Subject	Theology		
Title/Topic	**Format**	**Length**	**Date**
Christianity	15 short answer questions, 1 x AO1 and 5 paragraphs of AO2 content	1 hour	9th November
Philosophy	15 short answer questions, 1 x AO1 and 5 paragraphs of AO2 content	1 hour	27th November
Ethics	15 short answer questions, 1 x AO1 and 5 paragraphs of AO2 content	1 hour	17th November

In this Advent assessment I will be asked to show I can…

Christianity

Jesus – his birth: Consistency and credibility of the birth narratives (Matthew 1:18-2:23; Luke 1:26-2:40); harmonisation and redaction; interpretation and application of the birth narratives to the doctrine of the incarnation (substantial presence and the kenotic model).

Jesus – his resurrection: The views of Rudolf Bultmann and N.T. Wright on the relation of the resurrection event to history; interpretation and application to the understanding of death, the soul, resurrected body and the afterlife, with reference to Matthew 10:28; John 20-21; 1 Corinthians 15; Philippians 1:21-24.

The Bible as a source of wisdom and authority in daily life: The ways in which the Bible is considered authoritative: as a source of moral advice (Ecclesiastes 12:13-14; Luke 6:36-37); as a guide to living (Psalm 119:9-16; Psalm 119:105-112); as teaching on the meaning and purpose of life (Genesis 1:26-28; Ecclesiastes 9:5-9) and as a source of comfort and encouragement (Psalm 46:1-3; Matthew 6:25).

Issues for analysis and evaluation will be drawn from any aspect of the content above, such as: • The extent to which the birth narratives provide insight into the doctrine of the incarnation. • The relative importance of redaction criticism for understanding the biblical birth narratives. • The nature of the resurrected body. • The historical reliability of the resurrection. • The relative value of the Bible as teaching on the meaning and purpose of life. • The extent to which the Psalms studied offer a guide to living for Christians.

Philosophy

Inductive arguments – cosmological: Inductive proofs; the concept of 'a posteriori'. Cosmological argument: St Thomas Aquinas' first Three Ways - (motion or change; cause and effect; contingency and necessity). The Kalam cosmological argument with reference to William Lane Craig (rejection of actual infinities and concept of personal creator). B. Inductive arguments – teleological: St Thomas Aquinas' Fifth Way - concept of governance; archer and arrow analogy. William Paley's watchmaker - analogy of complex design. F. R. Tennant's anthropic and aesthetic arguments - the universe specifically designed for intelligent human life.

Issues for analysis: Whether inductive arguments for God's existence are persuasive. The extent to which the Kalam cosmological argument is convincing. The effectiveness of the cosmological/teleological argument for God's existence.

Ethics

Divine Command Theory: God as the origin and regulator of morality; right or wrong as objective truths based on God's will/command, moral goodness is achieved by complying with divine command; divine command a requirement of God's omnipotence; divine command as an objective meta-physical foundation for morality. Robert Adams' 'Modified Divine Command Theory' (divine command based on God's omnibenevolence). Challenges: the Euthyphro dilemma (inspired by Plato); arbitrariness problem (divine command theory renders morality as purely arbitrary); pluralism objection (different religions claim different divine commands).

Issues for evaluation: Whether morality is whatever God commands.

What should I do to revise and prepare for this assessment?
Use your knowledge organisers to learn the key information. Using the specification, ensure you have revision notes about each of the topics. These can be mindmaps, tables, lists etc. Practise writing SPO paragraphs to consolidate your learning about each concept. Include scholars, quotations and specialist language. Follow the specific advice given for each strand.

What useful websites/resources could I use to help me prepare?
Knowledge organisers Revision notes Lesson notes/slides