which will allow you to develop your own interests through the independent study of your chosen topic.

Assessment

Paper 1: Listening, reading, writing = 50%
Paper 2: Writing: dossier cinéma et littérature = 20%
Paper 3: Speaking = 30%

Exam Board

AQA

Entry Requirements

Minimum grade 5 in GCSE French

What could this qualification lead to?

This A level would lead directly into subject related university courses and careers, and indirectly into a wide range of higher education courses and career choices.

- BA (Hons) French
- BA (Hons) Modern Languages and Culture
- Careers in business e.g. Export Manager
- Careers in international relations e.g. Diplomat/Politician



FURTHER MATHS

What will I study?

Further Maths is an A level qualification which broadens and deepens the mathematics covered in the main A level. Further Maths is taken alongside an A level in Mathematics. The qualification is linear which means that you sit all exams at the end of the two year course.
Students overwhelmingly find it to be an enjoyable, rewarding, stimulating and empowering experience.
The qualification is highly regarded and is warmly welcomed by universities.

Assessment

There will be a 6 hour assessment split over 4 exams.

- Core pure: 50% of total A level.
- Mechanics minor: 16⅔% of the total A level
- Statistics minor: 16⅔% of the total A level
- Modelling with algorithms: 16⅔% of the total A level

Exam Board

OCR (MEI)

Entry Requirements

Minimum grade 8 in GCSE Maths

What could this qualification lead to?

This A level would lead directly into subject related university courses and careers, and indirectly into a wide range of higher education courses and career choices.

- Frequently required or strongly preferred for competitive STEM degrees
- Helps provide a competitive edge for maths/economics/engineering/computer science at Oxbridge and other top Russell group universities
- Careers as an Actuary/investment banker/financial or aeronautical engineer etc.







GEOGRAPHY

What will I study?

Students with an interest in physical, human and environmental geography will find this course particularly engaging as it offers much understanding of our planet. Knowledge and understanding of the core themes along with fieldwork and research skills are key features of this course. An element of out-of-classroom activity, both teacher led and by independent research augments the class based study of geography at A level. The course includes traditional geographical topics such as 'tectonic processes', 'globalisation' and 'glaciated landscapes' with less familiar themes such as the 'Diverse Places' adding a new dynamic to students' geographical studies.

Assessment

A Level: 3 exams and one piece of coursework

Paper 1: 30%
Dynamic landscapes and physical systems & sustainability

Paper 2: 30%

Dynamic places and human systems & geopolitics

Paper 3: 20%

Synoptic investigation a 3000-4000 word investigation report.

Non-examination assessment (coursework): 20%

Exam Board

Edexcel

Entry Requirements

Minimum grade 5 in GCSE Geography or grade 5 in English & Maths if not studied at GCSE

What could this qualification lead to?

This A level would lead directly into subject related university courses and careers, and indirectly into a wide range of higher education courses and career choices.

- Future Degrees: Geography, Environmental Science, Geology, Climate Science, Urban Planning, International Relations, Sustainability, Economics
- Future careers: Environmental Consultant, Town Planner, Climate Analyst, Sustainability Consultant, Geologist, Meteorologist, Transport Planner, Teacher



HISTORY

What will I study?

This is a highly academic and challenging subject recognised as a 'facilitator' subject by Russell Group universities. It is made up of three parts:

- The English Revolution 1625-1660, which looks at the causes and consequences of the English Civil War.
- The Quest for Political Stability: Germany, 1871- 1991 which looks at Germany from unification, through the two World Wars and Cold War to Reunification after the fall of the Berlin Wall.
- The Non-examined assessment covering Russian history between 1825-1941 in which you will look at either the causes of the Russian revolution or compare the Tsarist and Soviet regimes.

You will investigate a variety of themes, issues and debates relating to this fascinating time in world history.

Assessment

Year 13: Two examinations and one 3500 word historical enquiry.

Exam Board

AQA

Entry Requirements

Minimum grade 5 in GCSE History or grade 5 in English if not studied at GCSE

What could this qualification lead to?

This A level would lead directly into subject related university courses and careers, and indirectly into a wide range of higher education courses and career choices.

- BA (Hons) History
- BA (Hons) History & Politics
- Careers in law e.g. Solicitor
- Careers in journalism e.g. Journalist



MATHS

What will I study?

In Year 12 you will study three different strands of mathematics: pure mathematics, including algebra, coordinate geometry, trigonometry and calculus;
statistics, including probability, discrete distributions and large data sets; and mechanics, including motion and forces.
In Year 13 you will build on your year 12 study in each of the three strands. Pure mathematics will include advanced algebra and calculus, exponential and logarithmic functions, further trigonometry and differential equations. In statistics you will look at correlation, further probability, and continuous distributions. Mechanics will include the study of friction, moments and projectiles.

Assessment

The course is linear and will be examined at the end of the course. There will be three 2 hour exams.

Exam Board

Edexcel

Entry Requirements

Minimum grade 7 in GCSE Maths

What could this qualification lead to?

This A level would lead directly into subject related university courses and careers, and indirectly into a wide range of higher education courses and career choices.

- BSc (Hons) Maths
- BSc (Hons) Economics / BSc (Hons) Economics and Finance: Top-tier universities (like LSE, Warwick, or UCL) strictly require A-Level Maths for these course codes.
- BEng (Hons) / MEng (Hons) Engineering – Mechanical, Electrical, Aeronautical, Robotics
- Careers in finance e.g. Economist
- Careers in the business sector e.g. Accountant



MEDIA STUDIES

What will I study?

A level Media is an exciting course, ideal for creative students with an interest in digital media. You will study a range of different forms of media in an academic and practical context. The course is designed to widen your intellectual horizons through the analysis of both global and historical media. You will develop your ability to think critically; analysing media from different perspectives.

You will learn practical media production skills across the different forms of media, producing a portfolio of media products. You will be able to inject your own ideas and style into your work. Using industry standard tools and software, you will learn to produce work to a brief, completing a project in a rigorous manner. This is ideal preparation for those looking to work in the industry.

The combination of theoretical study and practical work will inspire you to learn beyond the confines of the classroom, into higher education, the workplace and beyond.

Assessment

Two externally assessed exams (70%)
Practical project internally assessed (30%)

Exam Board

OCR

Entry Requirements

Minimum grade 5 in GCSE English

What could this qualification lead to?

This A level would lead directly into subject related university courses and careers, and indirectly into a wide range of higher education courses and career choices.

- BSc (Hons) Film & Television
- BA (Hons) Digital Film Production
- Careers in TV/Film creation e.g. Producer
- Careers in Digital Media e.g. Video Editor



PE

What will I study?

Physical education will give you a breadth of knowledge in physical activity and sport performance. The course consists of:

Paper 1:
Factors affecting participation in physical activity in sport
Section A: Applied anatomy and physiology
Section B: Skill acquisition
Section C: Sport and Society

Paper 2:
Factors affecting optimal performance in physical activity and sport
Section A: Exercise physiology and biomechanics
Section B: Sport psychology
Section C: Sport and society and technology in sport

Non exam assessment:
Practical performance in physical activity and sport
Students assessed as a performer or coach in the full sided version of one activity.
Written analysis of performance.

Assessment

Paper 1: Written exam: 2 hours / 105 marks / 35%
Paper 2: Written exam: 2 hours / 105 marks / 35%
Non exam assessment: 90 marks / 30%

Exam Board

AQA

Entry Requirements

Minimum grade 5 in GCSE Physical Education

What could this qualification lead to?

This A level would lead directly into subject related university courses and careers, and indirectly into a wide range of higher education courses and career choices.

- BSC (Hons) Sports Development and Exercise
- BSC (Hons) Sports Science
- Careers in coaching and education
  e.g. Physical Education Teacher
- Careers in sports management
  e.g. Sports Development Officer







PHYSICS

What will I study?

Physics is challenging. It takes an agile and dedicated mind, and an ability to follow a problem through to the very end. It needs a mind that can find the essential principles and ask the right questions in the right way.
It needs a mind that can investigate the universe and understand what happens.
The course consists of:

Advanced Physics 1: Physics on the move.
This unit involves the study of mechanics, electric circuits, further mechanics, electric and magnetic fields and nuclear and particle physics.

Advanced Physics 2: Physics from creation to collapse.
This unit involves the study of materials, waves and particle nature of light, thermodynamics, space, nuclear radiation, gravitational fields and oscillations.

Paper 3: General and practical principles in physics.
This paper can draw on any of the topics in the specification.

Assessment

There are three papers of weighting:
Advanced Physic 1: 30%
Advanced Physics 2: 30%
Paper 3: 40%

Exam Board

Edexcel

Entry Requirements

Minimum grade 7 in GCSE Physics or 7/7 in Combined Science AND grade 7 in GCSE maths

What could this qualification lead to?

This A level would lead directly into subject related university courses and careers, and indirectly into a wide range of higher education courses and career choices.

- BSc (Hons) Physics
- BEng (Hons) Aeronautical Engineering
- Careers in science e.g. Physicist
- Careers in aviation e.g. Aeronautical Engineer



POLITICS

What will I study?

The course studies the way in which people become engaged in political issues and the developments occurring within UK and global politics. You will come to understand how both the people and the government are involved in the process and activity of political decision- making. Taking the course, you will be encouraged to become familiar with contemporary political ideas and to contribute your views to discussions and debates on a wide range of topical political issues.

UK POLITICS – democracy and participation, political parties, electoral systems, voting behaviour and the media.

UK GOVERNMENT – constitution, parliament, PM and executive, relationship between the branches.

CORE POLITICAL IDEAS – Conservatism, Liberalism, Socialism

OPTIONAL POLITICAL IDEAS – Feminism.

GLOBAL POLITICS – theories of global politics, sovereignty and globalisation, global governance (conflict, poverty, human rights, environment), power and developments, regionalism and European Union.

Assessment

The course is assessed externally at the end of Year 13 with three two-hour examinations consisting of mainly essay-based questions.

Exam Board

Edexcel

Entry Requirements

Minimum grade 5 in GCSE English

What could this qualification lead to?

This A level would lead directly into subject related university courses and careers, and indirectly into a wide range of higher education courses and career choice

- BA/Bsc International Relations
- BA/Bsc in PPE
- BA (Hons) Politics
- BA (Hons) Law
- Careers in politics e.g. Journalist
- Careers in law e.g. Solicitor/Barrister



PSYCHOLOGY

What will I study?

In Psychology you will look at various different approaches that explain what makes us the way we are. This includes looking at the extent to which our mental life and behaviour may be accounted for by our biology, environment, cognitive processes, and the conscious and unconscious aspects of the mind. You will explore a wide variety of theories on all aspects of behaviour, such as early childhood, the power of groups, genetic vulnerability of mental illness and the role of memory. The importance of critically evaluating evidence is explored through an in-depth study of research methods. Critical analysis is a key feature of Psychology and you will discuss and apply wider questions such as 'are we born or made', 'can we choose or is our behaviour determined'. Psychology compliments a wide range of A level subjects.

Assessment

Paper 1: Introductory topics in psychology (social influence, memory, attachment, Clinical Psychology and Mental Health) 33.3%

Paper 2: Psychology in context (approaches, biopsychology, research methods) 33.3%

Paper 3: Issues and options in psychology (issues & debates, gender, schizophrenia, aggression) 33.3%

Exam Board

AQA

Entry Requirements

Minimum grade 5 in GCSE English & Maths

What could this qualification lead to?

This A level would lead directly into subject related university courses and careers, and indirectly into a wide range of higher education courses and career choices.

- BSC (Hons) Psychology
- BA (Hons) Social Science
- Careers in healthcare e.g. Clinical Psychologist
- Careers in education e.g. Child Psychologist



RELIGIOUS STUDIES

What will I study?

The Religious Studies course is made up of three strands: Philosophy of Religion; Religious Ethics and Christianity. These three strands work together to help you to establish a broad understanding of Philosophy and Ethics from a Christian perspective. These topics enable you to develop discursive, analytical and evaluative skills that are good, transferable academic skills. At a recent Theology conference attended by De Lisle students, Philosopher Peter Vardy said Theology A level is "...rigorous, academically relevant..." and that "the skills are sought after by employers."

Assessment

A level: Three, two hour exams, one for each strand of the course.

Exam Board

Eduqas

Entry Requirements

Minimum grade 5 in GCSE Religious Studies or grade 5 in English if not studied at GCSE

What could this qualification lead to?

This A level would lead directly into subject related university courses and careers, and indirectly into a wide range of higher education courses and career choices.

- BA (Hons) Theology and Religion
- BA (Hons) Philosophy
- Careers in healthcare e.g. Health Service Manager
- Careers such as law



SOCIOLOGY

What will I study?

This course will take you on a fascinating journey where you will develop an understanding of the complex and rapidly changing world in which we all live.

This course will cover topics such as: culture and identity, education, crime and deviance, beliefs in society, theory and methods, so that you develop a critical awareness of society today and a deeper understanding of how the social world shapes and controls us.

It is a relevant and thought-provoking course, set to challenge and inspire you.

Assessment

A level: Three exams - all 2 hours in length.

Exam Board

AQA

Entry Requirements

Minimum grade 5 in GCSE Sociology
or grade 5 in English if not studied at GCSE

What could this qualification lead to?

This A level would lead directly into subject related university courses and careers, and indirectly into a wide range of higher education courses and career choices.

- BA (Hons) Sociology
- BA (Hons) Social Science
- Careers in business and industry e.g. Human Resources Manager
- Careers in community care e.g. Social Worker



SPANISH

What will I study?

During the A level Spanish course, you will study a variety of engaging themes which will allow you to continue to develop your grammatical and linguistic skills alongside your understanding of the culture and society of countries where Spanish is spoken. In year 12, you will study the film, Volver and in year 13, you will study the play, La Casa de Bernada Alba. You will also undertake an individual research project, which will allow you to develop your own interests through the independent study of your chosen topic.

Assessment

Paper 1: Listening, reading, writing = 50%
Paper 2: Writing = 20%
Paper 3: Speaking = 30%

Exam Board

AQA

Entry Requirements

Minimum grade 5 in GCSE Spanish

What could this qualification lead to?

This A level would lead directly into subject related university courses and careers, and indirectly into a wide range of higher education courses and career choices.

- BA (Hons) Spanish
- BA (Hons) Modern Languages and Culture
- Careers in business e.g. Export Manager
- Careers in international relations e.g. Diplomat/Politician









Introducing T Levels

T-LEVELS
THE NEXT LEVEL QUALIFICATION



What are T Levels?

T Levels are new, government-backed, career focused qualifications for 16- to 19-year olds. Each two-year course has been designed with employers from multiple sectors to prepare you for the world of work, or further study like a higher level apprenticeship or university.

How will I learn?

Every T Level is taught through a mix of classroom and workplace-based learning. You will spend 80% of your time at school and 20% of your time developing the skills needed for the workplace on a 45-day industry placement.



The 45-day industry placement

The industry placement is designed to help you:
• find out more about career opportunities
• build essential skills, such as teamwork and communication
• put your skills and knowledge into practice in the real world of work, and build contacts with with employers

As well as helping you to make more informed choices about your career pathway, you will gain experience that employers look for when it comes to hiring.

What T Levels will De Lisle offer?

We are proud to offer T Level Science. For those interested in a career in science, you will learn in our brand new, industry standard laboratory.

Assessment

- **Core content**: assessed through an external exam and an employer-set projct
- **Specialism**: assessed through practical assignments
- **Industry Placement**: must be completed (not asssed)

Entry Requirements

De Lisle Sixth Form entry requirements (see page 40)

Qualification

One T Level is equivalent to three A levels, so has the same UCAS points value (the system that calculates university offers).



SCIENCE

Learn in our brand-new, industry standard, dedicated laboratory

What will I study?

Core content

You will develop a general understanding of health and science:
• working within the health and science sector
• health, safety and environmental regulations
• managing information and data
• principles of good scientific and clinical practice • core science concepts including the structure of cells, tissues and large molecules, genetics, microbiology and immunology

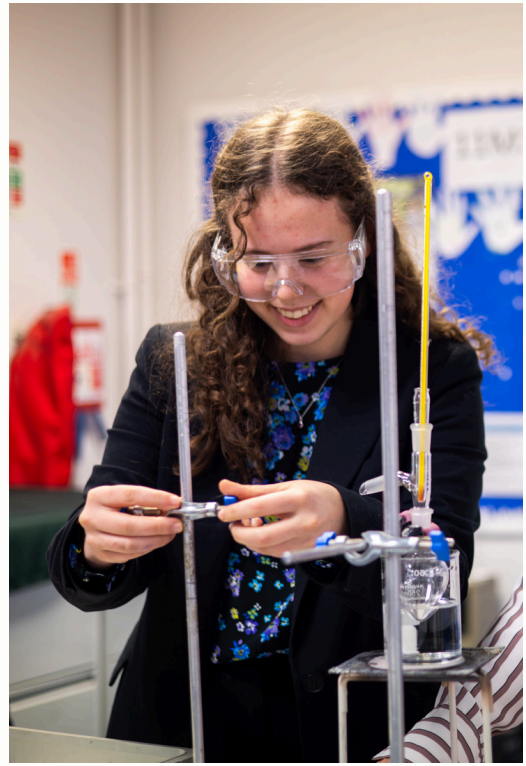
You will also learn about topics specific to science:
• understanding the science sector
• further science knowledge, including cell cycle and cellular respiration, enzyme and protein structure, pathogens, classification of biological materials, kinetic changes and relevant analytical techniques
• scientific methodology
• experimental equipment and techniques
• ethics of science

In addition to the core content, each student will study the occupational **specialism** of laboratory sciences.

What could this qualification lead to?

This T level would lead directly into subject related university courses and careers, and indirectly into a wide range of higher education courses and career choices.

- Laboratory Technician
- BSc (Hons) Chemistry/Physics/Biology
- Career in science e.g. Chemist





BTECs & OTHER LEVEL 3 QUALIFICATIONS

Criminology

(Level 3 Applied Diploma)

Sport & Physical Activity

(Level 3 CTEC)

All Level 3 qualifications are equivalent to one A level.





CRIMINOLOGY

What will I study?

This Level 3 Applied Diploma (equivalent to one A level) will introduce you to the culture of crime and workings of the criminal justice system including the police, courts, prosecution services, prisons and rehabilitation services. Criminology is about crime and punishment. Crime is always in the public eye and has emerged as a social phenomenon inseparable from our day-to-day lives. Criminology is an exciting interdisciplinary subject which draws on law, psychology and sociology to examine how crime is defined, why people commit crimes, and how society responds.
Unit 1 – Changing awareness of crime
Unit 2 – Criminological theories
Unit 3 – Crime scene to courtroom
Unit 4 – Crime and punishment

Assessment

Assessment is by controlled assessment (Units 1 and 3) and external examination (Units 2 and 4) and students will be assessed in both Year 12 and Year 13.

Exam Board

WJEC

Entry Requirements

Minimum grade 4 in both GCSE English and GCSE Maths

What could this qualification lead to?

This qualification carries UCAS points and is recognised by higher education providers.

- BA (Hons) Criminology
- BSc (Hons) Policing and Criminal Investigation
- Careers in policing e.g. Police Officer
- Careers in community e.g. Social Worker



SPORT & PHYSICAL ACTIVITY

What will I study?

This Level 3 Cambridge Technical Extended Certificate in Sport and Physical Activity (equivalent to one A level) provides an opportunity for you to be introduced to the sport sector. This qualification supports progression to higher education when taken as part of a programme of study that includes other vocational or general qualifications.
You will study three mandatory units: body systems and the effects of physical activity, sports coaching and activity leadership and sport organisation and development. The mandatory content will allow you to gain an understanding of sport in the wider contexts of coaching and leadership, anatomy and physiology, the body's short and long term response to physical activity and the framework of sport in the UK and the organisations involved. You'll also develop transferable skills such as planning, communication, adaptability and leadership.

Assessment

There are five units taught over two years, two of these externally assessed and three are internally assessed.

External assessment:
Body systems and the effects of physical activity
Sports organisation and development

Internal assessment:
Sport coaching and activity leadership
Sport and exercise psychology
Sport and exercise sociology

Exam Board

OCR

Entry Requirements

Minimum grade 4 in both GCSE English and GCSE Maths

What could this qualification lead to?

This qualification carries UCAS points and is recognised by higher education providers.

- BSC (Hons) Sports Development and Exercise
- BSC (Hons) Sports Science
- Careers in coaching and education e.g. PE Teacher
- Careers in sports management
  e.g. Sports Development Officer

OTHER QUALIFICATIONS

MANDARIN

(HSK qualification)





MANDARIN

What will I study?

The HSK qualification (Hànyǔ Shuǐpíng Kǎoshì) is China's standardised language proficiency test for non-native speakers. The level 4 qualification gives students who have previously studied Chinese up to GCSE level the opportunity to continue to improve their Chinese reading, writing, listening and speaking skills, while studying their other A level subjects.

The qualification is aimed primarily at enabling non-native learners to communicate and interact effectively in Mandarin in a variety of situations, including daily life, education, the work-place and other social settings. It also introduces students to different aspects of Chinese culture and traditions, which are inherently bound up in the language.

Assessment

One exam paper lasting 1 hour 45 minutes

Includes equally-weighted reading, writing and listening components.

Total marks: 300 marks

Pass mark: 180 marks (60%)

Exam Board

CTI (Chinese Testing International Co.)

Entry Requirements

Minimum grade 8 in GCSE Mandarin

What could this qualification lead to?

This qualification would lead directly into subject related courses and careers and indirectly into a wider range of higher education courses and career paths.

- BA (Hons) Chinese
- BA (Hons) International Relations or Business with Chinese
- Careers in the business or law sector, e.g. working with international companies who have an interest in China
- Careers in international relations, diplomacy or GCHQ e.g. politician, diplomat





EXTENDED PROJECT QUALIFICATION





What will I study?

The EPQ is described as 'a single extended piece of work which requires a high degree of planning, preparation, research and autonomous work, providing valuable additional evidence for entry to higher education'. The EPQ gives students the opportunity to research a topic of their interest; this does not have to be based on an academic subject that the student is studying but it should link to their interests or future educational aspirations.

During the EPQ taught programme students will cover; planning, time management, research skills, academic writing, referencing, how to avoid plagiarism, presentation skills and more. A number of these sessions will be delivered in college by universities and in the past there has been an opportunity to use higher education research facilities as part of a group visit.

Assessment

The qualification is assessed through the completion of a detailed logbook, a written report or artefact supported by a written report and a presentation.

Exam Board

AQA

Qualification

The EPQ is a level 3 qualification which is graded A*-E. It carries UCAS points to the value of half an A level and is regarded highly by universities including Cambridge who state "We welcome the introduction of the Extended Project and would encourage you to undertake one as it will help you develop independent study and research skills and ease the transition from school/college to higher education."

PROGRAMME OF STUDY



The Sixth Form Team will offer guidance and advice to students and parents of the possible programmes of study available which can be adapted to suit individual needs.
A planned programme of study will be agreed for each student at the start of Year 12. This will consist of a main programme and a core programme.
The programme of study will not be altered without the agreement of the Sixth Form Team and the consent of parents.
Some subjects can be studied without prior experience at GCSE. These include all vocational qualifications and the following A levels:

- Geography
- Economics
- Business
- Psychology
- Media Studies
- Politics
- Drama & Theatre
- History
- Sociology
- Religious Studies

Personal development and RPE are compulsory and are provided for all students. They are taught by personal tutors and the RE Department. Students may also study for the EPQ.

Higher Education Fair

Every year we take our Year 12 students to the HE Fair. This provides them with the opportunity to visit different university stalls, collect prospectuses and speak to staff about the courses on offer. This is a good opportunity for students to explore their options after A levels.

Work Experience

All Sixth Form students are expected to undertake one week of high quality and meaningful work experience at the end of the summer term in Year 12. This is mandatory but there is support on hand to help you identify a suitable employer in the local area.
As well as giving you a taste of working life, this also offers a valuable opportunity to add to your CV or university application.



"At De Lisle, we are supported with our academic studies through the help received from subject teachers and the Sixth Form Team, allowing us to be successful in achieving our future goals.

The wealth of opportunities such as becoming a peer mentor or a subject ambassador not only develops our leadership skills but also builds the strong relationship between the Sixth Form and the wider college community. "

Amara - Head Girl

ENTRY REQUIREMENTS

To be accepted into De Lisle College Sixth Form students need to achieve four grade 4s and two grade 5s at GCSE.
A minimum of grade 4 in English & Maths is strongly recommended for all of our courses.
Some subjects may require higher grades.
Only Further Maths or Mandarin maybe studied as a fourth qualification. To do this, students must achieve at least 5 GCSEs at grade 7 or above and meet the entry requirements for those subjects.

How to apply

1. **Know your choices.**
This is an important step in your education; make sure you research your options and think about which establishment offers you the best platform to build your future on.
2. **Visit.**
Attend our open evening or come into college and meet key staff and students and have a tour.
The school website has a wealth of curriculum and community information and provides a good insight into life at De Lisle.

3. **Complete an application form.**
Complete the online application by the deadline as published on our website; a link can be found on the De Lisle College website. Attend an interview with one of the Sixth Form Team.
4. Following a **conditional offer**
attend the induction day to truly experience the Sixth Form at De Lisle and begin a specialised induction and supported transition to key stage five.



“ Close monitoring and personalised guidance secure positive destinations. This provision prepares students well for their futures.”

Ofsted Report, 2026

De Lisle College
Thorpe Hill
Loughborough
Leicestershire LE11 4SQ

Headteacher:
Mr C Maher

For further information:
Tel: 01509 268739
email:
post16@delisle.leics.sch.uk

www.delisle.org.uk

Facebook, Instagram & X can be found: @delisleacademy

De Lisle College
A Catholic Voluntary Academy

De Lisle College
SIXTH FORM

De Lisle College: A Catholic Voluntary Academy is part of the St Thomas Aquinas Catholic Multi-Academy Trust an exempt charity and a company limited by guarantee, registered in England with Company Number 8090890 and has a registered office at Unit 5 Charnwood Edge Business Park, Syston Road, Cossington, LE7 4UZ